

# PERSONAL LEARNING: TAKING OWNERSHIP OF LEARNING ONLINE – PART 6

---

Stephen Downes  
November 16, 2020

<https://www.downes.ca/presentation/531>

# Topics for Discussion - Practical

## Part One: Relevance and Usability

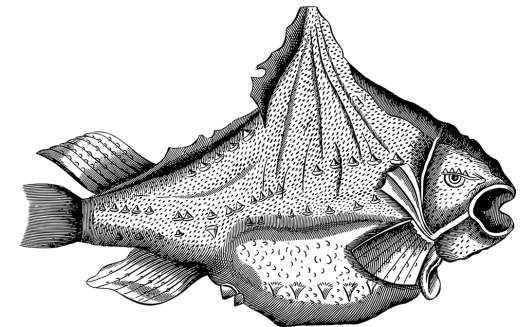
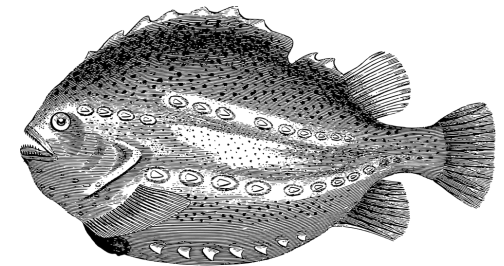
1. Starting points 
2. Supporting them when they're not supported 

<https://www.downes.ca/presentation/525>

## Part Two: Interactivity



3. Starting points 
4. Supporting them when they're not supported 

<https://www.downes.ca/presentation/528>

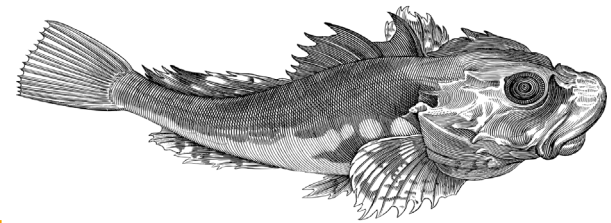


# Topics for Discussion - Theory

## Part Three: Personal Learning

- 5. What is personal learning? 
- 6. Elements of personal learning 

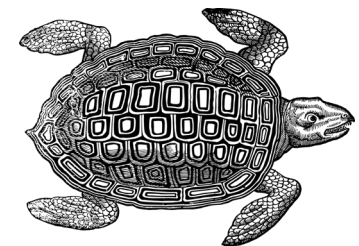
<https://www.downes.ca/presentation/530>



## Part Four: Supporting Personal Learning

- 7. Personal learning starting points - 1

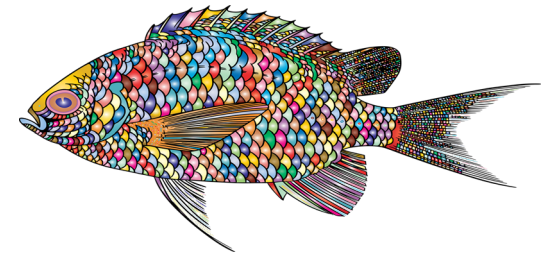
<https://www.downes.ca/presentation/531>



## Part Five: Supporting Personal Learning

- 7. Personal learning starting points - 2
- 8. Supporting personal learning online:
  - Learning objectives

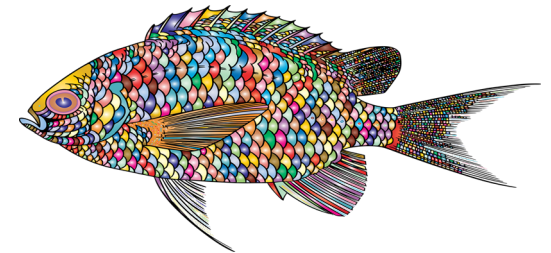
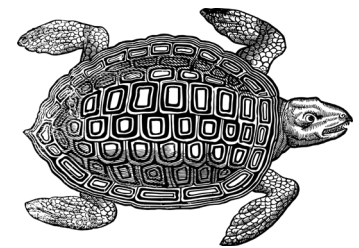
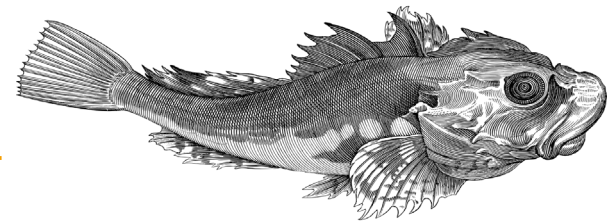
<https://www.downes.ca/presentation/532>



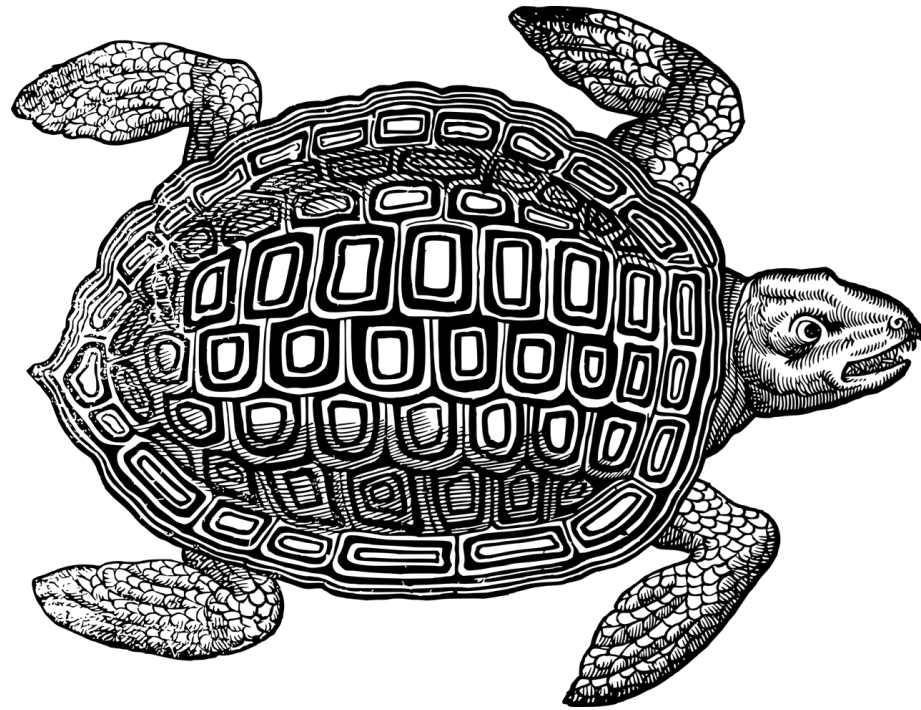
# Topics for Discussion - Theory

Part Six: Supporting Personal Learning  
- Forming Networks


<https://www.downes.ca/presentation/535>

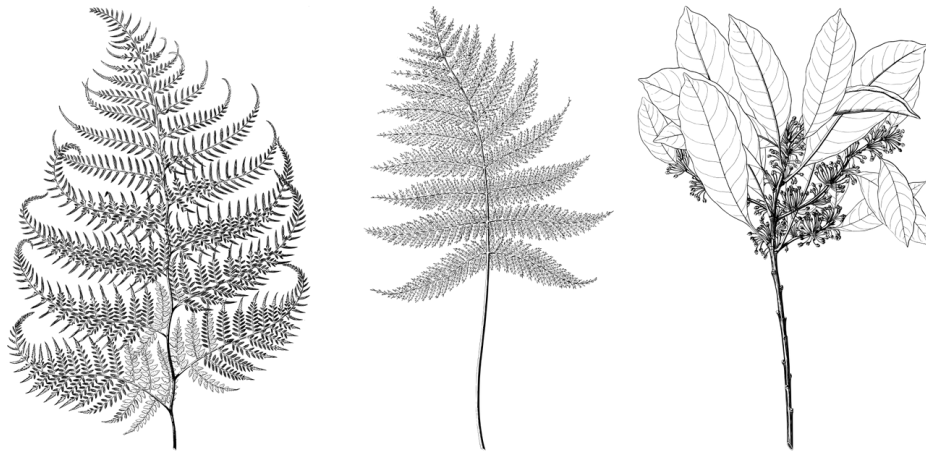


# Personal Learning Starting Points



# Items to Consider

- Learning objectives 
- Learning processes
- Forms of evaluation that best suit personal learning



# Networks in Learning

- The major value proposition offered by top tier universities isn't knowledge. This is available anywhere.
- Nor is it even top-flight professors. Great teachers and researchers can be found in institutions large and small around the world.
- No, the value proposition is access to the network of contacts, influencers, and collaborators. Access to networks matters, and it's this gap that isn't addressed in education reform programs ignore, to the detriment of participants.

# Networks in Learning

## Aim of the network



Example: Supporting learning and cooperation between innovative schools: Finland

The 'Lighthouse' project is a national, developmental network that aims to: a) support and increase common learning and cooperation between schools in regional and national level; b) encourage goal-oriented development and experimentation, and c) help to share the new pedagogical approaches and innovation as a result of developmental actions

## The formal education system as a resource network feeding into the informal system

ET2020 Working Group Schools. (2018). Networks for learning and development across school education. European Commission. [https://www.schooleducationgateway.eu/downloads/Governance/2018-wgs5-networks-learning\\_en.pdf](https://www.schooleducationgateway.eu/downloads/Governance/2018-wgs5-networks-learning_en.pdf)



# Personal Learning Network

DevPro What is a PLN - Marc-André Lalande's take

Watch later Share

edutopia  
WHAT WORKS IN EDUCATION  
THE HONORABLE LEADER EDUCATION & POLICY

Personal Learning Network

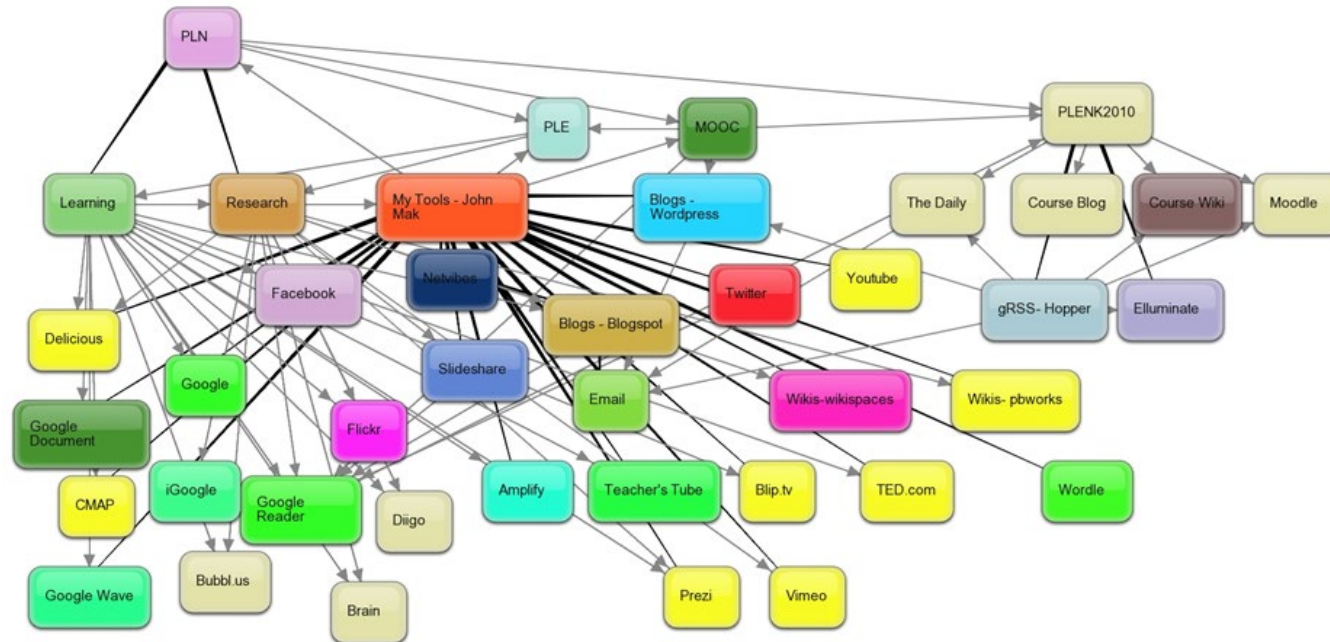
! TED

0:10 / 1:40

YouTube

<https://extend.ecampusontario.ca/collaborator-engage-personal-learning-networks/>

# Personal Learning Environments



Martin Weller: "Open universities across the world have been operating large scale, open, equitable learning for decades." [My response](#). I write, "*the cost of educational labour is what makes it so expensive... (but) The connectivist approach is to do whatever can be done to help students perform this labour themselves.*" <https://www.downes.ca/post/69410>

# Stephen Downes

<https://www.downes.ca>

