

Learning Communities

Stephen Downes

October 13, 2016



What is Education?

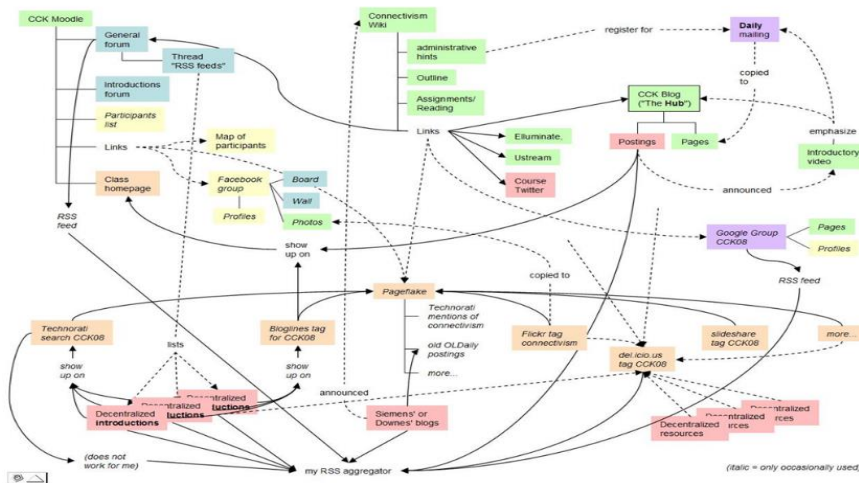


Riyadh, Saudi Arabia, 2015

Science as a "combination of evaluating evidence, coordinating evidence and models, and arriving at evidence-based judgments that are communicated through argumentation."

Ronald W. Rinehart, et.al. 2016. Critical Design Decisions for Successful Model-Based Inquiry in Science Classrooms.
<https://scholarworks.iu.edu/journals/index.php/ijdl/article/view/20137/28269>

The Connectivist MOOC (cMOOC) Design



A MOOC is a Web, not a Website

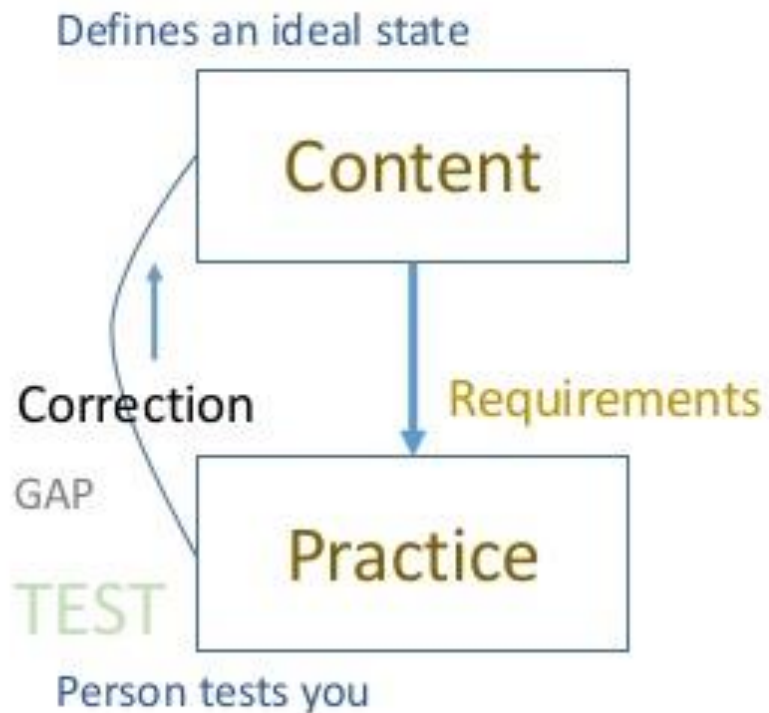


Instead of seeing a course as a series of contents to be presented, a course is a **network of participants** who find and exchange resources with each other

- An initial structure is developed and 'seeded' with existing **OERs**
- Participants **encouraged** to use their own sites to create or share resources
- A mechanism (gRSShopper) is employed to **connect them**

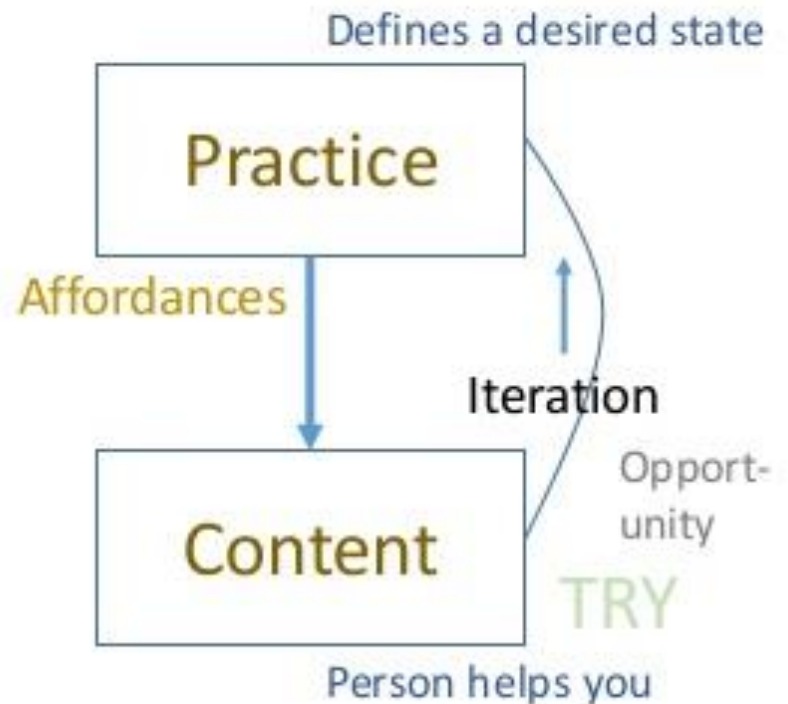
Personalized

We do for you



Personal

You do for yourself



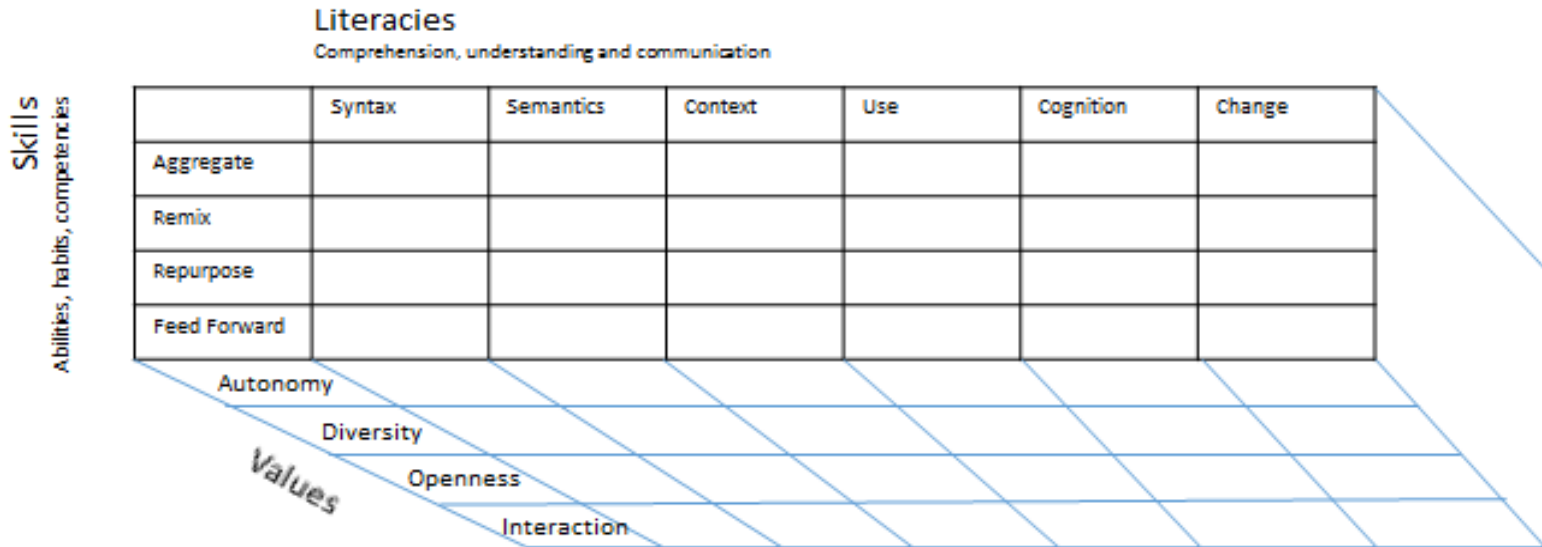
Design

vs

Environment

Path	Field
Course	Curriculum (as in 'mapping')
Sequence / Prerequisite	Core / periphery / foundation
Movement / covered	Inquiry / Discovery / Gaps
Threshold / Levels	Coverage / Construction
Positioning – first / last	Grouping / Clustering
Objective / target	Serendipity / emergence
Leading / Led	Centred

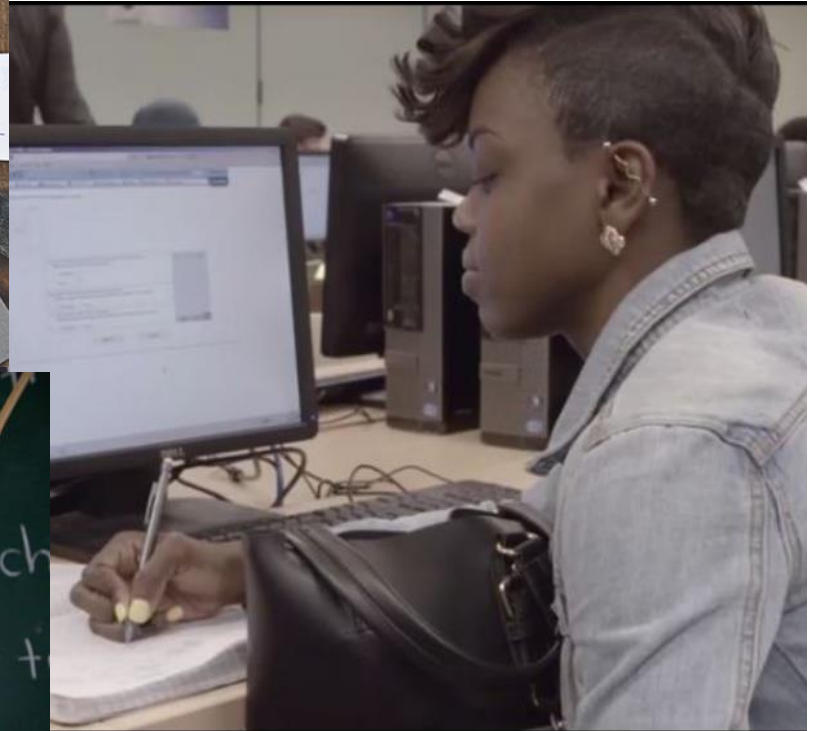
Carrie Paechter, Metaphors of Space in Educational Theory and Practice
<http://www.tandfonline.com/doi/pdf/10.1080/14681360400200202>



Method as Discovery:

- You don't learn a language, you discover it
- To discover a language is to be immersed in it, to speak it and listen to people speaking in it
- My scientific method (if it can be called that) is to go to the office each day and immerse myself in the world – to try listening, and to try speaking

How do we know?

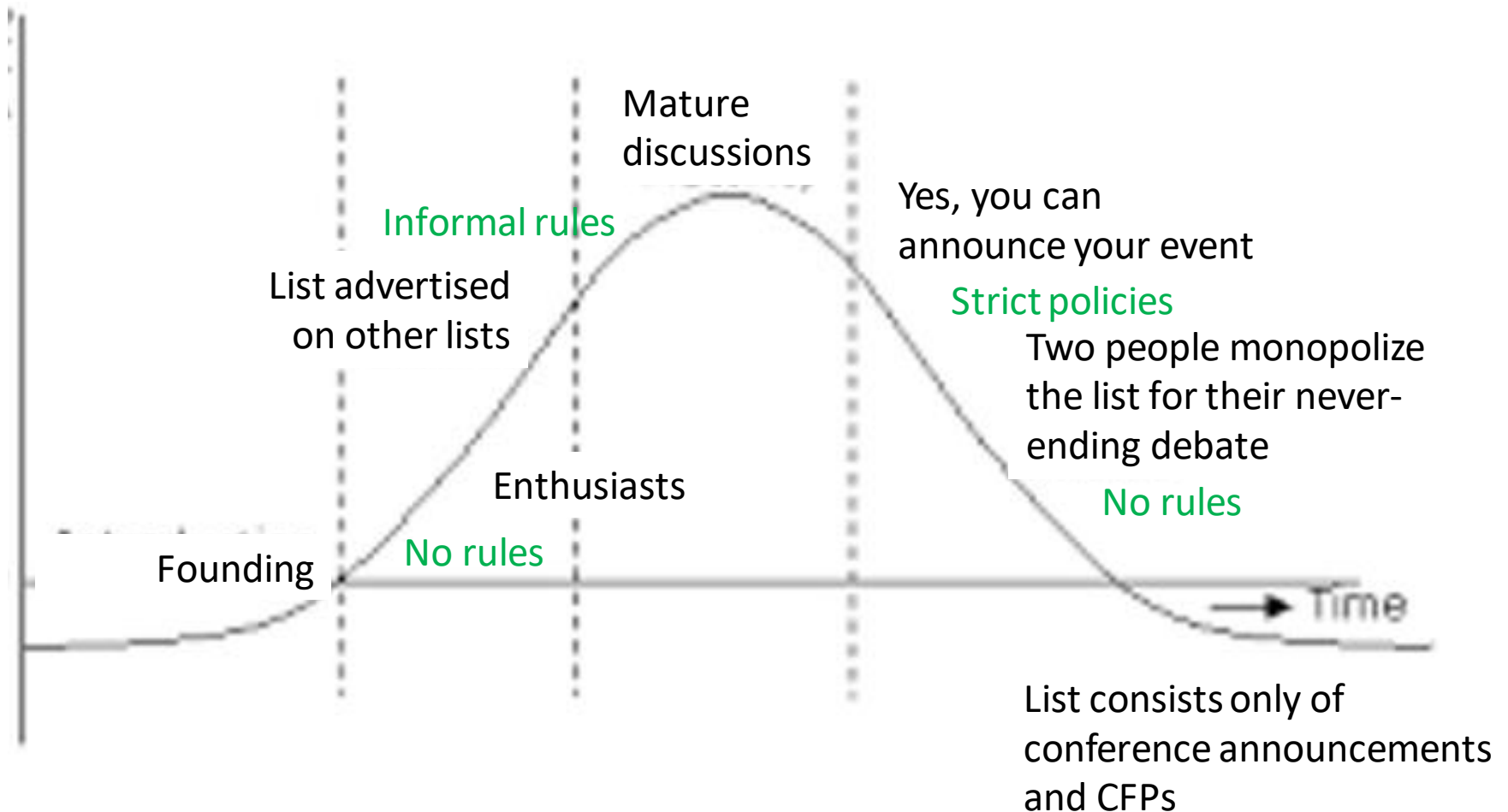


Success factors

- What are the indicators of success for a learning community
 - Retention (in some program)
 - Lifespan of a learning community
 - Eg. stages of a mailing list
 - Engagement and interaction
 - Number of participants
 - Number of posts
 - Shares or referrals



Lifecycle of a Mailing List



Measuring CBE

There are four ways to measure competency-based results:

- Project execution
- Qualitative Data Sampling
- Performance
- Business Results

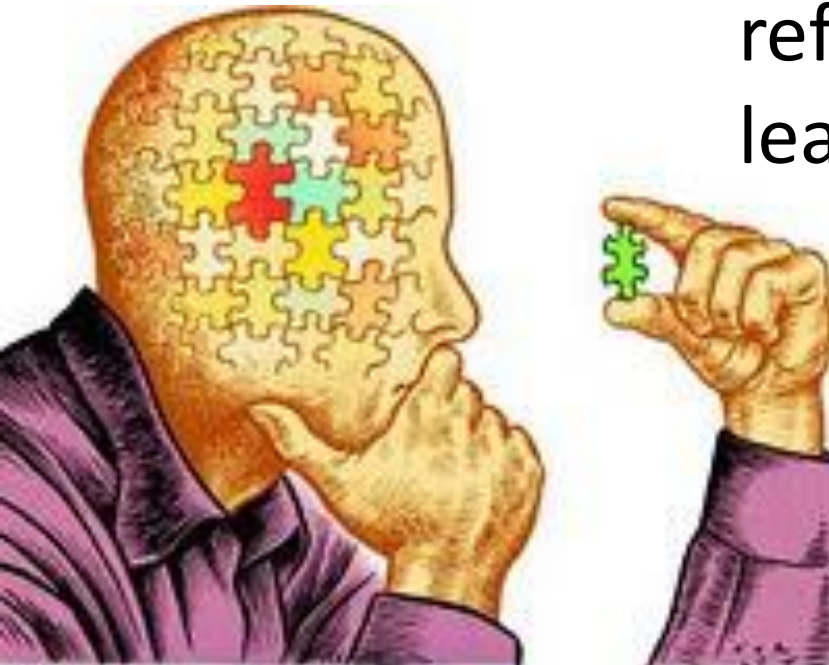


Diana Esparza 2016 HSR, Four Ways to Measure Competency Based Outcomes
<http://www.hrsg.ca/four-ways-to-measure-competency-based-outcomes/>

<http://www.pearsoned.com/education-blog/the-changing-role-of-faculty-from-traditional-ed-to-competency-based/>

Why are we doing this?

To translate active learning into something that is meaningful and lasting, students need to learn . . . to reflect in action about the learning process itself.



Smith, B. L., MacGregor, J., Matthews, R. S., & Gabelnick, F. (2004). *Learning communities: Reforming undergraduate education*. San Francisco, CA: Jossey-Bass., p. 125

Effectiveness

When these learning communities are carefully planned and implemented, they can have a dramatic and positive effect on students. Unlike some educational trends that appear promising but lack resiliency, learning communities have proven to be effective across a variety of types of institutions and in a variety of different forms.

Journal of Student Success and Retention Vol. 2, No. 1, October 2015.

<http://www.jossr.org/wp-content/uploads/2015/10/Learning-Communities-in-Higher-Education-JoSSR-submission-revised-10-26-2015.pdf>

Scaling up learning communities

- A paid coordinator and committed college leaders were essential to managing and scaling up learning communities.
- As coordinators clarified expectations and offered support, faculty responded by changing their teaching practices.
- Curricular integration remained difficult to implement widely and deeply.
- Student cohorts led to strong relationships among students, creating both personal and academic support networks.

Visher, M., Schneider, E., Wathington, H., & Collado, H. (2010). *Scaling Up learning communities: The experience of six community colleges*. New York, NY: MDRC. Retrieved from http://www.mdrc.org/sites/default/files/scaling_up_learning_communities_fr.pdf

Best practices?

PLCs work best ...

1. A culture that supports collaboration;
2. The ability to take an objective/macro view of school efforts; and
3. Shared beliefs and behaviors.

<http://www.dpi.state.nc.us/profdev/resources/proflearn/>



Key Elements of Comprehensive Learning Communities in Community Colleges

Element	Description	Examples of Practices
Curricular integration	Courses are linked thematically, with shared content and assignments, in order to construct shared, relevant teaching and learning experiences.	Aligned syllabi; overarching theme; joint assignments; joint grading; cross-course, project-based learning
Active, collaborative learning	Pedagogy promotes critical thinking through experiential, collaborative, and reflective learning. Purposeful classroom and co-curricular activities relate course content to real world issues and events.	Problem- or project-based assignments; discussion and dialogue in classroom; small-group work; field study or service projects
Faculty collaboration	Instructors work together on linking activities and assignments across subjects; share and develop effective pedagogy; and consult on their shared students.	Organized communication before and throughout the semester; professional development to support cross-course planning; team teaching
Student engagement	Within cohorts, students create meaningful peer networks that promote academic support and social bonding. Relationships between students and faculty are strengthened by faculty outreach and communication.	Cohorts; study groups or group projects; informal social events; outreach by faculty; faculty communication about shared students; field trips
Integration of student support services	Knowledge and use of campus resources that provide extra academic support. These services are integrated with classroom activities.	Student success courses; tutoring or supplementation instruction; dedicated counselor; classroom discussion of available campus resources; library training; access to technology

Outcome Mapping

The screenshot shows the homepage of the Outcome Mapping Learning Community. At the top, there is a logo with the letters 'm' and a globe, followed by the text 'Outcome Mapping LEARNING COMMUNITY'. Below this is a navigation bar with tabs for DISCUSSIONS, RESOURCES, EVENTS, OM IN USE, MEMBERS, and ABOUT. A prominent red banner advertises 'OUTCOME MAPPING TECHNICAL COURSES 2016' for December 5-7 in Brussels, Belgium, with a 'REGISTER NOW' button. The main content area is divided into three columns: 'Outcome Mapping' (describing the approach), 'Key resources' (listing documents like 'Outcome Mapping and empowerment'), and 'We need your support' (requesting donations). A 'User menu' on the left includes options like 'Add new resource' and 'Log out'. At the bottom, there are links for 'Stay up to date' and 'Email updates'.

The screenshot displays the 'Discussion forums' section of the website. It features a navigation bar with links for 'Forum home', 'Search forums', 'Subscribe to forums', 'Your settings', 'Forum help', and 'Usergroups'. The main content is a table of forum topics. The table has columns for 'Forum', 'Topics', 'Posts', and 'Last Post'. The first forum is 'Global Outcome Mapping Discussions', which includes a sub-section for 'Open Discussions'. The second forum is 'Mapeo de Alcances en Latinoamérica', with a sub-section for 'Discusión Abierta'. The third forum is 'Outcome Mapping and M&E Classifieds', with a sub-section for 'OM Consultants Wanted'. Each forum entry includes a brief description, the number of topics and posts, and the date and time of the last post.

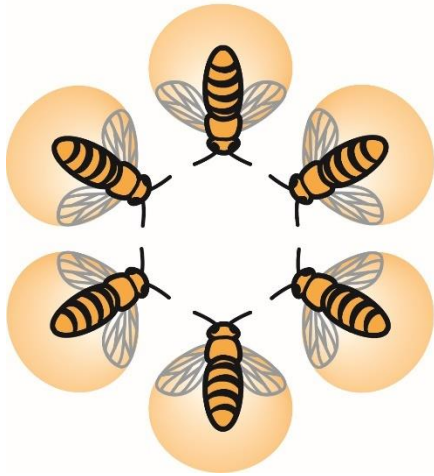
Forum	Topics	Posts	Last Post
Global Outcome Mapping Discussions			
Open Discussions	962	3247	Tue Oct 04, 2016 8:33 am Kala Ambrose
Mapeo de Alcances en Latinoamérica			
Discusión Abierta	98	327	Mon Dec 15, 2014 10:09 pm Daniela Dorantes Salgado
Outcome Mapping and M&E Classifieds			
OM Consultants Wanted	64	64	Sun Oct 04, 2015 8:03 am jenny
OM Consultants Wanted	26	33	Thu Aug 13, 2015 11:14 am Michael Boadi Kwame

The screenshot shows an interactive map titled 'Interactive map of OM community members'. The map displays numerous blue location pins across various continents, representing the global distribution of Outcome Mapping community members. Above the map, there is a search bar and a 'Zoom to region:' dropdown menu. Below the map, there is a legend indicating that blue pins represent 'Members' and red pins represent 'OM cases'. The map is powered by Google Maps, and the bottom of the screen includes a prompt: 'Visit Your profile to add yourself to the interactive map. To add your OM case, find the case and click 'Update case'.'

This block contains six resource cards arranged in a 2x3 grid. Each card features a thumbnail image and a brief description of the resource. The resources are: 1. 'THE OUTCOME MAPPING FACILITATION GUIDE' (a book published by IDRC in 2001), 2. 'THE OUTCOME MAPPING PRACTITIONER GUIDE' (an online guide launched in 2014), 3. 'A FOUR PAGE BRIEF ON OUTCOME MAPPING' (a document describing the method for tracking behavioral changes), 4. 'OVERVIEW OF OM VIDEO' (a video with key messages), 5. 'INTRODUCTION TO OM WEBINAR' (a video introduction to the community), and 6. 'FREQUENTLY ASKED QUESTIONS' (a document produced by IDRC's Evaluation Unit).

<http://www.outcomemapping.ca/>

Toronto Beekeepers' Collective



Toronto 
Beekeepers
Collective

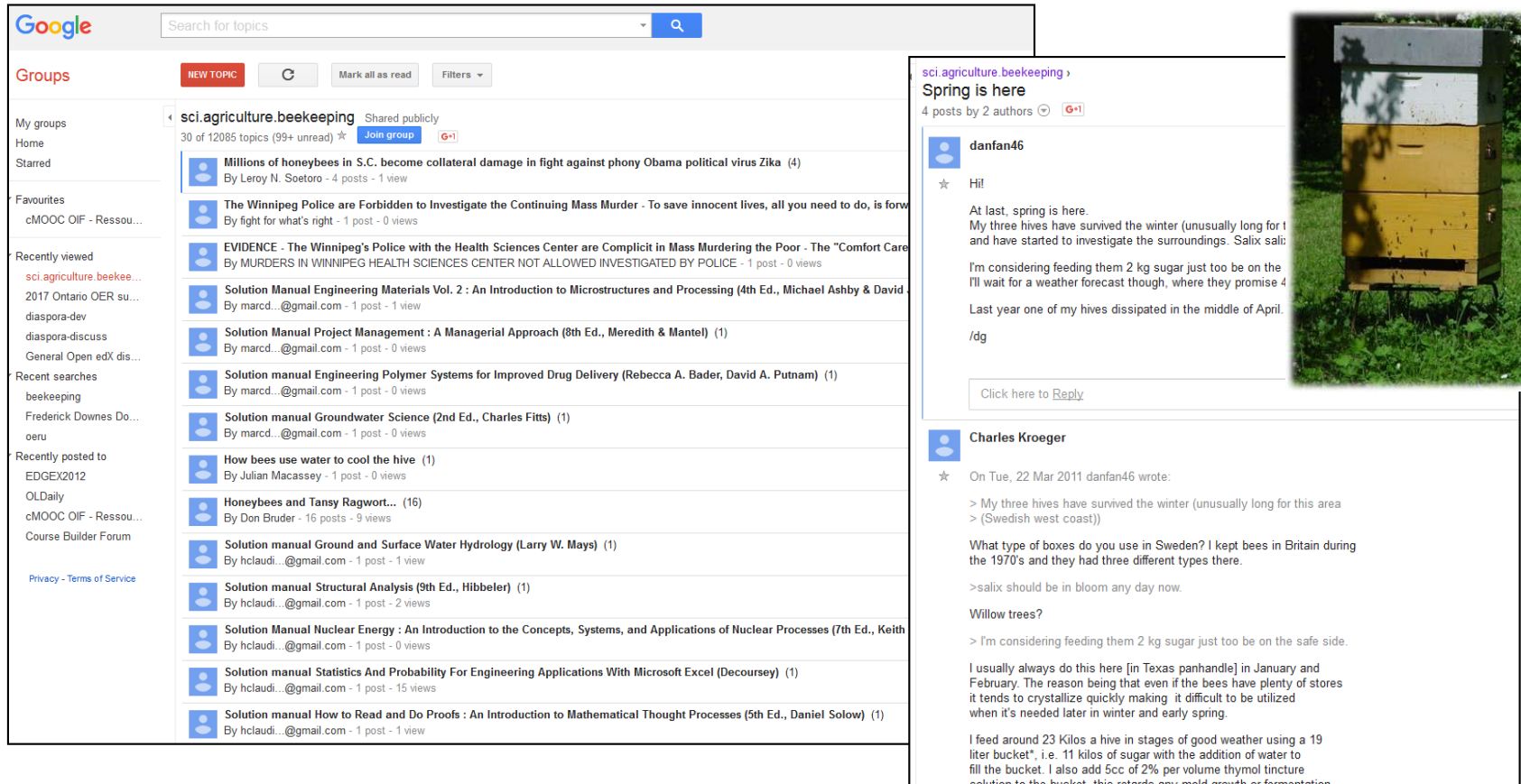
Bee Yards



We host hives at four locations in Toronto: Downsview Park, Black Creek Community Farm, Toronto Botanical Gardens, and the Royal York Hotel.

<http://torontobeekeeping.ca/>

sci.agriculture.beekeeping



Google Search for topics

Groups **NEW TOPIC** C Mark all as read Filters

My groups Home Starred

Favourites cMOOC OIF - Ressou...

Recently viewed sci.agriculture.beekee... 2017 Ontario OER su... diaspora-dev diaspora-discuss General Open edX dis...

Recent searches beekeeping Frederick Downes Do... oeru

Recently posted to EDGEX2012 OLDaily cMOOC OIF - Ressou... Course Builder Forum

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sci.agriculture.beekeeping Shared publicly
30 of 12085 topics (99+ unread) ☆ [Join group](#) [G+](#)

- Millions of honeybees in S.C. become collateral damage in fight against phony Obama political virus Zika** (4)
By Leroy N. Soetoro - 4 posts - 1 view
- The Winnipeg Police are Forbidden to Investigate the Continuing Mass Murder - To save innocent lives, all you need to do, is forw**
By fight for what's right - 1 post - 0 views
- EVIDENCE - The Winnipeg's Police with the Health Sciences Center are Complicit in Mass Murdering the Poor - The "Comfort Care**
By MURDERS IN WINNIPEG HEALTH SCIENCES CENTER NOT ALLOWED INVESTIGATED BY POLICE - 1 post - 0 views
- Solution Manual Engineering Materials Vol. 2 : An Introduction to Microstructures and Processing (4th Ed., Michael Ashby & David**
By marcd...@gmail.com - 1 post - 1 view
- Solution Manual Project Management : A Managerial Approach (8th Ed., Meredith & Mantel)** (1)
By marcd...@gmail.com - 1 post - 0 views
- Solution manual Engineering Polymer Systems for Improved Drug Delivery (Rebecca A. Bader, David A. Putnam)** (1)
By marcd...@gmail.com - 1 post - 0 views
- Solution manual Groundwater Science (2nd Ed., Charles Fitts)** (1)
By marcd...@gmail.com - 1 post - 0 views
- How bees use water to cool the hive** (1)
By Julian Macassey - 1 post - 0 views
- Honeybees and Tansy Ragwort...** (16)
By Don Bruder - 16 posts - 9 views
- Solution manual Ground and Surface Water Hydrology (Larry W. Mays)** (1)
By hclaudi...@gmail.com - 1 post - 1 view
- Solution manual Structural Analysis (9th Ed., Hibbeler)** (1)
By hclaudi...@gmail.com - 1 post - 2 views
- Solution Manual Nuclear Energy : An Introduction to the Concepts, Systems, and Applications of Nuclear Processes (7th Ed., Keith**
By hclaudi...@gmail.com - 1 post - 0 views
- Solution manual Statistics And Probability For Engineering Applications With Microsoft Excel (Decoursey)** (1)
By hclaudi...@gmail.com - 1 post - 15 views
- Solution manual How to Read and Do Proofs : An Introduction to Mathematical Thought Processes (5th Ed., Daniel Solow)** (1)
By hclaudi...@gmail.com - 1 post - 1 view

sci.agriculture.beekeeping >
Spring is here
4 posts by 2 authors [G+](#)

danfan46

☆ Hi!

At last, spring is here.
My three hives have survived the winter (unusually long for t and have started to investigate the surroundings. Salix sali

I'm considering feeding them 2 kg sugar just too be on the I'll wait for a weather forecast though, where they promise 4

Last year one of my hives dissipated in the middle of April.

/dg

[Click here to Reply](#)

Charles Kroeger

☆ On Tue, 22 Mar 2011 danfan46 wrote:

> My three hives have survived the winter (unusually long for this area
> (Swedish west coast))

What type of boxes do you use in Sweden? I kept bees in Britain during the 1970's and they had three different types there.


>salix should be in bloom any day now.

Willow trees?

> I'm considering feeding them 2 kg sugar just too be on the safe side.

I usually always do this here [in Texas panhandle] in January and February. The reason being that even if the bees have plenty of stores it tends to crystallize quickly making it difficult to be utilized when it's needed later in winter and early spring.

I feed around 23 Kilos a hive in stages of good weather using a 19 liter bucket*, i.e. 11 kilos of sugar with the addition of water to fill the bucket. I also add 5cc of 2% per volume thymol tincture solution to the bucket, this retards any mold growth or fermentation



<https://groups.google.com/forum/#!forum/sci.agriculture.beekeeping>

drones-discuss

Google Search for topics

Groups NEW TOPIC Mark all as read Filters

My groups Home Starred

Favourites cMOOC OIF - Ressou...

Recently viewed drones-discuss perl.cpan discuss Natural Beekeeping in... sci.agriculture.beekee... 2017 Ontario OER su...

Recent searches discuss discuss groups groups community

Recently posted to EDGEX2012 OLDaily cMOOC OIF - Ressou... Course Builder Forum Privacy - Terms of Service

drones-discuss Shared publicly
31 of 3337 topics (99+ unread) Join group to post G+

Welcome to the drones-discuss group!

This group is for developer discussions related to the Pixhawk and APM autopilots and code, including ArduPlane, ArduCopter and ArduRover.

This is a public list for discussing the inner workings and proposed changes (i.e. any changes that are not ready for submission to master), arducopter developers, etc.

Please don't post user help requests here. Instead, please use the [ArduPilot.com forums](#)

New forae for all ArduPilot issues including development related issues at discuss.ardupilot.org (1)
By Luis Vale Gonçalves - 1 post - 421 views

DEV call 10 Oct 2016 4pm PST = 10 Oct 2016 2300 UTC (1)
By craigelder - 1 post - 25 views

How to build driver and merge to px4 v2 build? (4)
By Kyuhyong You - 4 posts - 31 views

Is it possible to activate Serial 5 on Pixhawk for personal use? (3)
By Nikita P - 6 posts - 32 views

DEV call 03 Oct 2016 4pm PST = 03 Oct 2016 2300 UTC (2)
By craigelder - 2 posts - 68 views

GPS-Tracker Missing in Current Mission Planner (2)
By Ronald Pandolfi - 2 posts - 20 views

UWB localization for ArduPilot (20)
By Jonathan Challenger - 20 posts - 270 views

Problem with viewing custom Mavlink message in Mission Planner (4)
By Nikita P - 4 posts - 52 views

Problem with Arducopter HITL Setup with FlightGear (3)
By Saloni Jain - 3 posts - 41 views

DEV call 26 Sep 2016 4pm PST = 26 Sep 2016 2300 UTC (1)
By craigelder - 1 post - 56 views

[patch] minor compiler warning for call to update_sensor_status_flags() (6)
By Ralph Campbell - 6 posts - 19 views

Contractor Opportunity - sUAS Embedded Systems Engineer (3)
By Kyle Montgomery - 3 posts - 20 views

[patch] minor compiler warning for call to update_sensor_status_flags()
6 posts by 4 authors G+

Ralph Campbell

I was compiling APMrover2 from the latest git source and found what I think is a minor bug. I was using arm-none-eabi-gcc (Fedora 5.2.0-3.fc23) 5.2.0. I was able to compile and download the firmware using qgroundcontrol. I don't have a working rover yet to test with. Just FYI.

```
diff --git a/APMrover2/GCS_Mavlink.cpp b/APMrover2/GCS_Mavlink.cpp
index 2e1553b..9fbbab7 100644
--- a/APMrover2/GCS_Mavlink.cpp
+++ b/APMrover2/GCS_Mavlink.cpp
@@ -209,7 +209,7 @@ void Rover::send_extended_status1(mavlink_channel_t chan)

 #if FRSKY_TELEM_ENABLED == ENABLED
 // give mask of error flags to Frsky_Telemetry
- uint32_t sensors_error_flags = !control_sensors_health & control_sensors_enabled & control_sensors_present;
+ uint32_t sensors_error_flags = ~control_sensors_health & control_sensors_enabled & control_sensors_present;
 frsky_telemetry.update_sensor_status_flags(sensors_error_flags);
 #endif
 }
```

Tom Pittenger

What is the minor bug?

- show quoted text -
- show quoted text -

You received this message because you are subscribed to the Google Groups "drones-discuss" group. To unsubscribe from this group and stop receiving emails from it, send an email to drones-discuss_@googlegroups.com. For more options, visit <https://groups.google.com/d/optout>.

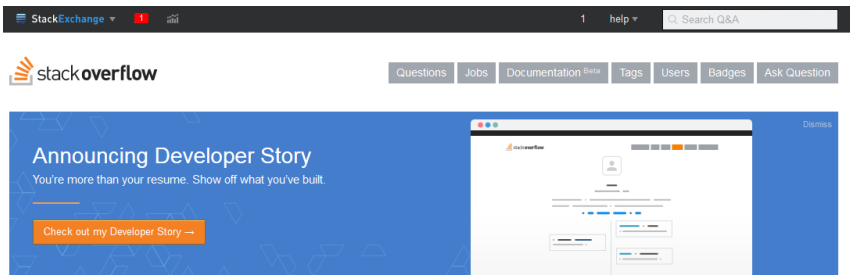
Lucas De Marchi

I guess he's talking about this warning:

```
ArduCopter/GCS_Mavlink.cpp: In member function void
```

<https://groups.google.com/forum/#!forum/drones-discuss>

Stack Overflow



stackoverflow Questions Jobs Documentation

Three Dimensional Lookup Using INDEX/MATCH

▲ **This was taken and improved slightly from Question that has since been deleted**

11 For those who can see deleted posts, it was taken from here: <http://stackoverflow.com/questions/39793322/three-dimensional-lookup-no-concatenate-or-named-ranges-excel>

★ I'm trying to do a three dimensional lookup without named ranges or concatenates. Simplified, my data is on the form:

	Column1	Column2	Column3
Scott			
P	1	2	3
M	4	5	6
N	7	8	9
George			
P	10	11	12
M	13	14	15
N	16	17	18

I now want to search for a specific Name and then for a specific letter within that names table, I then want to match this row number with a specific column.

I tried a simple INDEX/MATCH:

```
=INDEX(A:D,MATCH("M",A:A,0),MATCH("Column1",1:1,0))
```

And that works for the first name but not any others as it finds the first instance of M.

How do I modify it to look for a different name?

I have answered below, but want to see if someone has a better solution.

excel excel-formula

share edit edited Sep 30 at 14:46

asked Sep 30 at 14:45
Scott Craner
31.4K ● 4 ● 12 ● 33

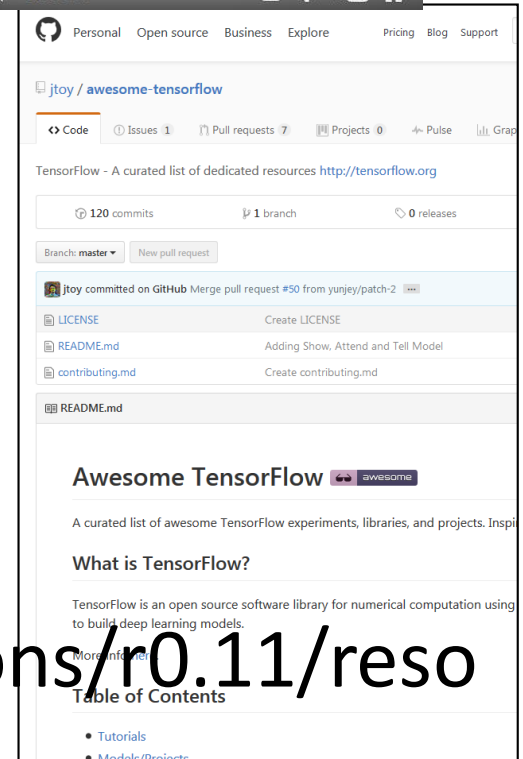
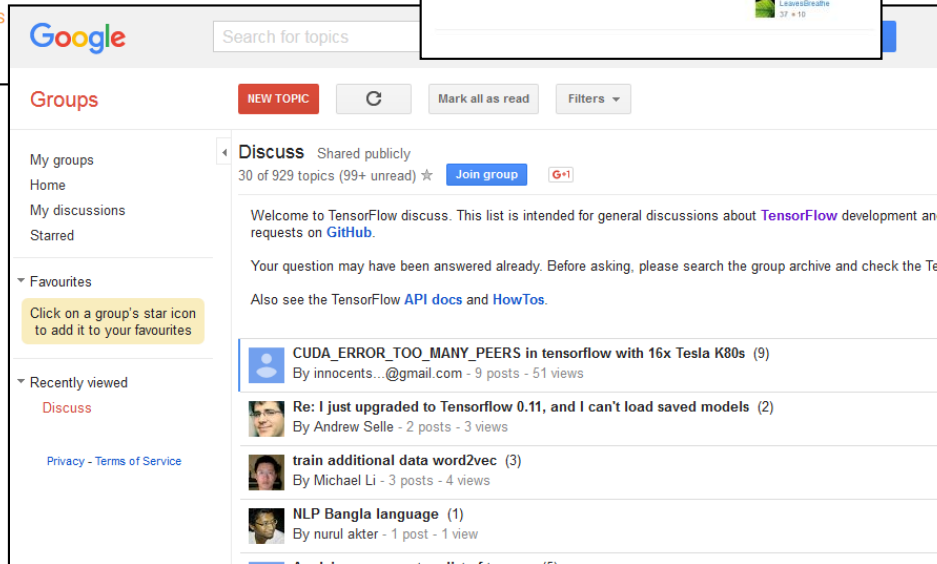
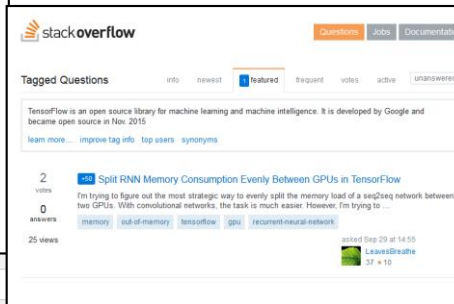
<http://stackoverflow.com/>

Tensor Flow

Community

The TensorFlow community has created many great projects around TensorFlow, including:

- @jtoy's awesome "Awesome TensorFlow" list of awesome things
- TensorFlow tutorials
- Scikit Flow - Simplified Interface for TensorFlow
- Caffe to TensorFlow model converter
- Bitfusion's GPU-enabled AWS
- Rust language bindings



<https://www.tensorflow.org/versions/r0.11/resources/index.html>

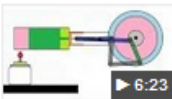
Stirling Engines

Stirling Engines - How They Work - YouTube



<https://www.youtube.com/watch?v=gQb2sN6UWkA>
Mar 30, 2014 - Uploaded by YTEngineer
Stirling Engines and How They Work

Animation - How stirling engine work



<https://www.youtube.com/watch?v=...>
Jan 15, 2014 - Uploaded by ...
This is a video animation of a Stirling engine. The major components are...

V6 Stirling Engine - YouTube



<https://www.youtube.com/watch?v=...>
Nov 16, 2012 - Uploaded by ...
V6 Stirling engine design behind the project was to...

How A Stirling Engine Works - YouTube



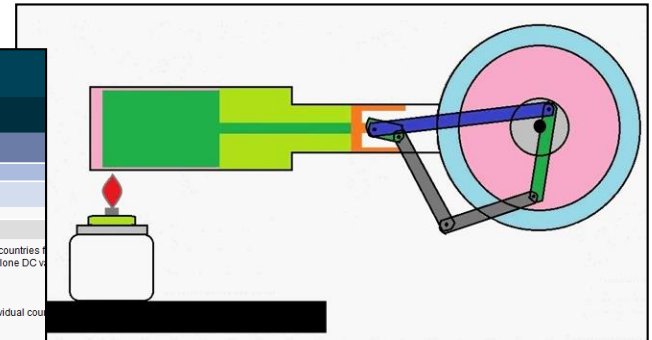
https://www.youtube.com/watch?v=wGRmcvxB_dk
May 29, 2013 - Uploaded by Michael S
A Demonstration of a low temperature differential Stirling engine and a 3D animated illustration of how it works ...

Stirling engine example - YouTube



<https://www.youtube.com/watch?v=xF15NA4vR2w>
May 23, 2007 - Uploaded by infarc
This is intended as an example of how much power can be produced out of nothing but heat and air density ...

The screenshot shows the LiveJournal page for the 'Stirling Engine Community'. The page header includes 'LIVEJOURNAL', 'FIND MORE', 'SHOP', and 'HELP'. Below the header, there are navigation links for 'Recent Entries', 'Archive', 'Friends' Entries', 'Profile', and 'Memories'. The main content area is titled 'Recent Entries' and lists several posts. The first post is from '10th-Aug-2006 12:28 pm' by user 'dearime', discussing 'Whispergen Ltd.' and their trial runs. The second post is from '8th-Jun-2006 10:30 pm' by user 'dearime', mentioning a coincidence in California. The page also includes a 'Profile' section for 'stirlingnoises' and a 'Page Summary' with several links.



<https://plus.google.com/+AndresMTriano/posts/8uvXZGnPXly>

<https://plus.google.com/communities/117518490246975838002>

Deviant Art

The screenshot shows the Deviant Art website interface. At the top, there is a navigation bar with the Deviant Art logo, a search bar, and links for SHOP, MOBILE, MORE, and SUBMIT. Below this, a secondary bar says WELCOME BROWSE. The main content area is titled "Undiscovered" and features a grid of various artworks. A prominent piece is a fan art of a character with a large, glowing red and blue energy sphere, with a URL <http://www.deviantart.com/art/The-Future-639356834> below it. Another featured piece is a fan art of a character with a large, glowing red and blue energy sphere, with a URL <http://www.deviantart.com/art/The-Future-639356834> below it. Below the "Undiscovered" section is a "Daily Deviations" section with two smaller art thumbnails. A large banner for "FAN ART FEATURE: DRAGON BALL Z" is positioned on the right side of the page, featuring a character riding a dragon against a sunset sky. The banner includes the text "Raise your power level by enjoying Dragon Ball Z fan art from the DeviantArt community in preparation for the new Dragon Ball Xenoverse 2!" and a "View Fan Art" button. The artist's name "by ZachSmithson" is visible in the bottom right corner of the banner.

WELCOME BROWSE

Tuesday, October 11, 2016

Undiscovered [Browse More Undiscovered >](#)

5 deviants commented on this

3 deviants commented on this

17 deviants faved this

<http://www.deviantart.com/art/The-Future-639356834>

Daily Deviations

FAN ART FEATURE:
DRAGON BALL Z

Raise your power level by enjoying Dragon Ball Z fan art from the DeviantArt community in preparation for the new Dragon Ball Xenoverse 2!

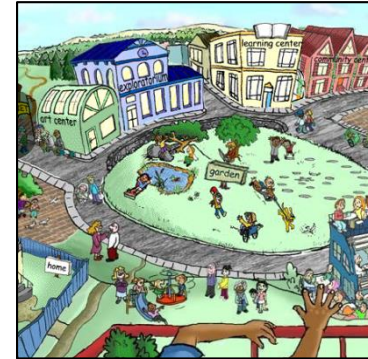
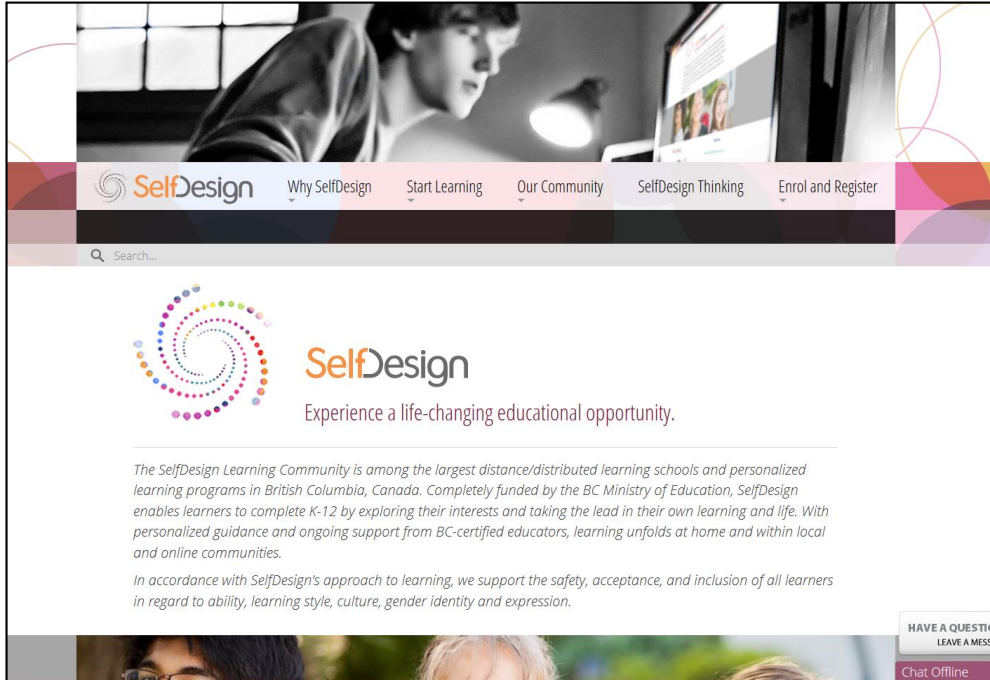
[View Fan Art](#)

by ZachSmithson

- 337 million original works of art.
- 40 million members

<https://www.deviantart.com/>

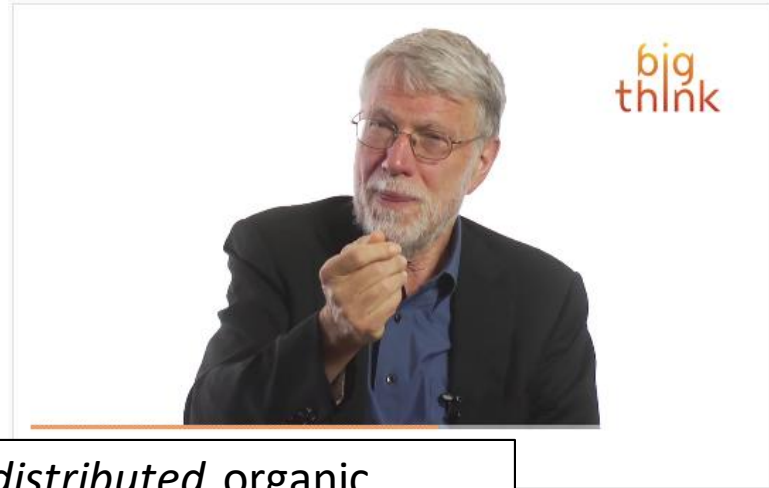
Self Design



Completely funded by the BC Ministry of Education, SelfDesign enables learners to complete K-12 by exploring their interests and taking the lead in their own learning and life. With personalized guidance and ongoing support from BC-certified educators, learning unfolds at home and within local and online communities.

<http://selfdesign.org/>

World of Warcraft



World of Warcraft as *distributed*, organic, highly adaptive *learning community* - great perspective from +john seely brown

Its players organize themselves into massive guilds, choose specialties according to their own interests, set their own goals and create “dashboards” – or tools to measure their own performance.

<http://bigthink.com/think-tank/how-world-of-warcraft-could-save-your-business-and-the-economy>

No Man's Sky

No Man's Sky on Steam

store.steampowered.com > All Games > Action Games > No Man's Sky ▾

★★★★★ Rating: 5/10 - 71,757 reviews - US\$59.99

No Man's Sky is a game about exploration and survival in an infinite procedurally generated universe. User reviews: Recent: Overwhelmingly Negative (5,658 ...)

No Man's Sky

www.no-mans-sky.com/ ▾

About · News · Press · Contact · Support · Log · No Man's Sky. A science-fiction game set in an infinite procedurally generated galaxy. :)

You visited this page.

No Man's Sky - Reddit

<https://www.reddit.com/r/NoMansSkyTheGame/> ▾

A subreddit dedicated to mods for the PC version of No Man's Sky. DiscussionNo Man's Sky Now One Of The Lowest-Rated Games On Steam ...

No Man's Sky - Wikipedia, the free encyclopedia

https://en.wikipedia.org/wiki/No_Man's_Sky ▾

No Man's Sky is an action-adventure survival video game developed and published by the indie studio Hello Games for PlayStation 4 and Microsoft Windows.

Sean Murray (@NoMansSky) | Twitter

<https://twitter.com/nomanssky?lang=en> ▾

No Man's Sky just went gold. Whilst many people are enjoying No Man's Sky PC, we are tracking several ... OpenGL 4.5 is required to play No Man's Sky.

Steam Community :: No Man's Sky

<https://steamcommunity.com/app/275850> ▾

Development Update[www.no-mans-sky.com]. What's different. Objectives and stuck without Hyper-drive Issues. Player no longer able to redeem your pre-order ...

No Man's Sky Gameplay Trailer | E3 2014 | PS4 - YouTube

<https://www.youtube.com/watch?v=nLtmEjqz7M> ▾

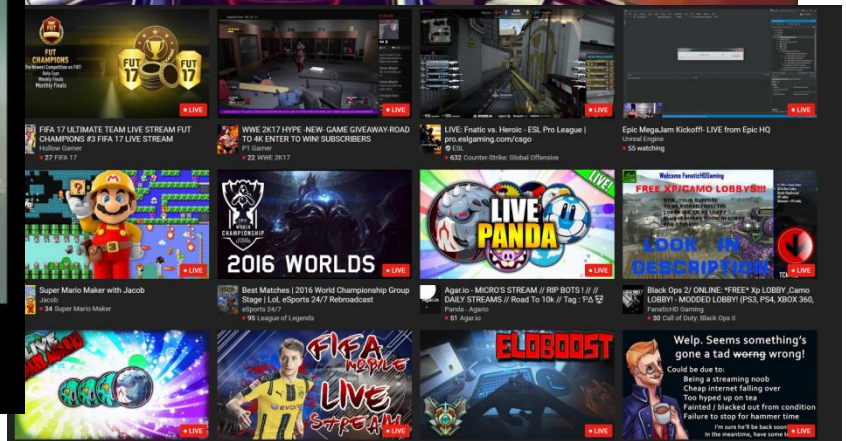
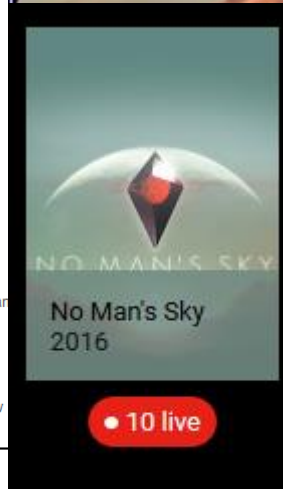
Jun 9, 2014 - Uploaded by PlayStation

No Man's Sky is a science-fiction game about exploration and survival in an infinite procedurally generated ...

No Man's Sky Game | PS4 - PlayStation

<https://www.playstation.com/en-ca/games/no-mans-sky-ps4/> ▾

Get No Man's Sky™ PS4 game, action sandbox game from official PlayStation® website. Know more about No Man's Sky™ game detail, release date, watch ...



<https://gaming.youtube.com/>

Why They Work

Caulfield – Choral explanations

The screenshot shows a Moodle LMS interface. On the left is a navigation menu with options like 'Dashboard', 'Add Part', and 'Book Info'. The main content area is titled 'Patterns of Thought' and features a video of three students looking thoughtful. Below the video is a quote: "It is the mark of an educated mind to be able to entertain a thought without accepting it.—Aristotle, Greek philosopher". To the right is a forum thread titled 'How is a rainbow formed?' with several posts and diagrams illustrating light refraction and dispersion.

“Everyone brings their own take, their own style, their own “me” to the project. And so the pattern is only a piece of the process, right?”

<https://hapgood.us/2016/10/10/new-directions-in-open-education/>

Stephen Downes

<http://www.downes.ca>



<http://www.downes.ca/presentation/389>