



Open Learning, Open Networks

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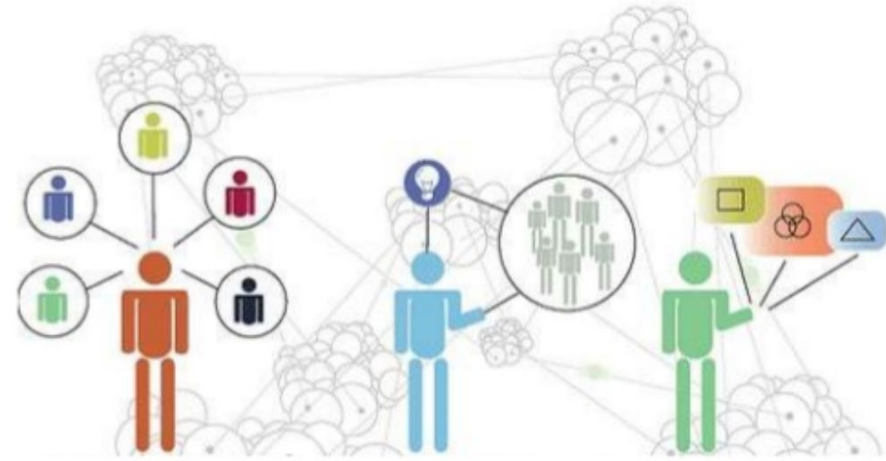
A Time of Challenges

- The usual: famine, war, etc.
- Plus:
 - Climate Change <https://climate.nasa.gov/>
 - Fake News <https://shatteredmirror.ca/>
 - Poverty & Inequality
<http://www.oecd.org/social/inequality-and-poverty.htm>
 - Social Media
<http://www.npr.org/2016/11/08/500686320/did-social-media-ruin-election-2016>



Current Work

- Elearning Landscape – TBA
- Future of eLearning – TBA
- Canada School of Public Service - <http://www.cspc-erpc.gc.ca/index-eng.aspx>
- CASS - <https://www.adlnet.gov/introducing-the-next-big-thing-cass/>
- MOOCs – yes, still – <http://www.federica.eu/c/connectivism> and [learning http://candl.mooc.ca](http://candl.mooc.ca)
- MOOC Aggregation Engine – <http://www.mooc.ca>
- Personal Learning Environments – gRSShopper in a Box – <http://grasshopper.downes.ca>
- Connectivism - <https://www.slideshare.net/CatherineFarrant/connectivist-learning-theory>



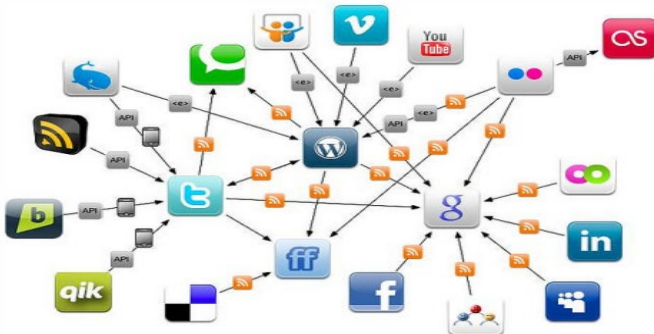
MOOCs

- True History of the MOOC - <https://sites.google.com/site/themoo/cguide/home>
- cMOOC and xMOOC - <http://www.tonybates.ca/2014/10/13/comparing-xmoocs-and-cmoocs-philosophy-and-practice/>
- FutureLearn - <https://www.futurelearn.com/>
- Personal Learning- <http://www.downes.ca/presentation/380>



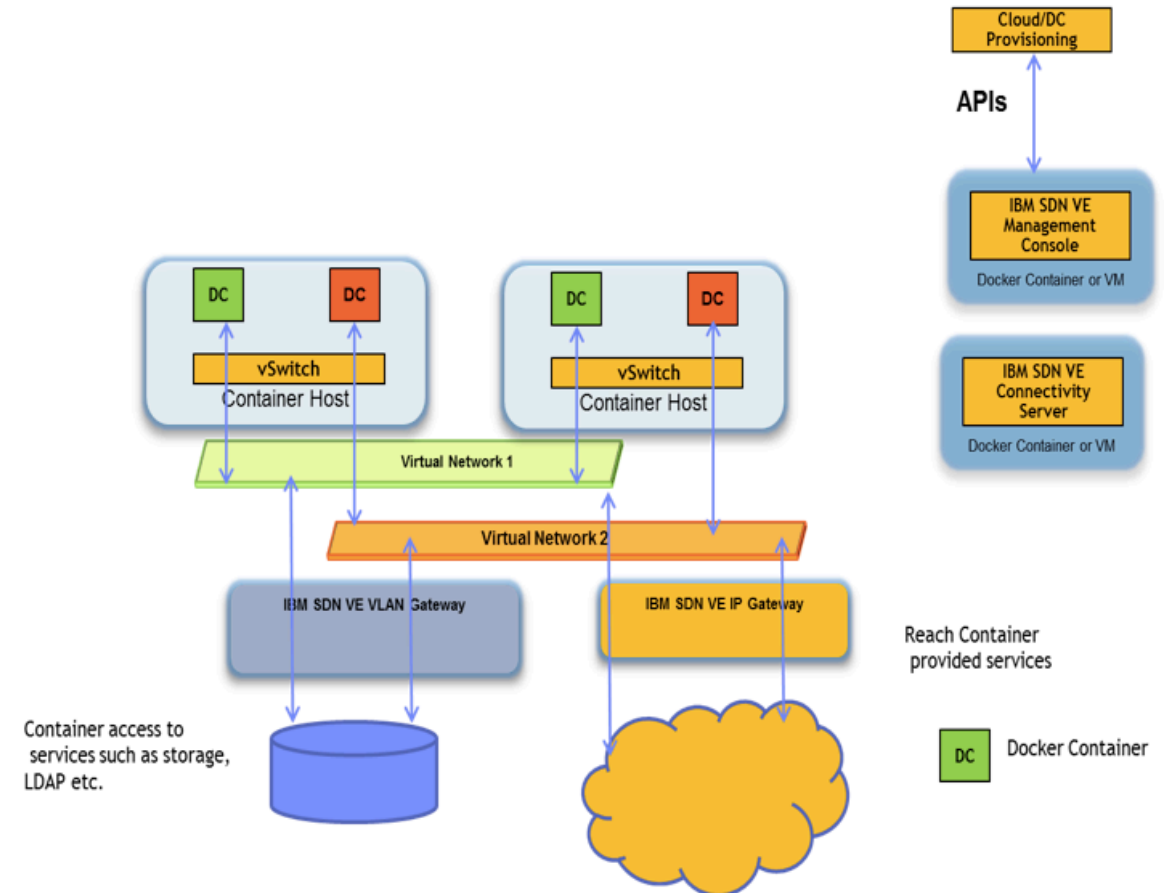
Distributed Social Networks

- Opera Unite - <http://mashable.com/2009/06/15/opera-unite/>
- Mozilla OS - <https://www.npmjs.com/package/fxos-web-server>
- Diaspora - <https://www.joindiaspora.com/>
- Solid - "social linked data" - <https://solid.mit.edu/>
- Keybase - <https://keybase.io/>
- InterPlanetary File System (IPFS) - <https://ipfs.io/>



Cloud Infrastructures

- Environments: [VMWare Fusion](#), [VirtualBox](#)
- Provisioners: [Docker](#), [Vagrant](#)
- Configuration: Chef, Puppet
- Providers: [AWS](#), [MS Server](#)
- Services: [MS Cognitive](#), [Wolfram Alpha](#), [Segment](#)
- Serverless CMS - <http://www.downes.ca/post/66459>



Immersive Reality

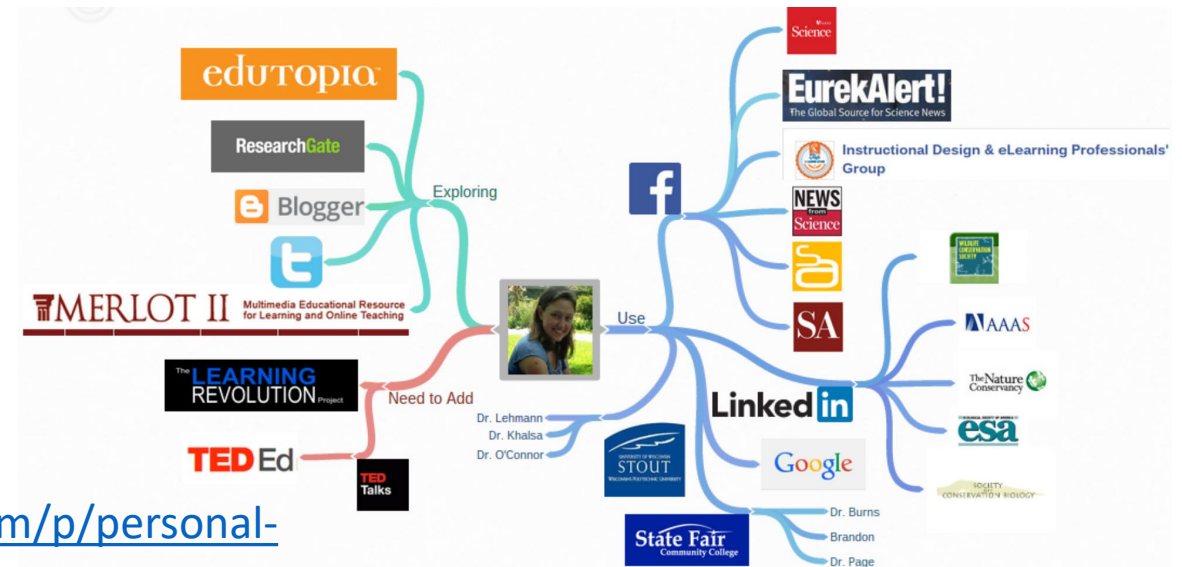


- What is 'Immersive' – a VR helmet?
- Key element of immersion: belief
 - (authentic) applications that matter
 - social presence (cognitive presence, teaching presence) -
https://www.mnsu.edu/its/academic/isalt_social_presence_theory.pdf
 - multi-modality – cognitive + kinesthetic, etc. -
<https://www.slideshare.net/jtholden/the-learning-styles-revelation-research-from-cognitive-science>
- Games and Gamification?

Personal Learning Environments

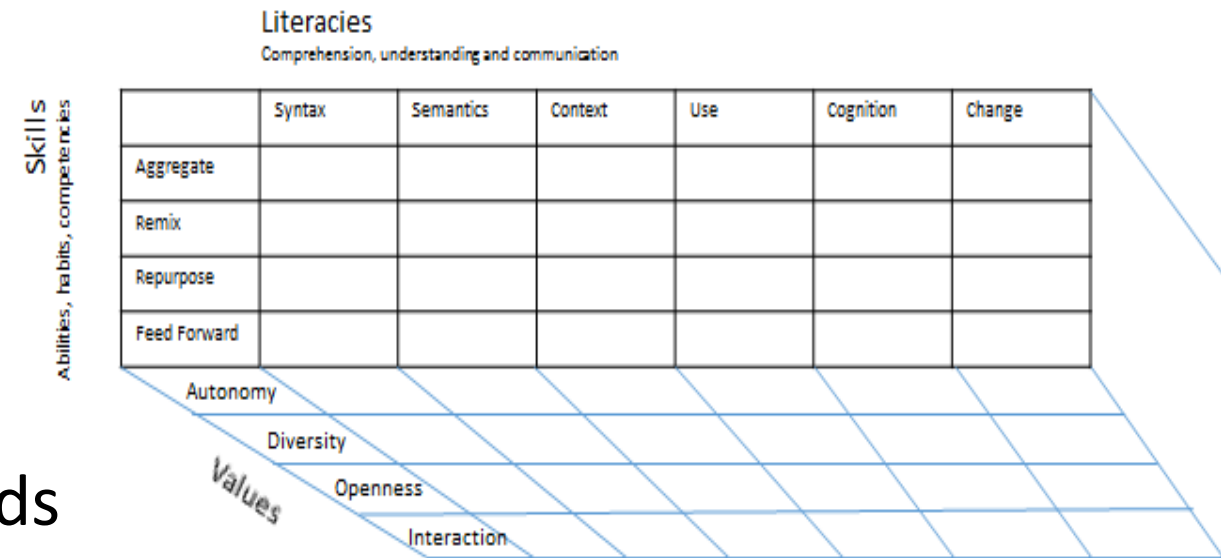
- Resource Repository Network (Aggregation) - http://ec.europa.eu/ipg/standards/markup/web-content-syndication/index_en.htm
- Personal Cloud – Dropbox, OwnCloud, etc. <https://owncloud.org/>
- Personal Learning Record – Learning Record Store (xAPI) <https://www.adlnet.gov/tla/>
- Personal Learning Assistant
 - like Siri? Alexa?
- Distributed Intelligence – MLaaS <https://www.slideshare.net/KarlSeiler/mlaas-machine-learning-as-a-service>

Heather Taft <http://taftportfolio.blogspot.com/p/personal-learning-environment-ple.html>



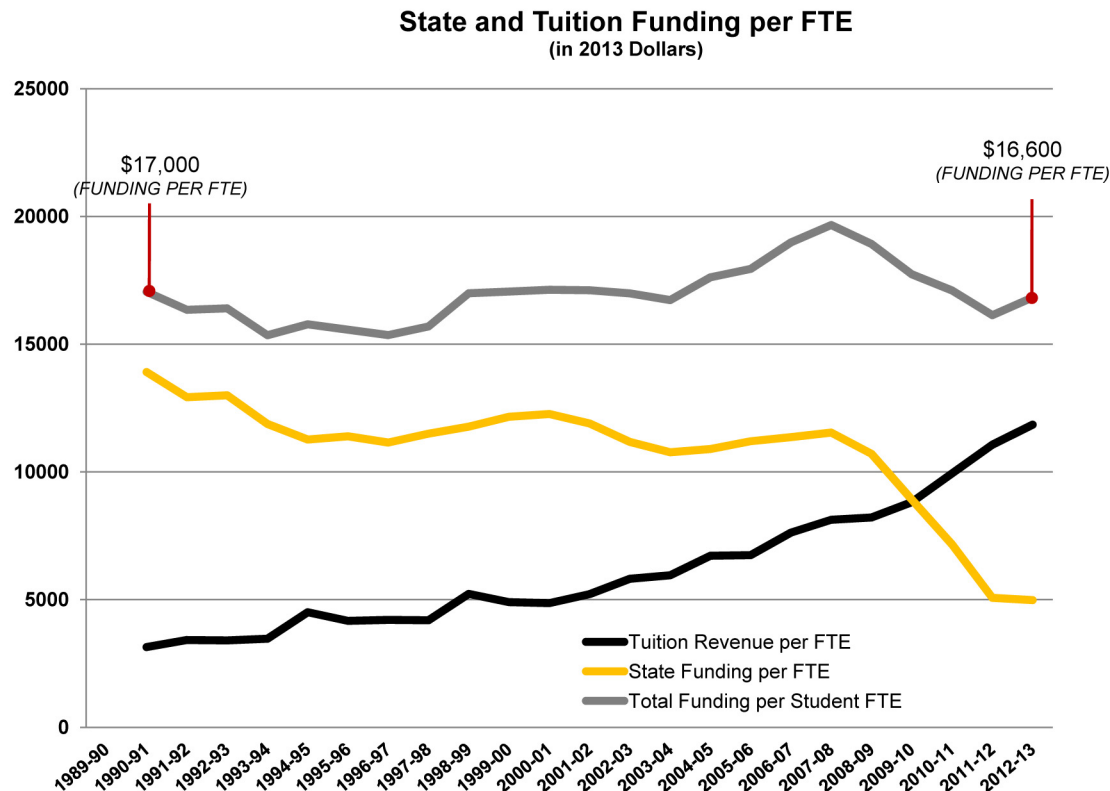
Challenges to Learning Providers

- Content Knowledge Vs. Literacies
 - Not just reading and writing...
 - <http://www.downes.ca/presentation/369>
- Employment skills Vs. Education
- Courses Vs. Performance Support
- Authority Vs. the Wisdom of Crowds
 - Autonomy, Diversity, Openness, Interactivity
 - Social Proof? https://en.wikipedia.org/wiki/Social_proof
- Credentials Vs. Learning Vs. Connections -
<http://er.educause.edu/articles/2015/3/credentialing-in-higher-education-current-challenges-and-innovative-trends>



Challenges to Educational Institutions

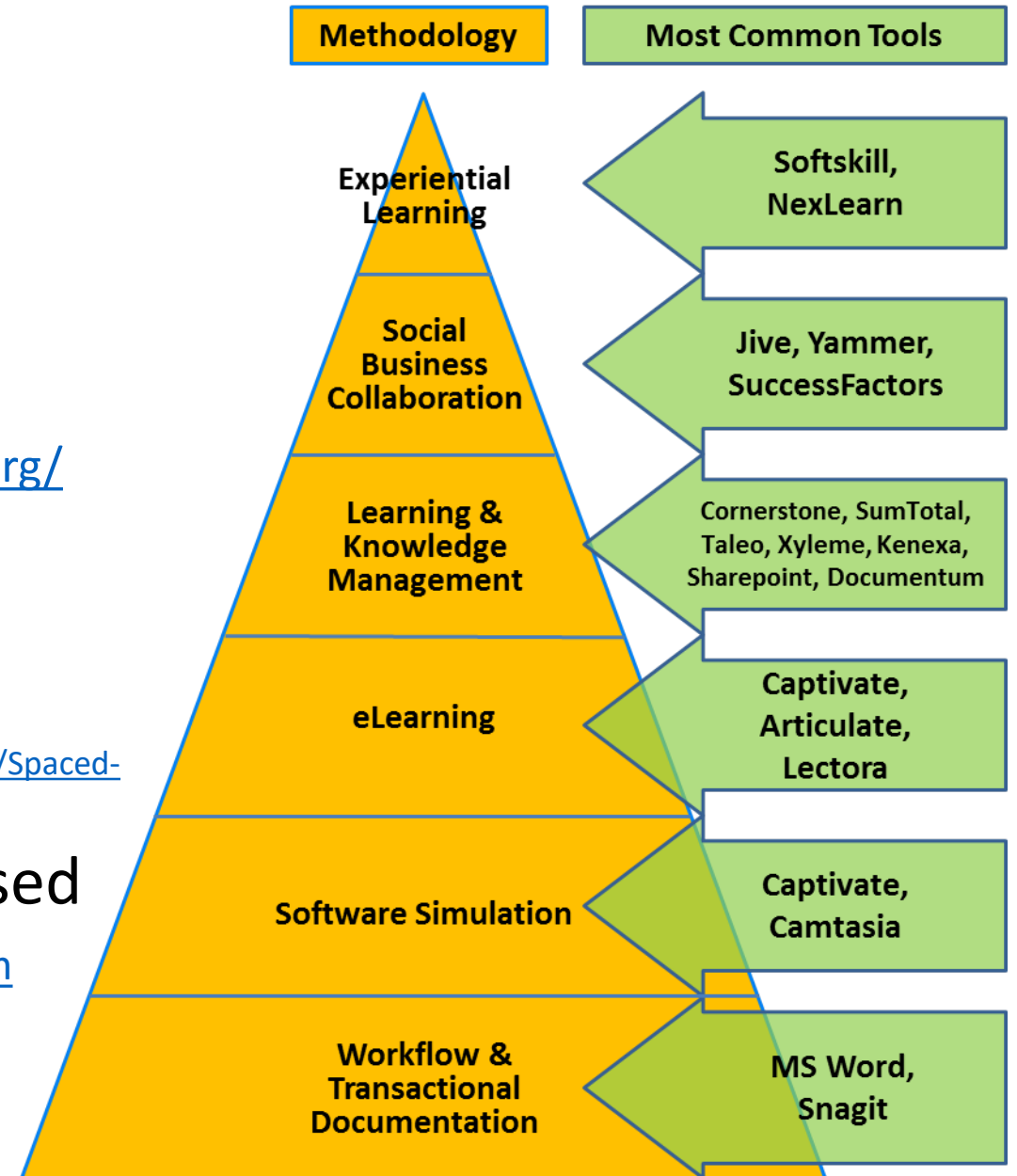
BURDEN SHIFTED TO STUDENTS AND FAMILIES



- Public Education Vs. Private Sector
- Funding: Tuition, Grants, Research....?
- Enterprise Vs. Distributed?
- Federated Vs. Open? (Social signon Vs. Single Signon Vs. ??)
- Transcripts Vs. Blockchain Vs. ?? <http://blockgeeks.com/guides/what-is-blockchain-technology/>

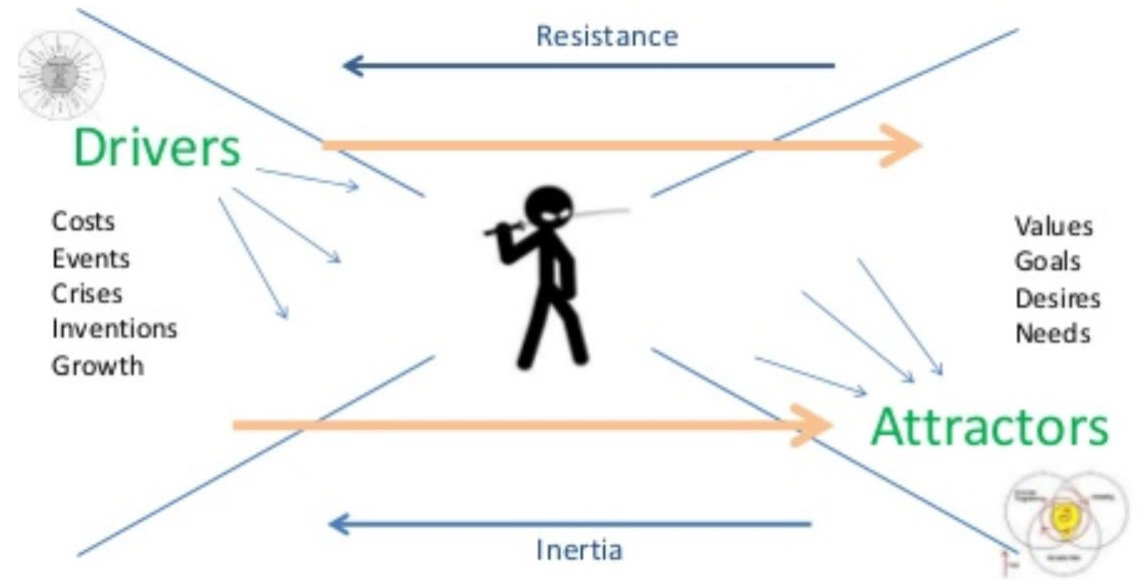
Moving Forward

- Competencies? Vs. Capabilities
<http://www.downes.ca/post/64879>
- Badges? Vs. Evidence <https://openbadges.org/>
- Classes Vs. Performance Support
<http://www.nrc-cnrc.gc.ca/eng/solutions/collaborative/lpss.html>
- Microlearning? Vs. Spaced Learning -
<https://www.td.org/Publications/Blogs/Science-of-Learning-Blog/2015/01/Spaced-Learning-an-Approach-to-Minimize-the-Forgetting-Curve>
- Course Libraries? Vs. Subscription-based Learning - <http://www.downes.ca/news/OLDaily.htm>



Doing the Right Thing

- Who are your clients?
 - The state? The governor?
 - Technology companies?
 - Your department? Your institution?



<https://www.slideshare.net/Downes/disruptive-innovations-in-learning>



<https://www.vinylcafe.com/>

- What are you Building?
 - Drivers Vs. Attractors
 - Empowerment Vs. Dependence?
- How does the story end?