

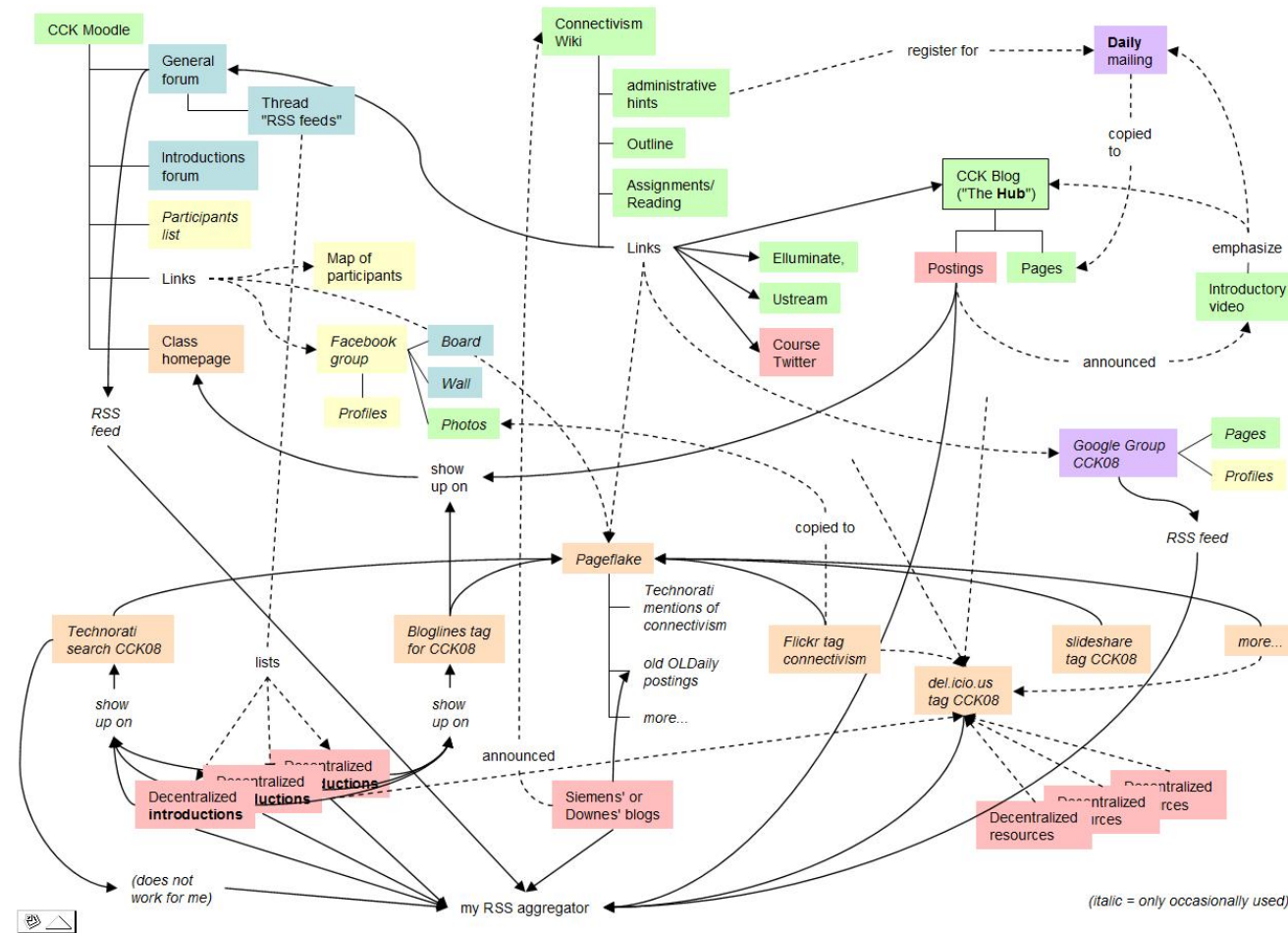


# MOOC Quality Malaysia

Stephen Downes

May 2, 2016

# Connectivist MOOCs



<http://x28newblog.blog.uni-heidelberg.de/2008/09/06/cck08-first-impressions/>

# What are MOOCs

- **Massive** – by design
- **Open** – gratis and libre
- **Online** – vs. blended and wrapped
- **Courses** – vs. communities, websites, video collections, etc

<http://mooc.ca>

# cMOOC vs xMOOC



networks

tasks

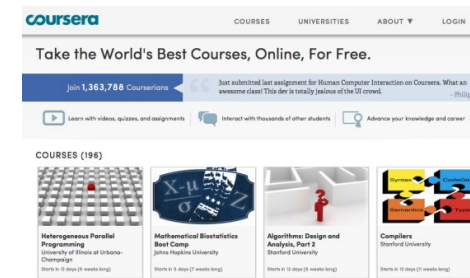
content



<http://ds106.us/history/>



<https://www.ai-class.com/>

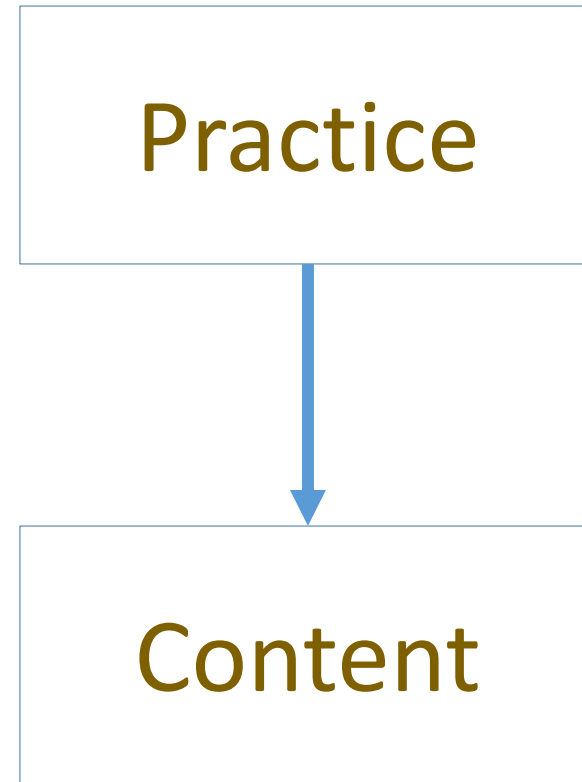
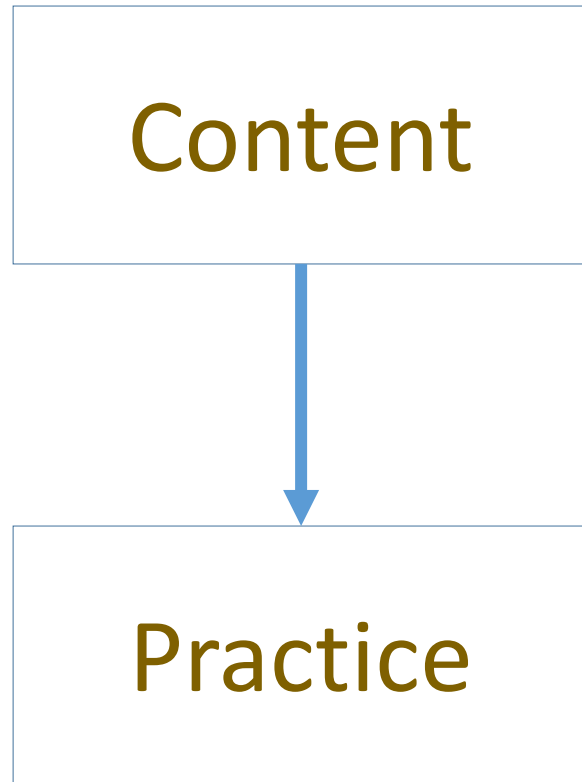


<https://www.coursera.org/>

<http://lisahistory.net/wordpress/2012/08/three-kinds-of-moocs/>



# Two Approaches...



# Two Approaches...

Defines an ideal state

Content



Practice

TEST

Person tests you

Defines a desired state

Practice



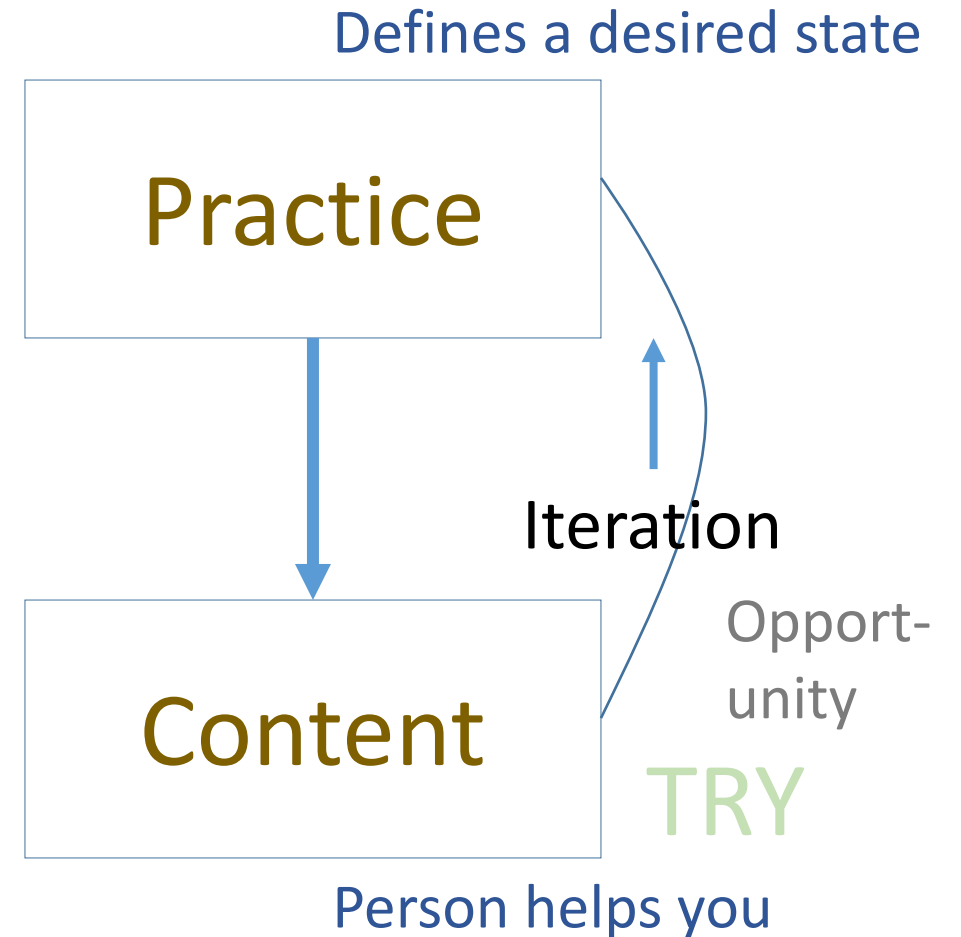
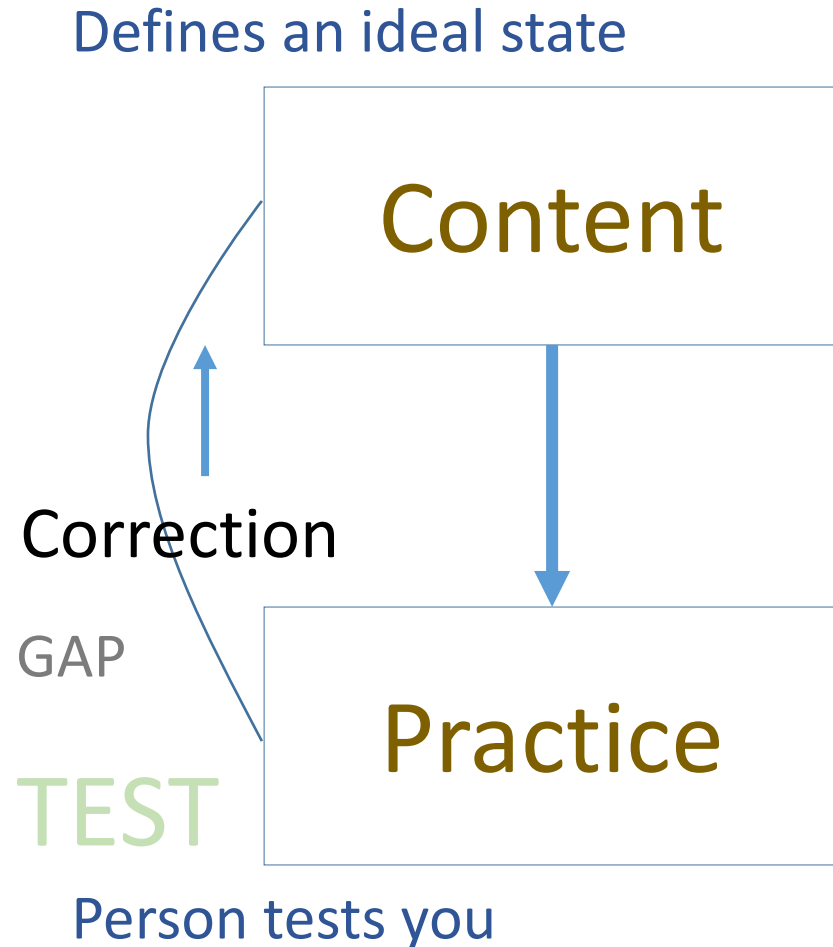
Content

TRY

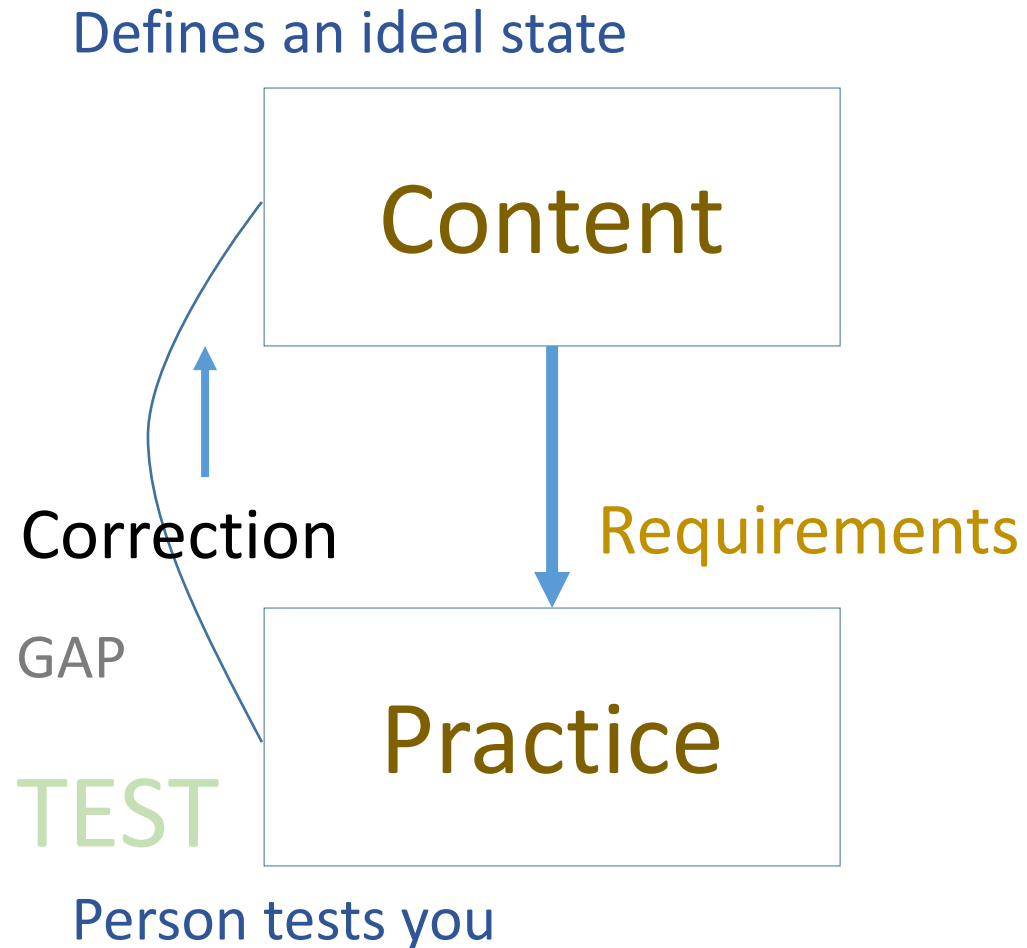
Person helps you



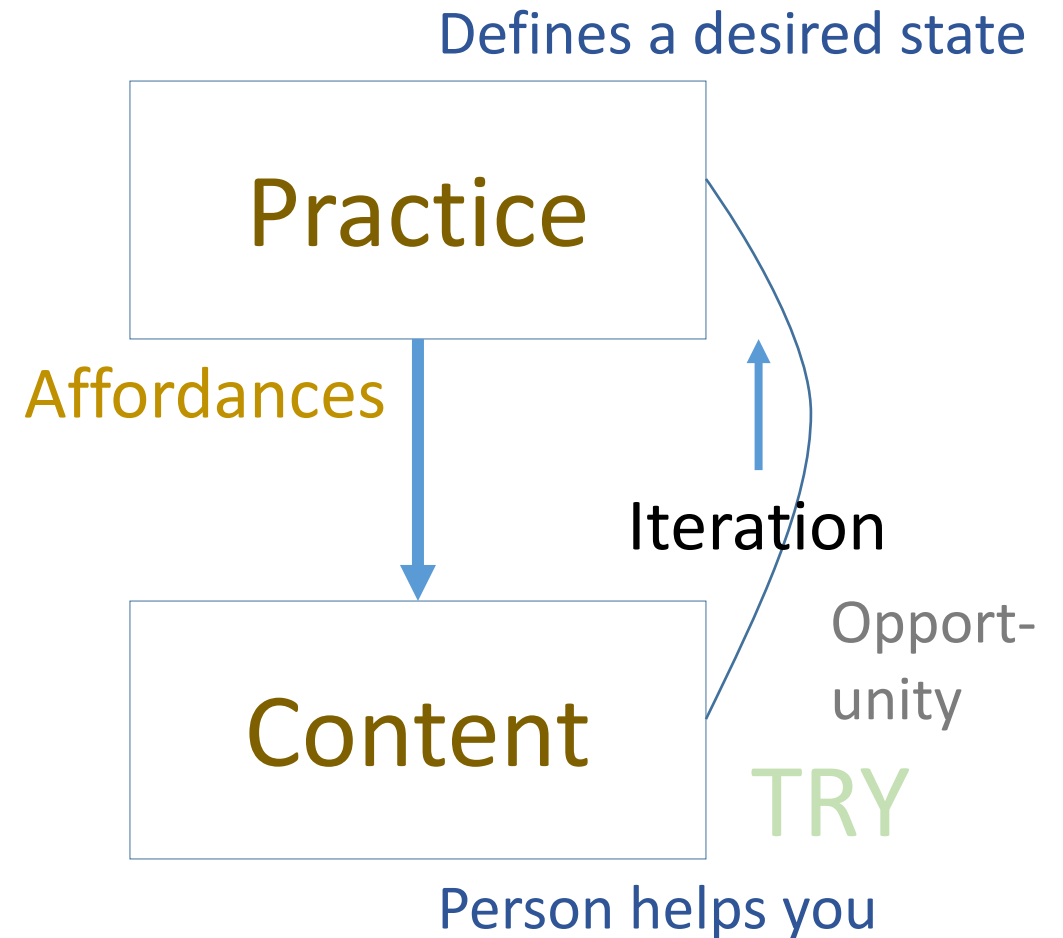
# Two Approaches...



# Library



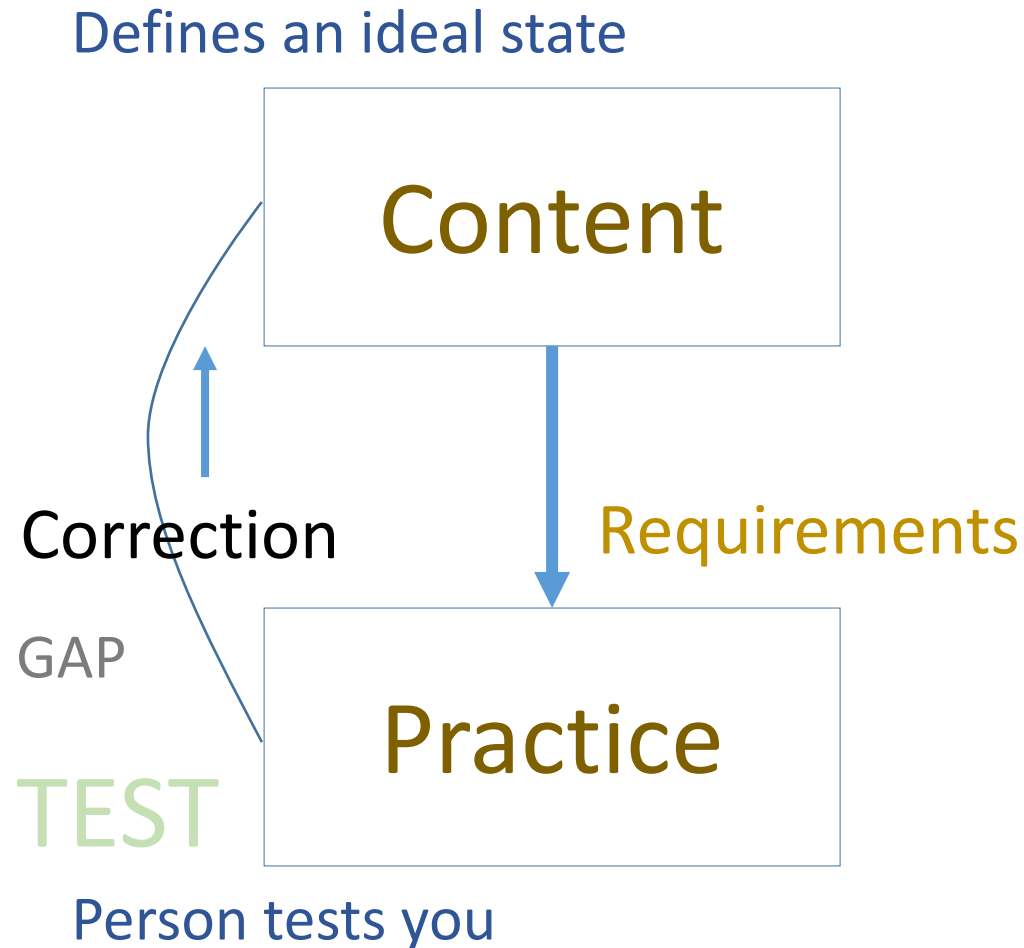
# Environment





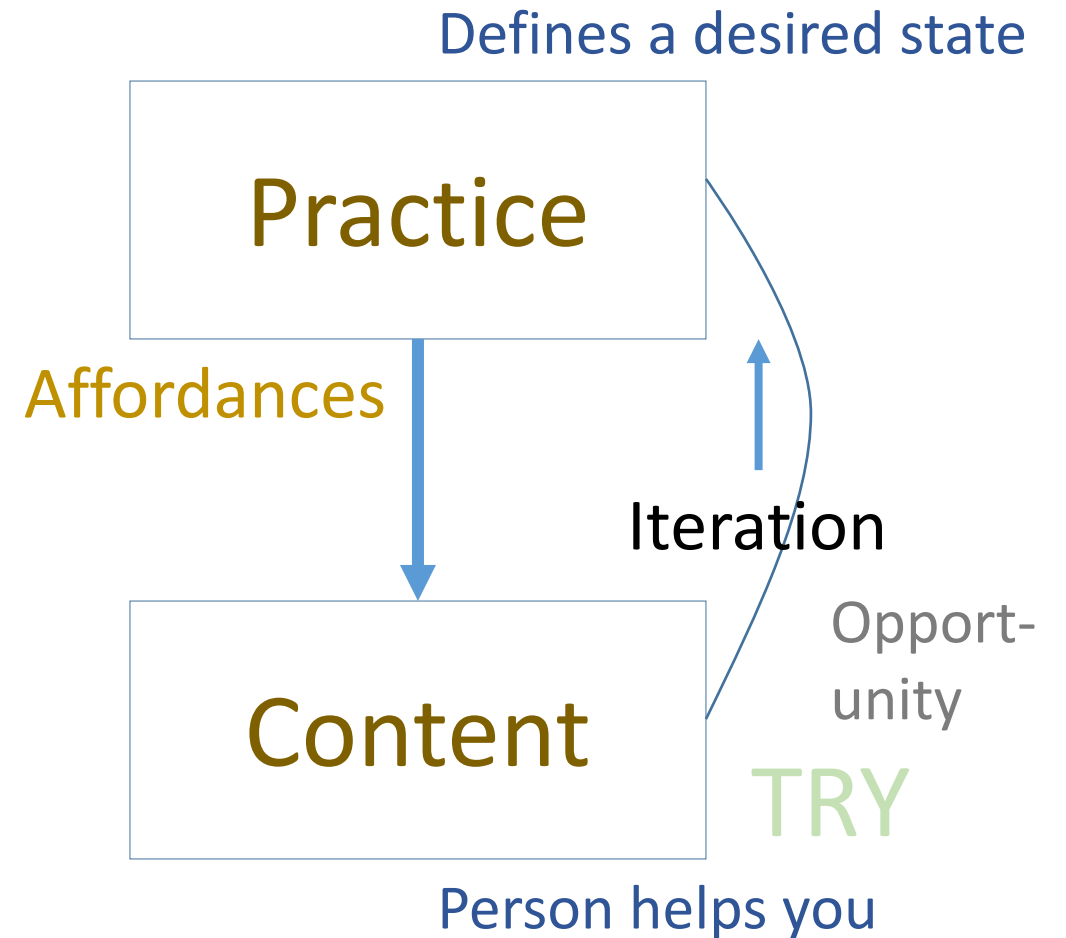
# Personalized

We do for you



# Personal

You do for yourself



# Personal vs. Personalized

- Compare between:
  - Personalized health care (something the National Health Service or Health Management Organization provides)
  - Personal health care (something you do for yourself)
- Personal goals versus institutional goals
- Practice versus content

# The Semantic Condition

- Autonomy, diversity, openness, interactivity
- These conditions are the conditions for a constructive dialogue...
- And are thus the design principles for a MOOC



<http://itforum.coe.uga.edu/paper92/paper92.html>



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