A photograph of a potted tree in a niche against a weathered wall. The tree is in a large, reddish-brown terracotta pot and has a gnarled, multi-trunked structure with dense green foliage. It is positioned in a recessed, arched niche of a wall with peeling white and grey plaster. To the left, a dark metal door is partially visible. The overall scene is outdoors, with natural light and some moss on the lower part of the wall.

Strategies for Personal Learning

Stephen Downes

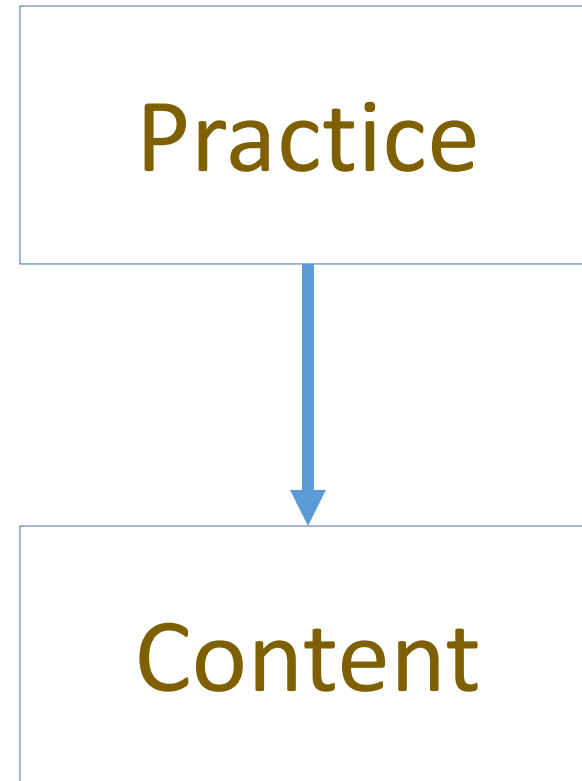
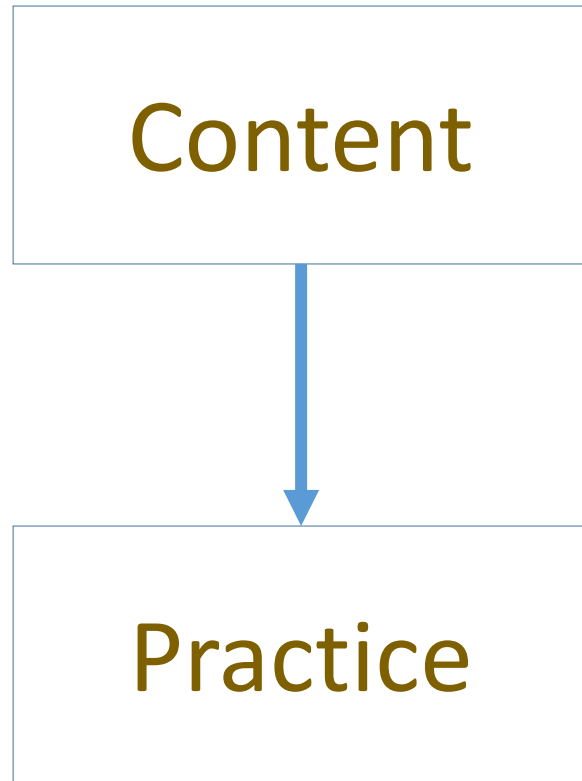
April 25, 2016

Personalization?

What is a personalized 21st century education

- personalized education plan (developed by teacher)
- adaptive learning via assessment
- grouping by proficiency, not age
- teacher = director of learning
- cf Kettering Foundation, Individually Guided Education

2. Two Approaches...



Two Approaches...

Defines an ideal state

Content



Practice

TEST

Person tests you

Defines a desired state

Practice

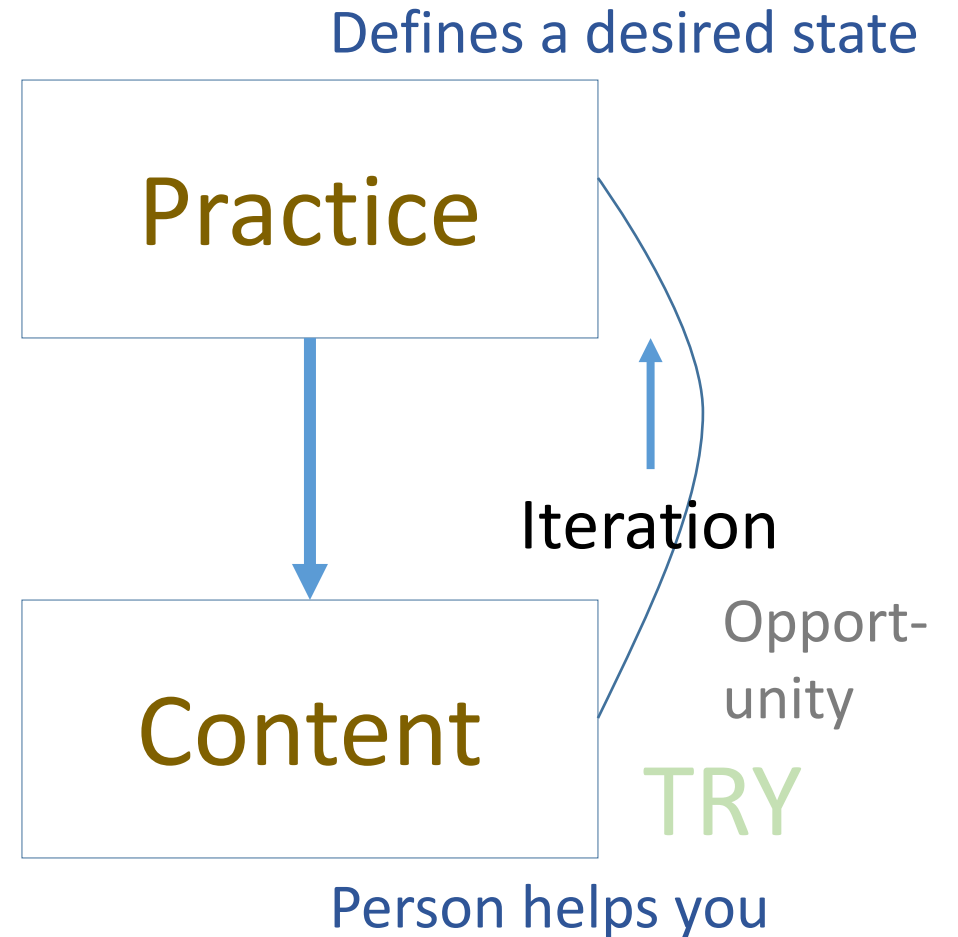
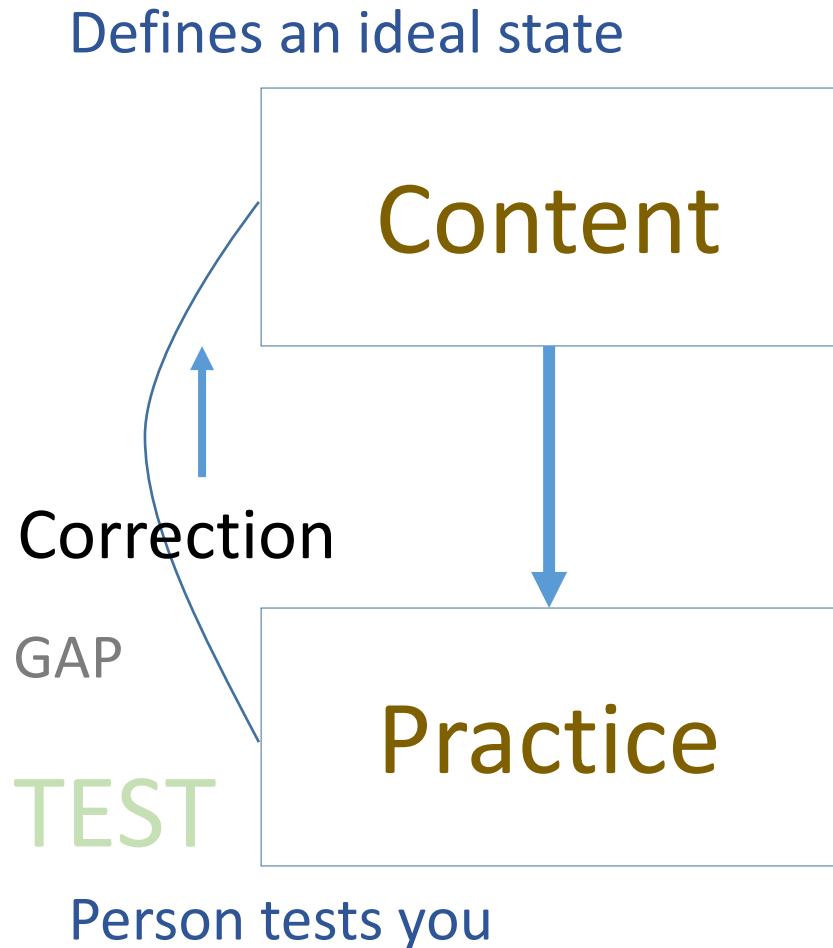


Content

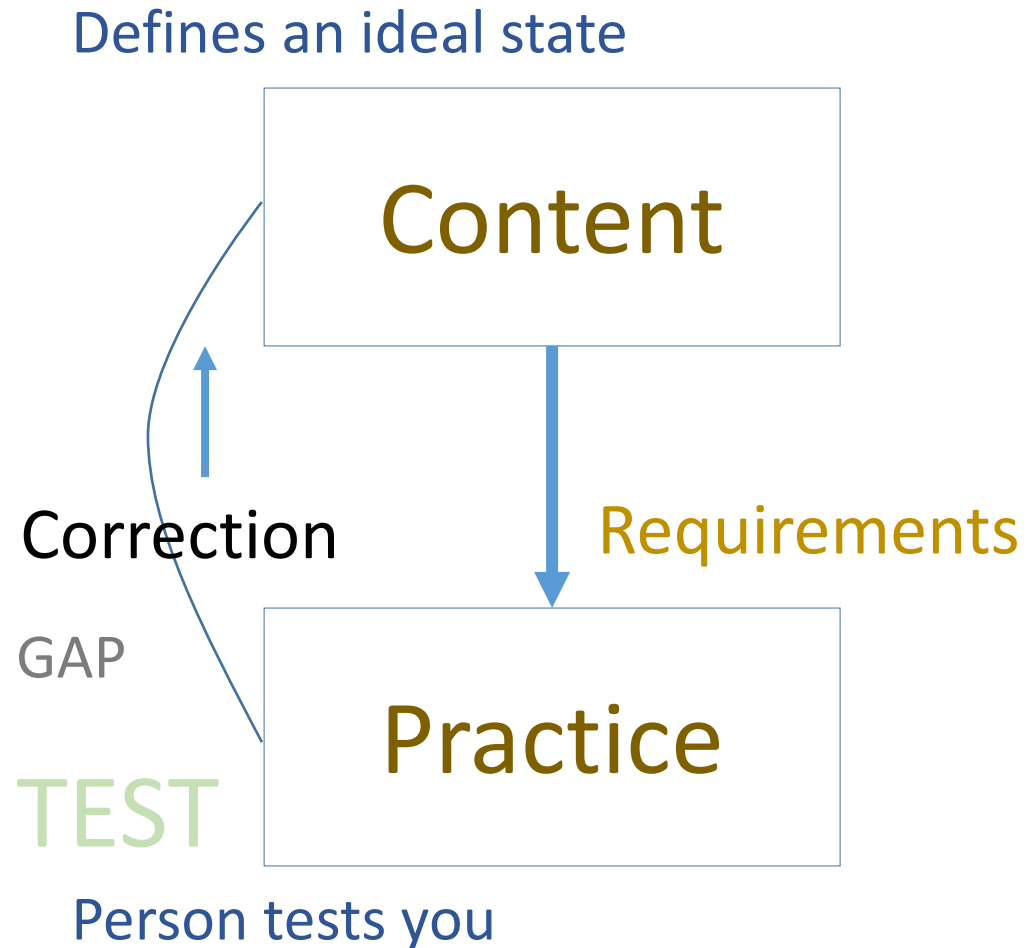
TRY

Person helps you

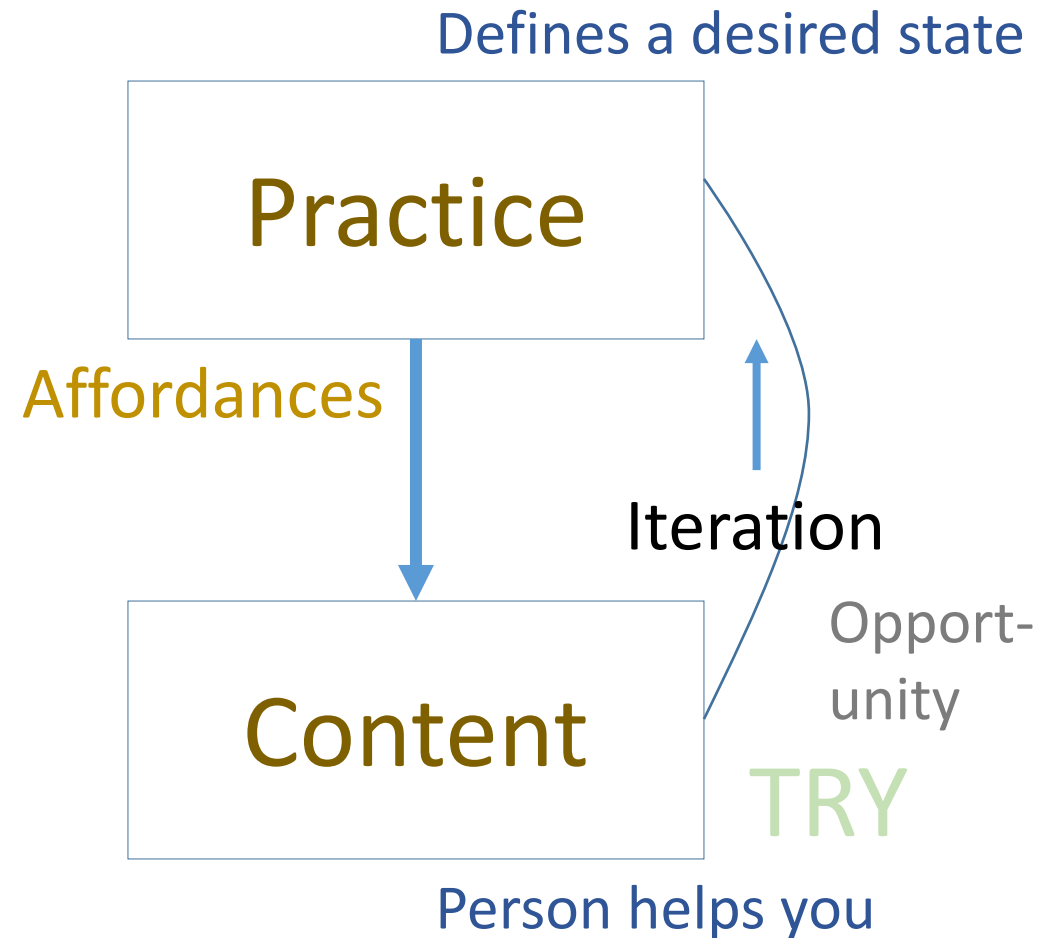
Two Approaches...



Library

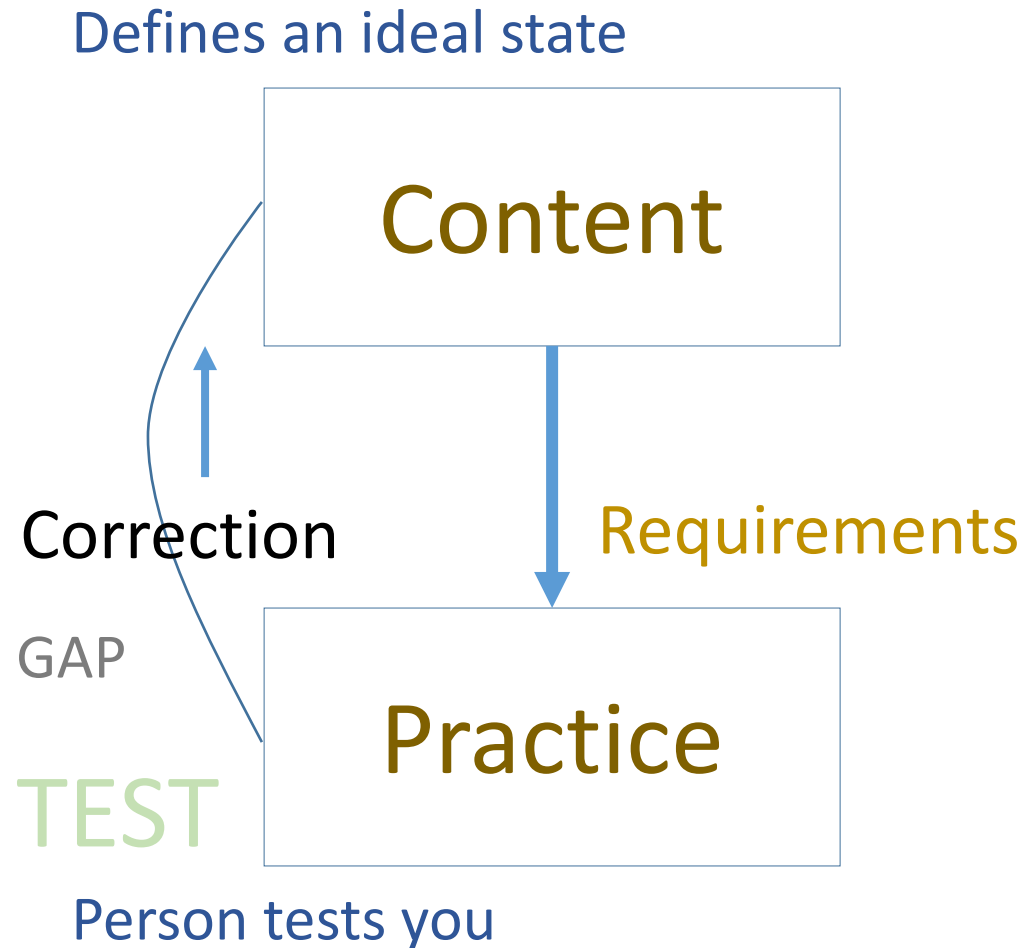


Environment



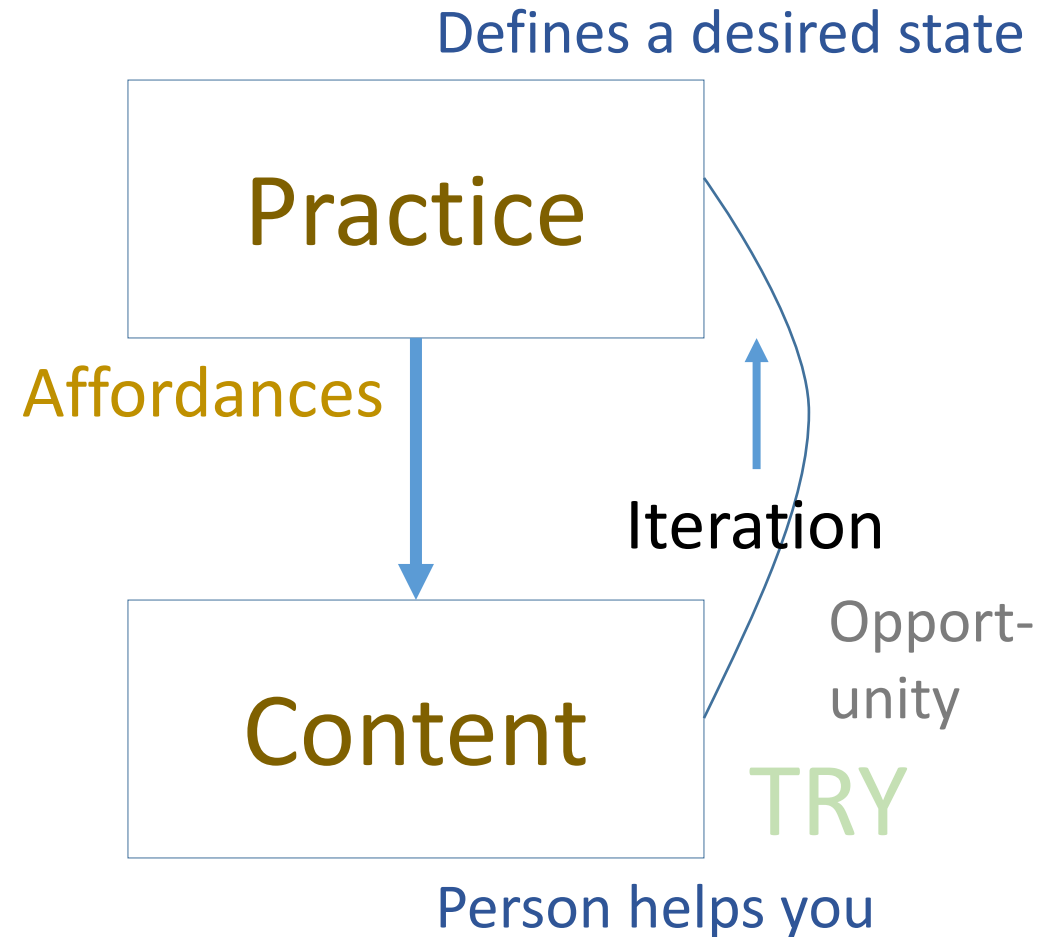
Personalized

We do for you



Personal

You do for yourself



Personal vs. Personalized

- Compare between:
 - Personalized health care (something the National Health Service or Health Management Organization provides)
 - Personal health care (something you do for yourself)
- Personal goals versus institutional goals
- Practice versus content

The Inflexible Law of Learning

It's when we do stuff that we learn, not when stuff does something for us.



The New Model of Work and Learning

- Sharing - create linked documents, data, and objects within a distributed network
- Contributing - employ social networking applications of the Web to facilitate group communication
- Co-creating - work through networks that facilitate cooperative group work toward common goals

(Dutton, p. 12)



Sharing



xLearning vs cLearning



contents

engagement

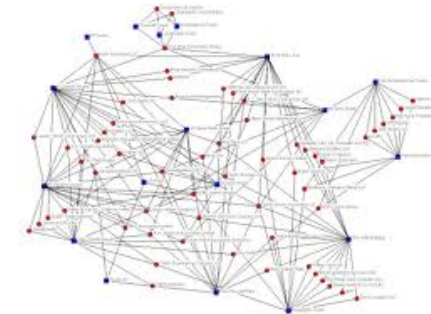
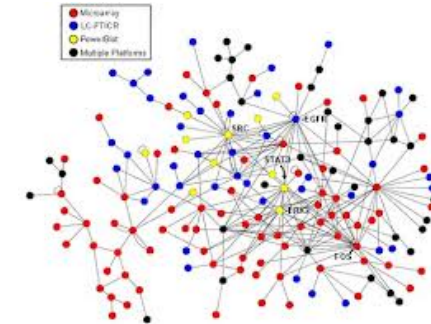
networks



<http://www.corestandards.org/>

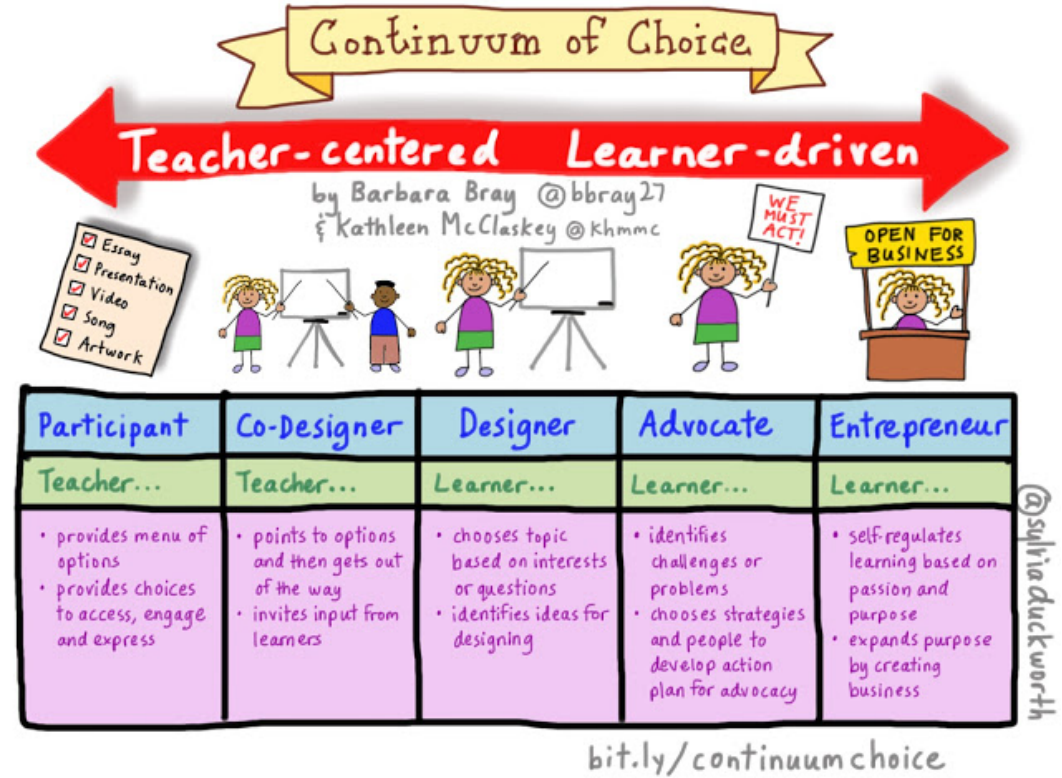
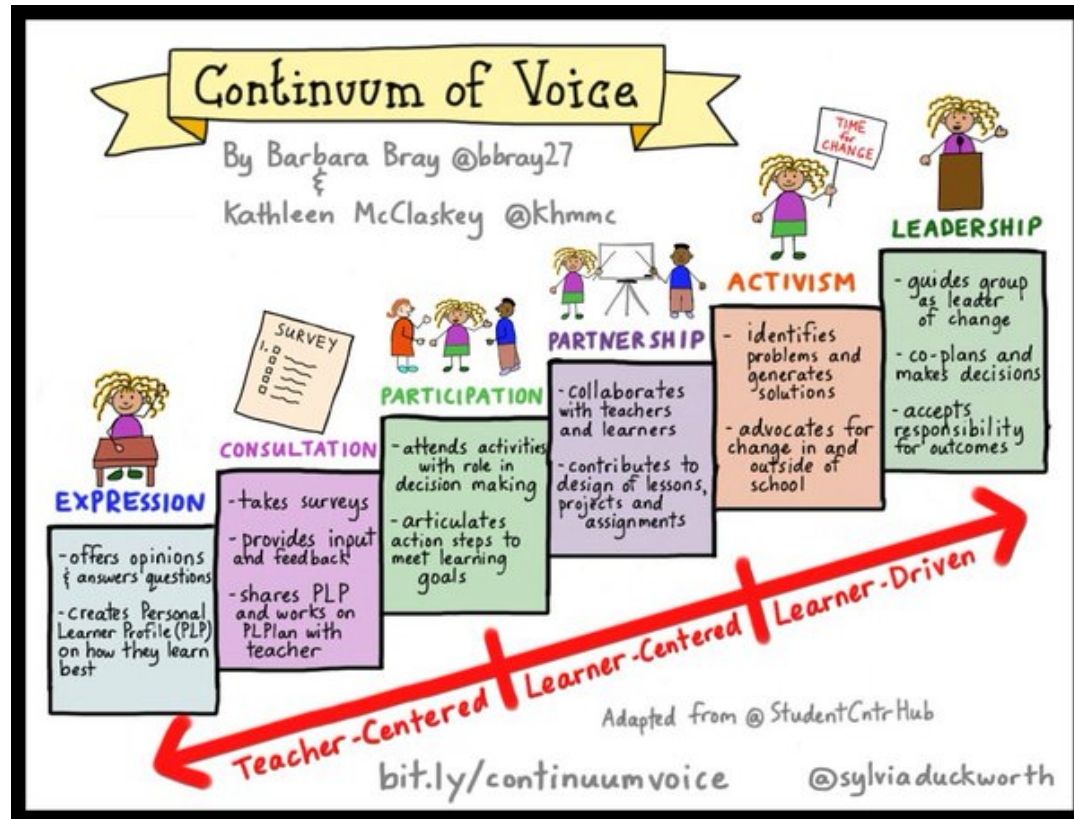


<http://www.magnet.edu/>



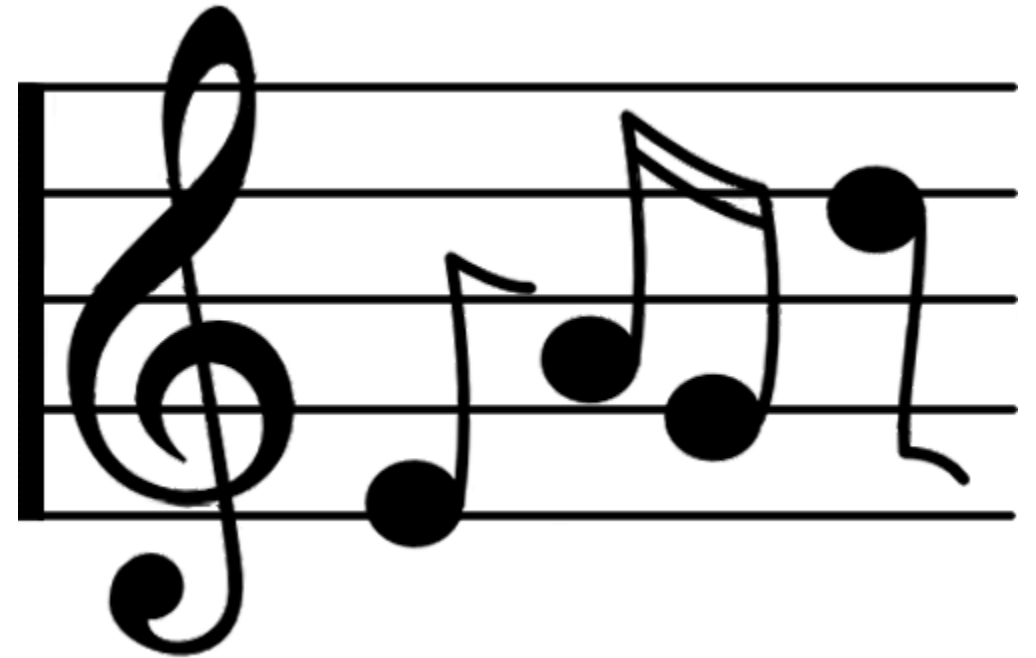
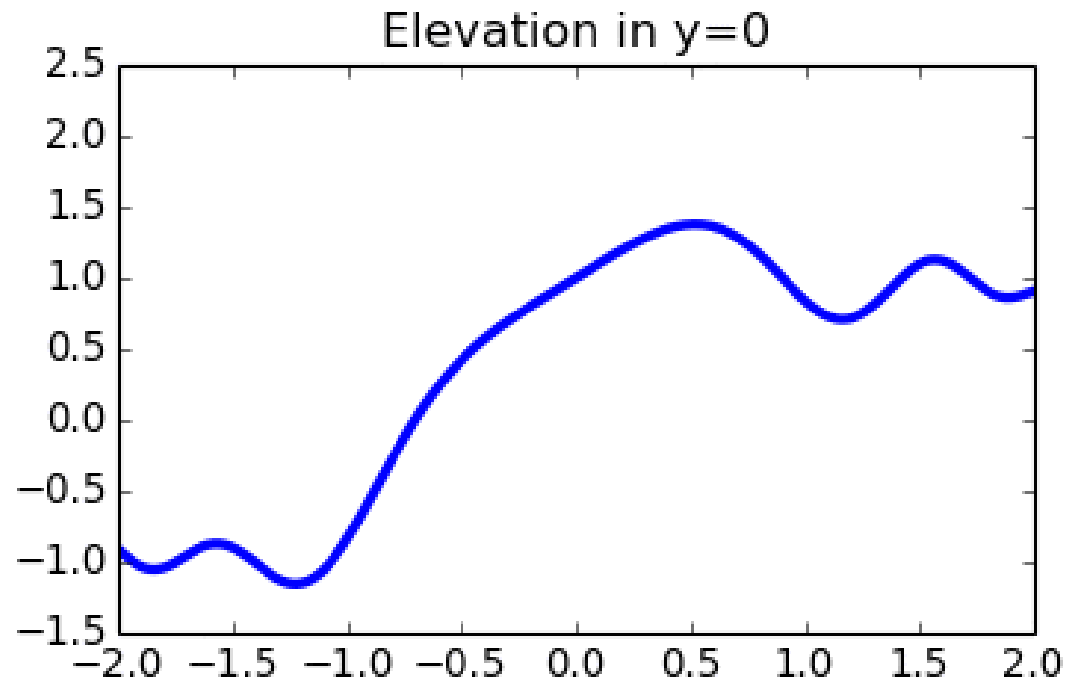
<http://lisahistory.net/wordpress/2012/08/three-kinds-of-moocs/>

Voice and Choice

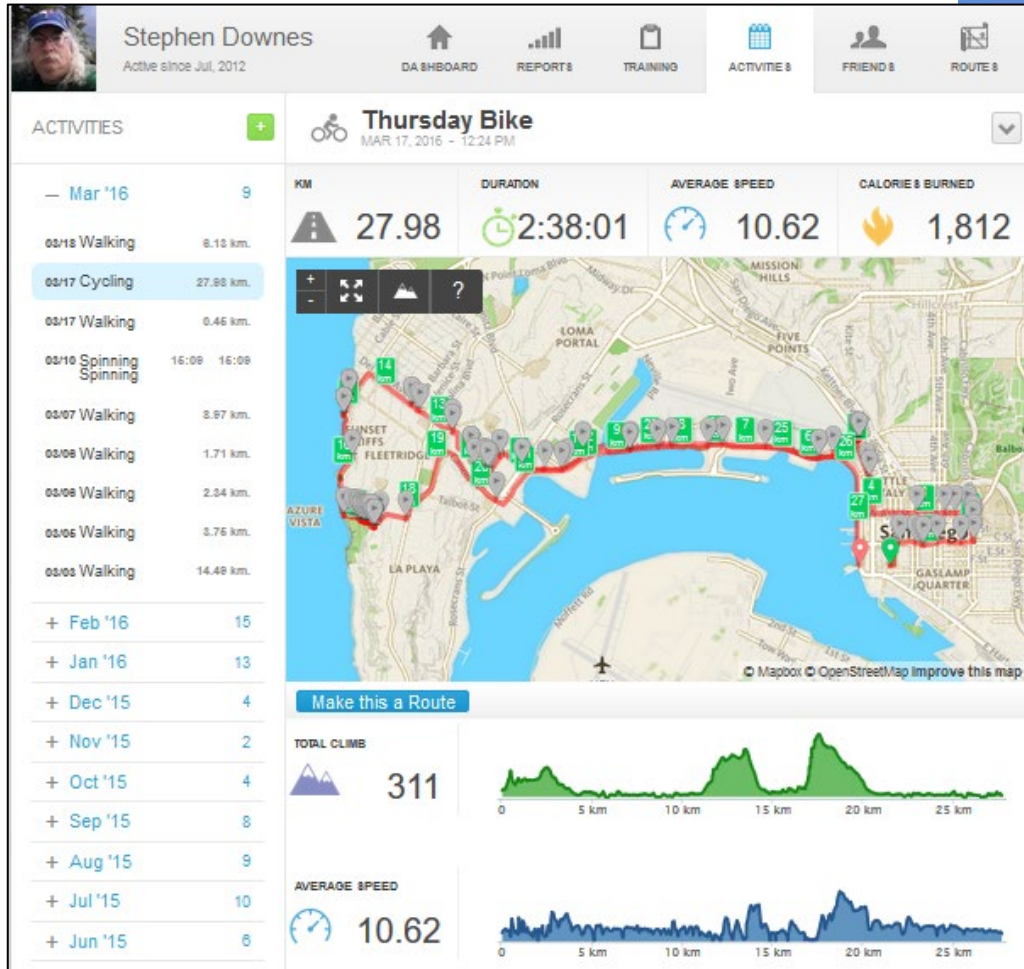


Barbara Bray and Kathleen McClaskey
Shared by Denisha Read

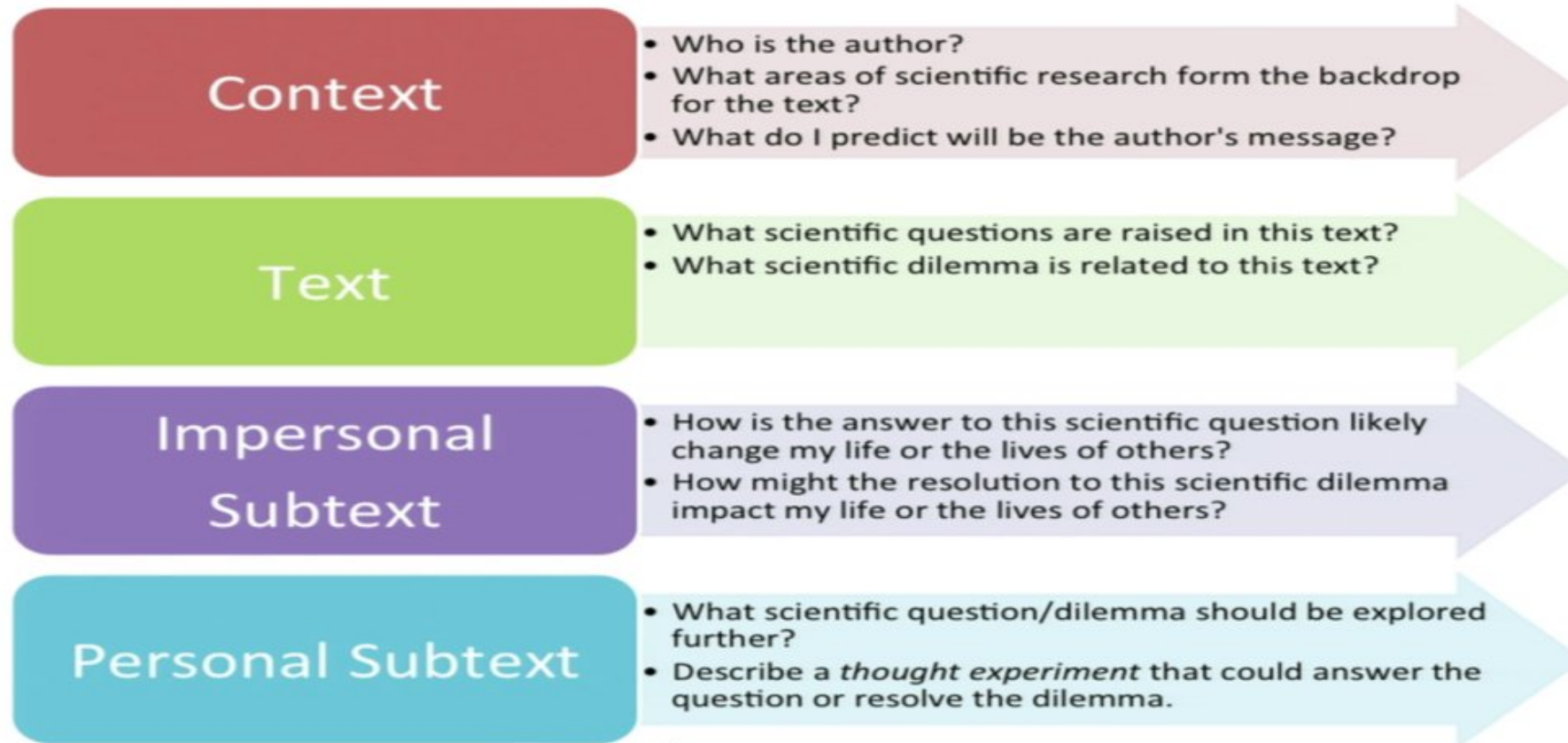
3. Learning Through Practice



Exploring, not Following



Reading Like a Scientist



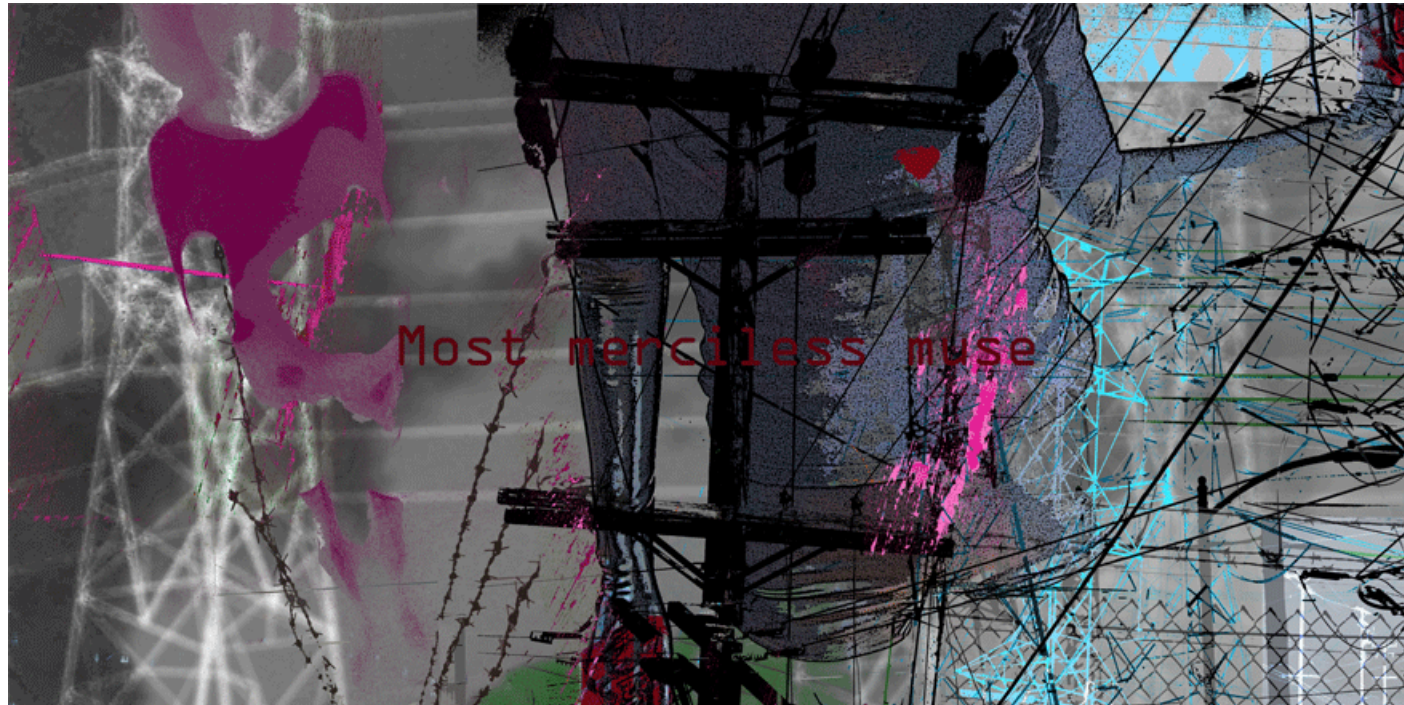
Contributing



Learning Communities - the cMOOC



Aggregation



Each person creates their own perspective on the material by selecting what seems important to them.

Remixing



What we are encouraging here especially is a mixing of diverse cultures.

Adaptation



Learning is not simply a process of reception and filtering.



Feeding
Forward

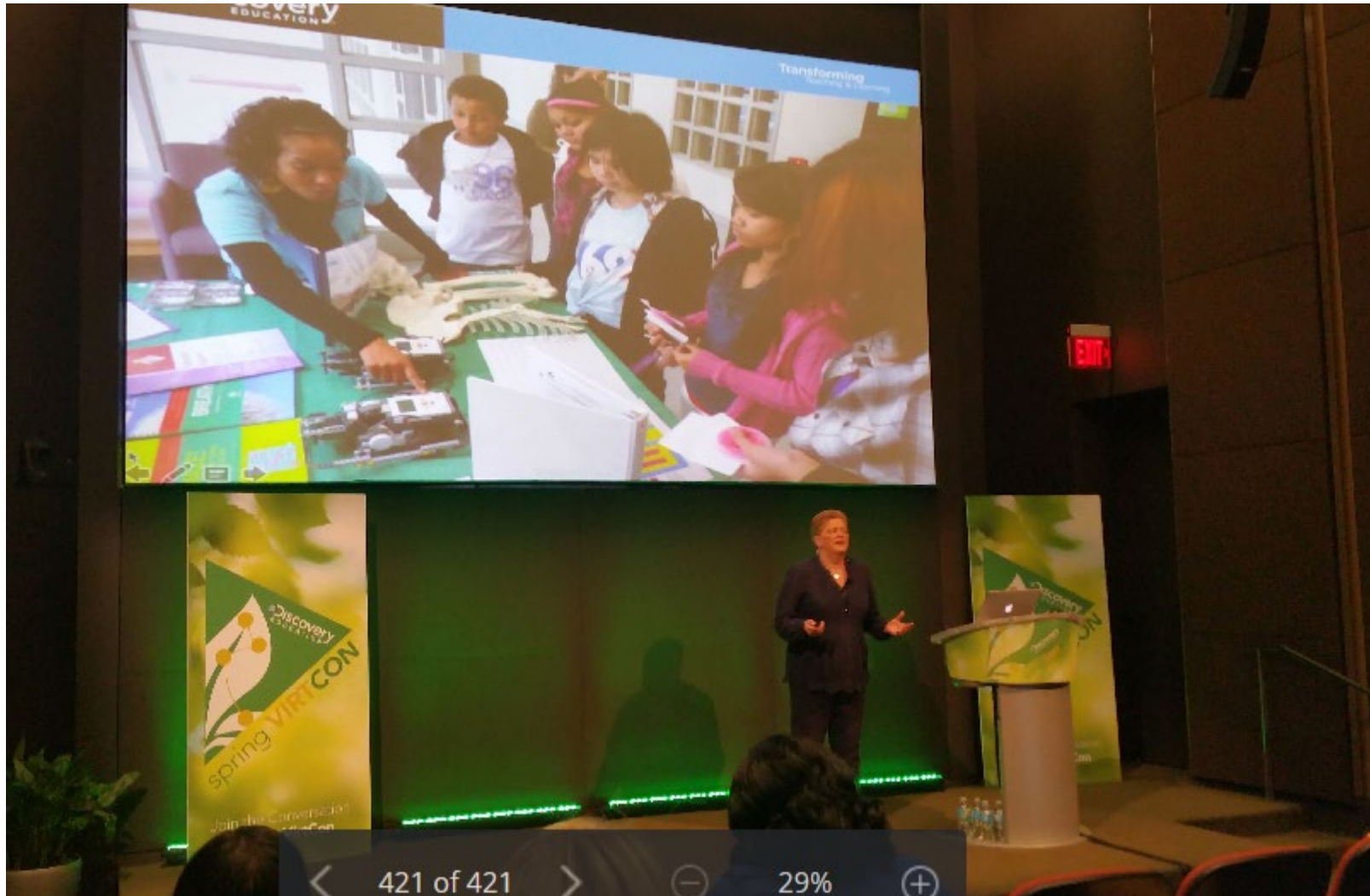
Sharing in public is harder.
But it's better.

Image: <http://im9.eu/animation/publish-how-the-net-works>

Co-Creating



Cindy Moss: STEM is a Culture



Learning is a form of recognition



- It's what we do naturally, as humans, from the day we are born
- And it's something that grows and evolves into a complex set of basic literacies, including pattern recognition, critical thinking, action and behaviour, awareness of context, inference and imagination, and change (the 'critical literacies')

<http://halfanhour.blogspot.de/2014/11/knowledge-as-recognition.html>

4. Learning Communities - the cMOOC



The Hackathon...



<http://www.hackathon.io/events>

The EduCamp



<http://pertinenciaeducativa09.blogspot.ca/2009/10/educamp-colombia-aprendizaje-en-un.html>



<http://www.flickrriver.com/photos/qadmon/3106848811/>

<http://www.irrodl.org/index.php/irrodl/article/view/884/1677>

STEM Camp



Via Cindy Moss

<http://www.discoveryeducation.com/STEM/connect-the-dots.cfm>



It is essential to immerse oneself in the day-to-day activities and culture of the people who speak it.



Stephen Downes

<http://www.downes.ca>