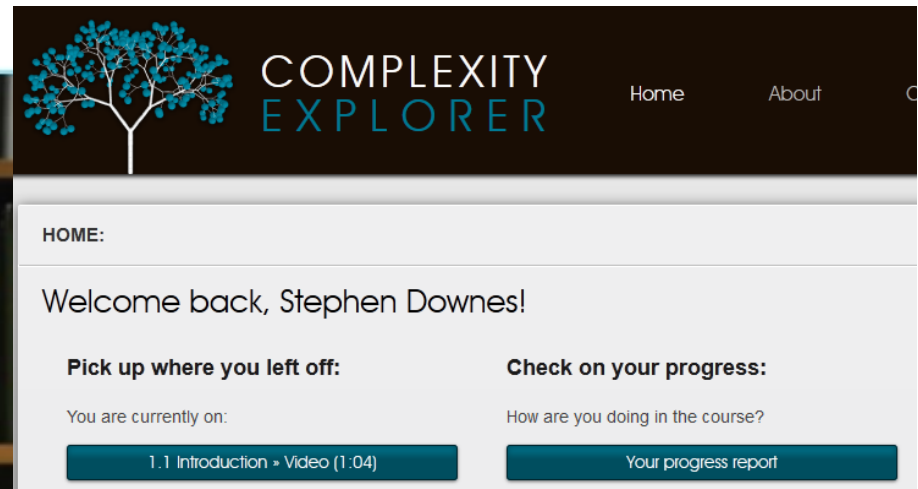


MOOC et REL

Stephen Downes
05 fevrier 2013

Aujourd'hui

Un cours sur la complexité



Complexity Explorer

Portland State University, Santa Fe Institute, February 5, 2013

<http://www.complexityexplorer.org/>

six mille cours

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Like

5

Tweet

Share

"Pay Attention!!!" ADHD Through the Lifespan

Vendor: **Coursera**

★★★★☆ 68 votes 0 0

Free

This course reviews current scientific knowledge and clinical approaches to Attention-Deficit/Hyperactivity Disorder (ADHD) and examines its impact on development, functioning and health outcomes.

Tags: [Coursera](#) [Medicine](#)

Details: <https://class.coursera.org/adhd-001/>

Starts : 2013-03-18



A Beginner's Guide to Irrational Behavior

Vendor: **Coursera**

★★★★☆ 67 votes 0 0

Free

In this course we will learn about some of the many ways in which people behave in less than rational ways, and how we might overcome these problems.

Tags: [Coursera](#) [Economics & Finance](#) [Humanities](#)

Details: <https://class.coursera.org/behavioralecon-001/>

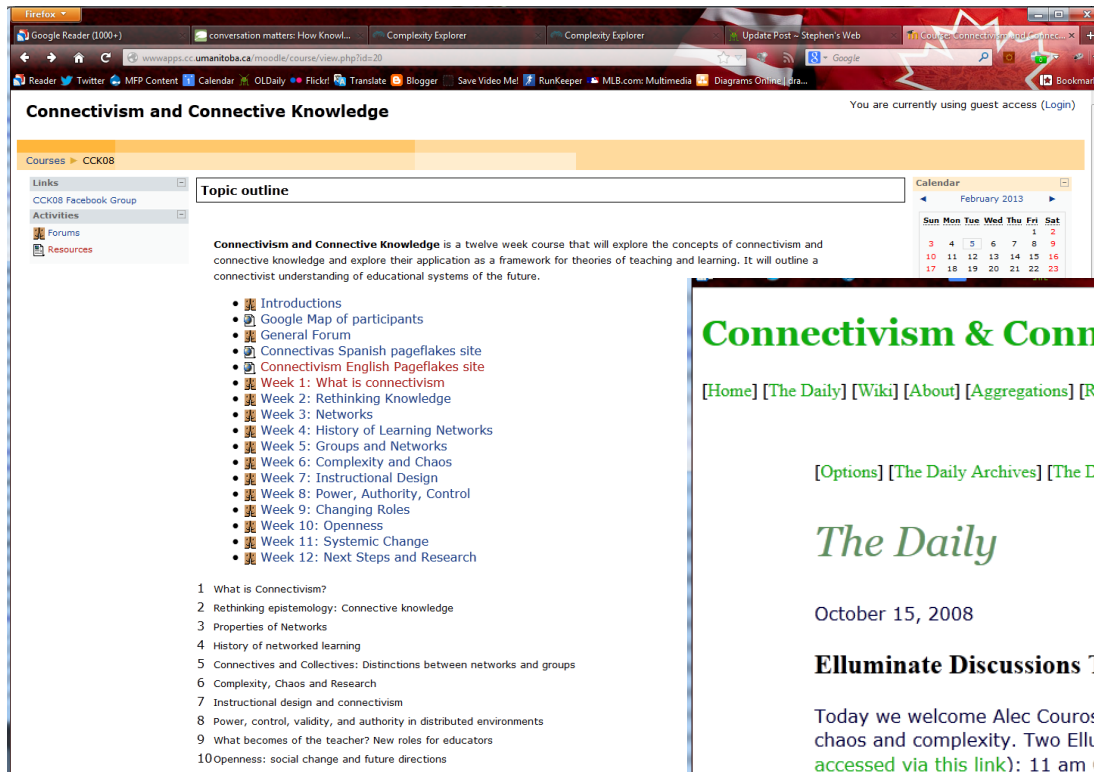
Starts : 2013-03-25

<http://myeducationpath.com/courses>

<http://www.mooc.ca/>

CCK08

2300 abonnés



The screenshot shows a Moodle course page titled "Connectivism and Connective Knowledge". The page is viewed through a Firefox browser. The course is identified as "CCK08". A sidebar on the left contains links to "CCK08 Facebook Group", "Activities", "Forums", and "Resources". The main content area features a "Topic outline" section with a list of topics including "Introductions", "Google Map of participants", "General Forum", "Connectivas Spanish pageflakes site", "Connectivism English Pageflakes site", and twelve weekly topics. A calendar on the right shows the month of February 2013.

Connectivism and Connective Knowledge

You are currently using guest access (Login)

Courses > CCK08

Links

- CCK08 Facebook Group

Activities

- Forums
- Resources

Topic outline

Connectivism and Connective Knowledge is a twelve week course that will explore the concepts of connectivism and connective knowledge and explore their application as a framework for theories of teaching and learning. It will outline a connectivist understanding of educational systems of the future.

- Introductions
- Google Map of participants
- General Forum
- Connectivas Spanish pageflakes site
- Connectivism English Pageflakes site
- Week 1: What is connectivism
- Week 2: Rethinking Knowledge
- Week 3: Networks
- Week 4: History of Learning Networks
- Week 5: Groups and Networks
- Week 6: Complexity and Chaos
- Week 7: Instructional Design
- Week 8: Power, Authority, Control
- Week 9: Changing Roles
- Week 10: Openness
- Week 11: Systemic Change
- Week 12: Next Steps and Research

- 1 What is Connectivism?
- 2 Rethinking epistemology: Connective knowledge
- 3 Properties of Networks
- 4 History of networked learning
- 5 Connectives and Collectives: Distinctions between networks and groups
- 6 Complexity, Chaos and Research
- 7 Instructional design and connectivism
- 8 Power, control, validity, and authority in distributed environments
- 9 What becomes of the teacher? New roles for educators
- 10 Openness: social change and future directions

Connectivism & Connective Knowledge

[Home] [The Daily] [Wiki] [About] [Aggregations] [Readings]

[Options] [The Daily Archives] [The Daily RSS Feed] [Feeds] [Posts] [Places]

The Daily

October 15, 2008

Illuminate Discussions Today

Today we welcome Alec Couros into our course and our week 6 discussion of chaos and complexity. Two Illuminate discussions (both sessions can be [accessed via this link](#)): 11 am CST: See [time zone conversions](#) 7 pm CST: See [time zone conversions](#). Alec Couros will be presenting during both times, followed by informal conversation.

Highlighted Resources

Connected Without Modem?

Is feedback a form of coercion? Muru writes, "I have seen some behaviourism taking place in the feedback or lack of feedback given, I perceive some kind of light coercion going on, not in a direct way. It is in a vicarious way, I ignore your behavior and acknowledge the behaviour that I consider right for

<http://www.wapps.cc.umanitoba.ca/moodle/course/view.php?id=20>

<http://connect.downes.ca/cgi-bin/archive.cgi?page=thedaily.htm>

Autres cours



PLENK2010
Personal Learning Environments
Networks and Knowledge 2010

home discussion wiki the daily blog live sessions recordings about

Schedule

WEEK OF...
12TH SEPTEMBER 2010
[A TOUR OF PLEs AND PLNs](#)

19TH SEPTEMBER 2010
[CONTRASTING PLEs WITH LMSS](#)

26TH SEPTEMBER 2010
[THE NEXT/EXTENDED WEB](#)

3RD OCTOBER 2010
[PLE/PLN AND LEARNING THEORIES](#)

10TH OCTOBER 2010
[EVALUATING LEARNING IN PLE/NS](#)

17TH OCTOBER 2010
[USING PLEs SUCCESSFULLY](#)

24TH OCTOBER 2010
[PLE/N TOOLS](#)

31ST OCTOBER 2010
[PERSONAL KNOWLEDGE](#)

Welcome to the Course

YOU ARE LOGGED IN AS [NAME] [OPTIONS] [LOGOUT]

SEE! I CAN PLENK, TOO!

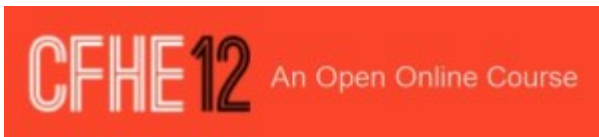
PLENK 2010

If you would like to register for PLENK2010 there's still time. [Click here to Register](#)

If you have subscribed to The Daily, then you will receive...

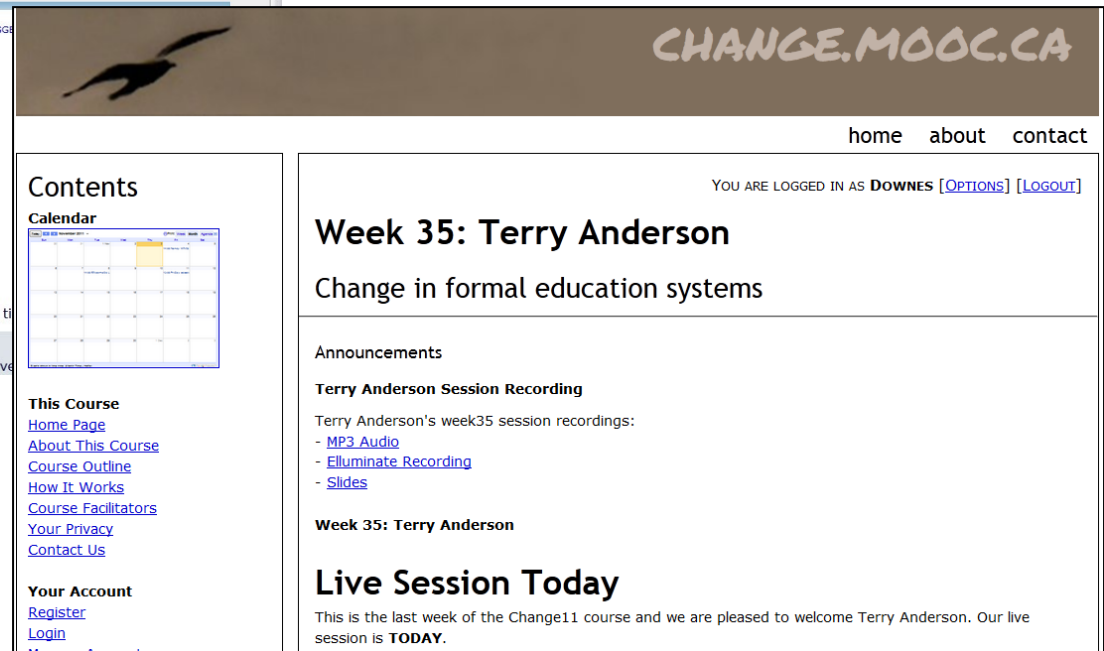
1800 abonnés

<http://connect.downes.ca/>



3000 abonnés

<http://edfuture.net/>



CHANGE.MOOC.CA

home about contact

YOU ARE LOGGED IN AS DOWNES [OPTIONS] [LOGOUT]

Week 35: Terry Anderson
Change in formal education systems

Announcements

Terry Anderson Session Recording

Terry Anderson's week35 session recordings:

- [MP3 Audio](#)
- [Elluminate Recording](#)
- [Slides](#)

Week 35: Terry Anderson

Live Session Today

This is the last week of the Change11 course and we are pleased to welcome Terry Anderson. Our live session is **TODAY**.

Contents

Calendar

This Course

- [Home Page](#)
- [About This Course](#)
- [Course Outline](#)
- [How It Works](#)
- [Course Facilitators](#)
- [Your Privacy](#)
- [Contact Us](#)

Your Account

- [Register](#)
- [Login](#)
- [Manage Account](#)

2800 abonnés

<http://change.mooc.ca/>

cMOOC vs xMOOC



réseaux

tâches

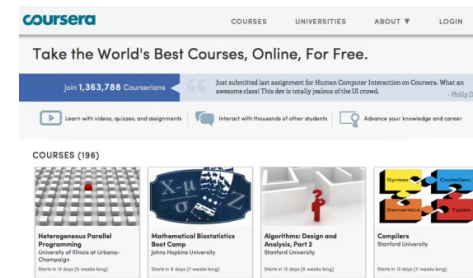
contenu



<http://ds106.us/history/>



<https://www.ai-class.com/>



<https://www.coursera.org/>

<http://lisahistory.net/wordpress/2012/08/three-kinds-of-moocs/>

udacity
coursera

KHAN
ACADEMY

udemy

USA

edX

[illegible]

Comment Apprendre dans un cMOOC

What is a MOOC?

MOOC Dave Cormier

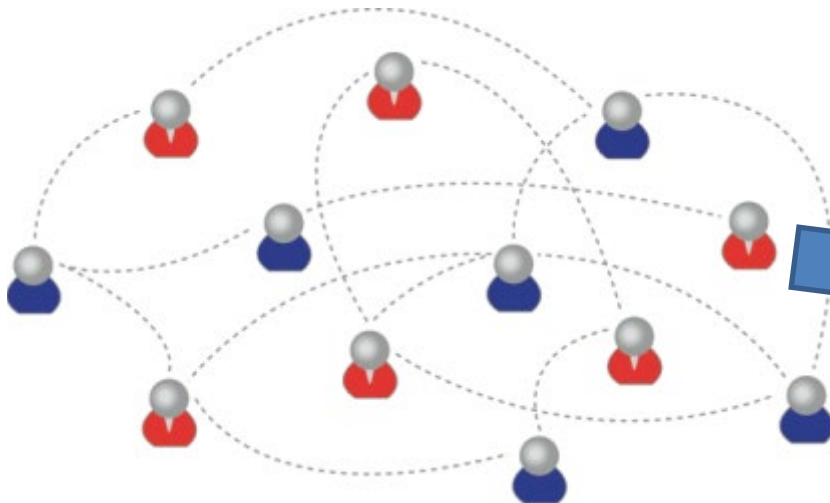
un processus d'immersion dans une communauté sachant

0:00 / 4:27

YouTube

Comment créer un cMOOC

- C'est comment créer un réseau
- Ne pas centraliser
- Concentrer sur la création de liens



nous utilisons un réseau social...

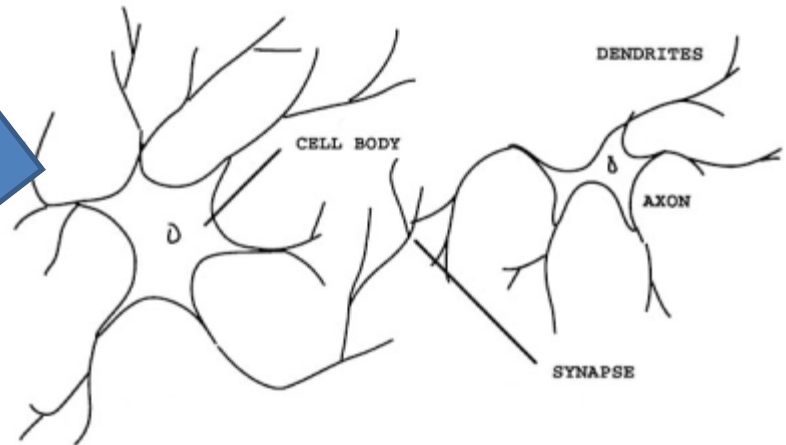
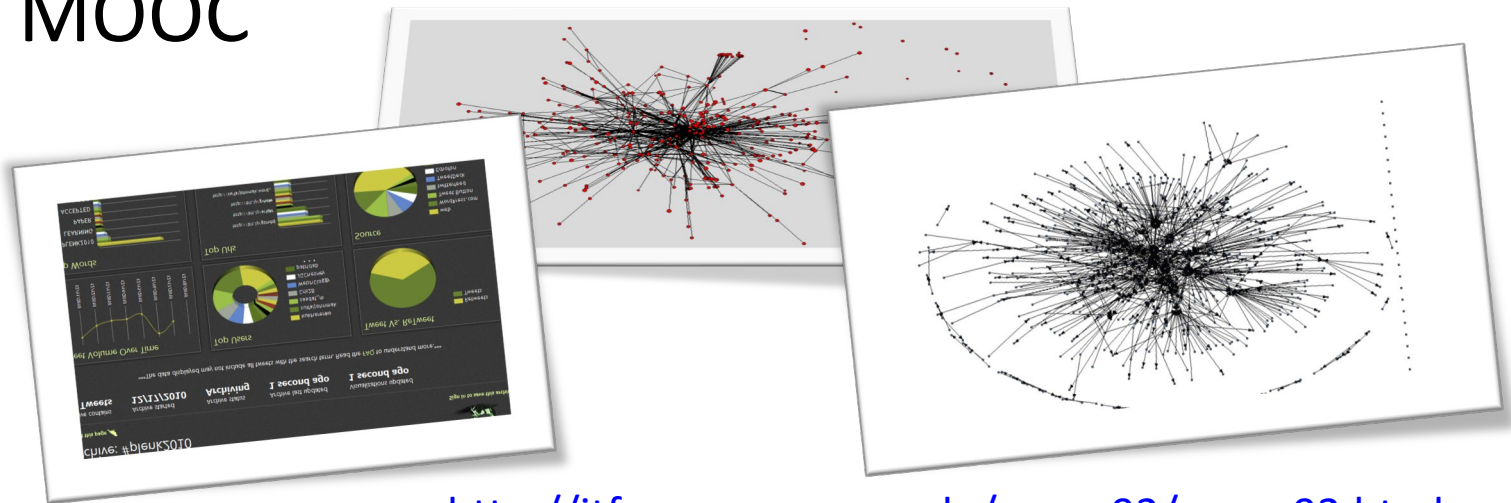


Figure 1. Biological Neuron

... pour créer nos connaissances

La Condition Semantique

- Autonomie, diversité, liberté, interactivité
- Ces conditions sont les conditions d'un dialogue constructif...
- et sont donc les principes de conception d'un MOOC



<http://itforum.coe.uga.edu/paper92/paper92.html>

Comment évaluer l'apprentissage

- l'apprentissage n'est pas une collection de faits, c'est une expression de la capacité
- L'apprentissage serait *reconnu* par des experts dans un réseau

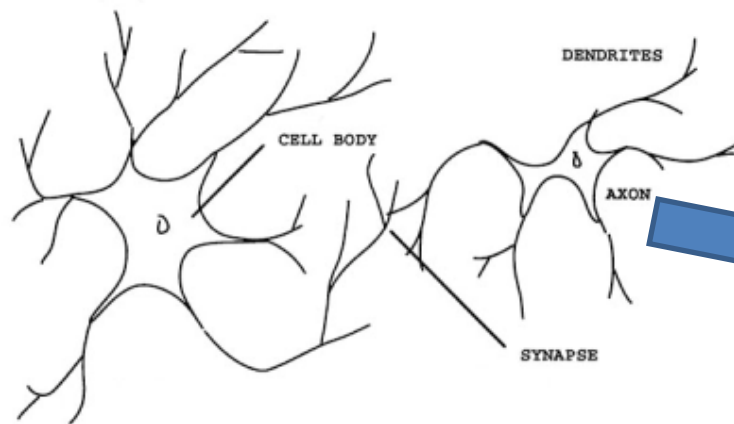
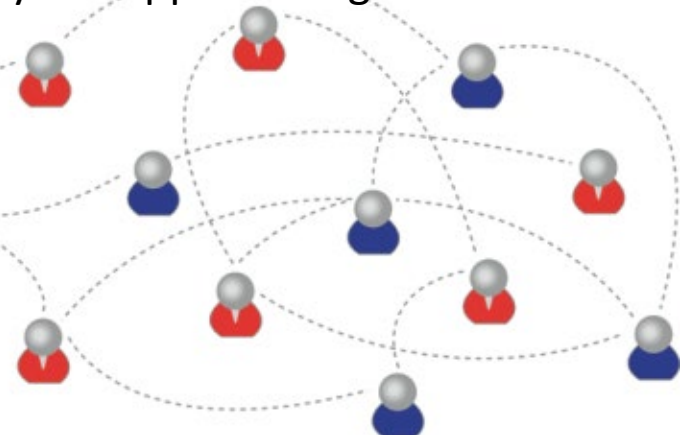


Figure 1. Biological Neuron

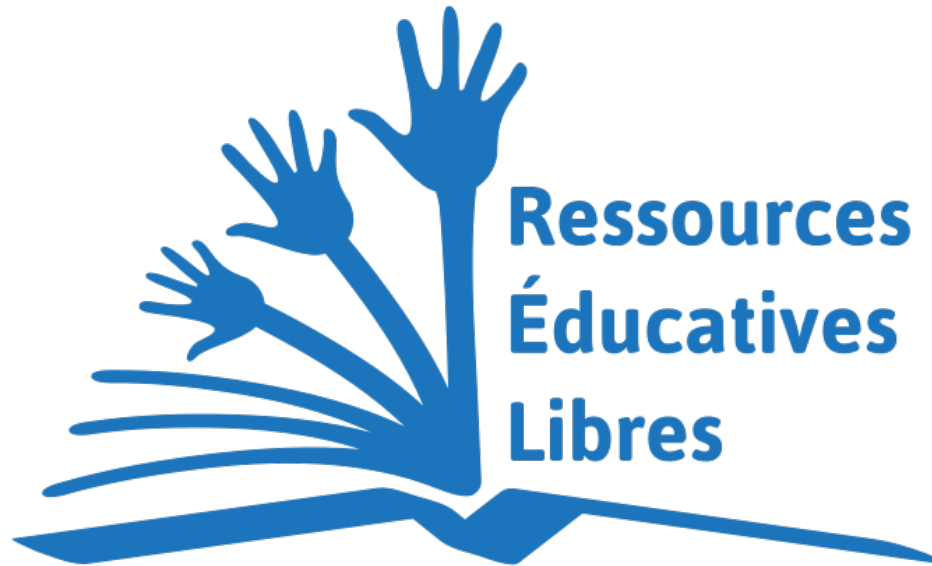
analyse d'apprentissage



Nous reconnaissons nos connaissances...

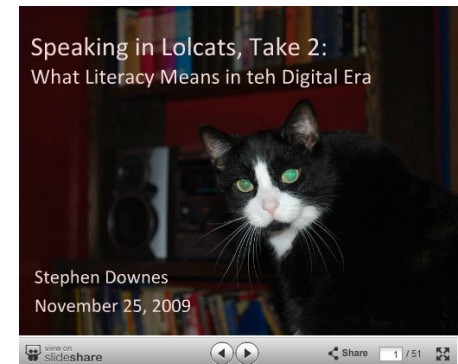
...par comment nous utilisons un réseau social

Pourquoi ressources éducatives libres?



Les activités d'apprentissage sont des conversations

REL sont les *mots utilisés* dans ces conversations

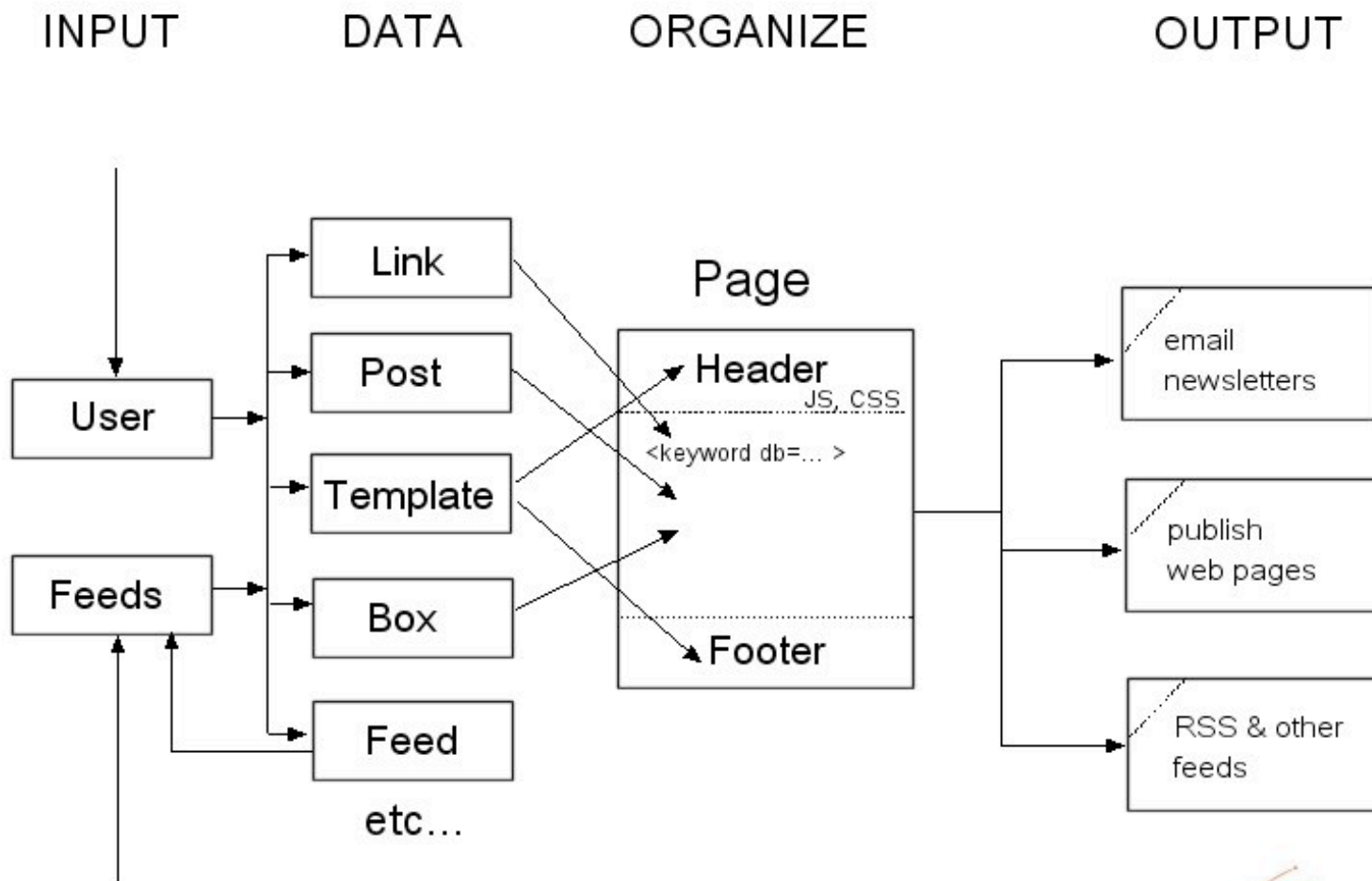


<http://www.downes.ca/presentation/233>

Conversations agrégées



gRSShopper



<http://grssshopper.downes.ca>



<http://www.downes.ca>