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- Marilyn Holland, Learning Support Coordinator
- Joel Vautour, Technical Services Coordinator
- Claudette Grexton, Secretary
- Brad Donovan, Technical Support
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- Dwight Spencer, Internet Services Manager



TeleEducation NB

250 King St Place 2000

Fredericton, NB, Canada

E3B 1E2

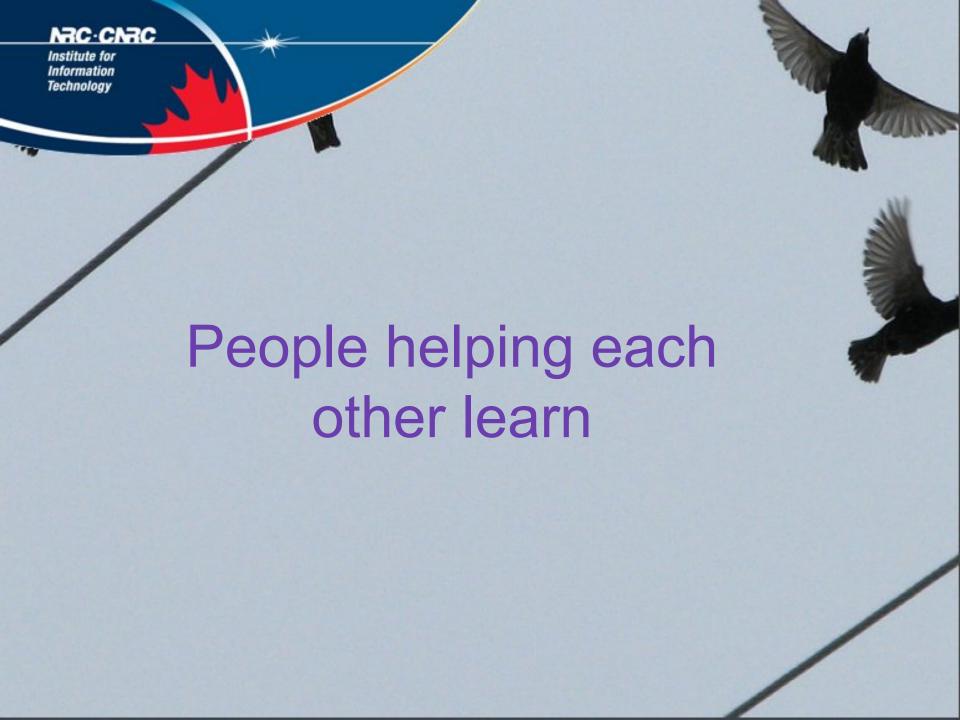
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Last Update: 11:31 AM ADT, Friday July 7 2000 by the the webmaster















Group Photo Pool (See all 459 photos)



NEW From Edu-Tourist



From netbobz



From netbobz



From Danica.



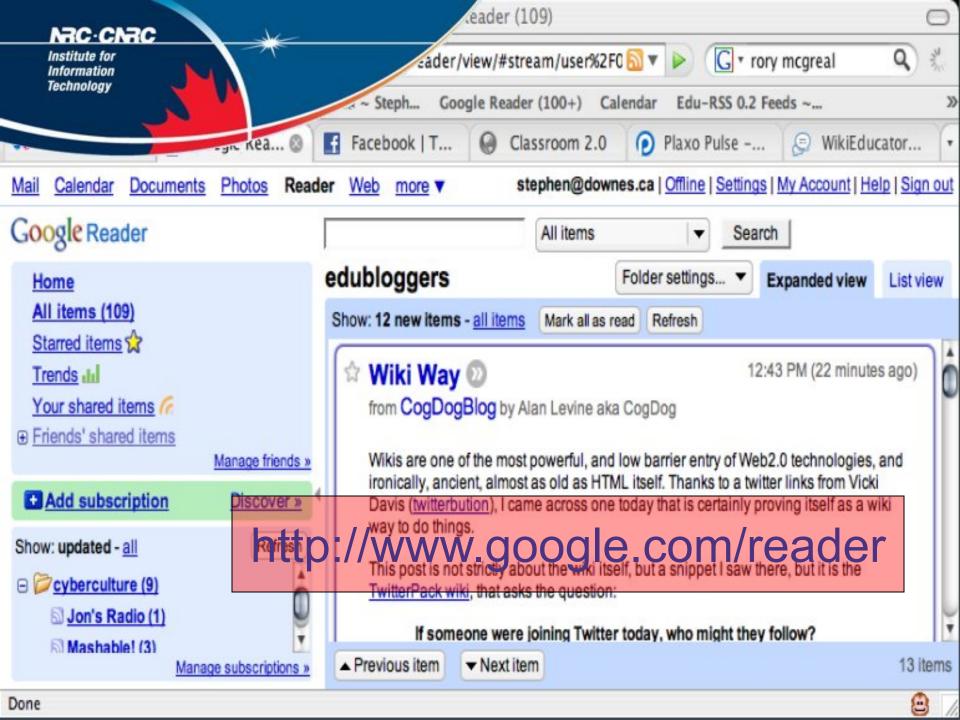
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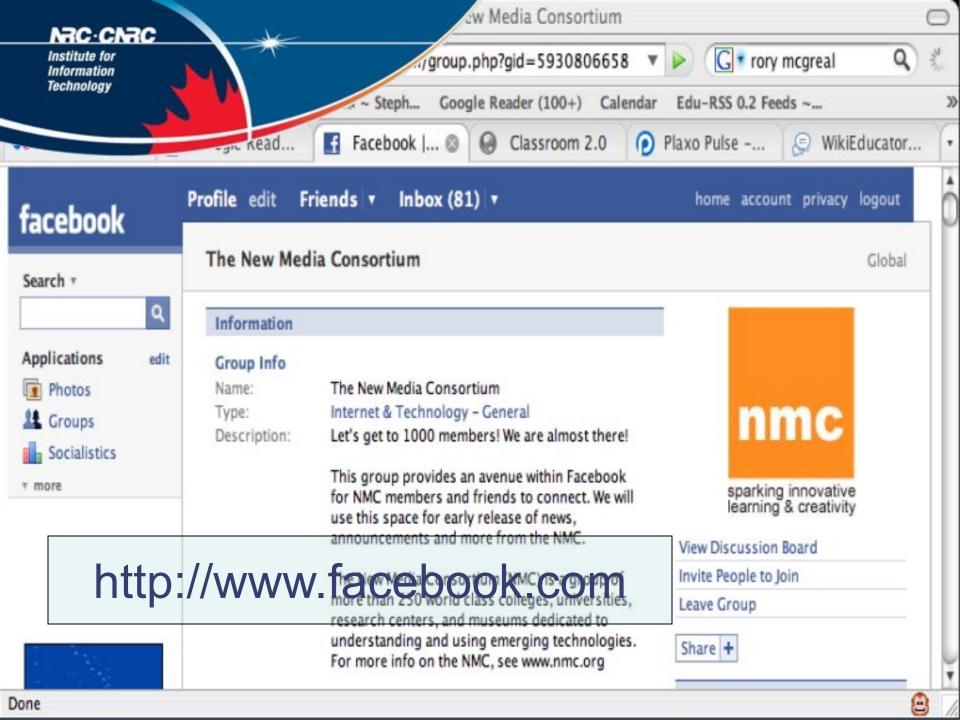


From netbobz

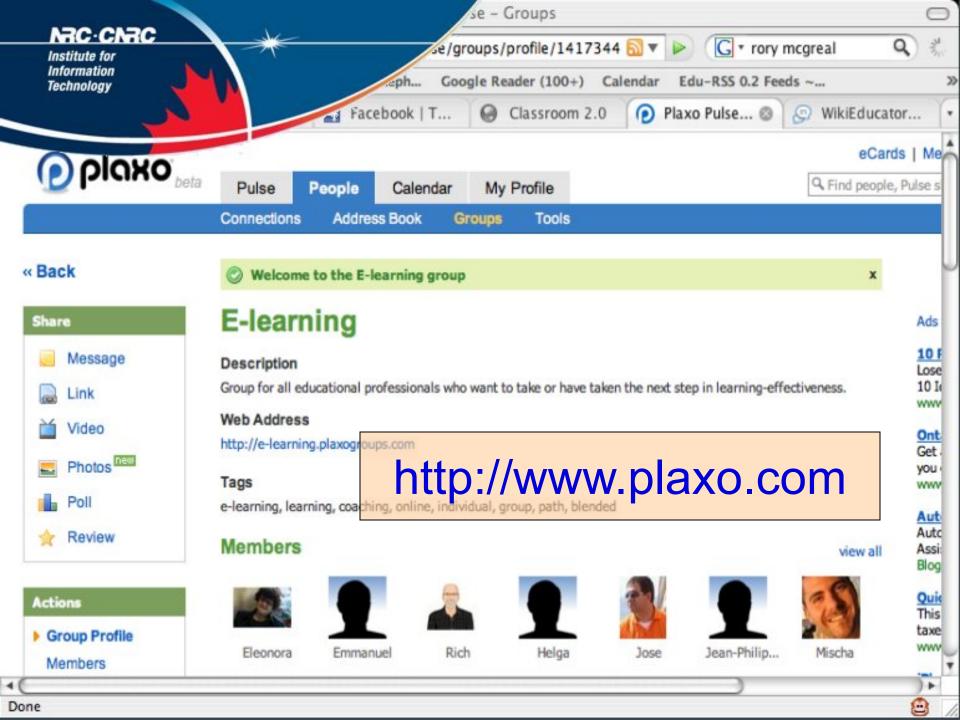
More photos...

















IBM Worldwide



Learning Within a Digital Community

e physical classroom will be recreated in a virtual form utilizing 3D visualization and Web 2.0 technologies to create an accessible digital learning community

Learning 0.0: The Classroom



Peer to Peer
Networking and
community building
Synchronous
Time consuming
and costly

Learning 1.0: e-learning



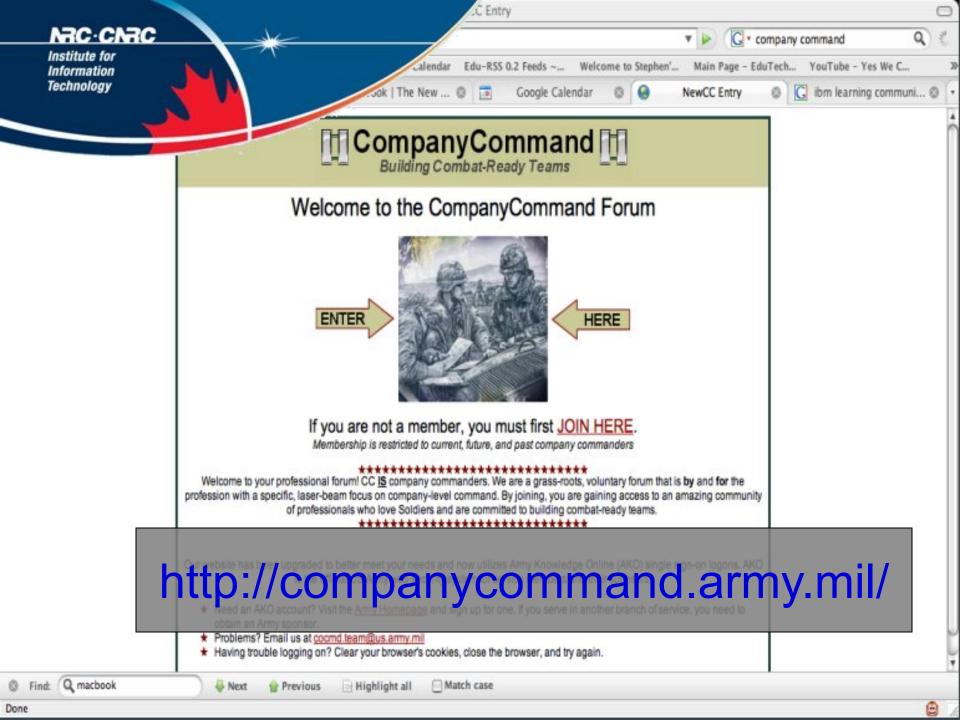
- Individualized learning
- Distributed teams
- Wealth of information
- Self-Paced Learning (SPL)
- Isolated from community
- . Low offeetiveness

Learning 2.0: Virtual Classroom & CoP



- Collaborative learning
- Distributed teams
- Peer to peer social repartee
- Engaging interface
- Wealth of information
- "Realistic" simulation of business situations

IBM Communities



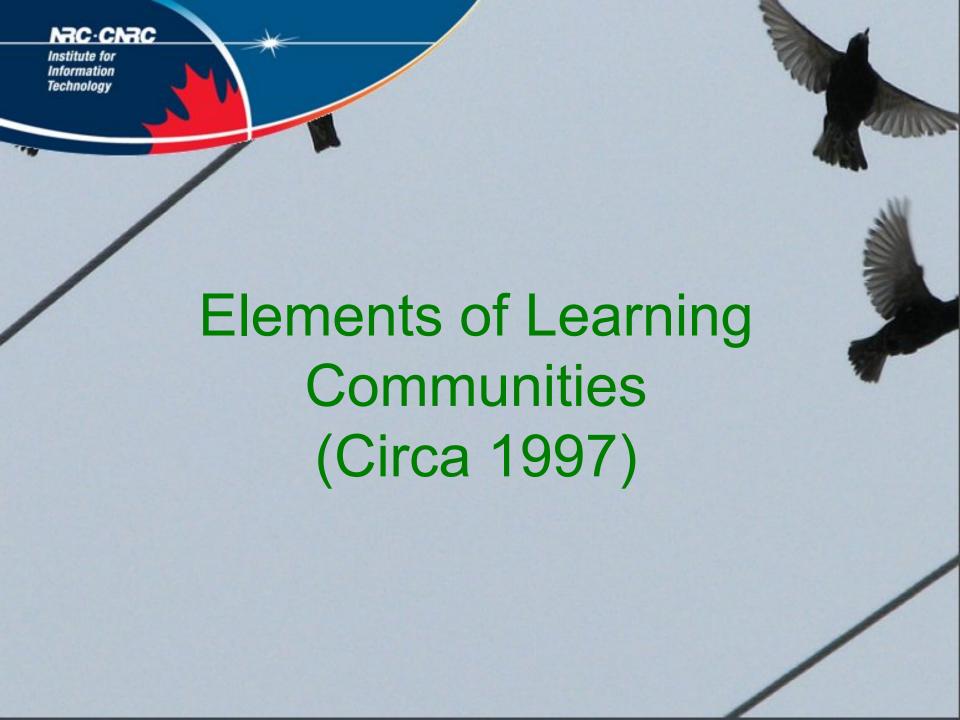














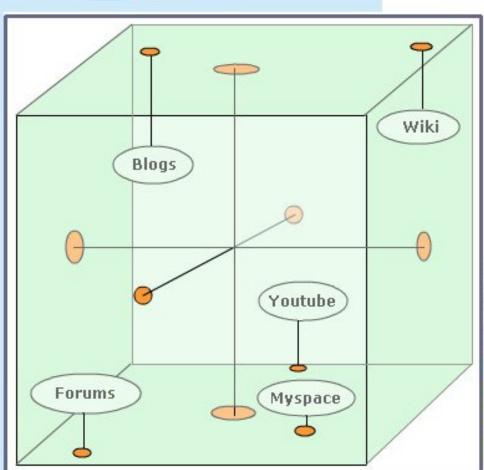


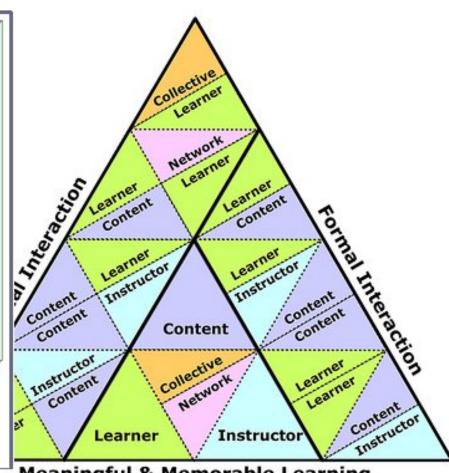
Establishment of boundaries defining who is a member and who is not





e-Learning Interaction Matrix: Essential Elements of a Socially Constructed Learning Environment





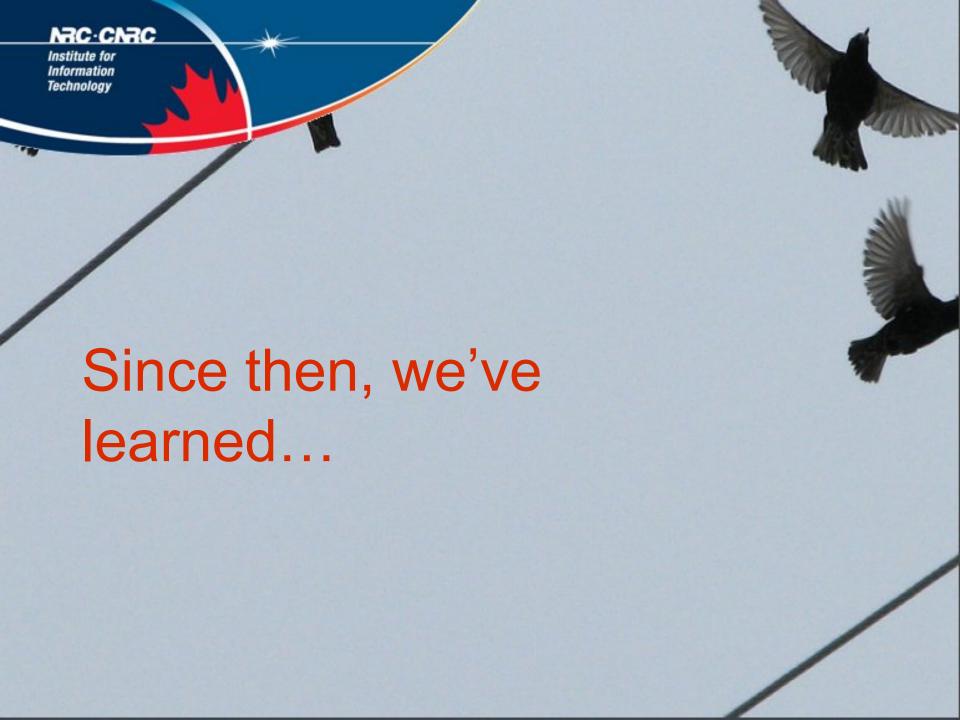
Meaningful & Memorable Learning

Interaction among members
Photo: Jason Rhodes http://www.flickr.com/photos/jrhode/2040911590

(c) (m) (D) 2007 Jason Rhode













Far from it...

The challenge for educators across the nation has become how to design and develop a teacher corps and a school structure that allows for a school that operates in a completely different manner than the classrooms we experienced in our own education. - Sammon 2000, 2. http://www.stanford.edu/group/cubberley/node/2383

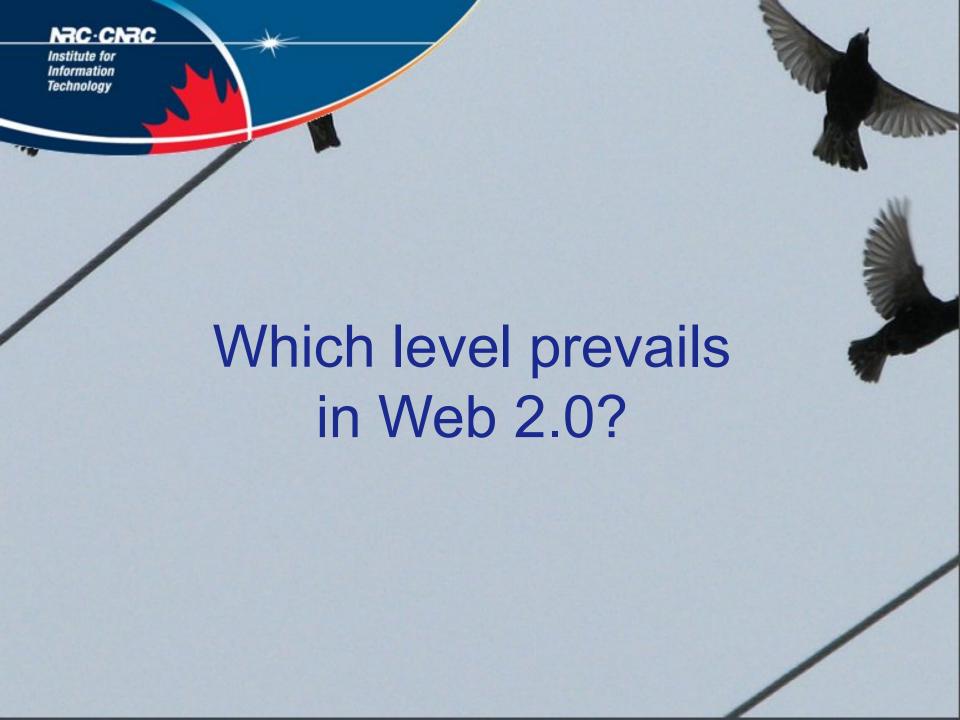
Photo: Georgie Sharp http://www.flickr.com/photos/georgiesharp/1180689591/



Different levels of interaction:

- Communication individualism
- Cooperation mesh, or network
- Collaboration unity, or whole

Misanchuk and Anderson http://www.mtsu.edu/~itconf/proceed01/19.html





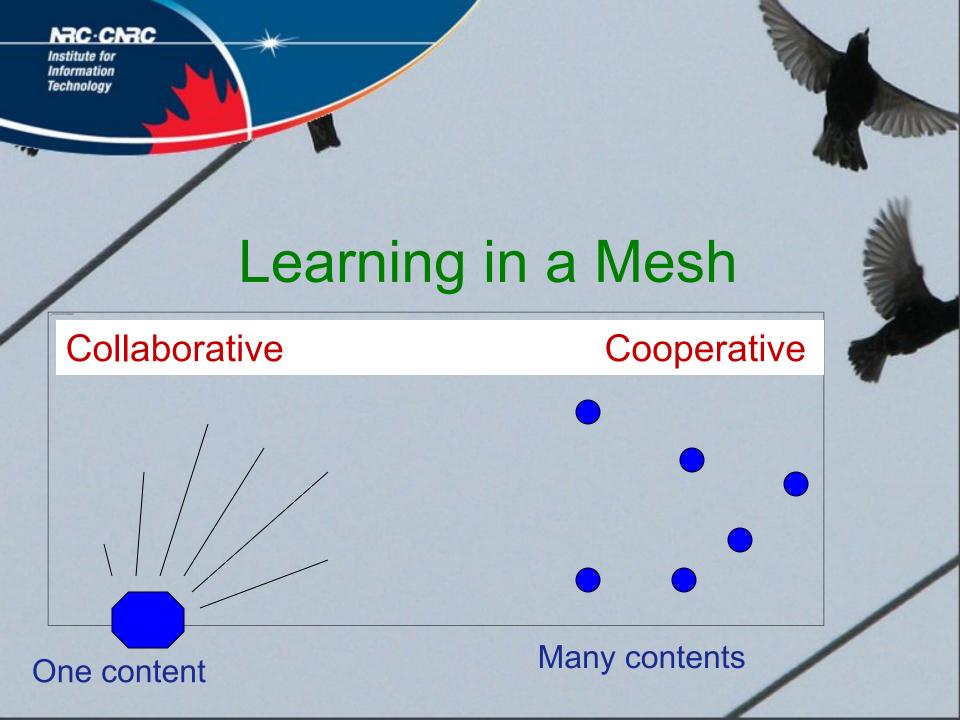


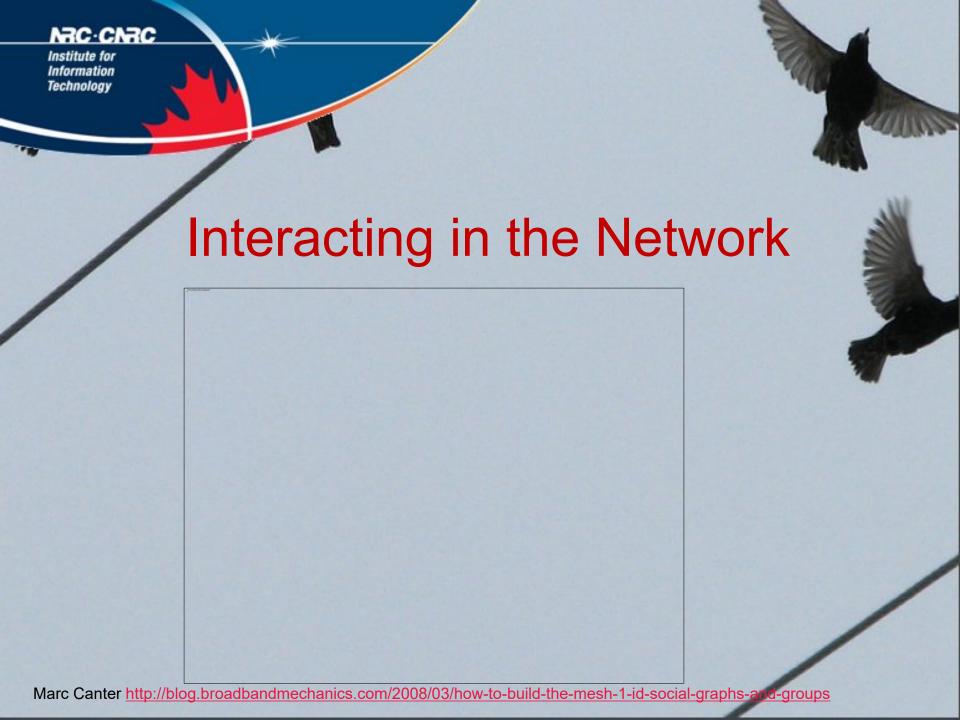
Learning in a Mesh

Collaborative

Cooperative

Image: Noakes http://kolea.kcc.hawaii.edu/tcc/tcon99/papers/noakes.html







Interactive Content







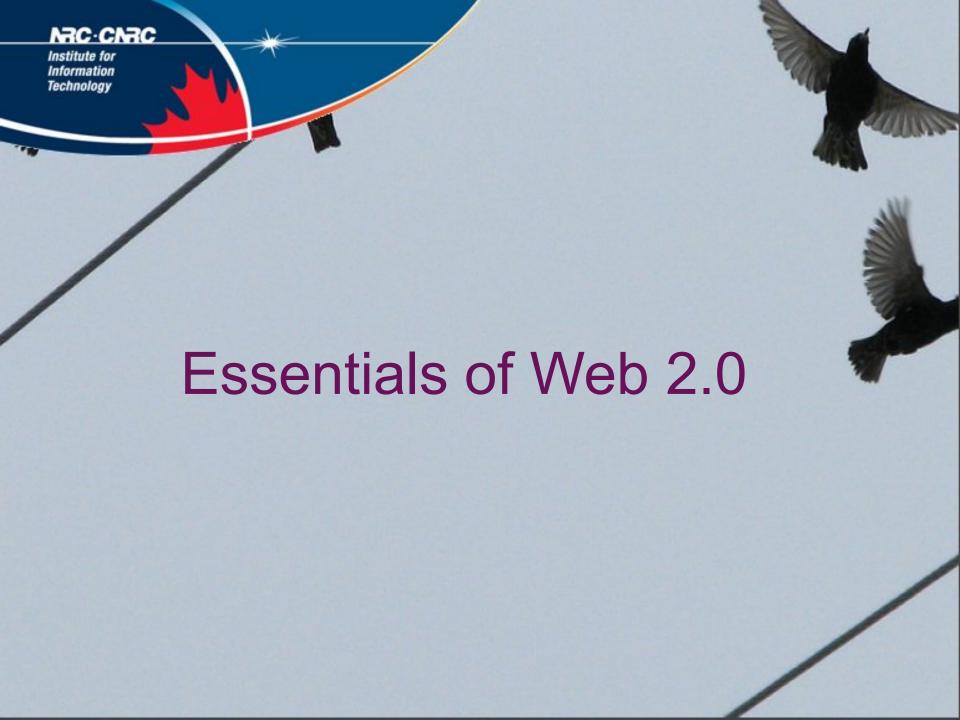


Mohamed Amine Chatti http://mohamedaminechatti.blogspot.com/2007/06/my-plepkm.html



PLE as applications









Content



Photo: Kbaird http://www.flickr.com/photos/kevlar/1152595430/



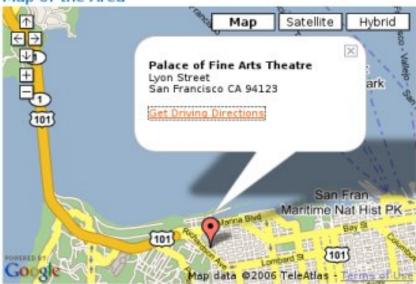
he Future of Web Apps - Firefox

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Software as a Service

...a 101. Take 101 North towards the Golden Gate Bridge. winth Street. Turn left after three blocks onto Hayes street. Continue on Hayes for three blocks and turn right onto Franklin street. Follow Franklin for approximately two miles to Lombard street and turn left. Follow Lombard for approximately 11/2 miles until you see a green & "Palace of Fine Arts" highway sign on the right side of the road. Turn right at the sign - this is Lyon street. Go one block and turn left into the parking area.

Map of the Area



If you have any special requirements, just email gill@carsonworkshops.com

A fantastic Summit containing lessons learned from industry leaders

- Martin Graney

An inspiring day! Very impressed by all the speakers

- Chris Korhonen, American

Good mix of speakers with some great ideas. Very motivational! - Simon R Jones, Studio 24

Brilliant, friendly and organised. Raising the bar for the industry Ed Dowding, communitysafe.org

A well-run, comprehensive and professional event - Lee Harker, BBC

Last year's Summit was a sell-out success. Find out more here.

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AJAX ~ REST ~ WSDL / SOAP etc etc

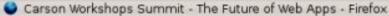
Photo: Peter Renshaw http://www.flickr.com/photos/bootload/243444537/

http://maps.google.com/maps?f=q&hl=en&q=Palace+of+Fine+Arts+Theatre,+Lyon+Street,+San+Francisco+CA+94123&ie=UTF8&om=1...











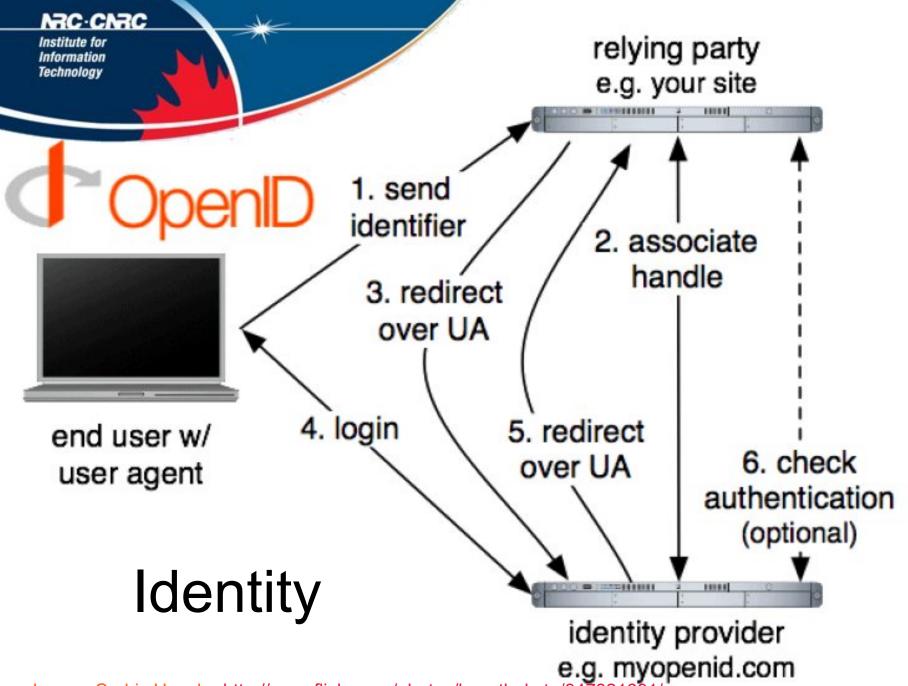
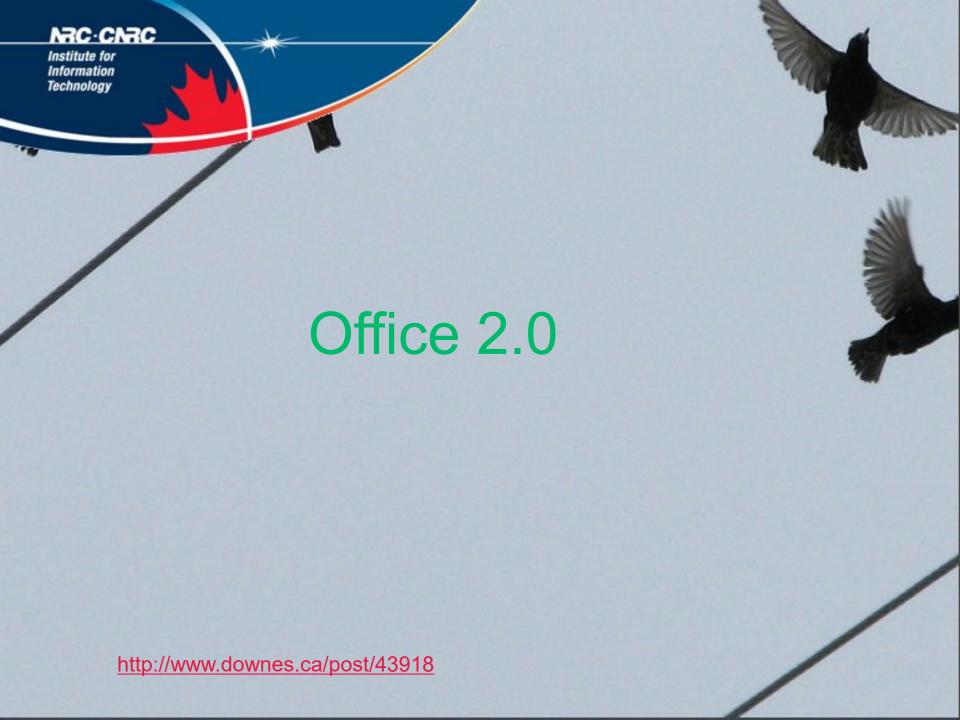


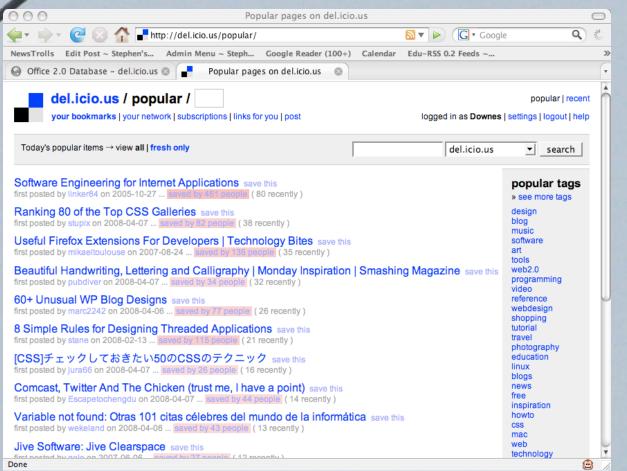
Image: Cedric Huesler http://www.flickr.com/photos/keepthebyte/347821691/



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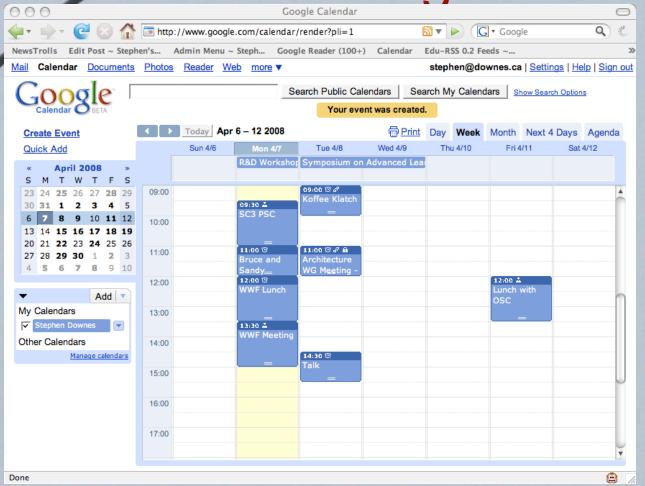
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Bookmarking - del-iciou.us



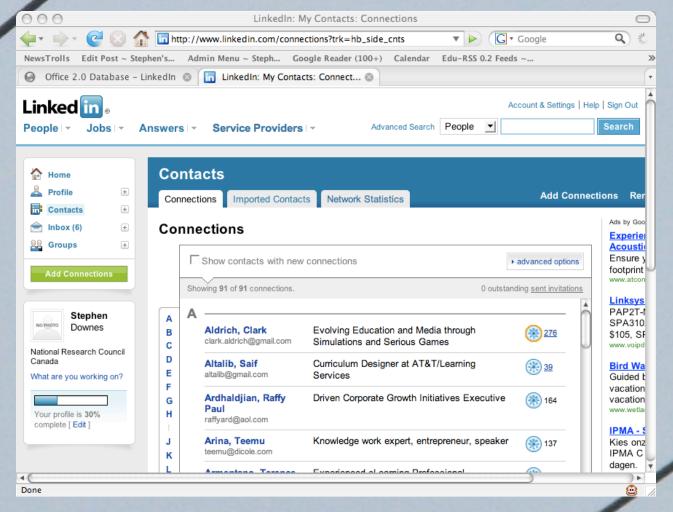


Calendar - Google calendar



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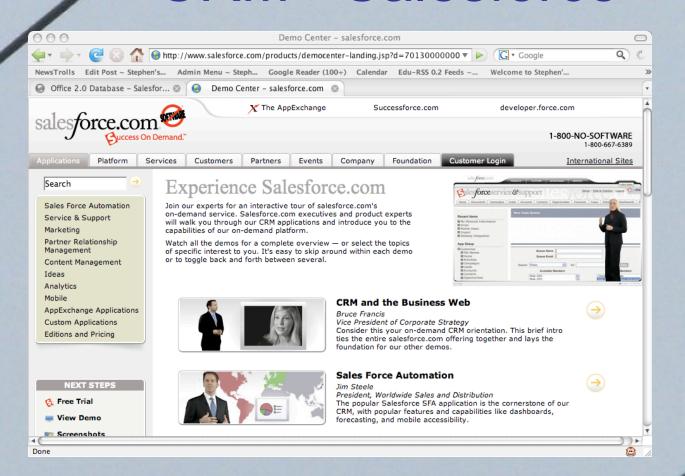
Contacts - LinkedIn





Technology

CRM - Salesforce



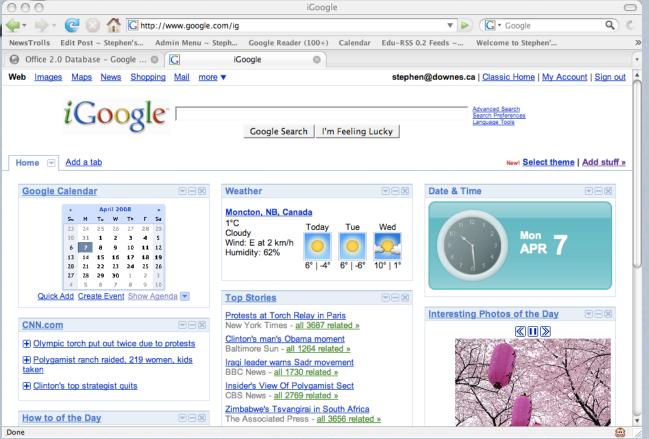
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Database - Dabble



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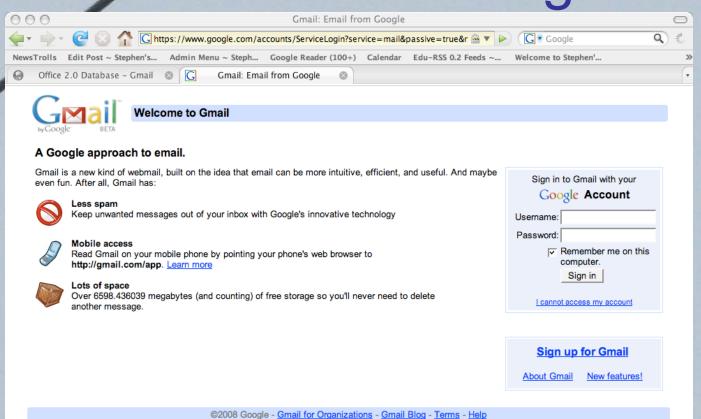
Transferring data from documents.scribd.com..

Document Management scribd





Email - Google Mail

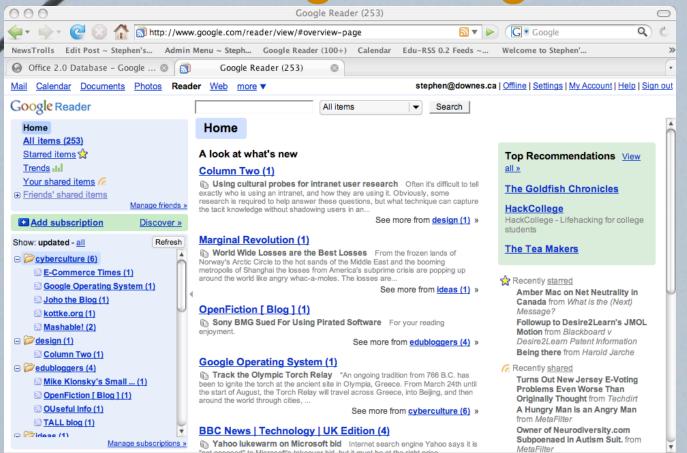




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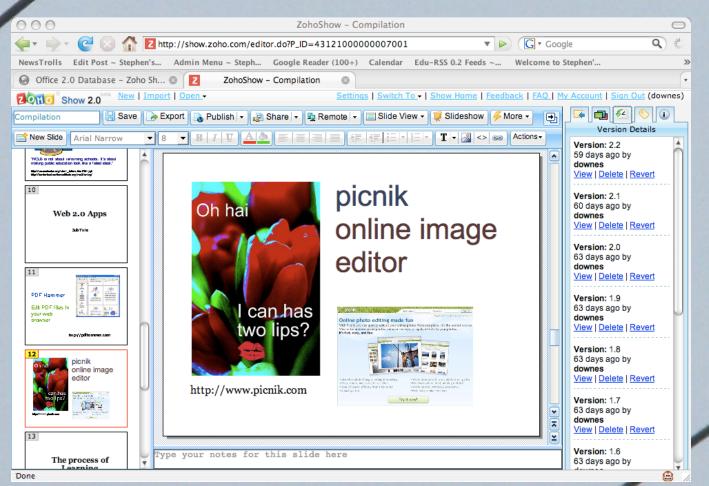
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Feed Reading - Google Reader



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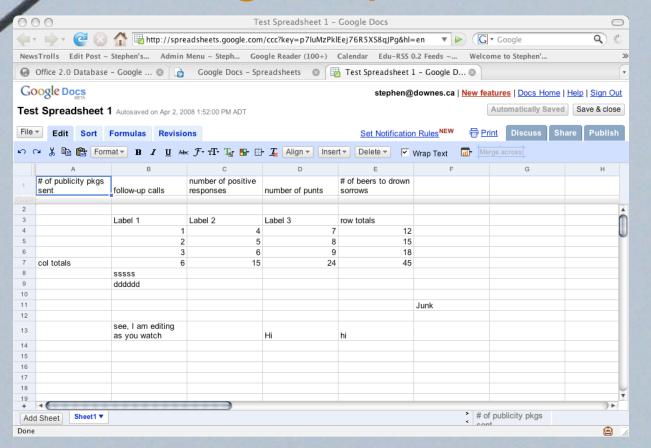
Presentation - Zoho Show



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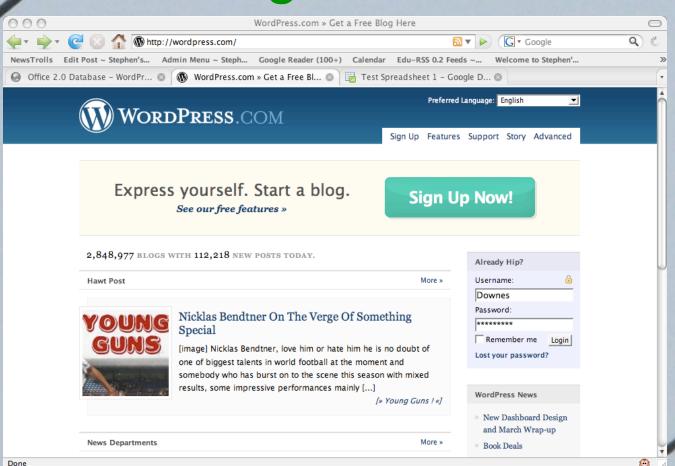
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Spreadsheets
Google Spreadsheet



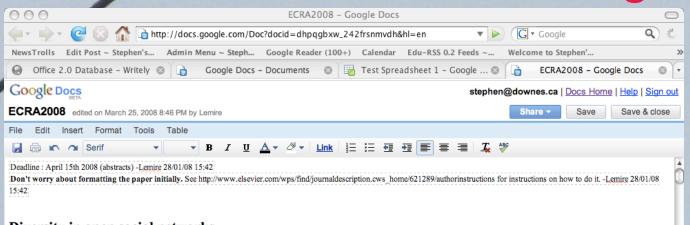
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Weblog - Word Press





Documents - Google Docs



Diversity in open social networks

Authors' names widthheld we are asked to remain anonymous to allow blind peer review -Lemire 23/03/08 16:42

Abstract

On-line communities have become become a crucial ingredient of e-business. Supporting open social networks of consumers helps build strong brands, and provides lasting value to the consumer. One function of the community is to recommend new products and services. Open social networks tend to be resilient, adaptive, and broad, but simplistic recommender systems can be 'gamed' by members seeking to promote certain products or services. We argue that the gaming is not the failure of the open social network, but rather of the aggregate function used by the recommender. To increase the quality and resilience of recommender systems, and provide the user with genuine and novel discoveries, we have to apply algorithms based on diversity, instead of closing the social networks. We define what we mean by 'diversity' and relate our analysis to existing success stories.

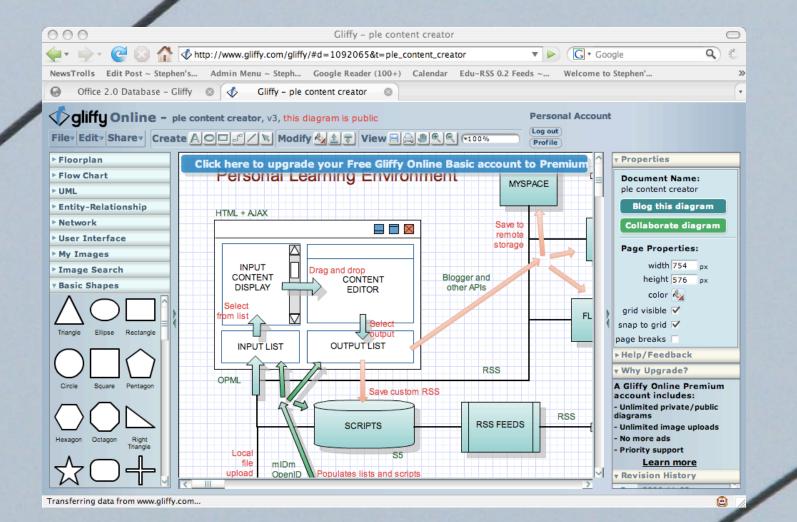
I don't know if you agree with my verdict Stephen, but I changed the spin on the abstract. I now think that we must say that social network are naturally resilient. It is what people do with them, how they aggregate them, that might be gamed. I think that social networks are hard to game. Balzac wrote a lot about this: how any power called for a counter-power (sometimes hiding quite well). Think about the USSR that had a massive problem with the Russian mafia. I am deeply convinced that given a large enough social network, if you try to control it, it will route itself against around you. Ultimately, if you want control, you need to destroy the network.

-Lemire 21/03/08 18:24

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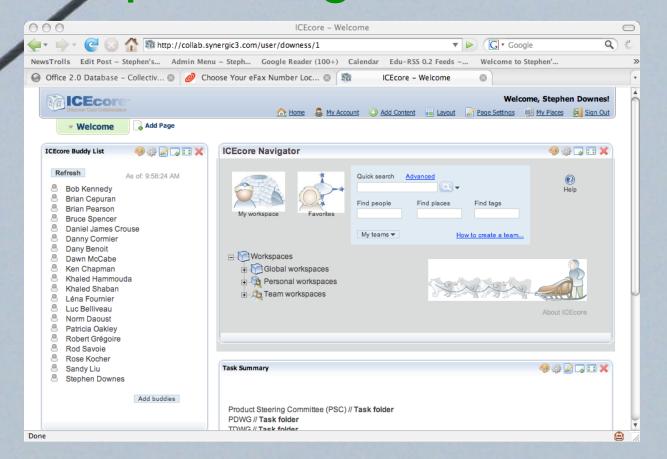
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Drawing - Gliffy





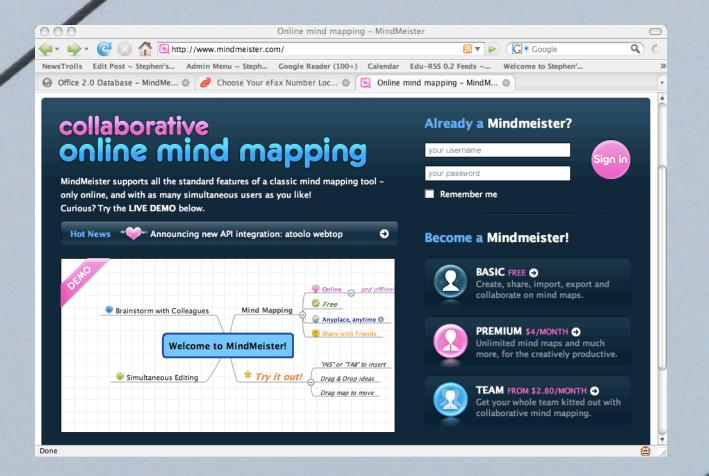






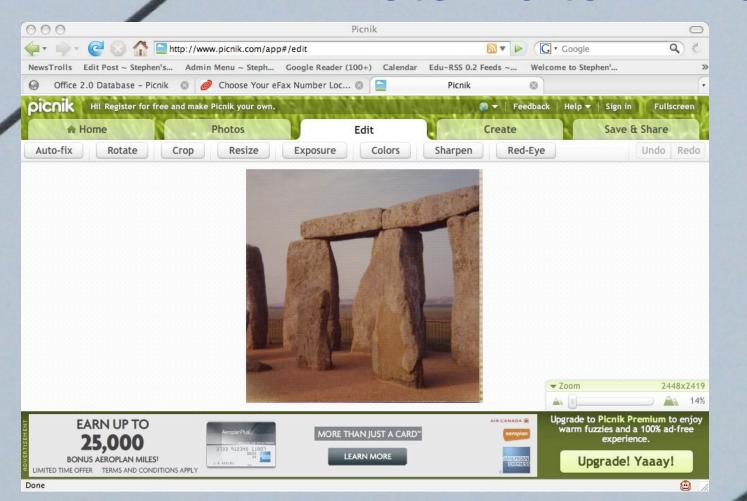
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Mind Mapping - MindMeister



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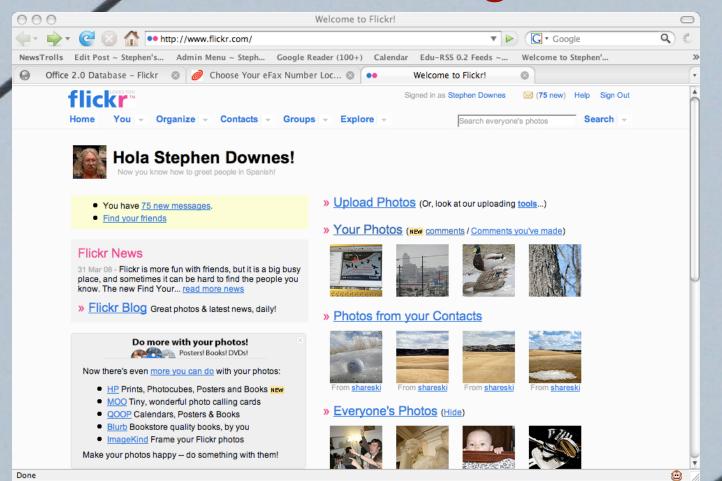
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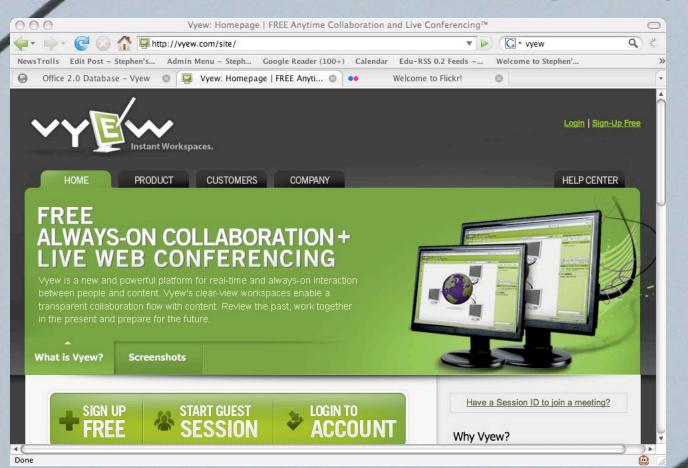
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Photo manager - Flickr





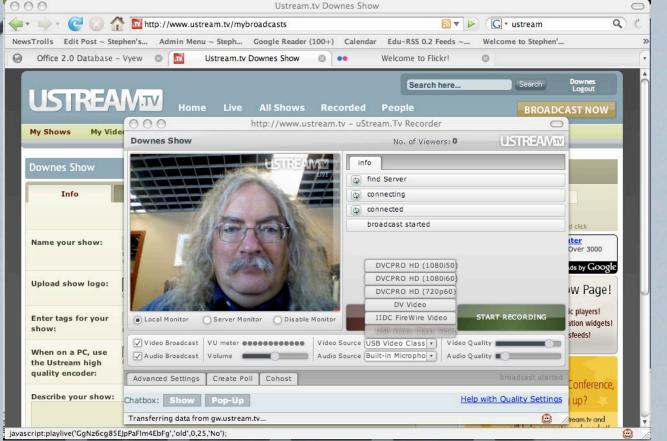
Web Conferencing - Vyew



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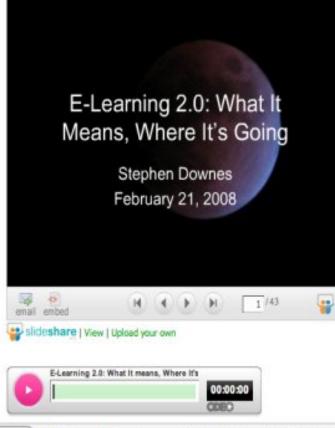
Webcasting - Ustream.tv



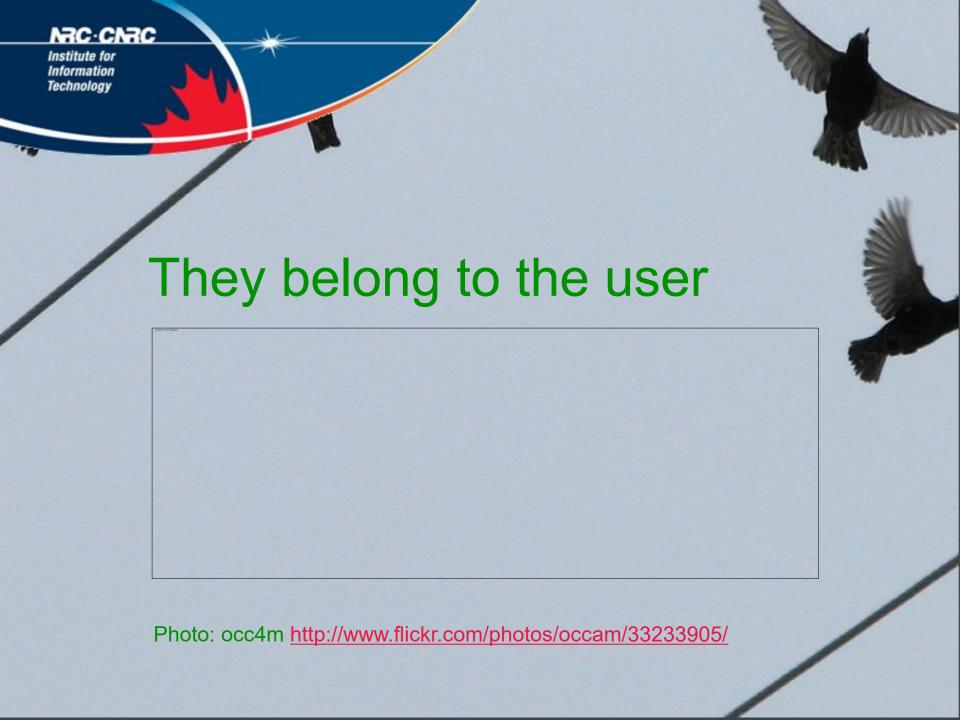


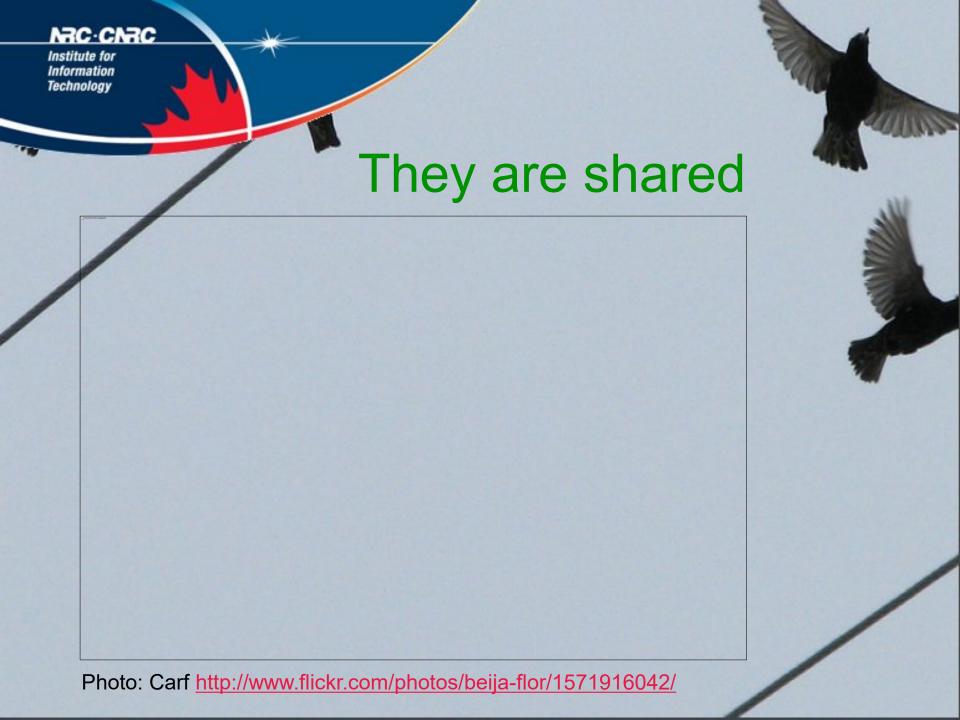






contents are mobile













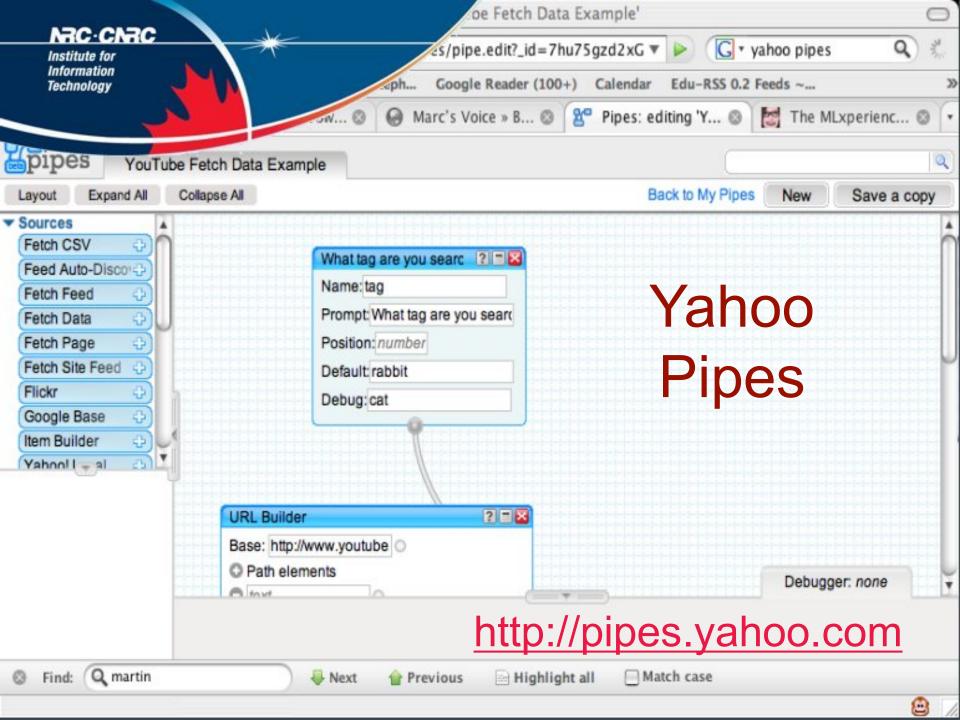
The basic elements critical to cooperative work

- positive interdependence
- individual accountability
- promotive interaction
- social skills
- collective processing

Johnson, Johnson and Smith http://www.maine.edu/pdf/CooperativeLearning.pdf

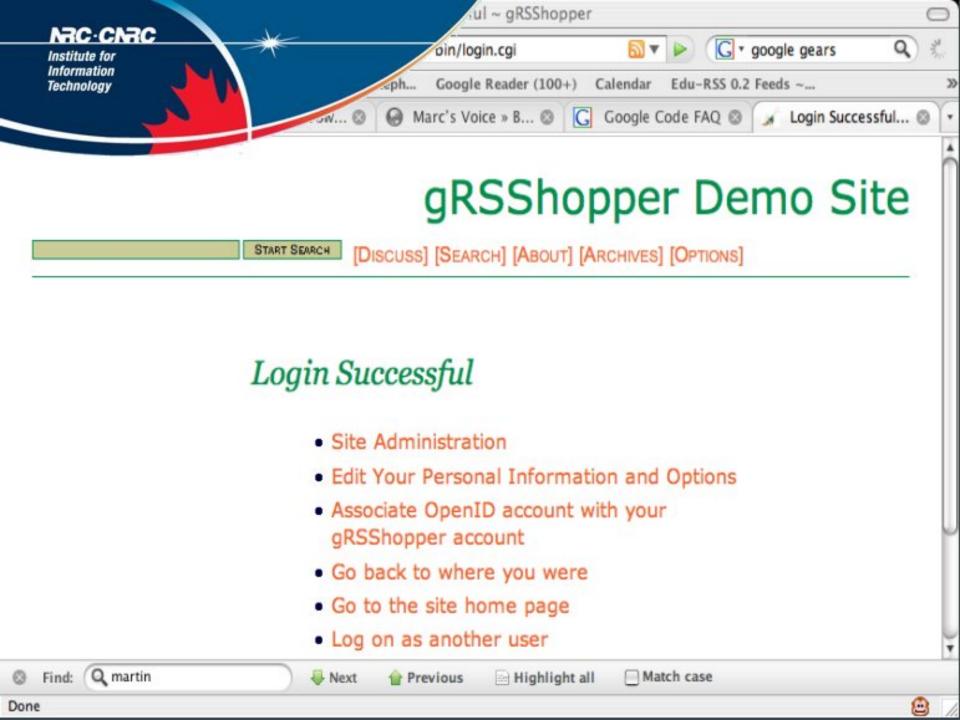
... are the basic elements of virtual worlds... and web 2.0

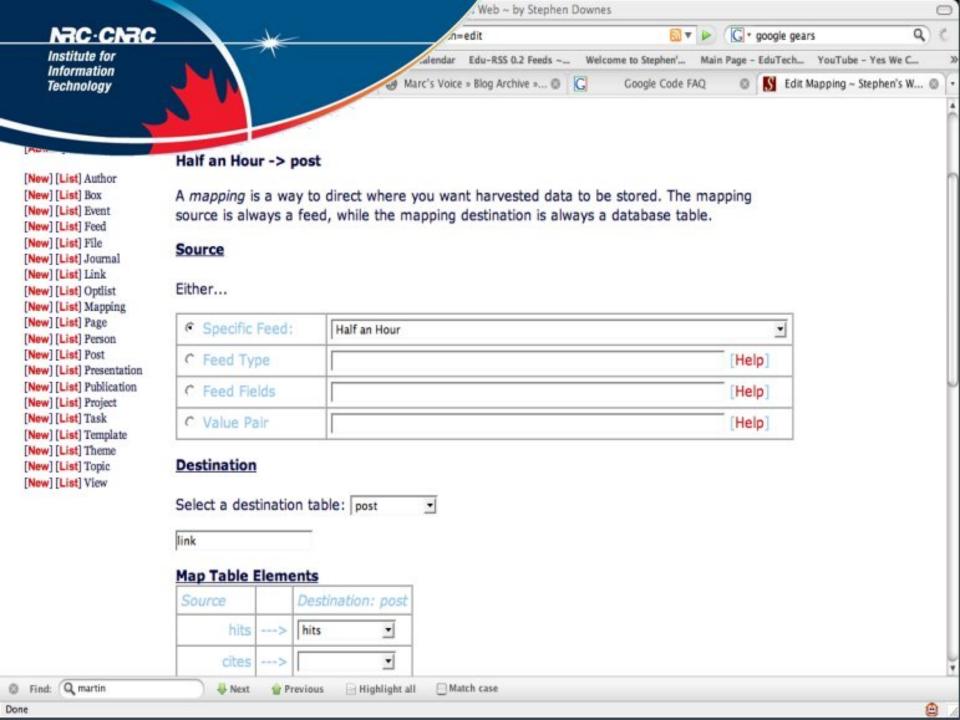






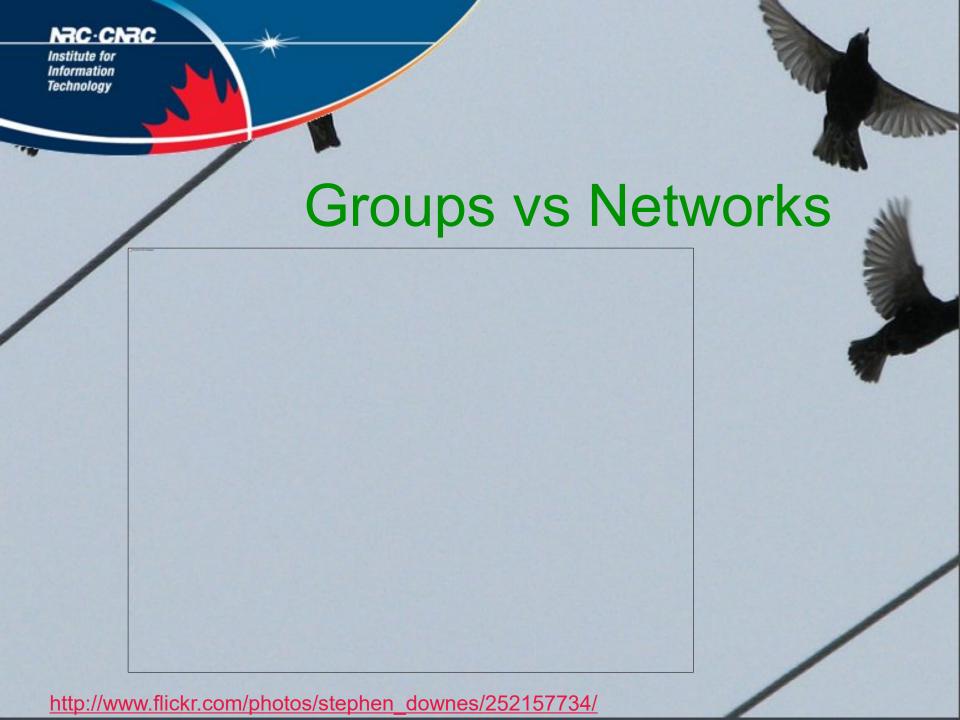








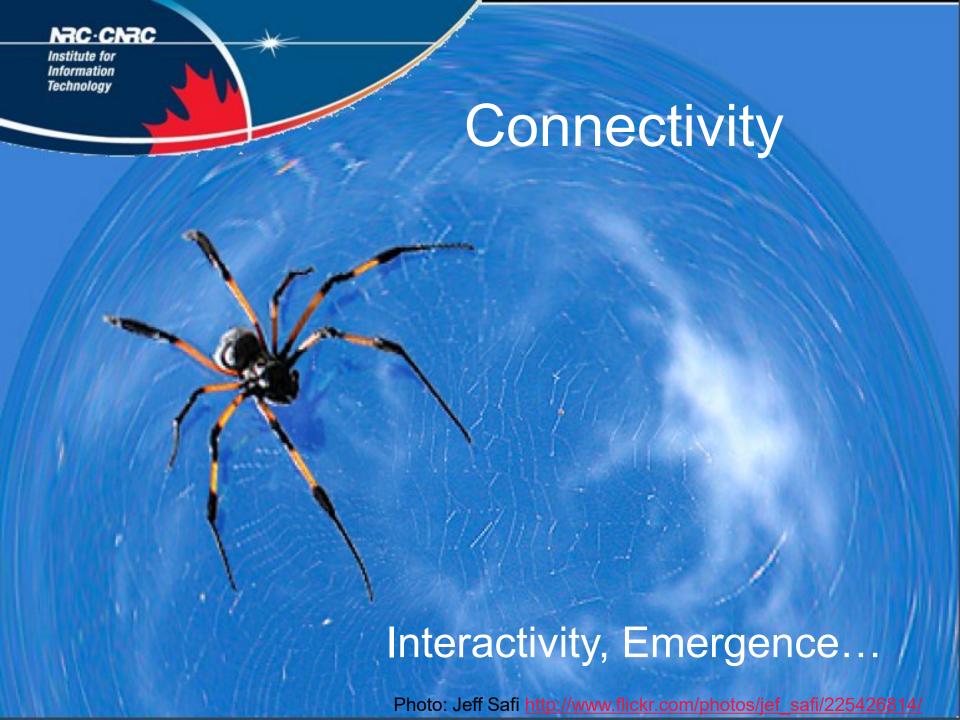




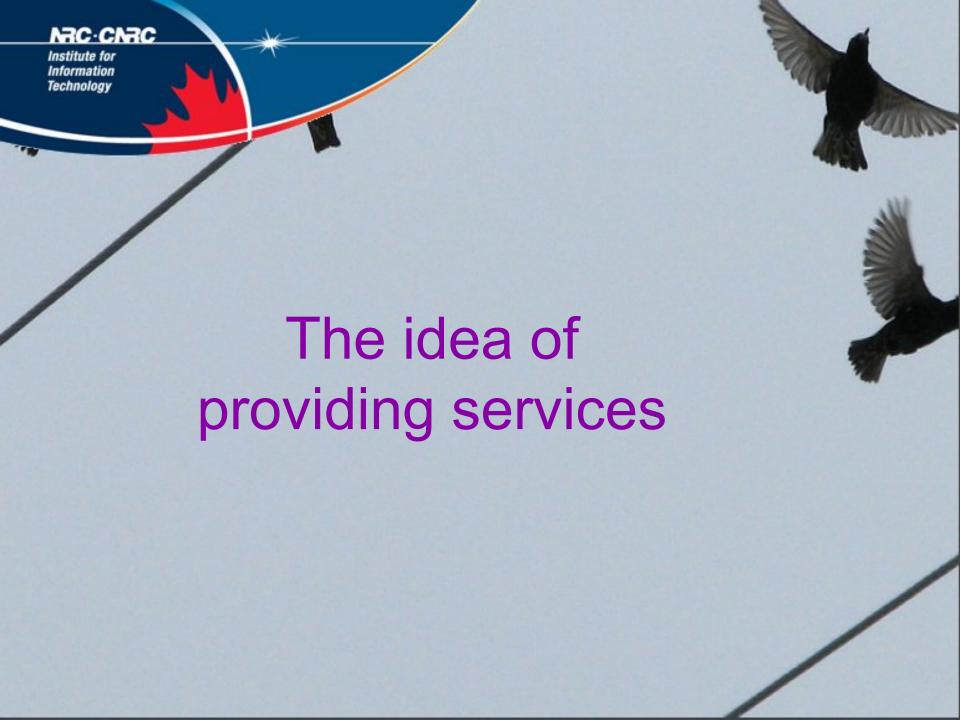




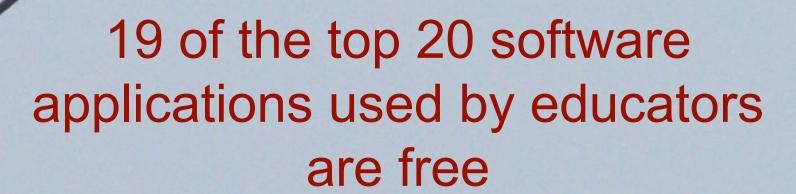












Jane Hart

http://c4lpt.co.uk/recommended/top100.html



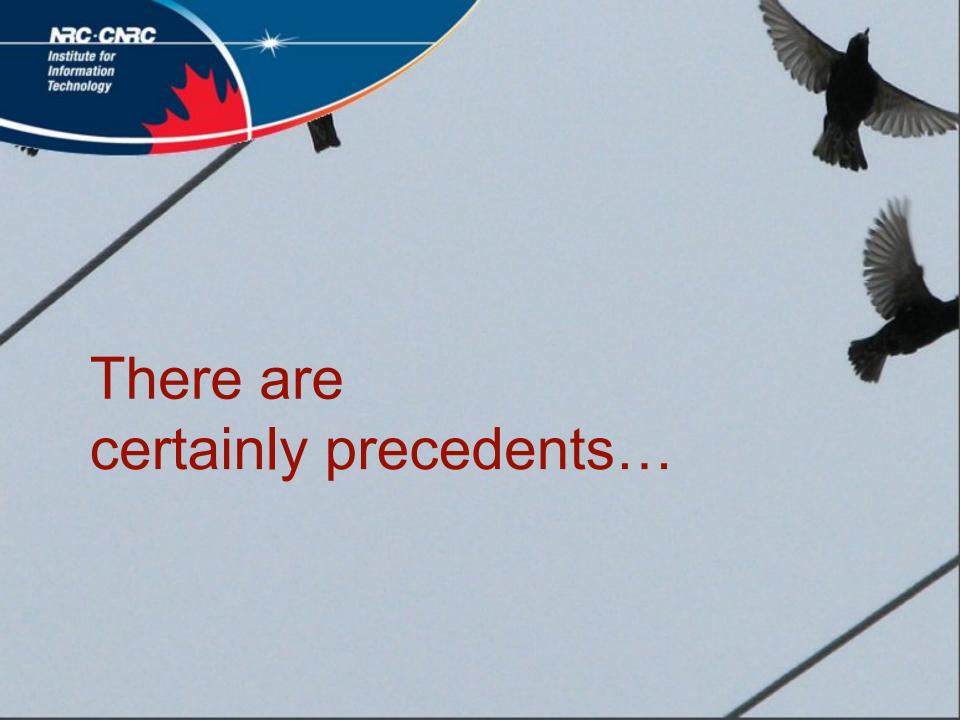


Dougiamas...

- A clear, obvious web site design
- Demonstrations of the software
- Simple but extensive documentation
- Structured, easy-to-use forums
- A central source code library

http://dougiamas.com/writing/edmedia2003/









Highlight all

http://cnx.org/

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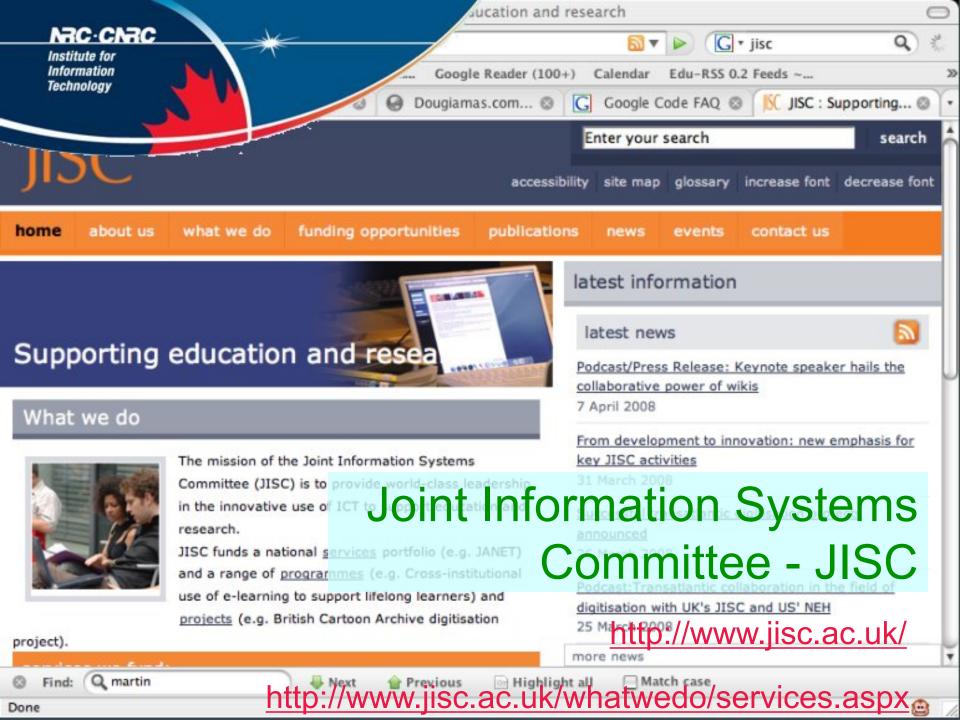
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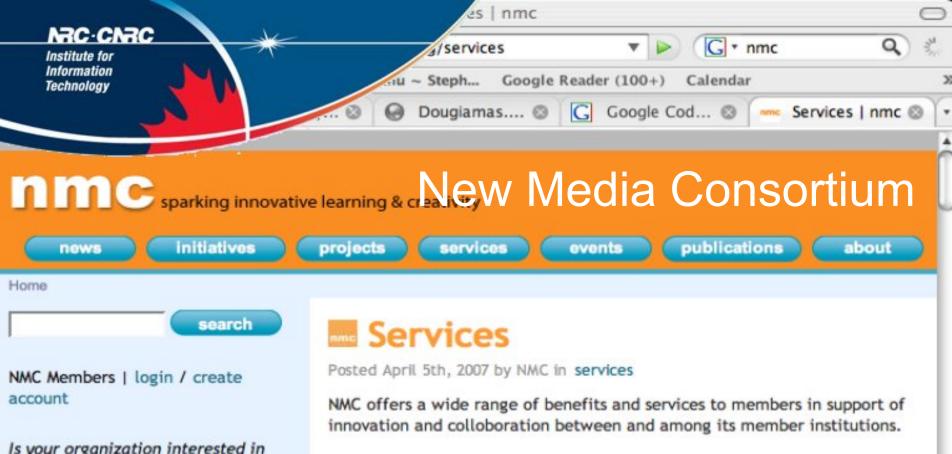
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PDonaghy, ICFE, Dublin, Ireland

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Free Resources from the Net for (Special) Education

The Global Sociology Blog

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/ΛΟΓΙΣΜΙΚΟ ΑΝΟΙΚΤΟΥ

ΚΩΔΙΚΑ ΓΙΑ ΤΟ

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ΔΗΜΟΤΙΚΌ ΣΧΟΛΕΙΟ

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Can we see the way forward?

