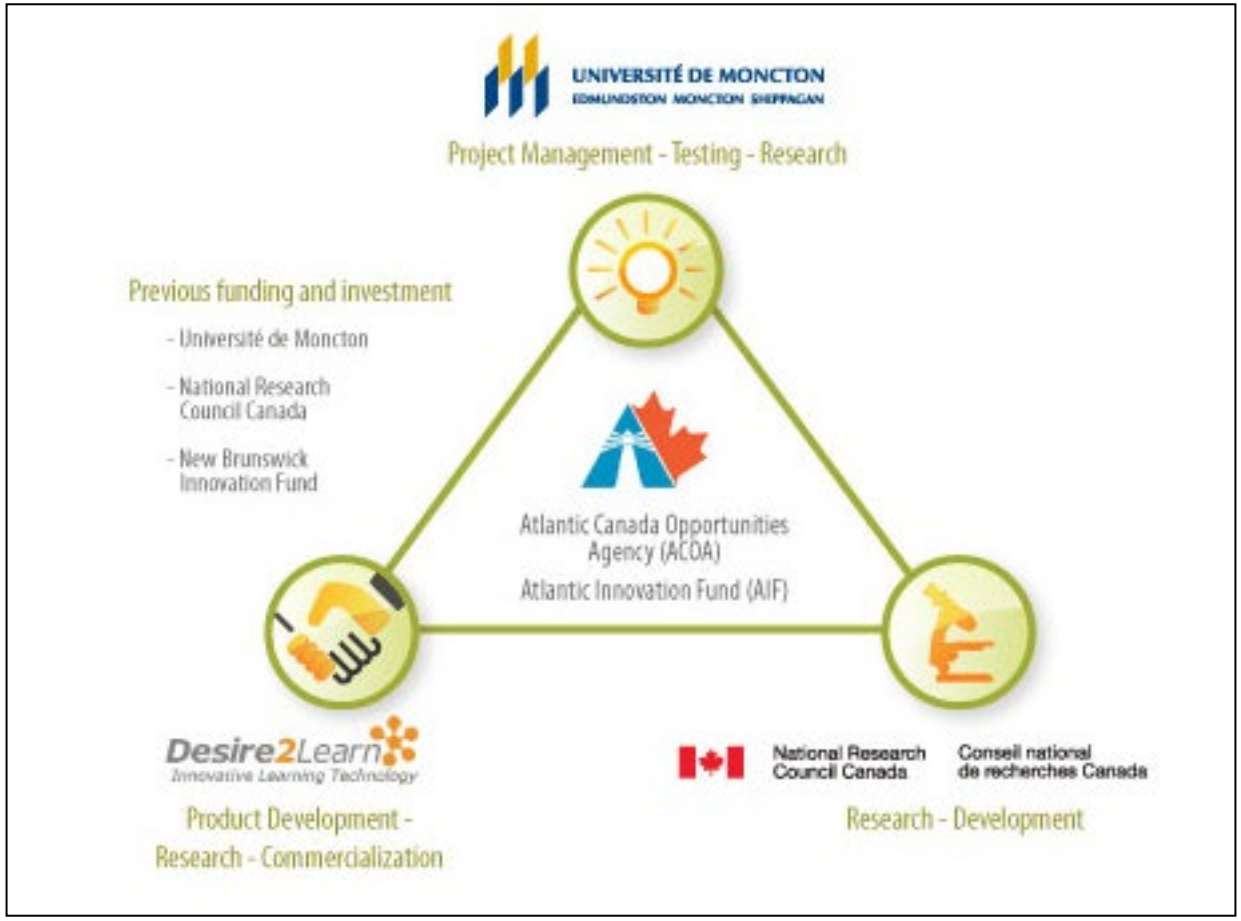
The PLENK, The PLE and We

Stephen Downes

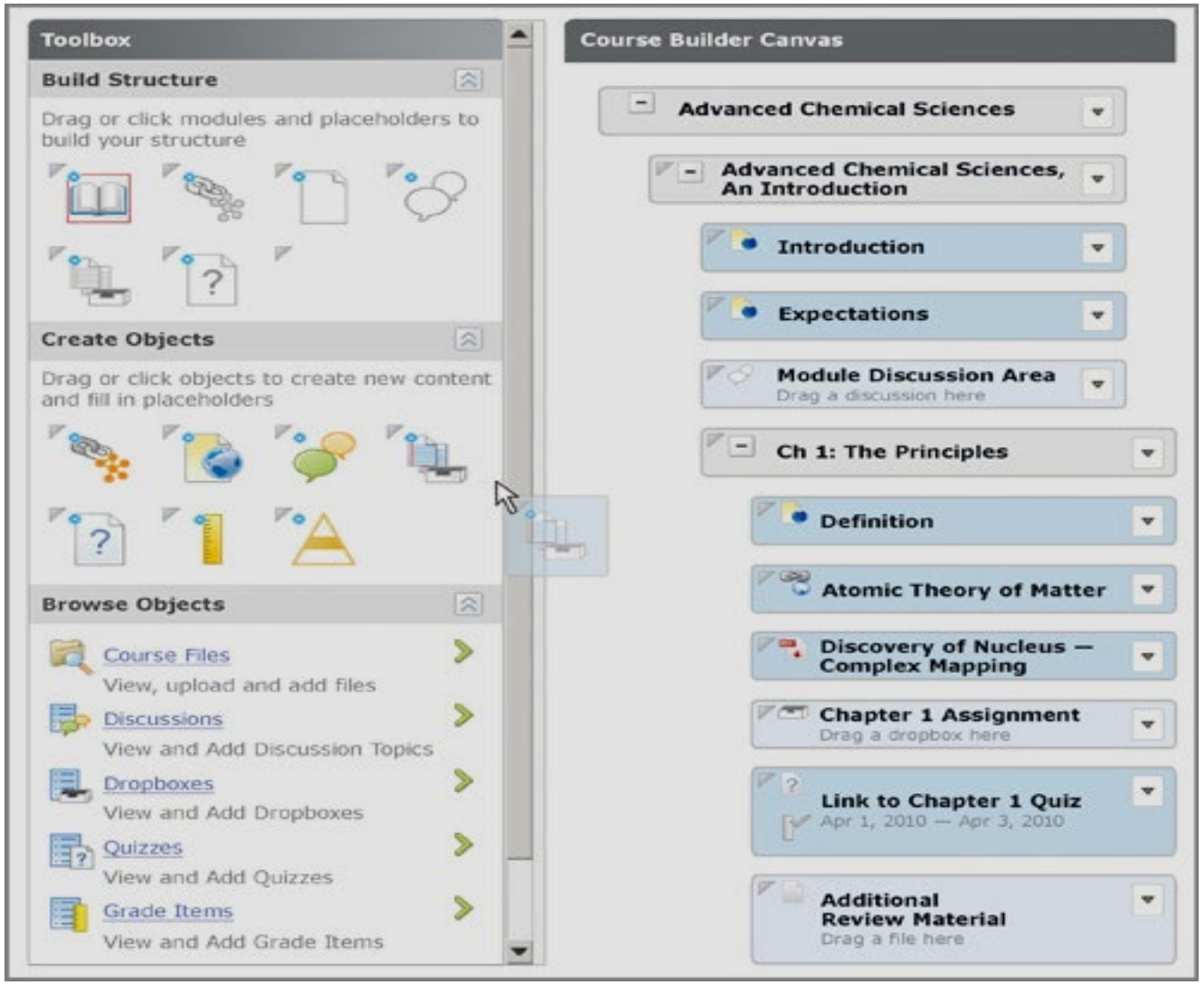
December 1, 2010

Synergic3



http://www.synergic3.com/

Instructional Design



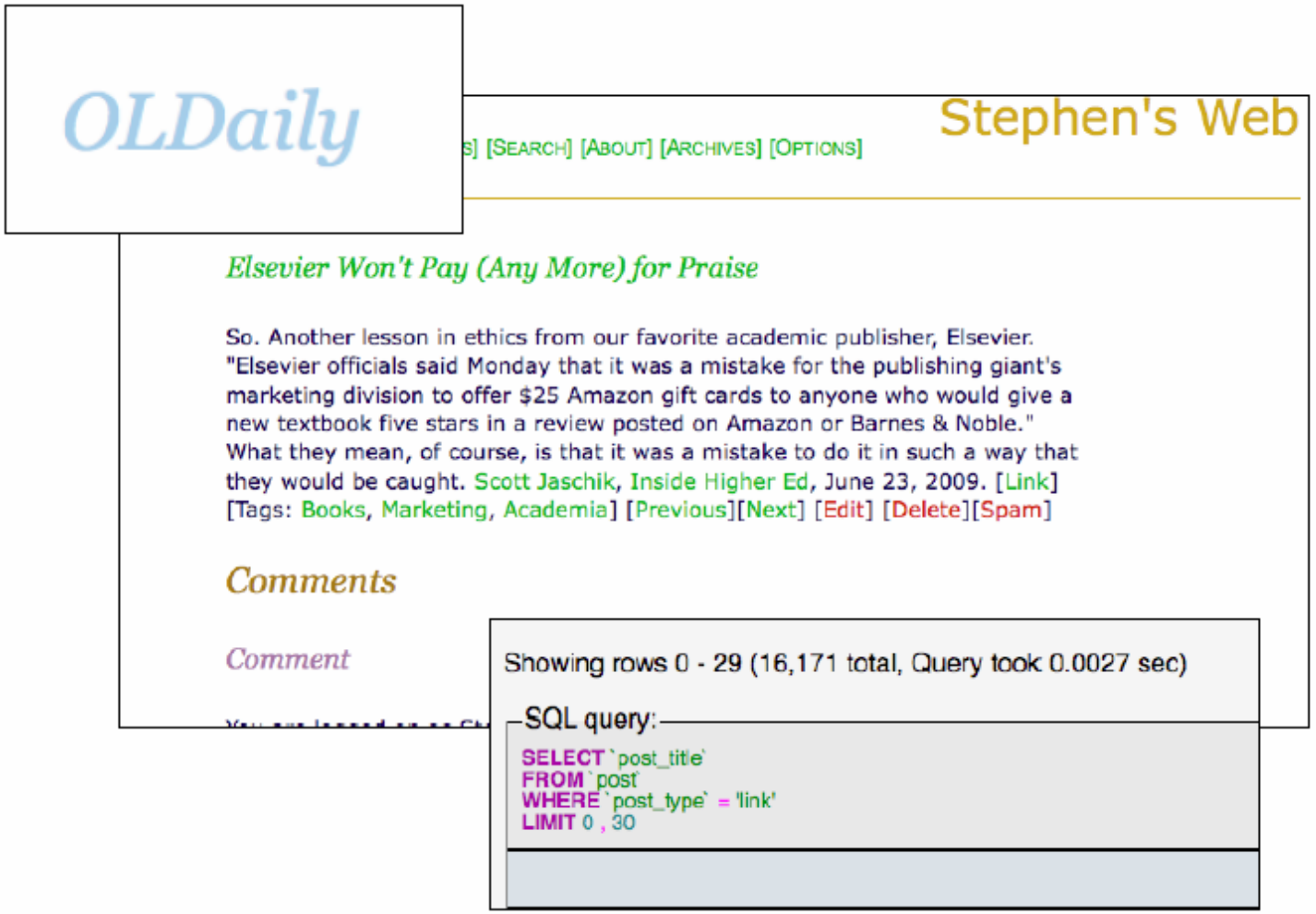
http://www.desire2learn.com/news/newsdetails_161.asp

Research Agenda

Collaboration
Communication
Coordination

- **DDRM**- Distributed Digital Rights Management
- **MDX**- Automated Metadata Extraction
- **LD Accelerators**- Learning Design (and other) Accelerators
- **WWF**- Weak Workflows

OLDaily



http://www.downes.ca/news/OLDaily.htm

Using networks to learn…

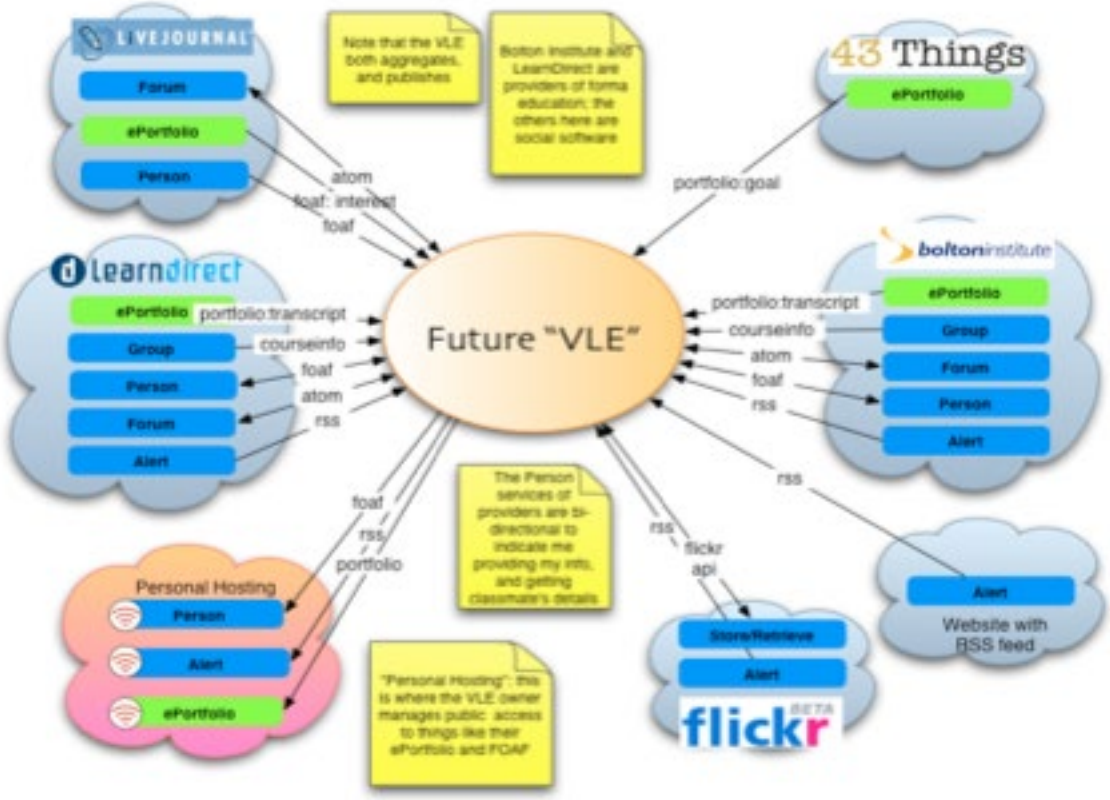


Image: http://www.cetis.ac.uk/members/ple/resources/edf.ppt

The Personal Learning Environment

http://ple.elg.ca/

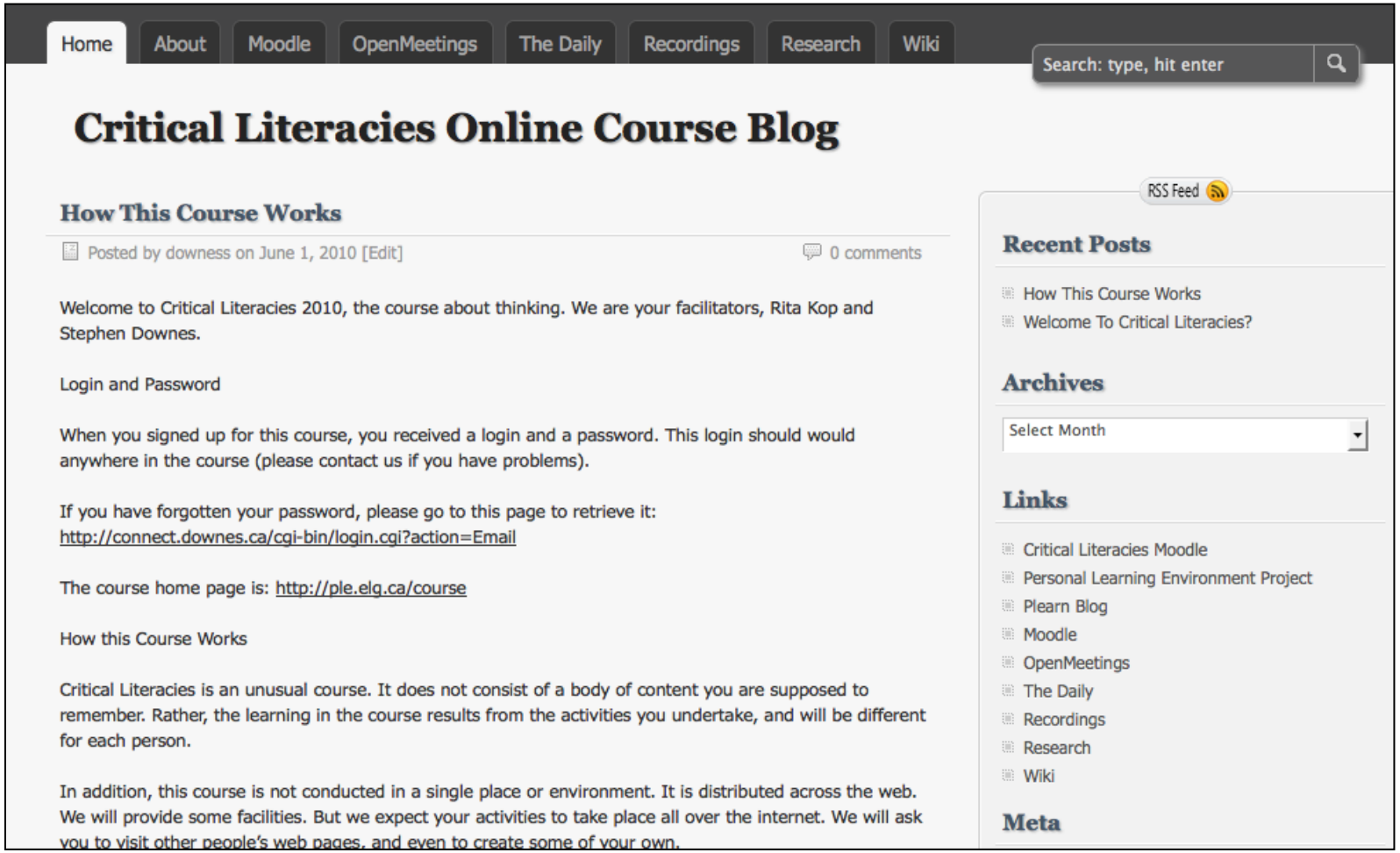
Aggregating

http://www.google.com/reader/

Connectivism Course

http://ltc.umanitoba.ca/connectivism/

Critical Literacies



http://ple.elg.ca/course/?page_id=2

Course Structure

Critical Literacies Online Course 2010 support Wiki

1. Course Details
2. Weekly Activities
3. Learner Assignments and Evaluation
4. Resources and general information
5. Research in Personal Learning Environments
6. Week 1: Cognition (May 31-June 6)
7. Week 2: Change (June 7-June 13)
8. Week 3: Pragmatics (June 14-June 20)
9. Week 4: Syntax (June 21-June 27)
10. Week 5: Context (June 28-July 4)
11. Week 6: Semantics (July 5-July 11)
12. Recordings

http://ple.elg.ca/course/moodle/mod/wiki/view.php?id=2

Personal Learning Envronments Networks and Knowledge ~ PLENK 2010

http://connect.downes.ca/

fredericton cabbie

Most Visited | Calendar | Flickr! | Twitter | New Post | Blogger | Reader | Richard Chenevix Tr... | Kick ass

Human resources – Wikipedia, ... | Edit Mapping ~ Stephen's Web | http://www.dow...es/huffpo6.txt | Personal Learning Envronment...

PLENK2010

Personal Learning Environments
Networks and Knowledge 2010

home | discussion | wiki | the daily | blog | live sessions | recordings | about

Schedule

WEEK OF...
12TH SEPTEMBER 2010
A TOUR OF PLES AND PLNS

19TH SEPTEMBER 2010
CONTRASTING PLES WITH LMSS

26TH SEPTEMBER 2010
THE NEXT/EXTENDED WEB

3RD OCTOBER 2010
PLE/PLN AND LEARNING THEORIES

10TH OCTOBER 2010
EVALUATING LEARNING IN PLE/NS

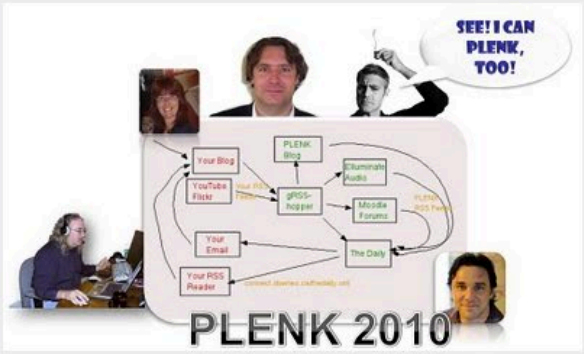
17TH OCTOBER 2010
USING PLES SUCCESSFULLY

24TH OCTOBER 2010
PLE/N TOOLS

31ST OCTOBER 2010
PERSONAL KNOWLEDGE MANAGEMENT

YOU ARE LOGGED IN AS **DOWNES** [OPTIONS] [LOGOUT]

Welcome to the Course



If you would like to register for PLENK2010 there's still time to register.
Click here to Register

If you have subscribed to The Daily, then you will receive notifications, announcements

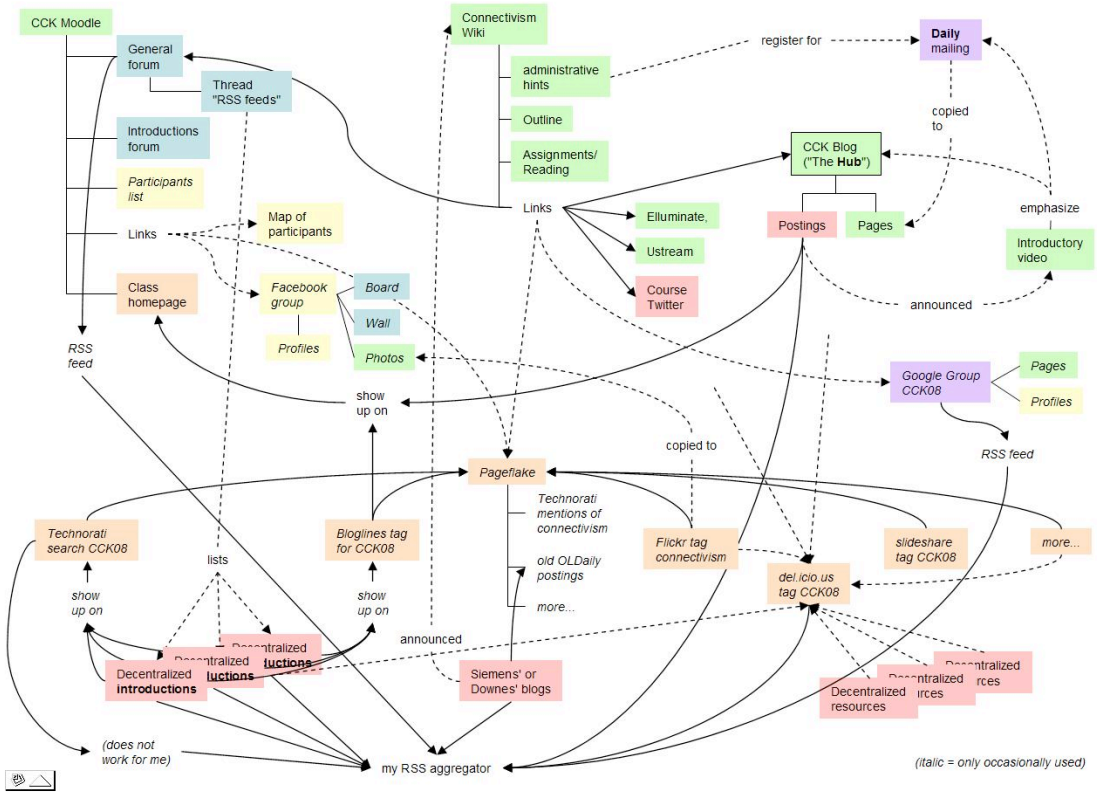
Done

http://connect.downes.ca/

An instantiation of these constraints

A distributed learning environment

The MOOC



#PLENK2010

http://connect.downes.ca/

A tool for learning networks

It functions as a *node*

Not as part of a *mass*

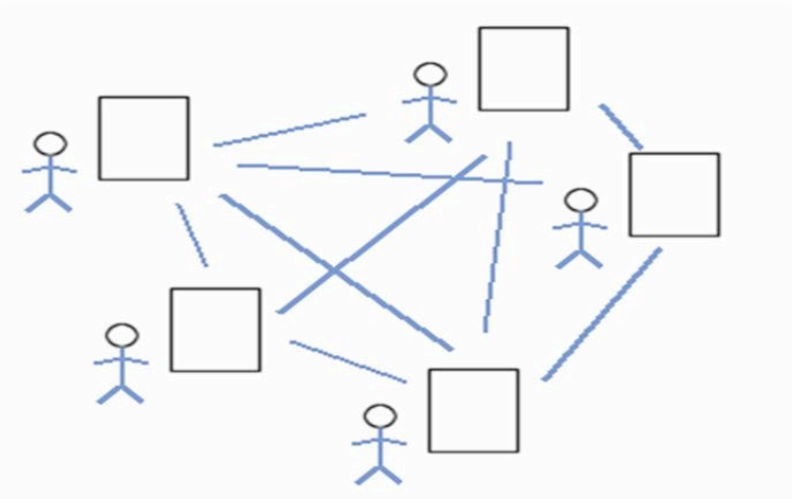
gRSShopper

http://connect.downes.ca/cgi-bin/admin.cgi
http://grsshopper.downes.ca/

We are still in a world of mass, of masses of people, votes, ideas

These are the properties of the individual, applied to the whole

But the knowledge of a whole doesn't lie in the parts – it lies in how these parts are organized.



~~Collective~~ Connective Intelligence

http://www.downes.ca/post/43456

We're trying to understand society by collecting individuals

But a sand castle isn't just a pile of sand

Image: http://pixdaus.com/single.php?id=25529

Organization

http://www.downes.ca/presentation/257

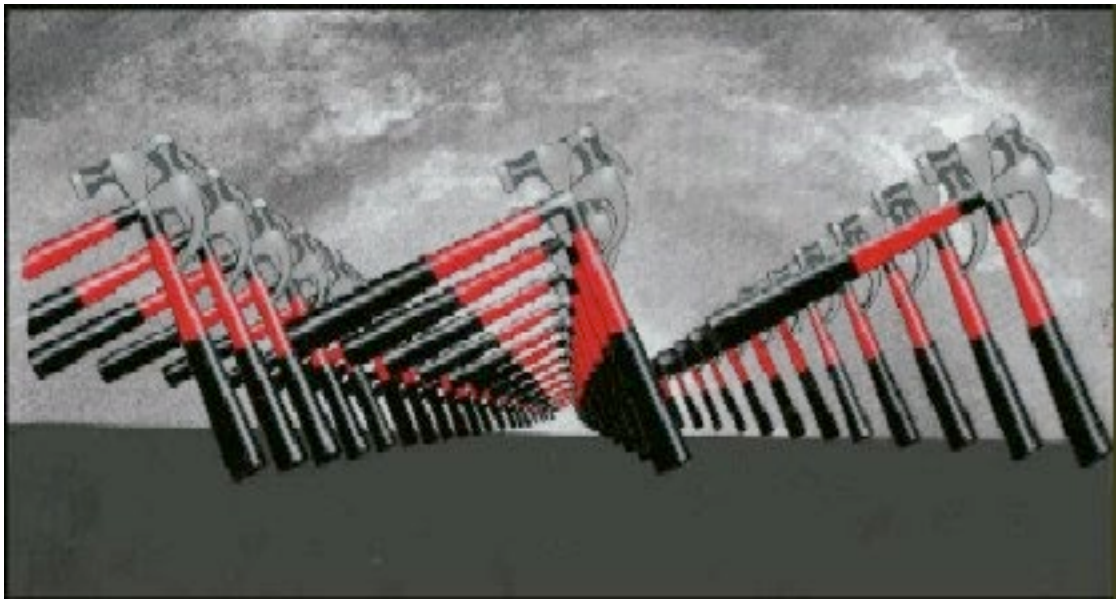
Knowledge is distributed across a network of connections

Learning is the ability to traverse and grow those networks

Connectivism

http://www.downes.ca/post/38653

A connectivist course does not consist of a single identifiable group of people stepping through the same activity.



There is no curriculum, no body of knowledge - McGuffin

The product of learning is the learner

Fernando Flores Emotional Fortitude

21st century skills

Image: http://www.masternewmedia.org/news/2008/06/01/making_sense_of_new_technologies.htm

Engagement and Empowerment

http://www.downes.ca/post/51122

Views from participants
in PLENK2010

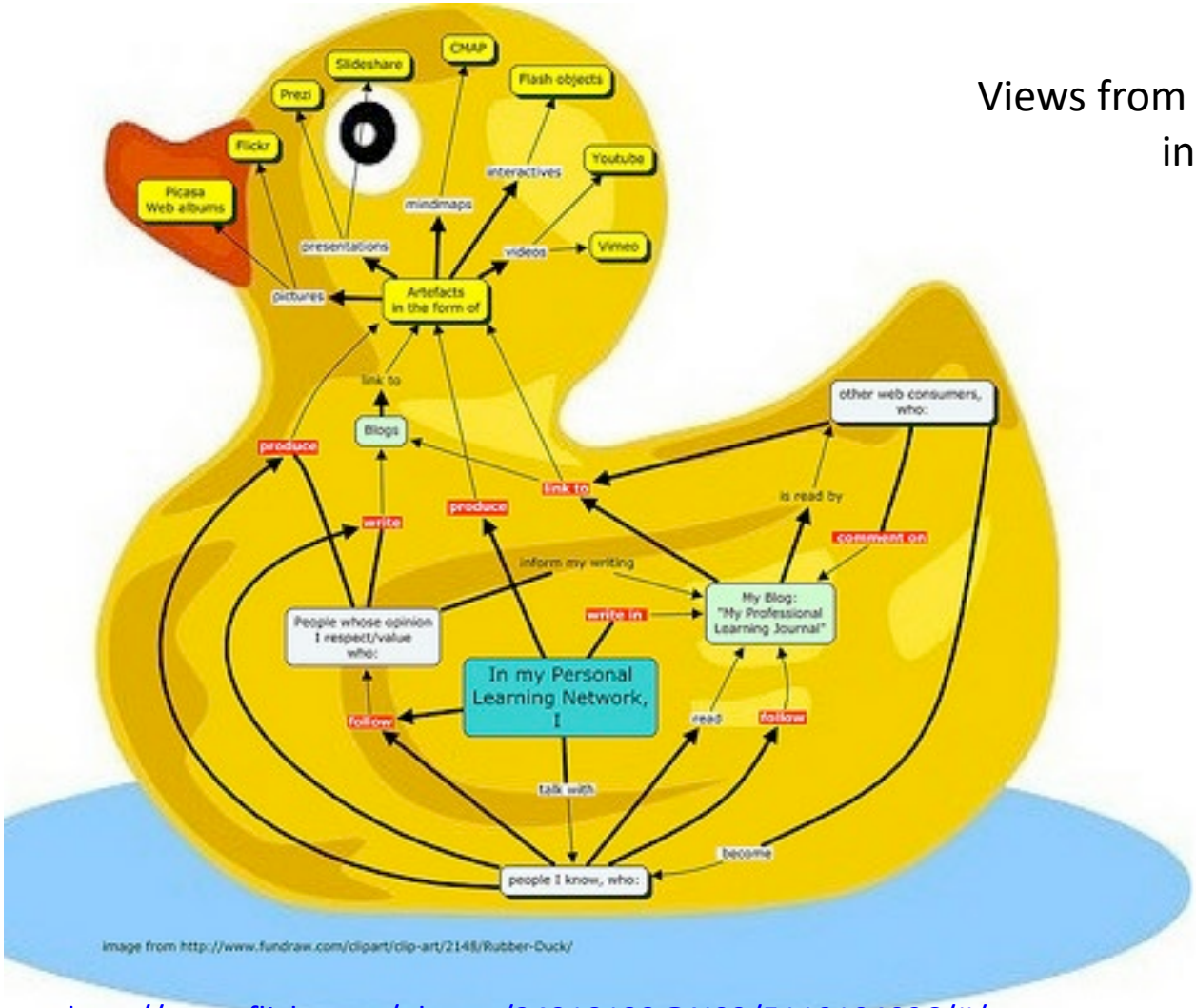


Image: http://www.flickr.com/photos/34318133@N03/5110104036/#/

Connectivist Duckworks

http://enperfektlektion.blogspot.com/2010/10/would-i-pay-for-mooc-like-plenk2010_23.html

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