MOOC – Diversity and Community in Online Learning

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Lyon, France

Image: http://www.erbgood.com/Trees_for_Learning_328548.html

…how the massive open online course (MOOC) will impact the future of distance education.
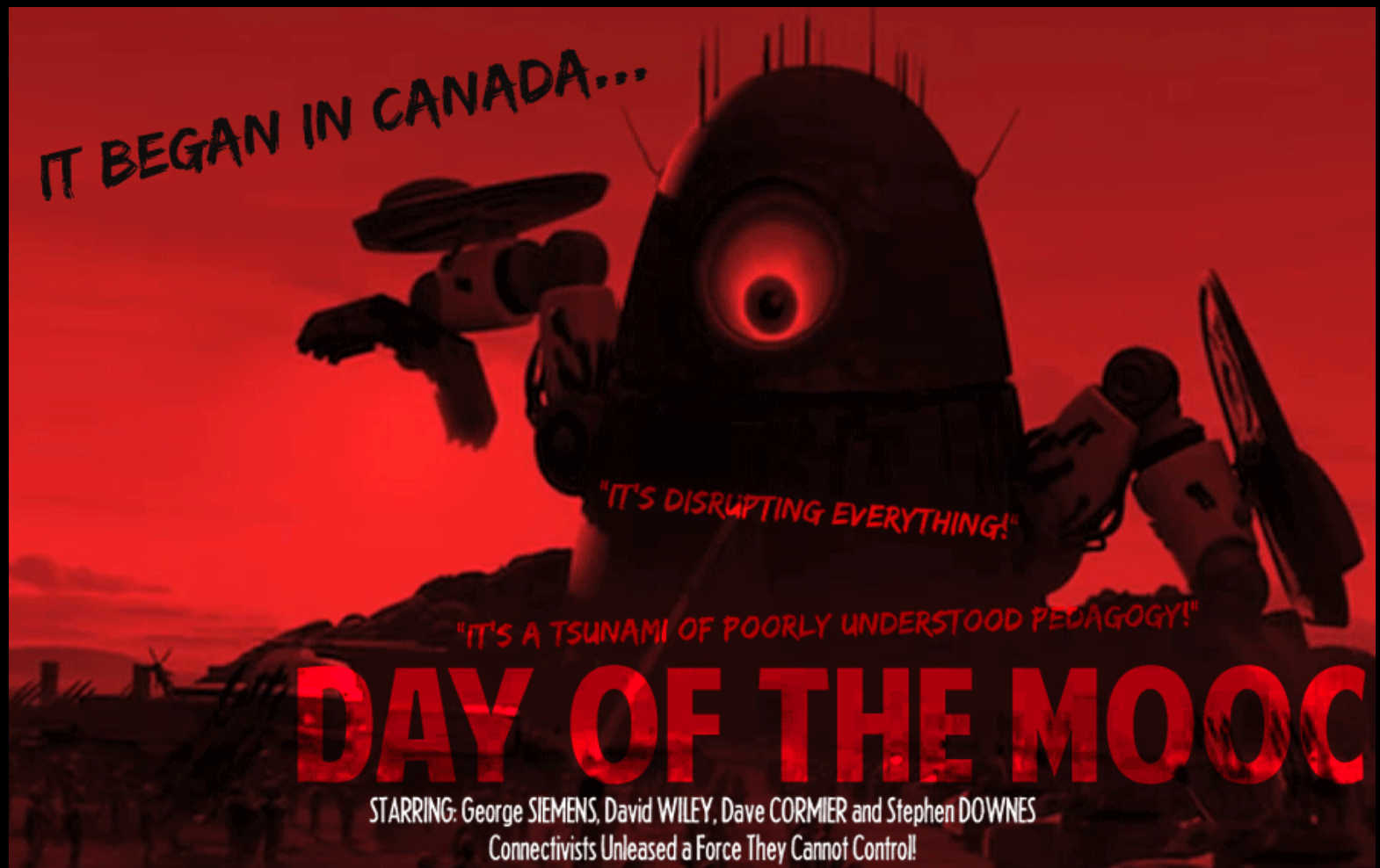
…my understanding of the term 'MOOC' is based on five years of experience developing and offering MOOCs

Massive

To educate is to do more than merely deliver content, and more than to merely support interaction.

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Ouvert

ENTRÉE LIBRE ET GRATUITE

OUVERT À TOUS

AUCUNE INVITATION NECESSAIRE

Think of a course as like a language. If a language is closed, it dies. If people are not allowed to speak it, it dies.

En ligne

Being online is what makes it possible for these courses to be both massive and open

Cours

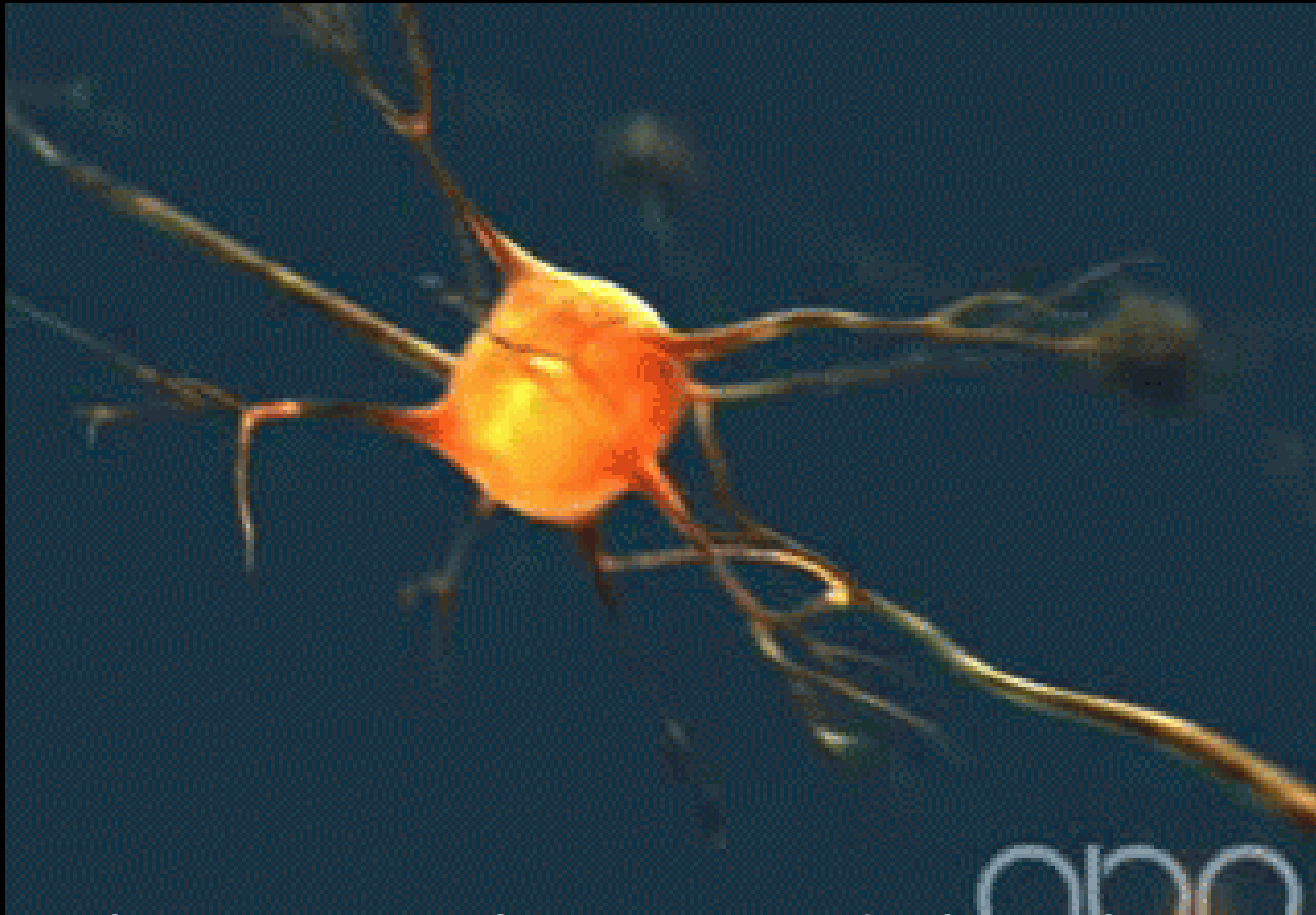The creation of temporary and bounded events allows for engagement between communities that would not normally associate with each other

Image: http://svc249.bne152v.server-web.com/surveys/survey_div_css.asp

What is important about a connectivist course is not the course content.
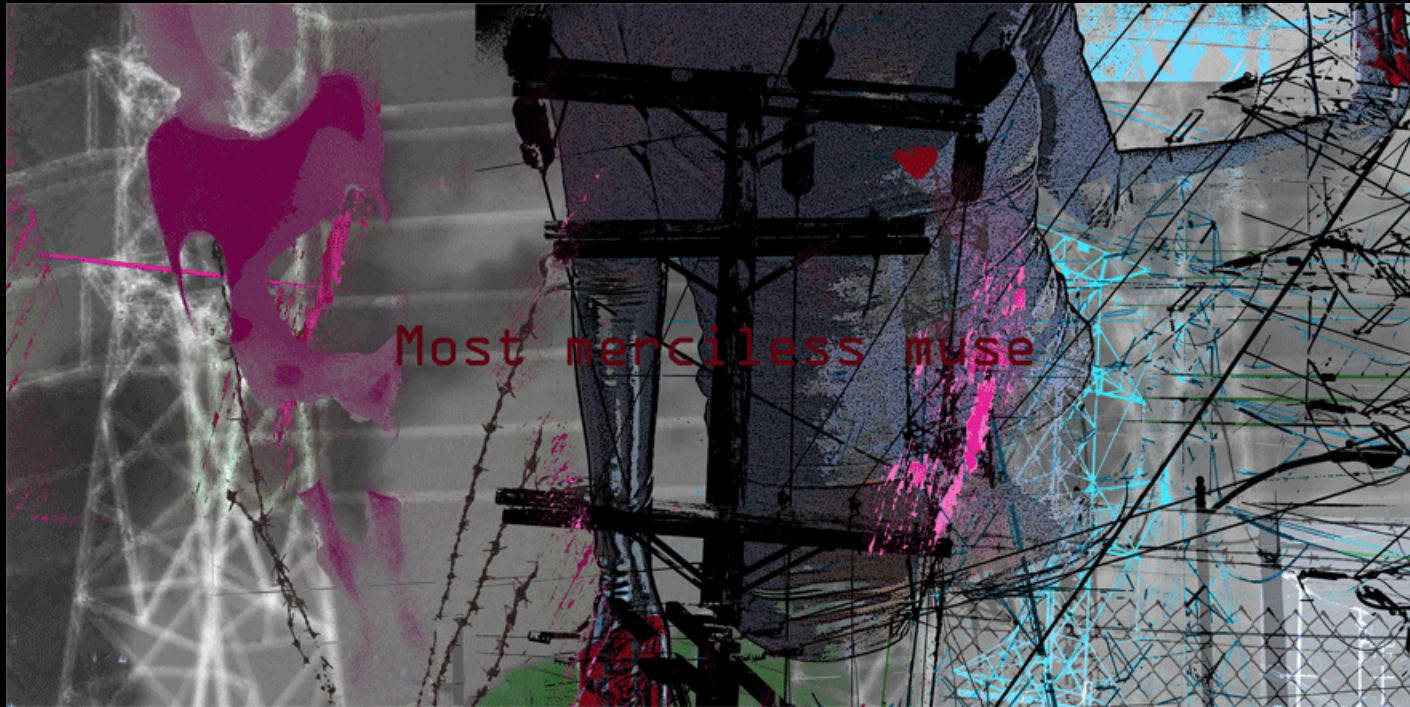
The things we learn and the things we know are literally the connections we form between neurons.

It is essential to immerse oneself in the day-to-day activities and culture of the people who speak it.

Image: http://www.tumblr.com/tagged/tumblr%20language

Agrégation

Each person creates their own perspective on the material by selecting what seems important to them.

Restructuration

What we are encouraging here especially is a mixing of diverse cultures.

Image: http://alodj.com/viet-remix-hay-khoc-di-em-remix-2013-s195.html

Adaptation

Learning is not simply a process of reception and filtering.

Circulation de l'information
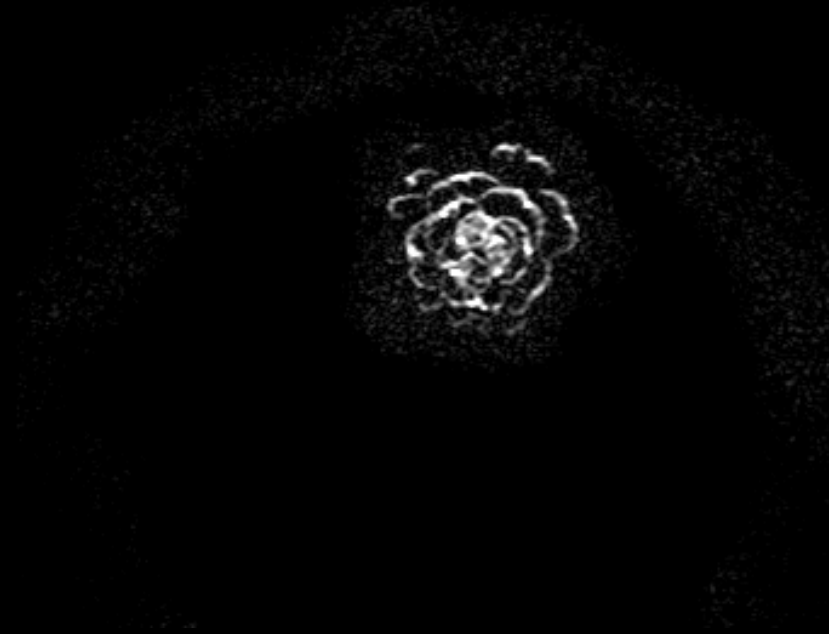
Sharing in public is harder.
But it's better.

...the idea of using massive open online learning to promote diversity in language and culture.

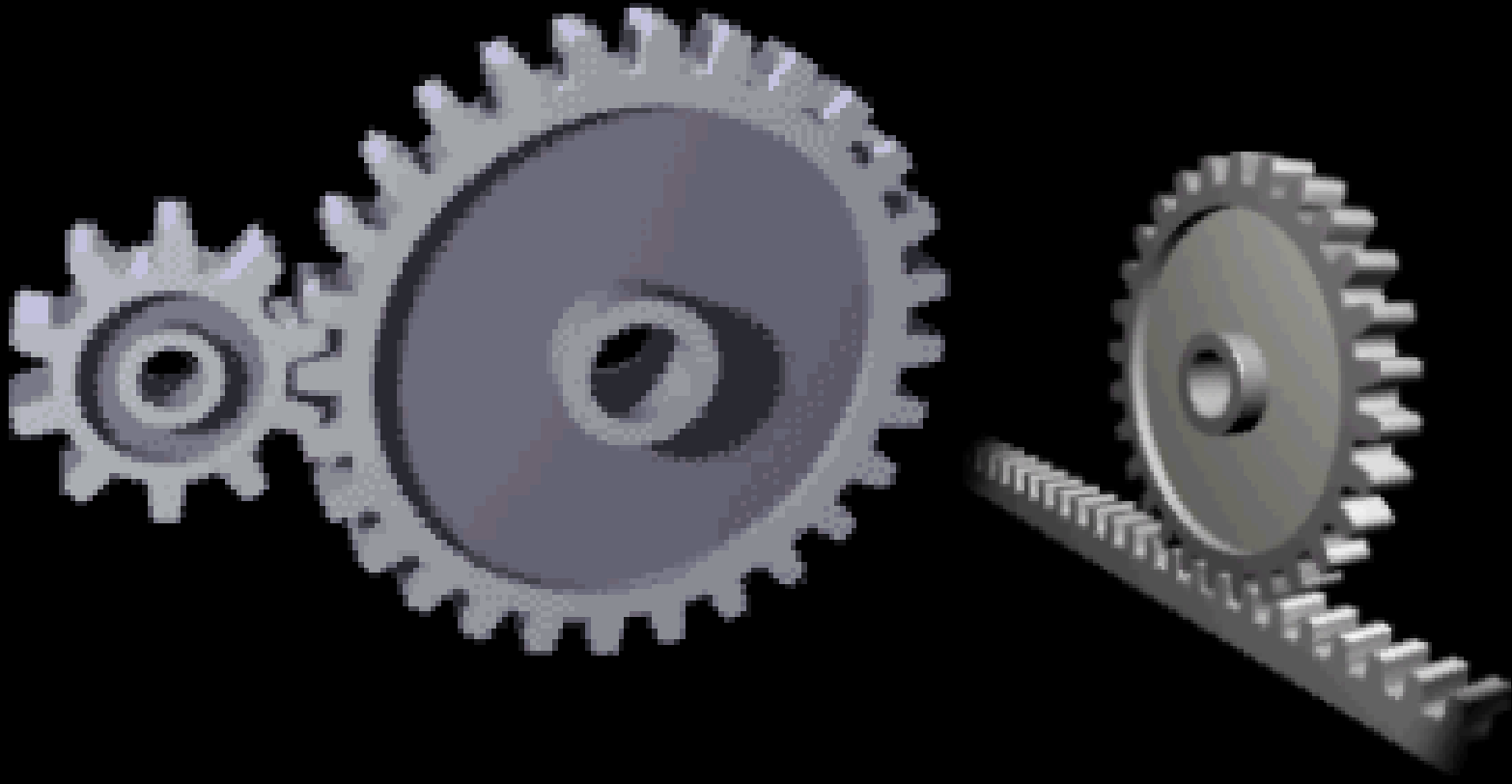It is tempting to say a person takes a course to learn something

The course design gradually began to look less and less like a traditional course, and more like a network

The participants in our MOOCs also demonstrated a similarly wide range of motivations.

Image: http://aforgrave.ca/detritus/tag/ds106/

There are different senses of learning.

We do not create a MOOC to *send* a message; the MOOC *is* the message.

…is to learn the habits, patterns, ways of thinking and ways of thinking characteristic of that discipline.
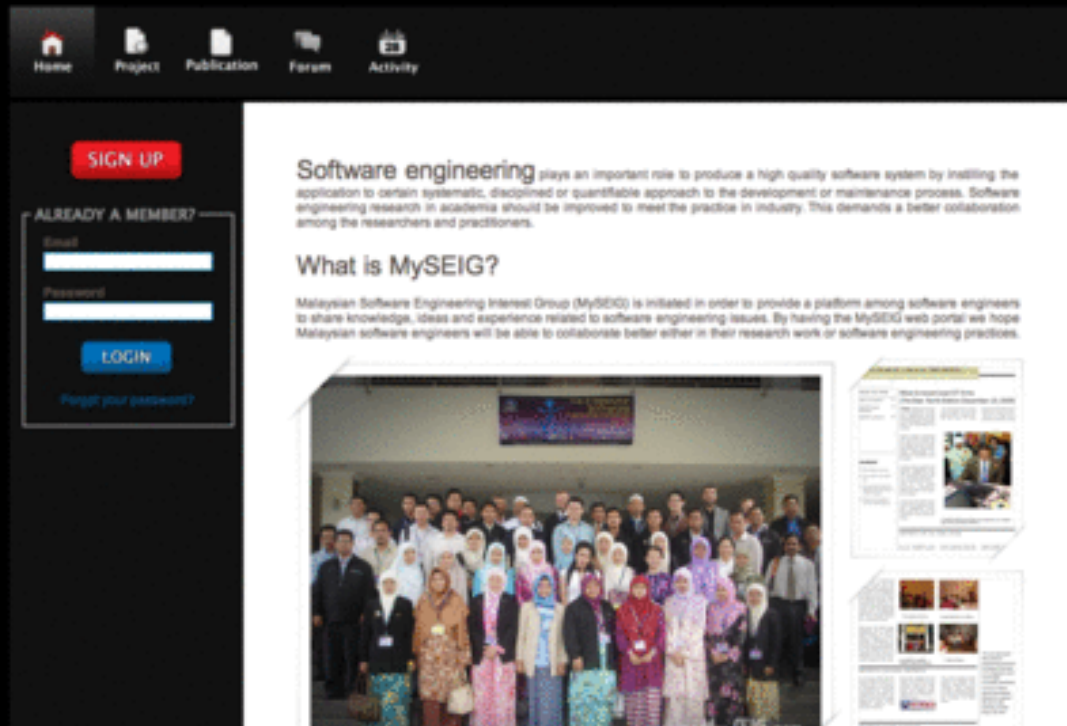
Image: http://www.ixiqi.com/archives/24493

It is the creation of this community that constitutes the core activity of a MOOC.

Communauté en ligne

They are formed around a topic of interest, a profession, or a domain.

. Communities form around a topic of interest … and they share a practice

Communauté de pairs

They are just people who meet by happenstance, and find an affinity for each other.

Peer communities are activity based

People talk of 'learning communities' but strictly speaking there is no such thing as a 'learning community'
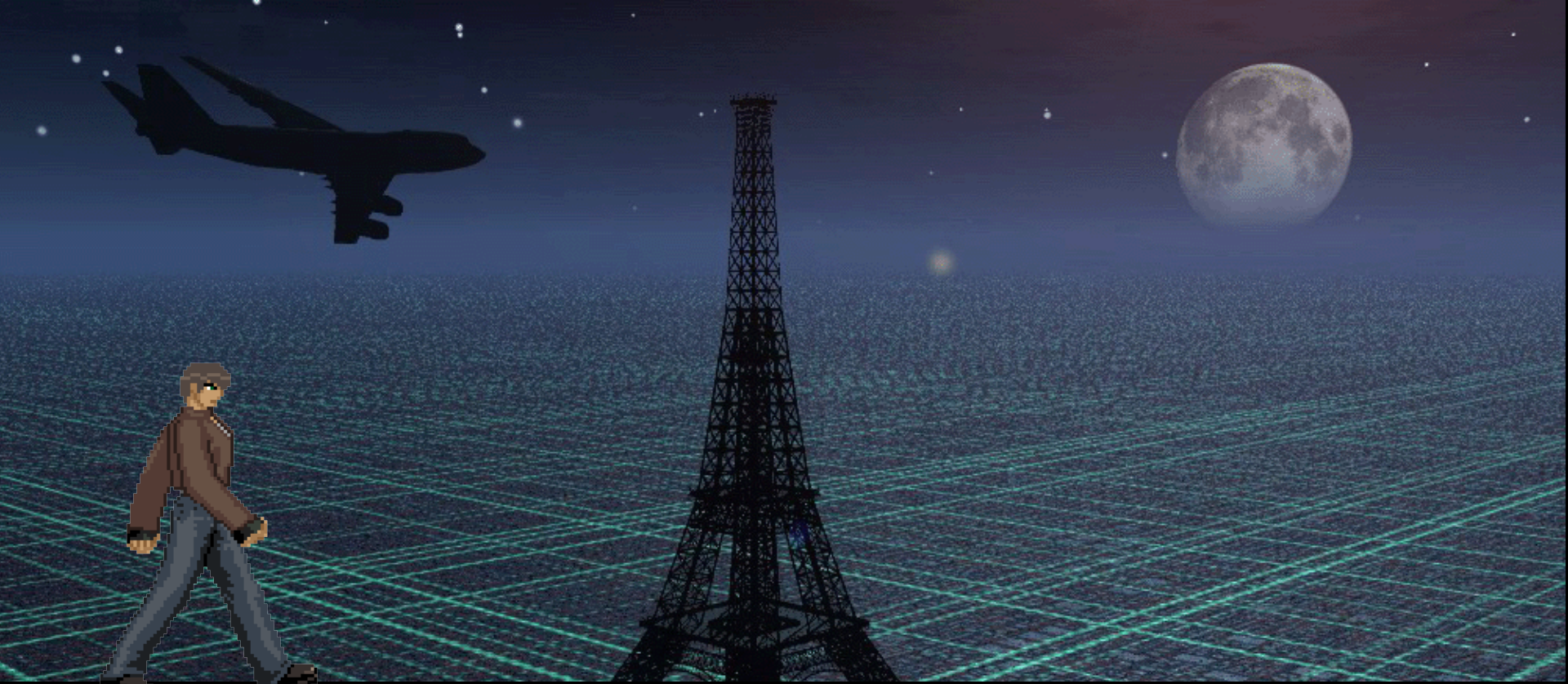
It should be a truism today that communities are grown rather than constructed.

Le risque est ce que la culture la plus grande finira par dominer les institutions sociales et politiques
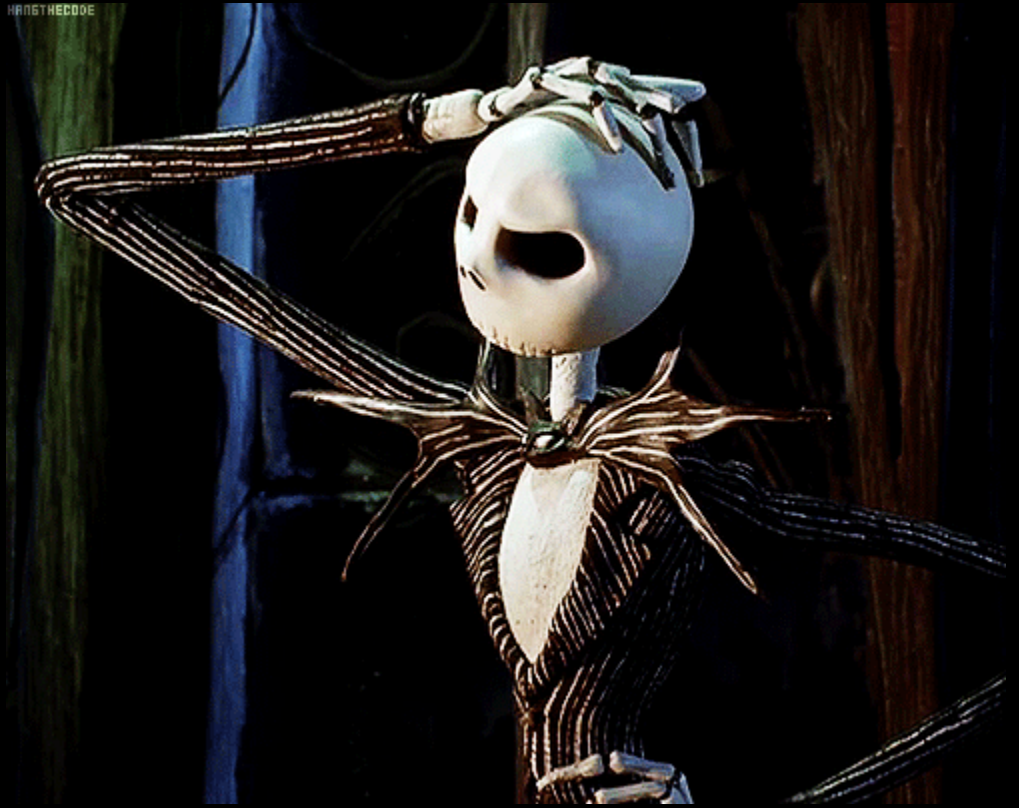
Diverse languages and culture belongs in all courses and communities

The MOOCs we designed and developed were explicitly designed to support participation from a mosaic of cultures.
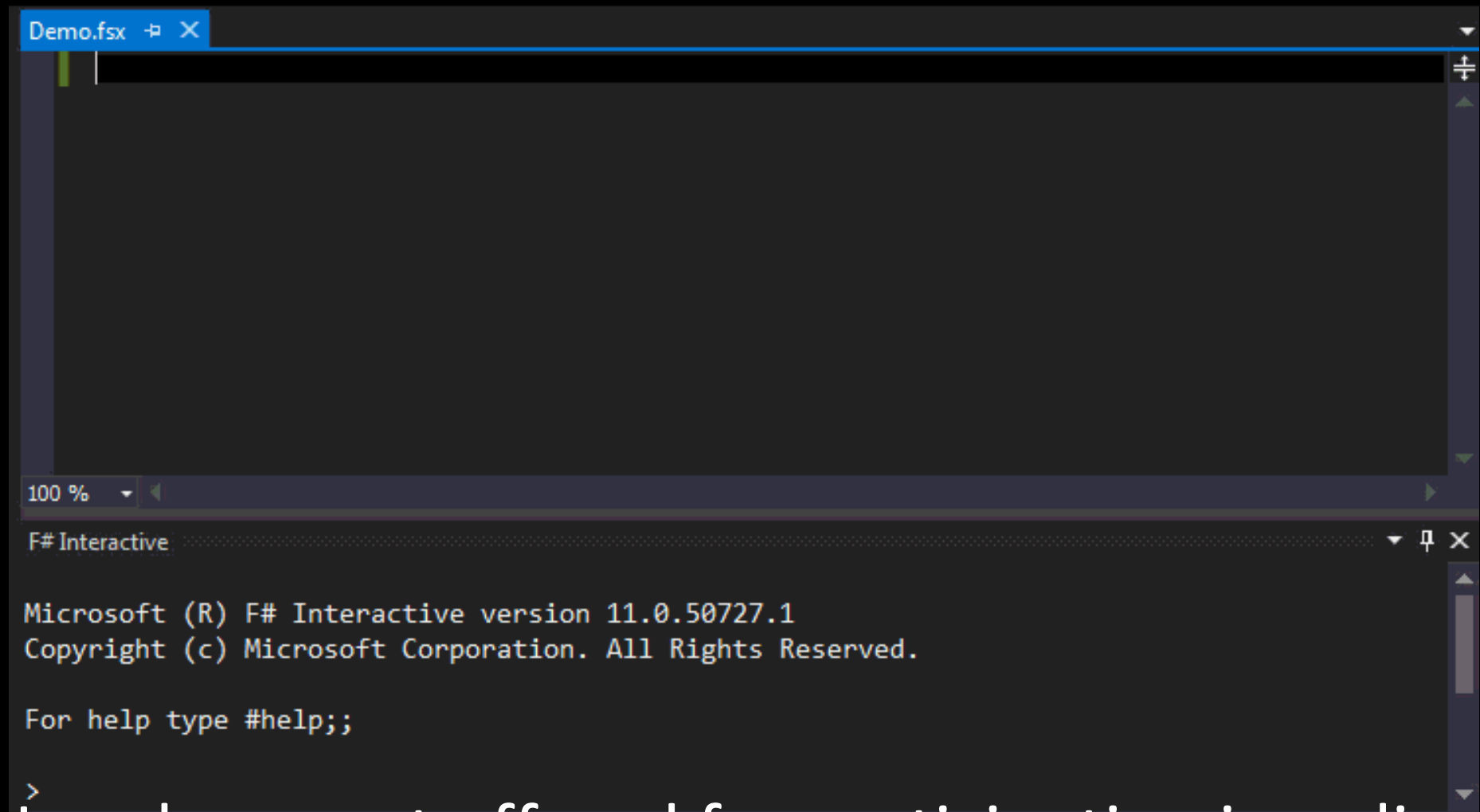
The process of learning is a process of becoming, a process of developing one's own self.

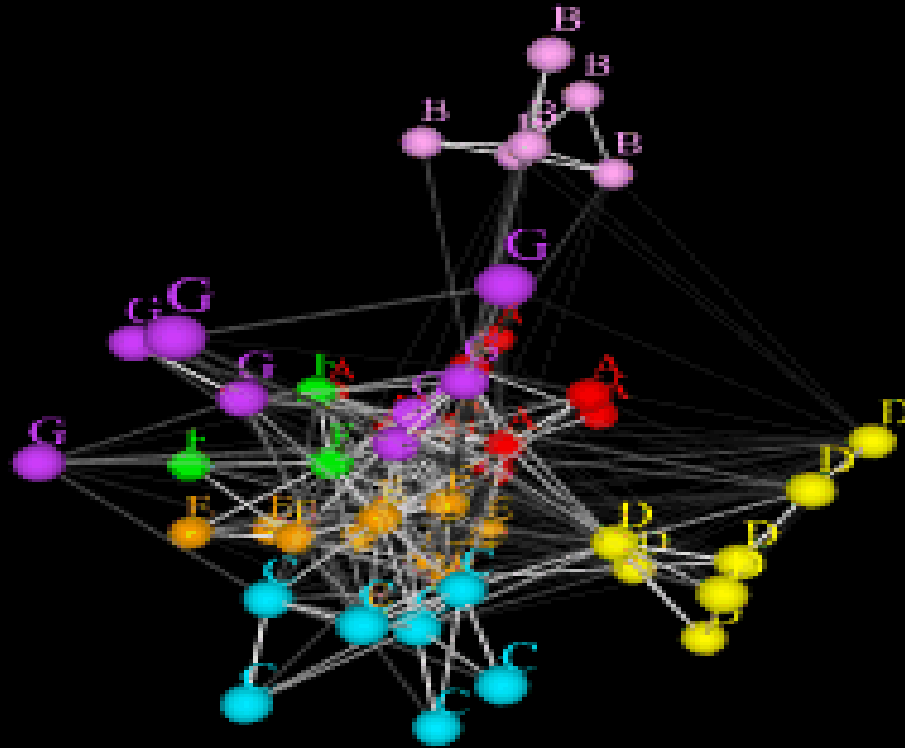MOOCs are communities in which learners can immerse themselves and grow into something new.

Image: http://www.thegridto.com/culture/arts/nuit-blanche-animated/3/

Local support offered for participation in online courses offered in a variety of languages at a variety of locations around the world.

Il ne sera pas suffisant de simplement rédiger du contenu et d'offrir des cours.

Image: http://members.ozemail.com.au/~dekker/orgnets.html

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