Personal learning environments and technologies

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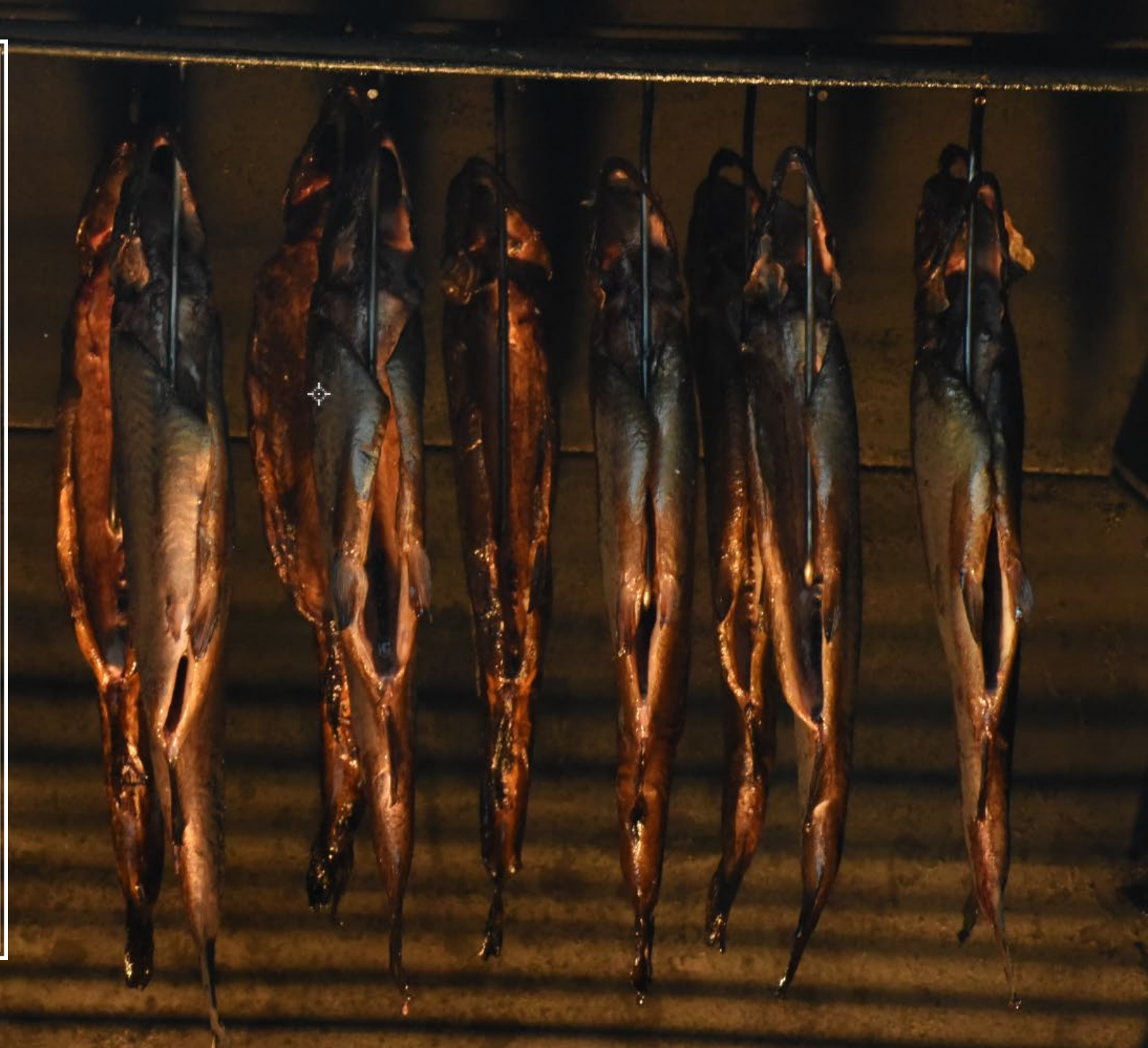
Current Focus in Learning Technology

- Competency Frameworks
- Personalized Learning
- Innovation & Skills Development

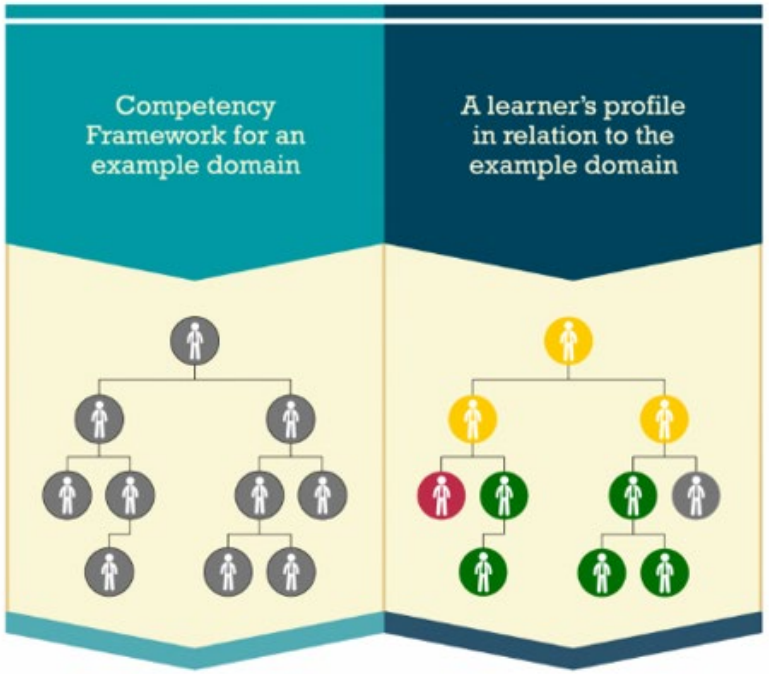
This demand-driven and outcomes-driven approach may not best serve student needs

http://www.personalizelearning.com/2015_02_01_archive.html

Competency Frameworks



Competency and Skills System (CASS)



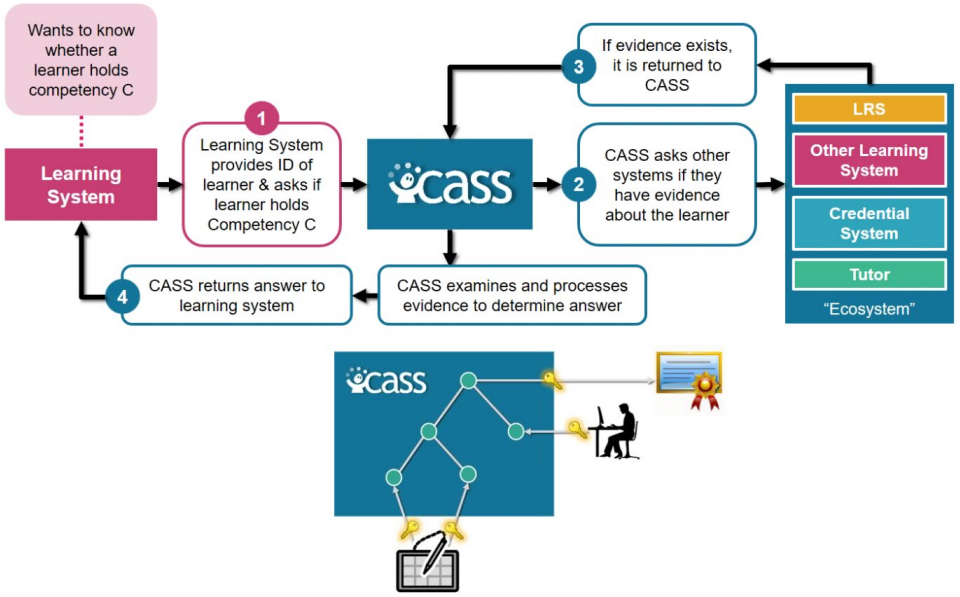
Competency Framework

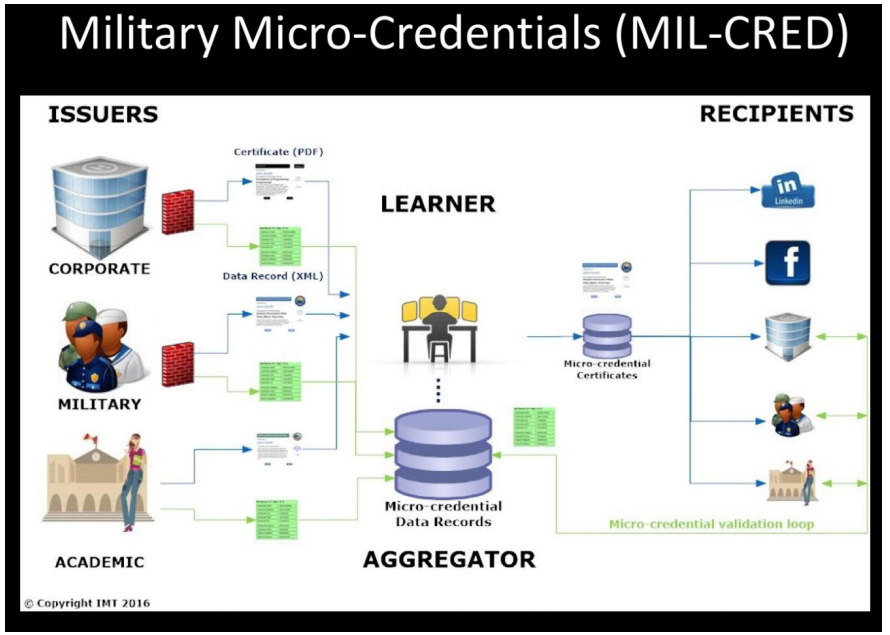
- Learning outcomes,
  - learning objectives but also traits, etc., can be represented
  - Asserts – include roll-up rules
- Assertions – assertions of individual competency
  - Includes ‘who said so’ – source
  - Degree of confidence
  - Permissions, privacy and security model

https://participatoryartslearning.wordpress.com/the-framework/what-is-a-competency-framework/

ADL and CASS

- Primary use of CASS is through REST APIs
  - Refer to competencies through globally unique GUIDs
  - Import / Export in standard formats

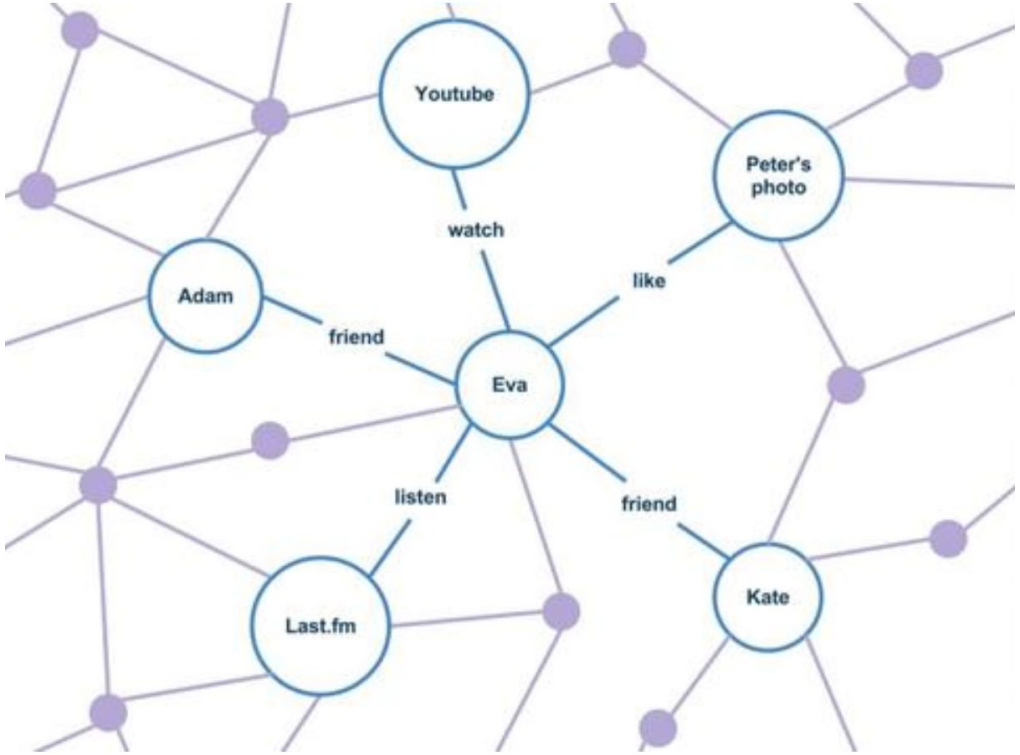




Robby Robson / Eduworks / FGDLA - Federal Government Distance Learning Association / http://www.fgdla.us/

Whither the Semantic Web

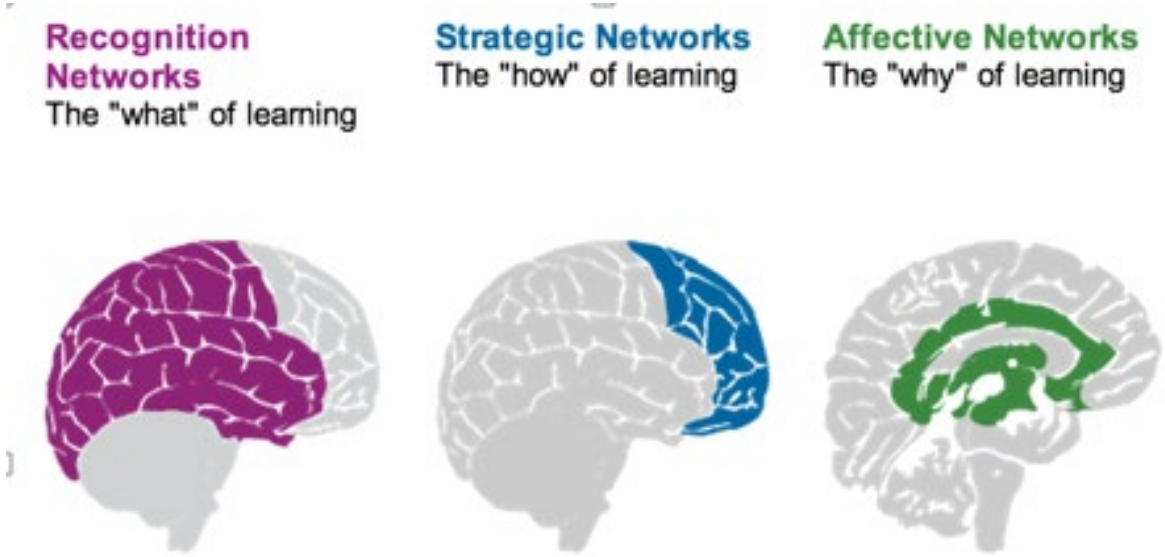
- The web of obsoledge
- Old paradigms of documents, knowledge and keyword search.
- Documents - only a small sliver of the stuff that matters
- Information needs to find us, when we need it



https://gigaom.com/2013/11/03/three-reasons-why-the-semantic-web-has-failed/
http://www.informationweek.com/software/information-management/semantic-web-business-going-nowhere-slowly/d/d-id/1113323

Personalized Learning

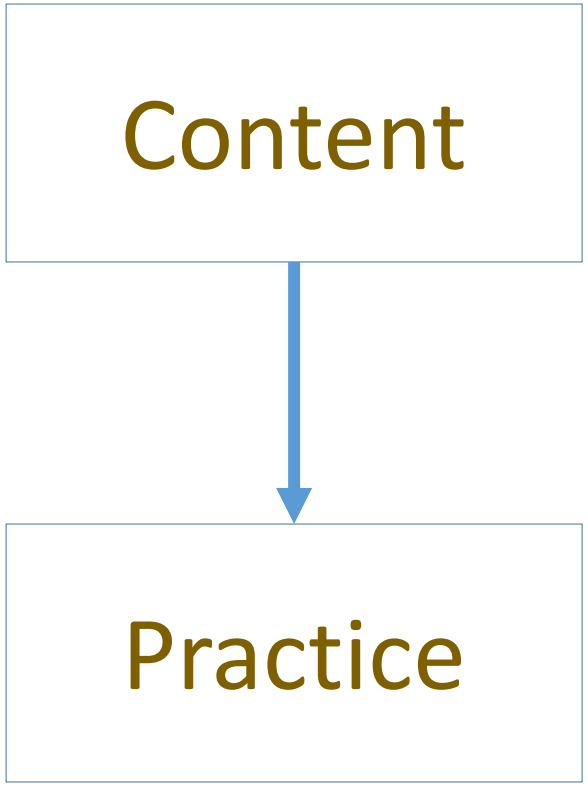
Personalization

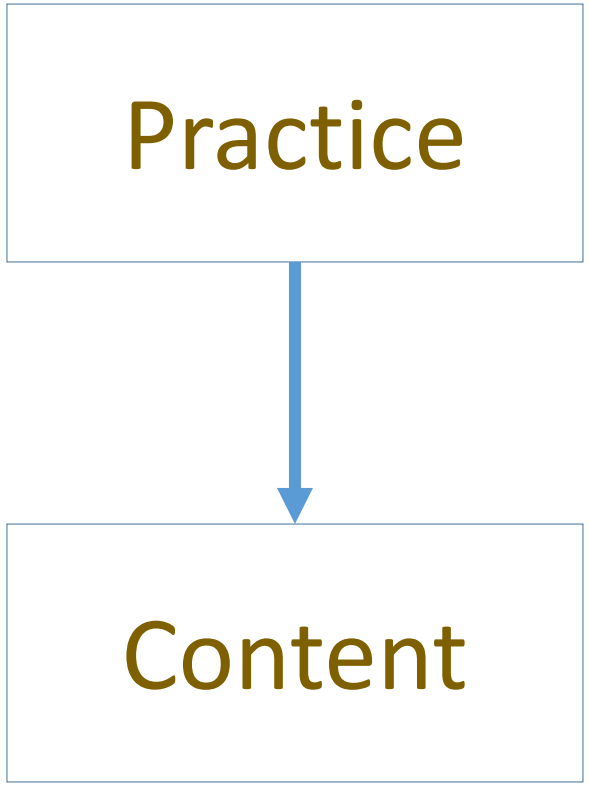


- What we learn
- How we Learn
- Why we learn

- Rules-Based Events (like notifications)
- User Models
- Adaptive Learning

Two Approaches…





Two Approaches…

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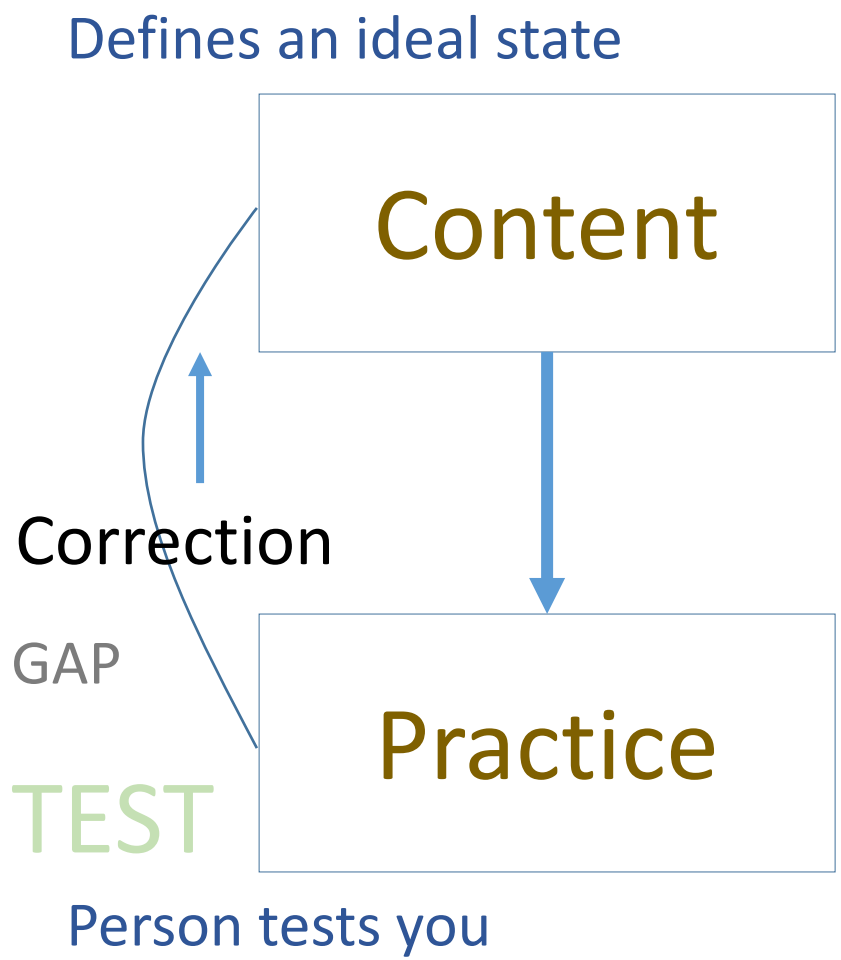
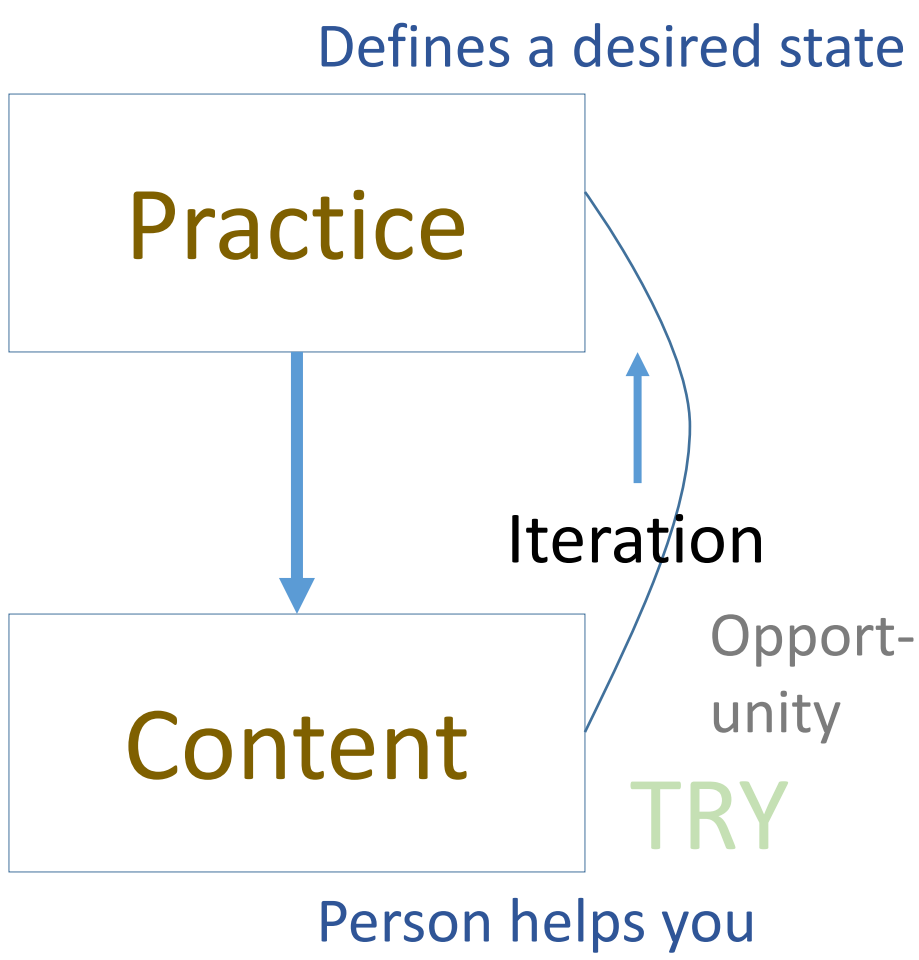
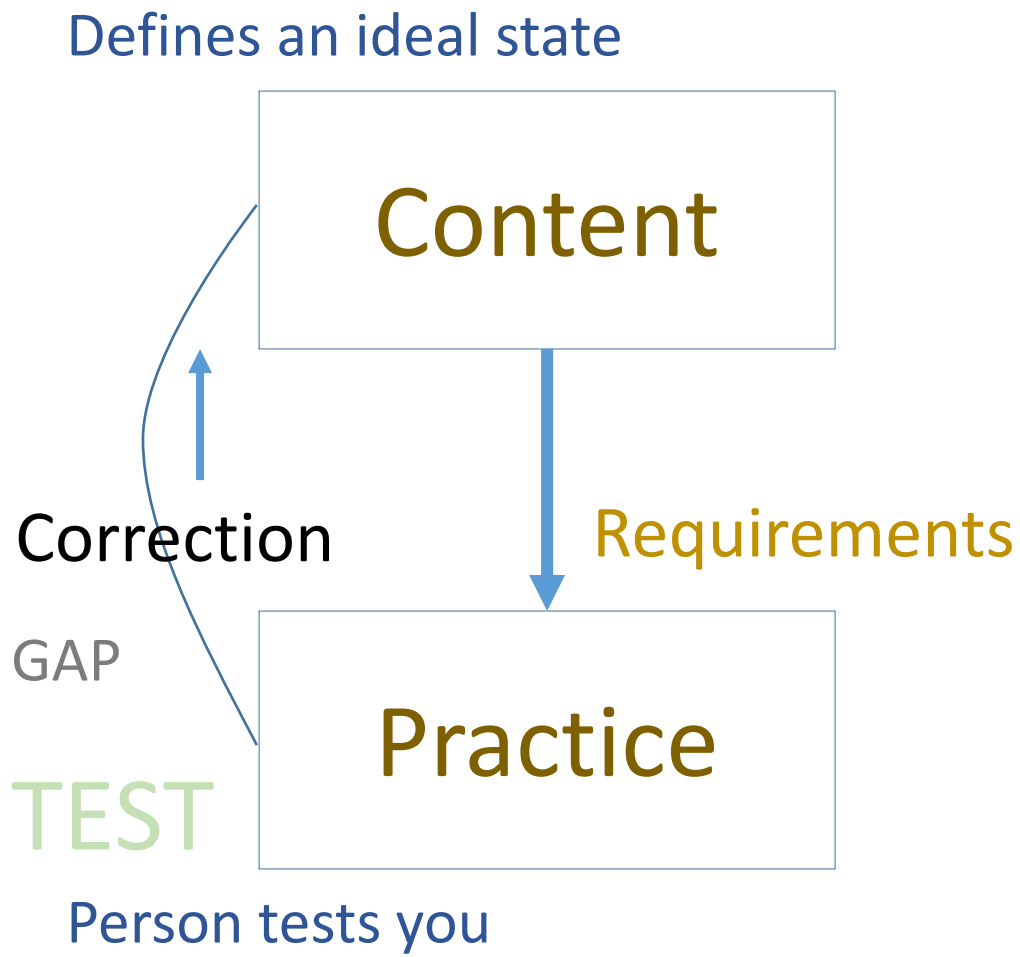
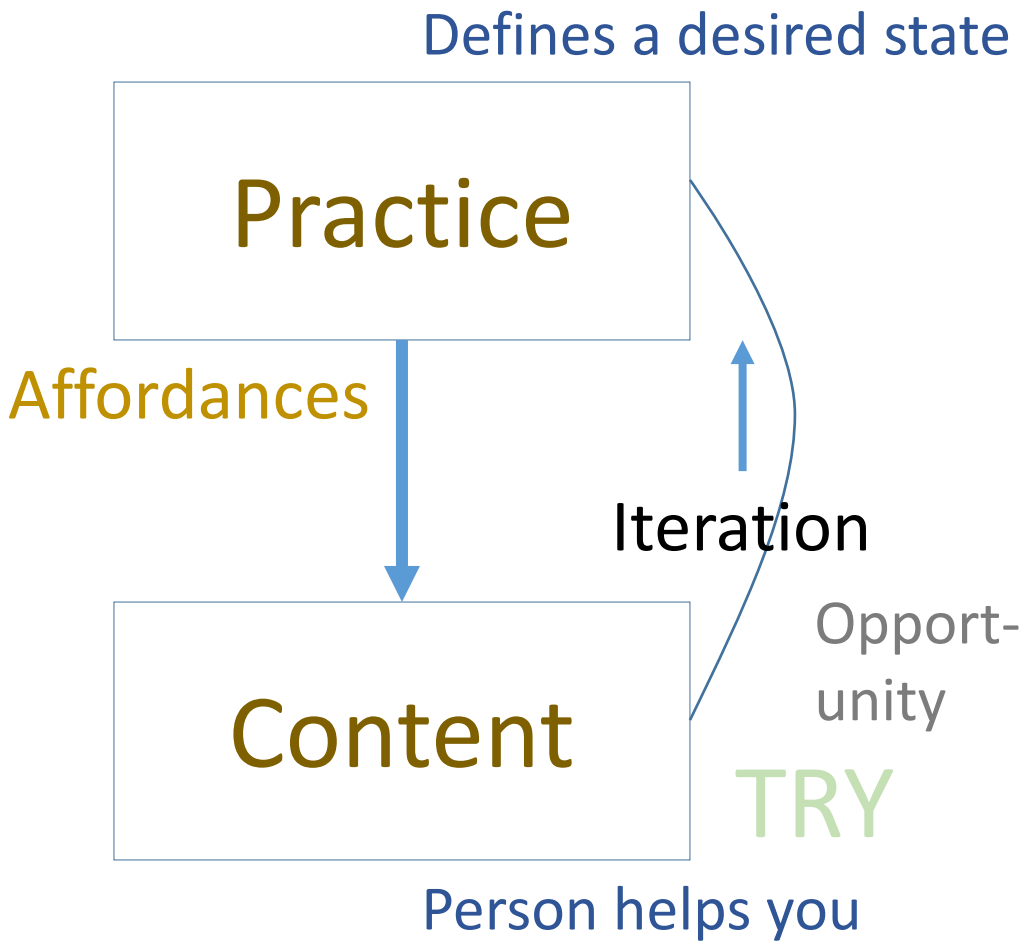




Library

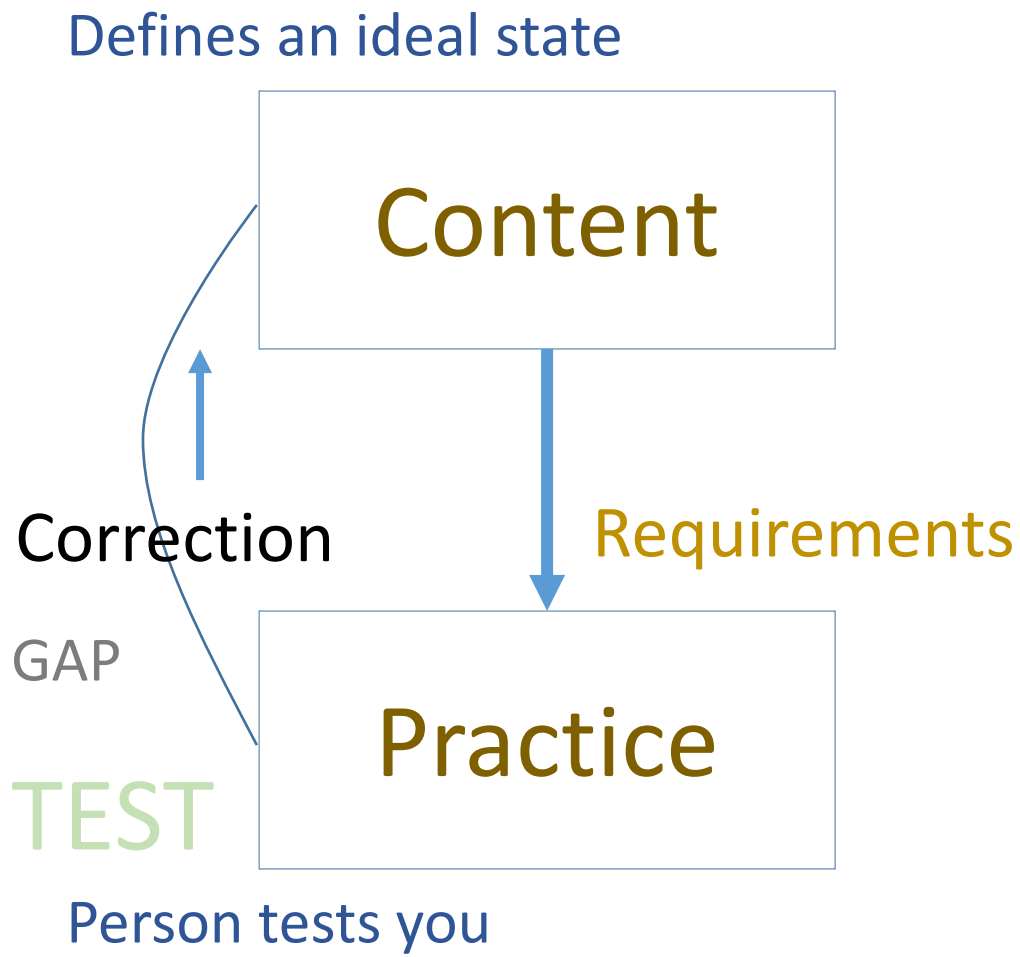


Environment



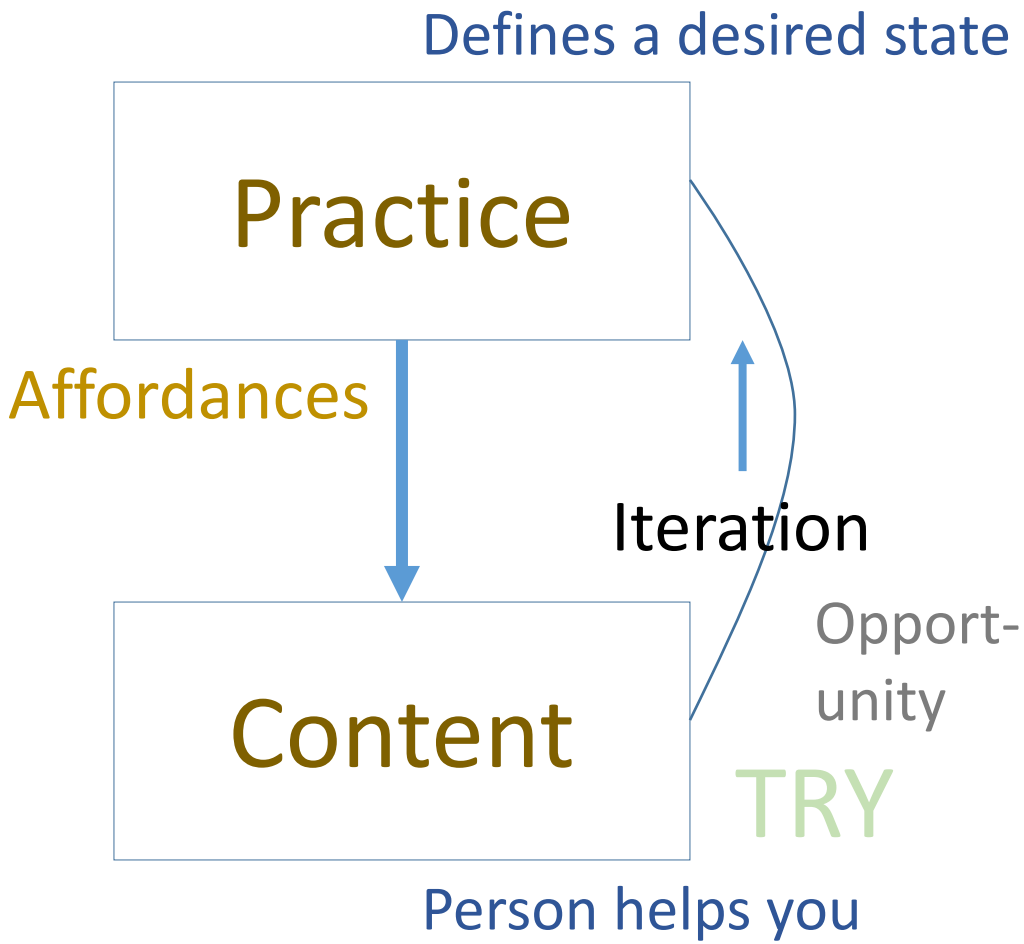
Personalized

We do for you



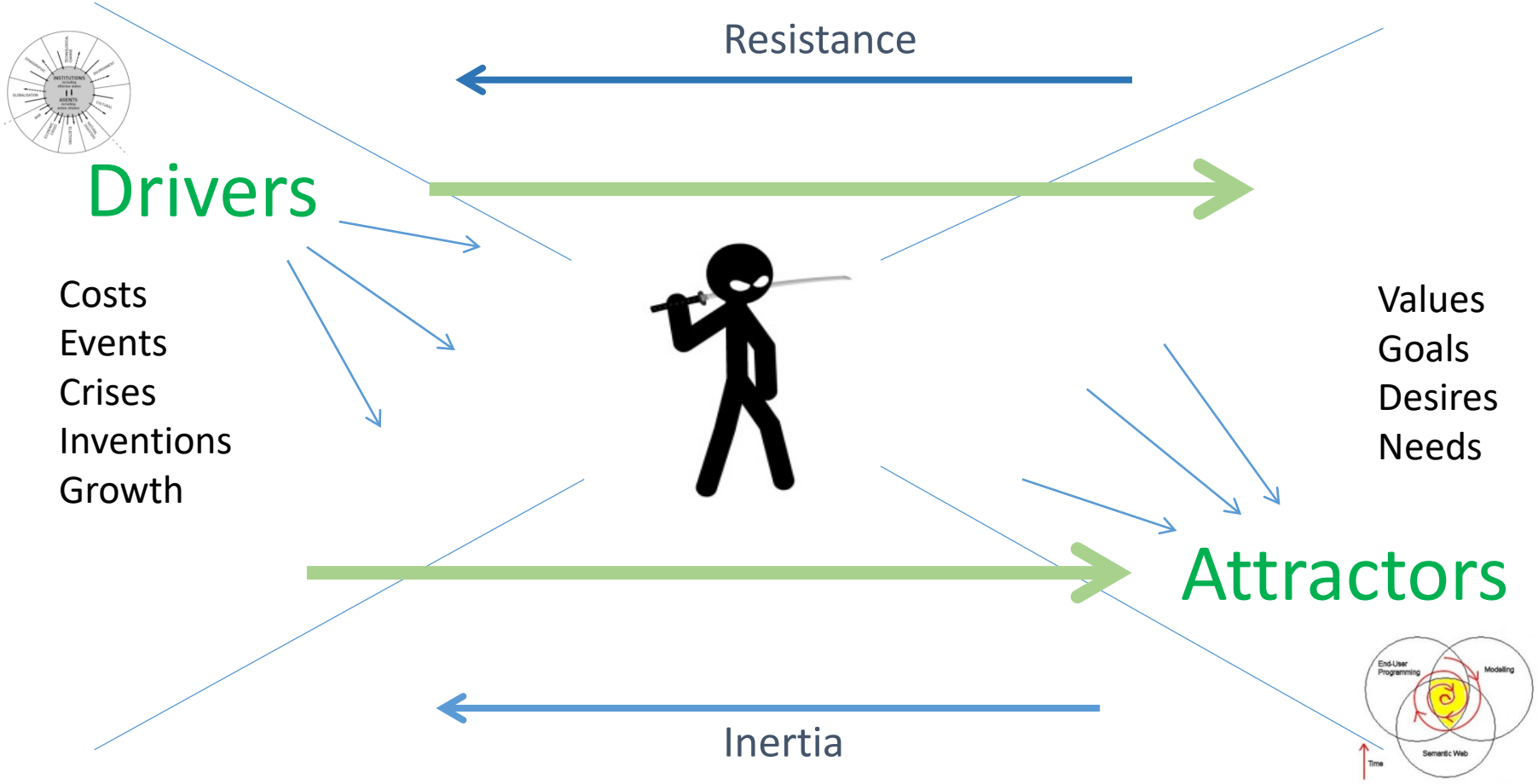
Personal

You do for yourself



Innovation and Skills Development

Causes of Change



Beyond Innovation

Drivers
Attractors

Idea +
Execution +
Benefit

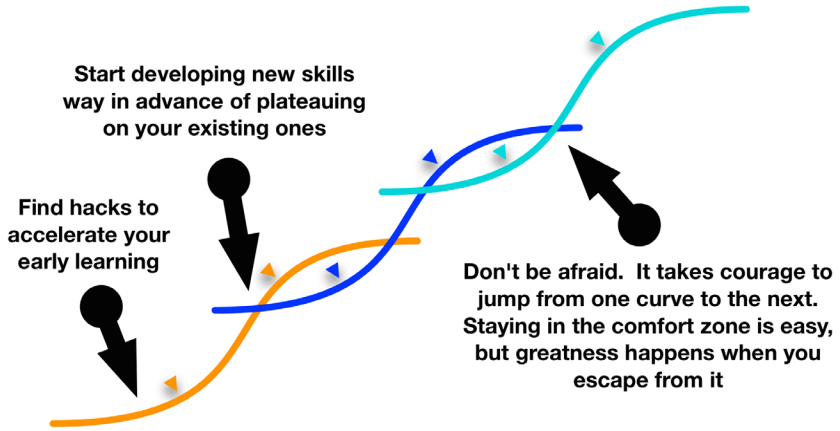
= Innovation

Benefit

Idea +
Execution

= Transformation

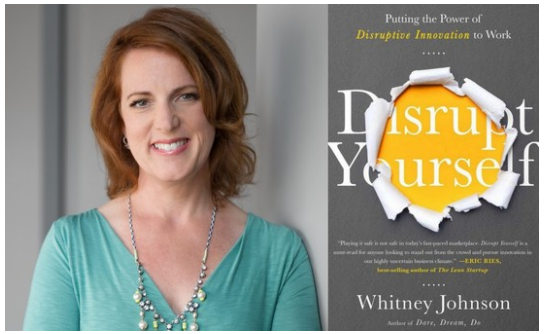
What is the new Benefit? An Example



Employees are expecting new results from workplace learning

The Evolution of The Employer-Employee Social Contract – Jesse Lyn Stoner

	Organization Offers	Employee Offers	Career Path	Company Attitude
The Original Contract	Job for Life	Loyalty	Ladder	Discourages career disruption
The New Contract	Opportunity to develop skills	Engagement	Ladder	Tolerates career disruption
The Next Contract	Opportunity for multiple careers	Creative, fresh thinking and enthusiasm	Wave Riding	Supports and encourages career disruption



http://seapointcenter.com/support-career-disruption/

The New Model of Work and Learning

- Sharing - create linked documents, data, and objects within a distributed network
- Contributing - employ social networking applications of the Web to facilitate group communication
- Co-creating - work through networks that facilitate cooperative group work toward common goals

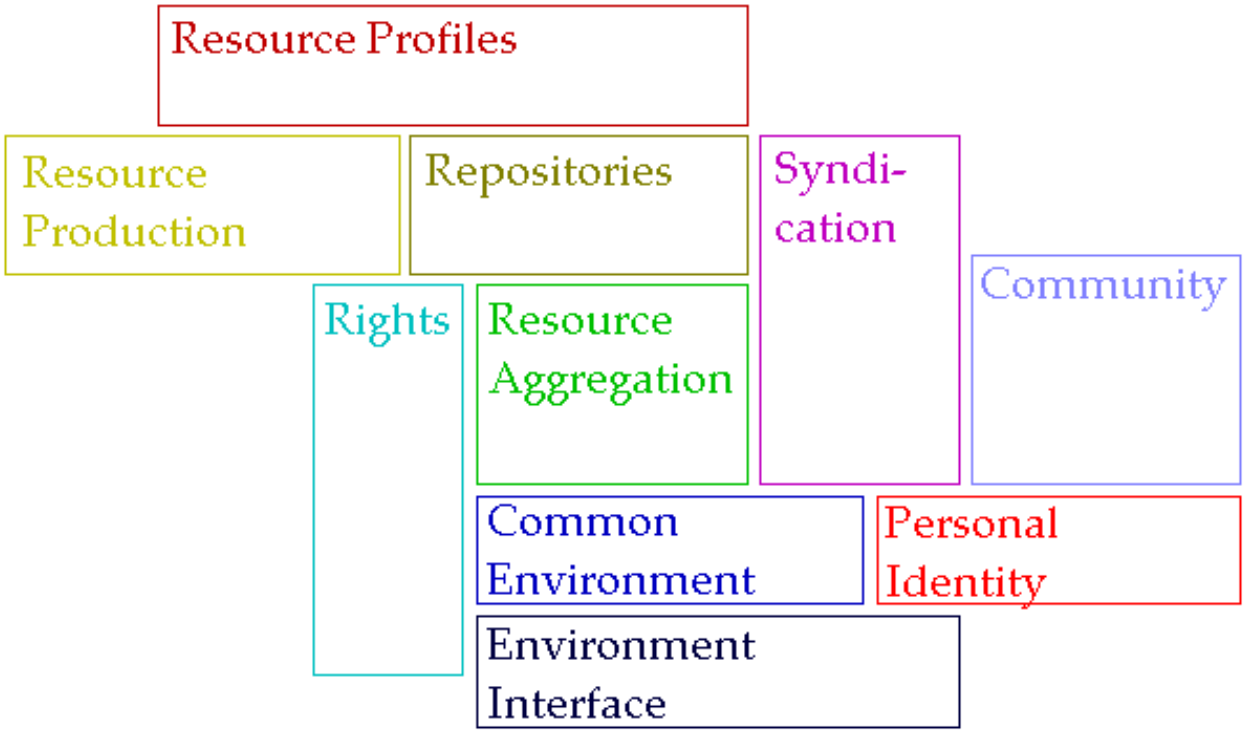
William H. Dutton,
https://www.researchgate.net/publication/24086062_The_Wisdom_of_Collaborative_Network_Organizations_Capturing_the_Value_of_Networked_Individuals

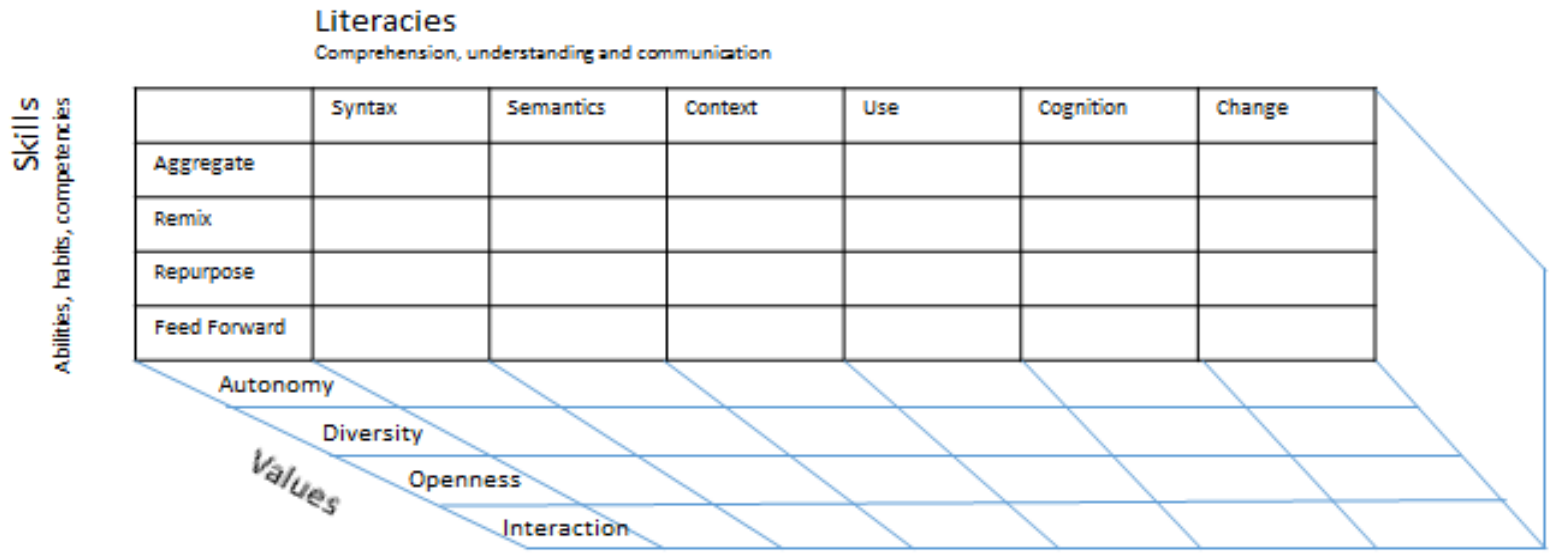
Some of the more promising trends…

- Open online learning
- Learning analytics
- Personalized learning
- Competencies
- Digital badges
- Blockchain security
- Virtual personal assistants
- Internet of things
- Virtual Reality
- Games and Gamification

The Personal Learning Architecture

- Don’t do things to people, help people do things
- If we have to ask “how do we motivate people” then we’re taking the wrong approach
- Provide opportunities for autonomy, mastery, purpose – Pink





Method as Discovery:

- To discover something is to be immersed in it, to speak it and listen to people speaking in it
- To immerse oneself in the world is to try listening and to try speaking

Stephen Downes

http://www.downes.ca