

Future Learning

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The Future of Online Learning Revisited: Ten Years On

http://halfanhour.blogspot.com/2008/11/future-of-online-learning-ten-years-on_16.html



What

are we trying to do?

Ambient learning

A photograph of several birds, likely starlings, on a snowy surface. The birds are dark with some lighter markings on their wings and tails. They are scattered across the frame, with some facing the camera and others with their backs to it. The snow is bright white, and the lighting creates soft shadows on the ground.

Ending the separation
of life and learning

Objects that explain themselves...

the intelligent fishing rod

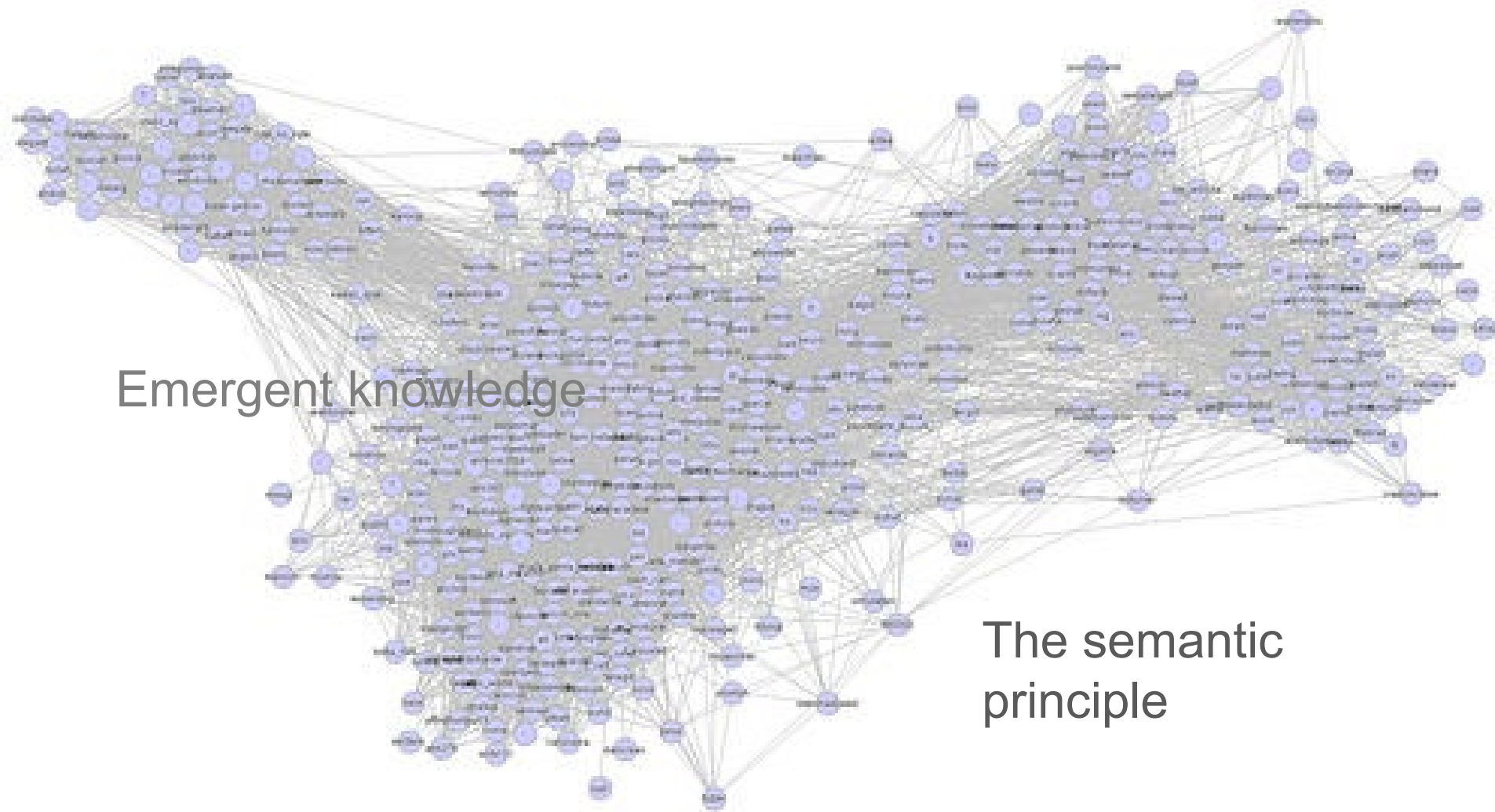
Direct knowledge through
experience rather than
mediated knowledge
through lecture



Instructions
included

Objects become
interactive





Emergent knowledge

The semantic
principle

A network that knows

People who share

Doing becomes demonstrating



who

is doing what?

The three Ls: language, logic and learning



Rhetoric becomes big again



A language of objects

Thinking for yourself

A photograph showing the silhouettes of three people standing on a dark, rocky cliff edge. They are looking out over a vast ocean under a dramatic sunset sky. The sky is filled with horizontal bands of orange and yellow light, with the sun low on the horizon. The ocean has white-capped waves breaking against the shore. The person on the left is standing tall, looking out. The person in the middle is also standing, slightly behind the first. The person on the right is crouching or sitting low, looking down at their hands or the ocean.

Critical thinking and reflection

A high-angle photograph of a river flowing through a dense, vibrant green forest. The river is narrow and appears to be a fast-moving stream or small waterfall, with white water visible as it cascades over rocks. The surrounding trees are thick and lush, creating a canopy of green. The lighting is soft, suggesting a misty or overcast day.

pattern recognition

It's a river, not
a reservoir

Surfing
Sensing
Experiencing

How

will it be done?

Distributed Resources



The object system, revisited

O = primary () = no more

You and your network of friends

tangento	x	(x)	x				
kris	x	(x)	x			x	
jigga	(x)	x	x		x	x	x
gumbo	x	x	x	x	x	(x)	
olgerik	x	x	x	x	x	x	(x) x
SZ	x		x	x		(x)	(x) x

Aggregate
Remix
Repurpose
Feed Forward



email



tlf



sms



flickr



under
sky



twitter



im



desktop

Those who do, create



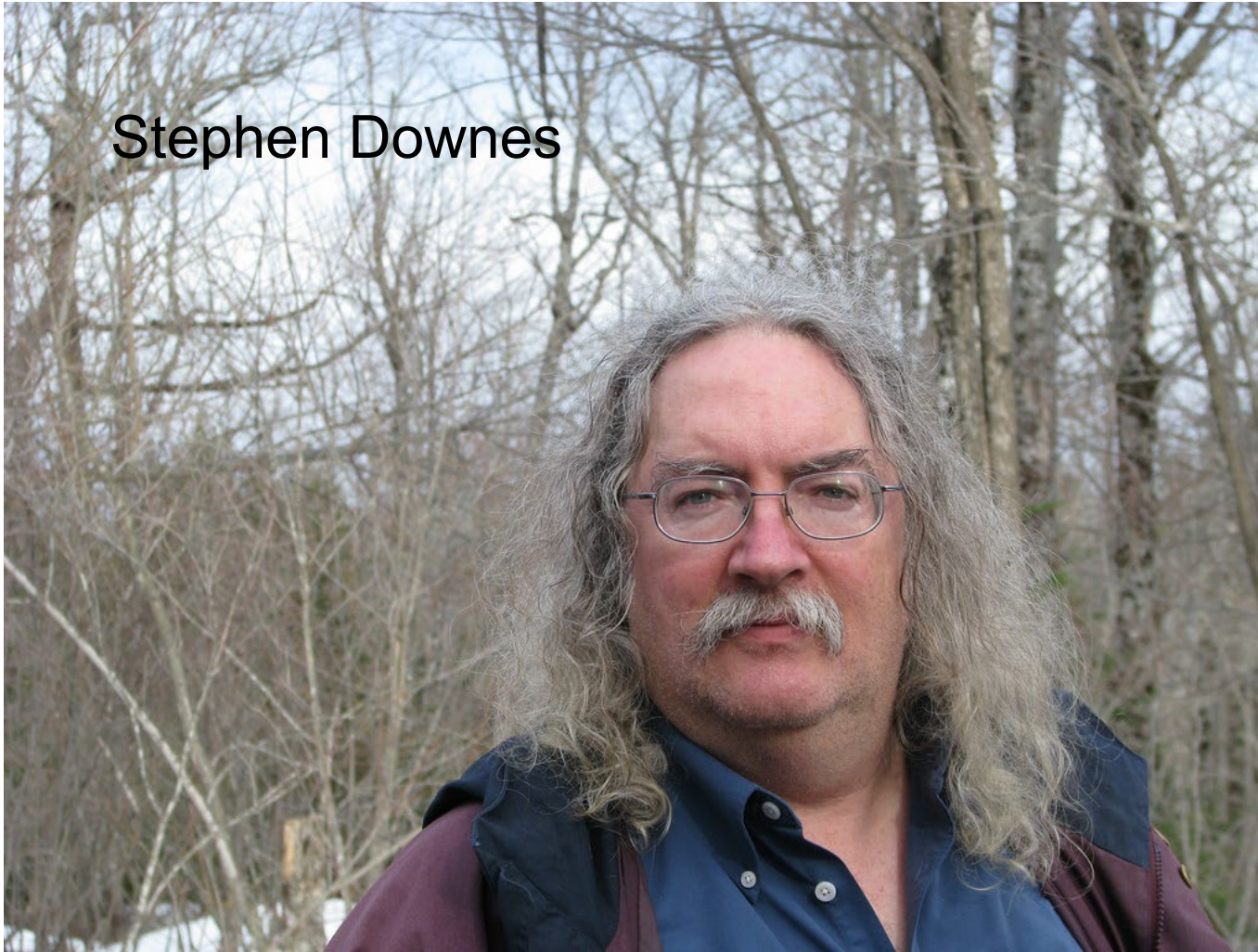
Teaching becomes everybody's job

Worlds within worlds



Modeling, demonstrating, practicing, reflection
Simulations, immersions, communities, games

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