

# PERSONAL LEARNING: TAKING OWNERSHIP OF LEARNING ONLINE – PART 7

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December 7, 2020

<https://www.downes.ca/presentation/531>

# Topics for Discussion - Practical

## Part One: Relevance and Usability

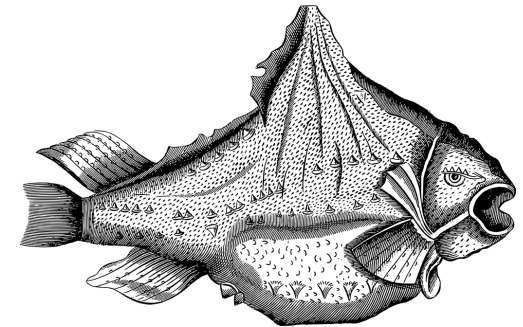
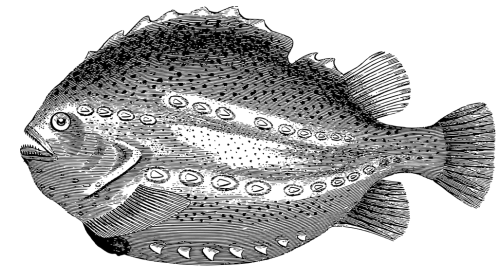
1. Starting points 
2. Supporting them when they're not supported 

<https://www.downes.ca/presentation/525>

## Part Two: Interactivity



3. Starting points 
4. Supporting them when they're not supported 

<https://www.downes.ca/presentation/528>

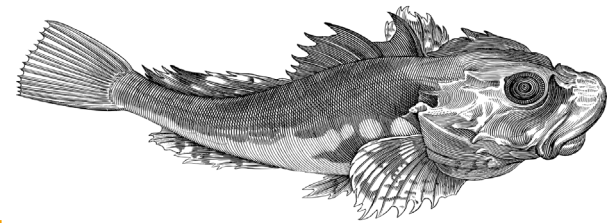


# Topics for Discussion - Theory

## Part Three: Personal Learning

- 5. What is personal learning? 
- 6. Elements of personal learning 

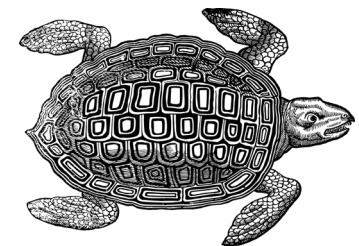
<https://www.downes.ca/presentation/530>



## Part Four: Supporting Personal Learning

- 7. Personal learning starting points - 1

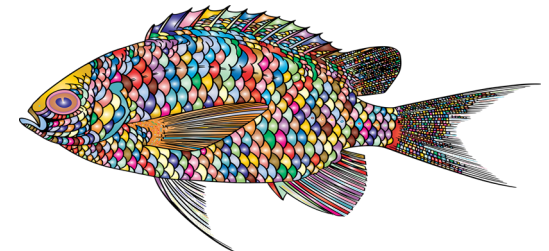
<https://www.downes.ca/presentation/531>



## Part Five: Supporting Personal Learning

- 7. Personal learning starting points - 2
- 8. Supporting personal learning online:
  - Learning objectives

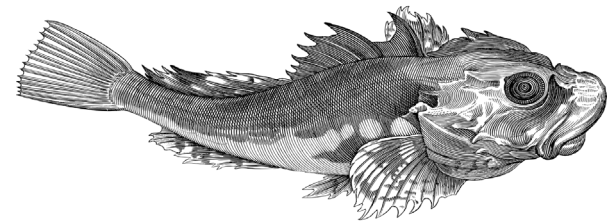
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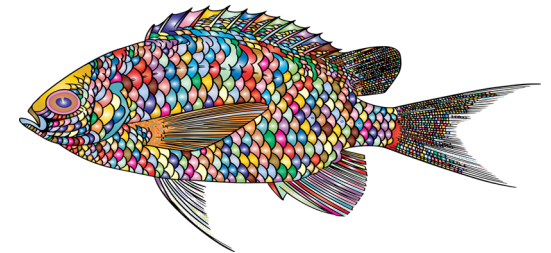
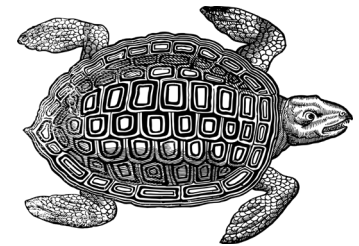
# Topics for Discussion - Theory

Part Six: Supporting Personal Learning  
- Forming Networks

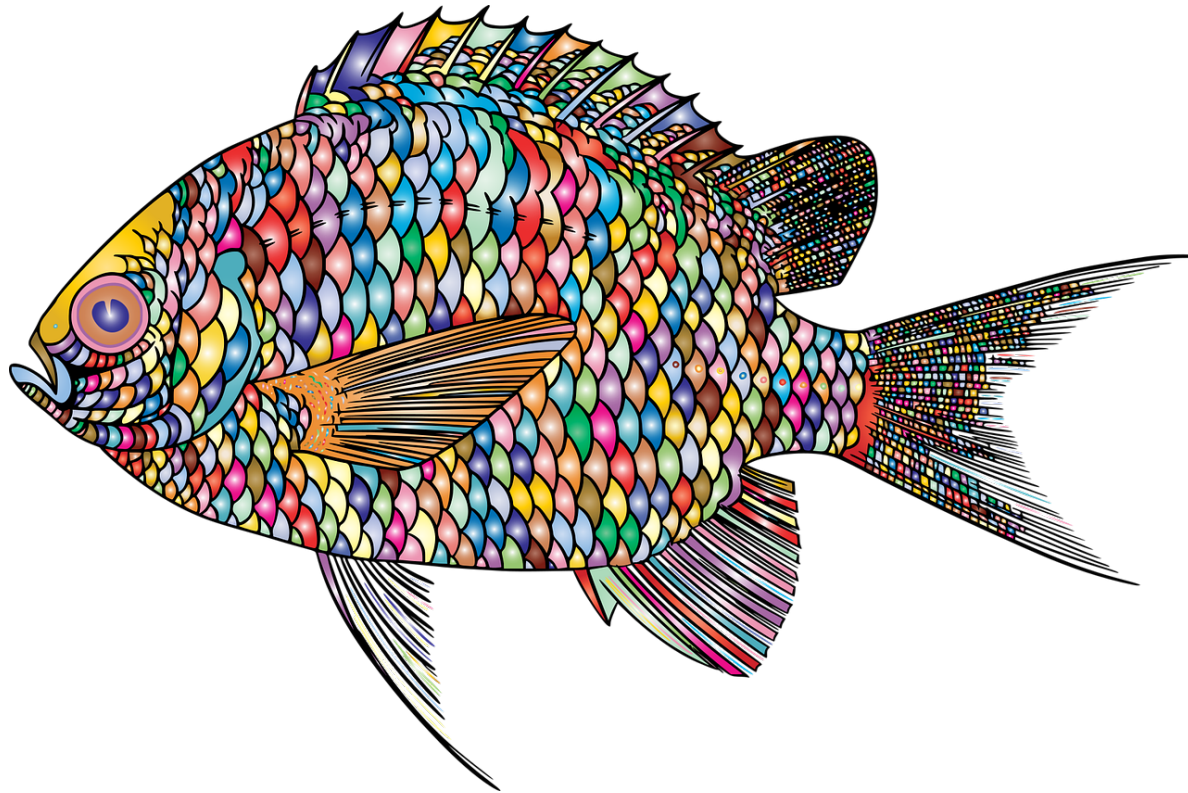
<https://www.downes.ca/presentation/53>  
5



Part Seven: Supporting Personal  
Learning Online



# Supporting Personal Learning Online



# Online Host-Provider Framework

Triad model

## **Learner**

- Sets own objectives
- Selects learning resources

## **Education Provider**

- Subject Matter Experts
- Assessment services

## **Host**

- Local to learner
- Advocacy for learner
- Coaching and support
- Community

# Online Host-Provider Framework

Aboriginal Financial Officers Association of Alberta and Athabasca University's BComm project

- “we assembled an instructional team including the professor and the indigenous mentor (Robert in this case). And we created a psychologically safe environment, away from the 'norm', an off-site location where the mentor and professor could come together with the students so they could create a learning community.”

<https://business.athabascau.ca/news/creating-opportunities-for-indigenous-learners/>

<https://halfanhour.blogspot.com/2019/10/teaching-and-learning-in-digital-age.html>





# Online Host-Provider Framework

## Community Learning Centres

29 OCT. WTD Ottawa Shopify Meetup



Image: Google Events

<https://www.google.com/search?client=firefox-b-d&q=shopify+ottawa+meetups&ibp=html;events>



# Online Host-Provider Framework



[https://studio-members.staples.ca/public/calendar?rate.\\$ne=null](https://studio-members.staples.ca/public/calendar?rate.$ne=null)



# Education Providers...

## Intergenerational Learning

Example: NRC IRAP YEP - Youth Employment Strategy Programs

Approximately 2,400 graduates received a YEP internship worth \$15K - \$30K on average, between 2006-07 and 2010-11.

<https://nrc.canada.ca/en/support-technology-innovation/nrc-irap-funding-hire-young-graduates>

Via: <https://guides.co/g/your-ultimate-guide-to-innovation-funding-western-canadian-edition/25744>



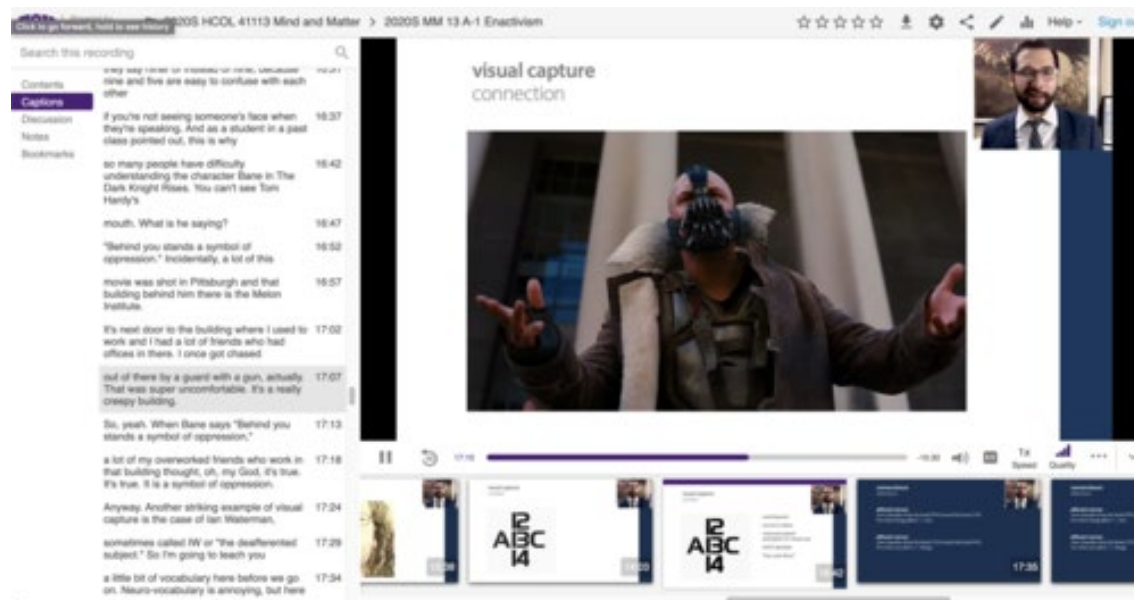
Image:

Imagined by a GAN ([generative adversarial network](#))  
[StyleGAN](#) (Dec 2018) - [Karras](#) et al. and Nvidia  
[Original GAN](#) (2014) - [Goodfellow](#) et al.

<https://thispersondoesnotexist.com/>

# Education Providers...

## Teaching from Home



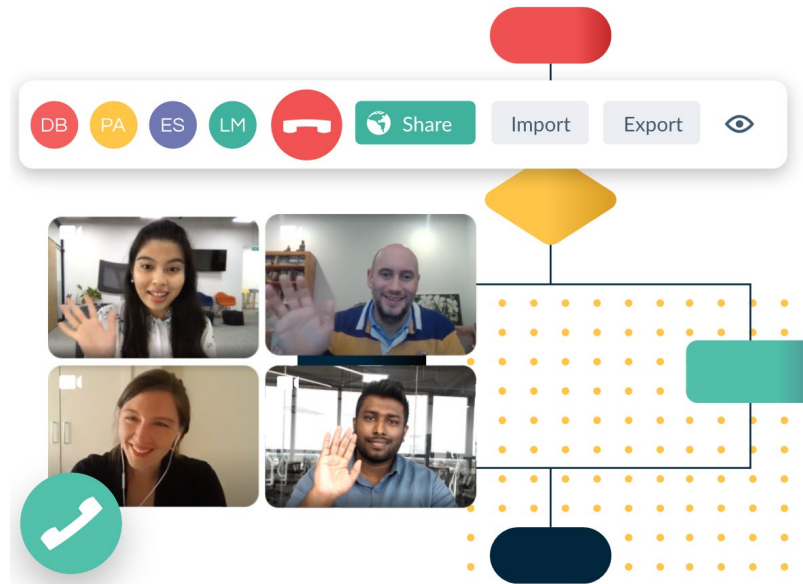
Creating an Online Community, Class or Conference - Quick Tech Guide

- <http://bit.ly/quicktechguide>

# Education Providers...

## Collaborative Tools

For example, [Creately](https://creately.com/), a web-based tool that allows users to collaboratively create designs using a common interface.

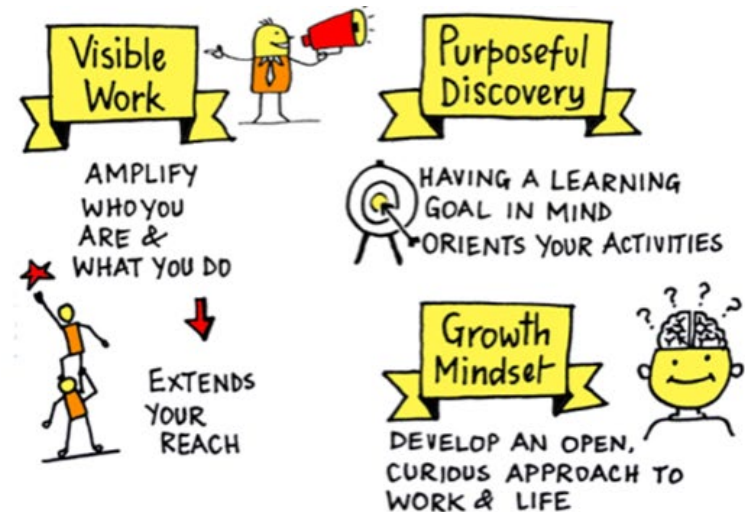
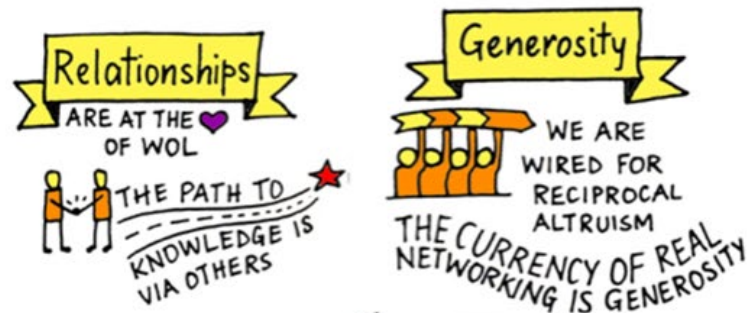


<https://creately.com/>

# Education Providers...

## FIVE ELEMENTS of WORKING OUT LOUD

John Stepper



Sketchnote by: Tanmay Vora | @tnvora | QAspire.com

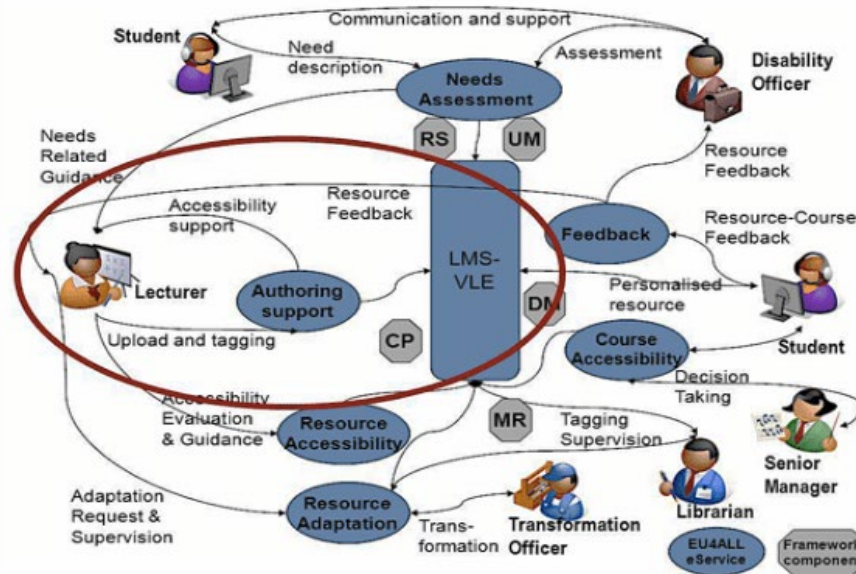
Image: <https://workingoutloud.com/about-2>



# Education Providers...

## OERs

Support for community in the development, discovery, use and sharing of open educational resources



<sup>2</sup> <https://www.tecnologiasaccesibles.com/es/proyectos/eu4all>.

<sup>3</sup> <https://www.uned.es/universidad/inicio.html>.

Accessible Open Educational Resources and Librarian Involvement  
Silvana Temesio, International Journal of Open Educational  
Resources. <https://www.ijoer.org/accessible-open-educational-resources-and-librarian-involvement/>

# Education Providers...

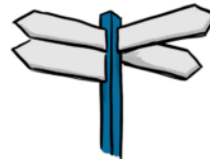
*an architecture of participation*



CLEAR  
MISSION



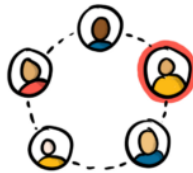
INVITATION TO  
PARTICIPATE



EASY  
ONBOARDING



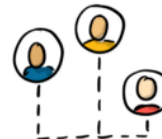
MODULAR  
APPROACH



STRONG  
LEADERSHIP



WAYS OF  
WORKING OPEN



BACKCHANNELS  
& WATERCOOLERS



CELEBRATION  
OF MILESTONES



Doug Belshaw - <https://blog.weareopen.coop/howto-create-an-architecture-of-participation-for-your-open-source-project-a38386c69fa5>



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