

A foggy, hazy landscape with several tall palm trees in the foreground and middle ground. The background shows rolling hills and more trees, all shrouded in a thick mist. The overall tone is muted and atmospheric.

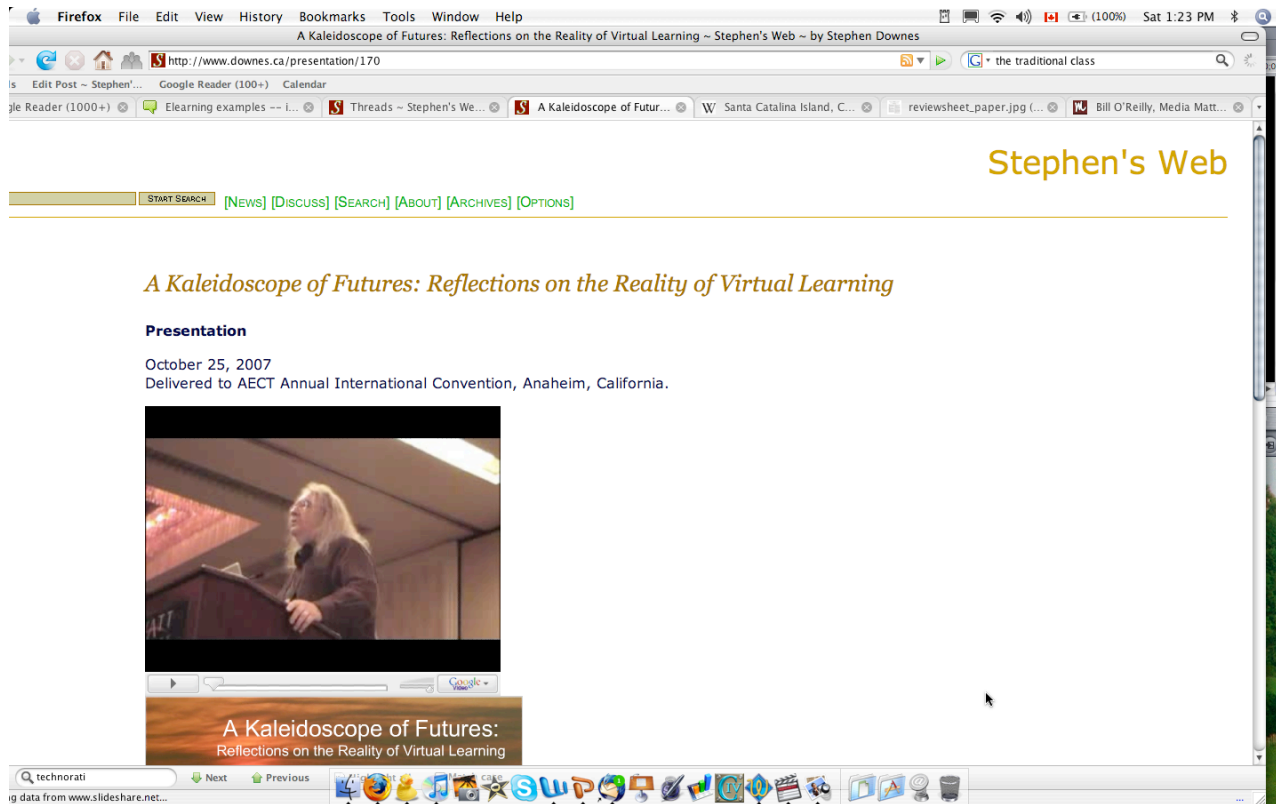
# Reflections from the 2007 AECT Convention

Stephen Downes

October 27, 2007

<http://www.downes.ca>

# The Opening Keynote

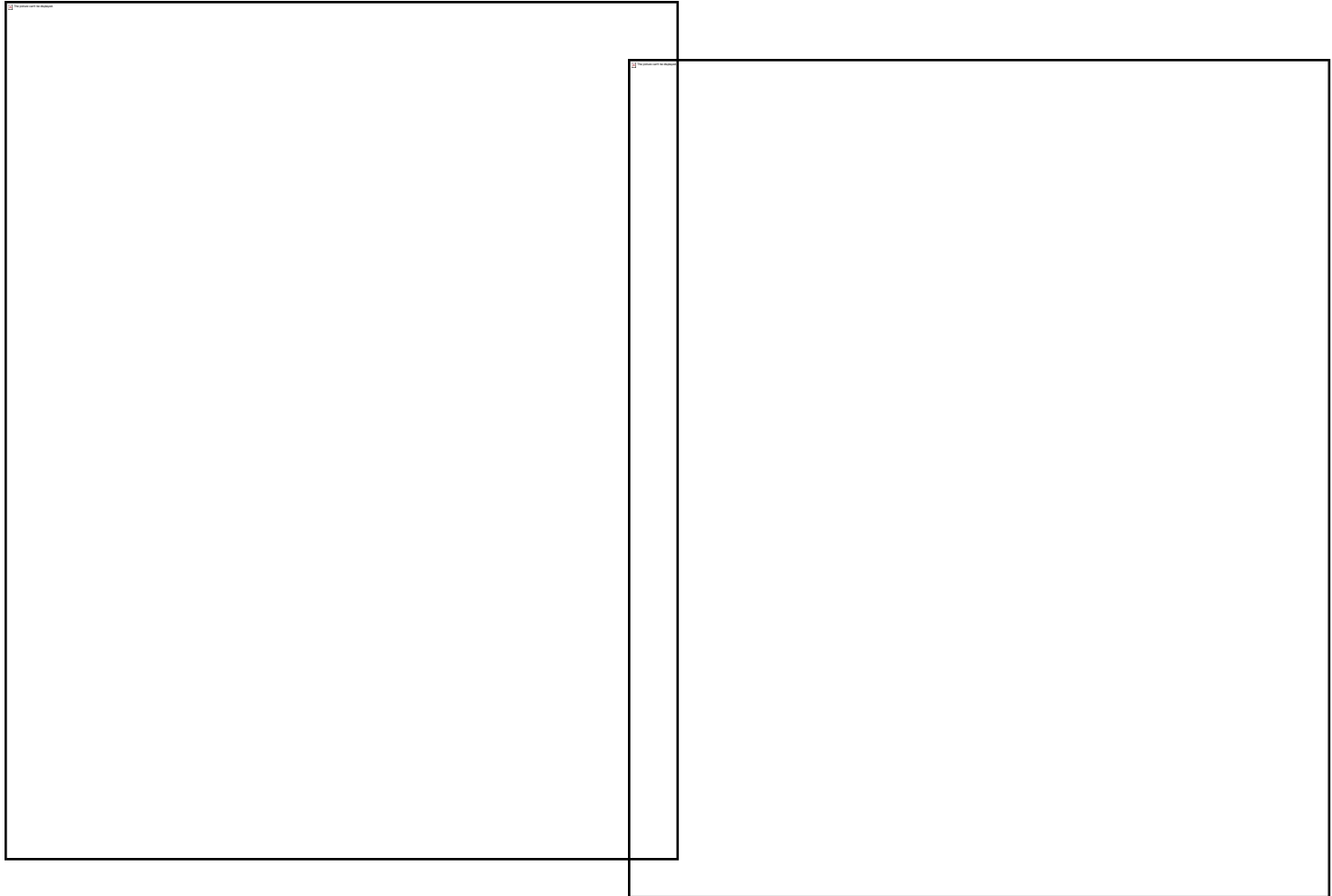


<http://www.downes.ca/presentation/170>

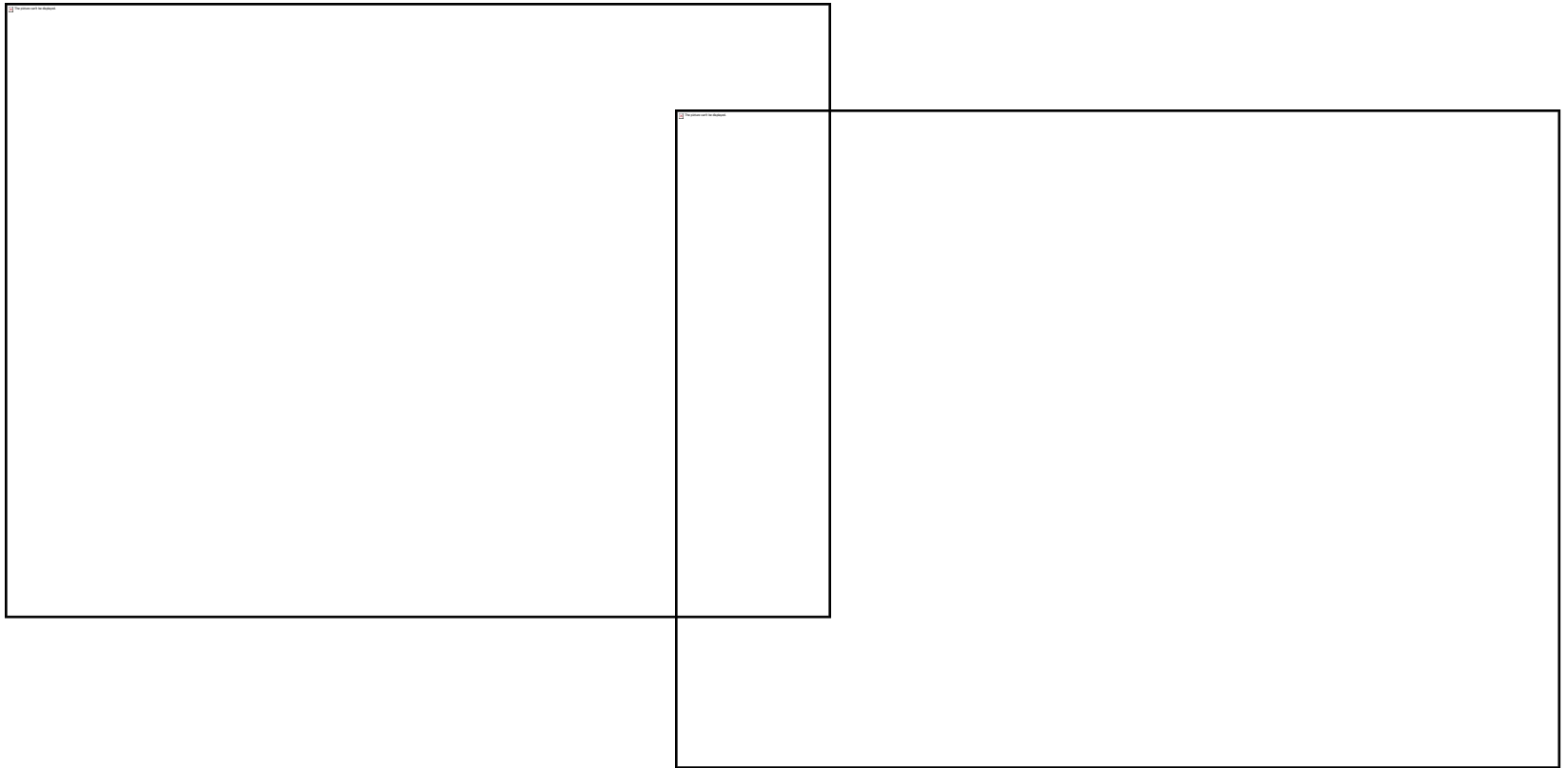
# The Traditional Class



# The Academic Paper



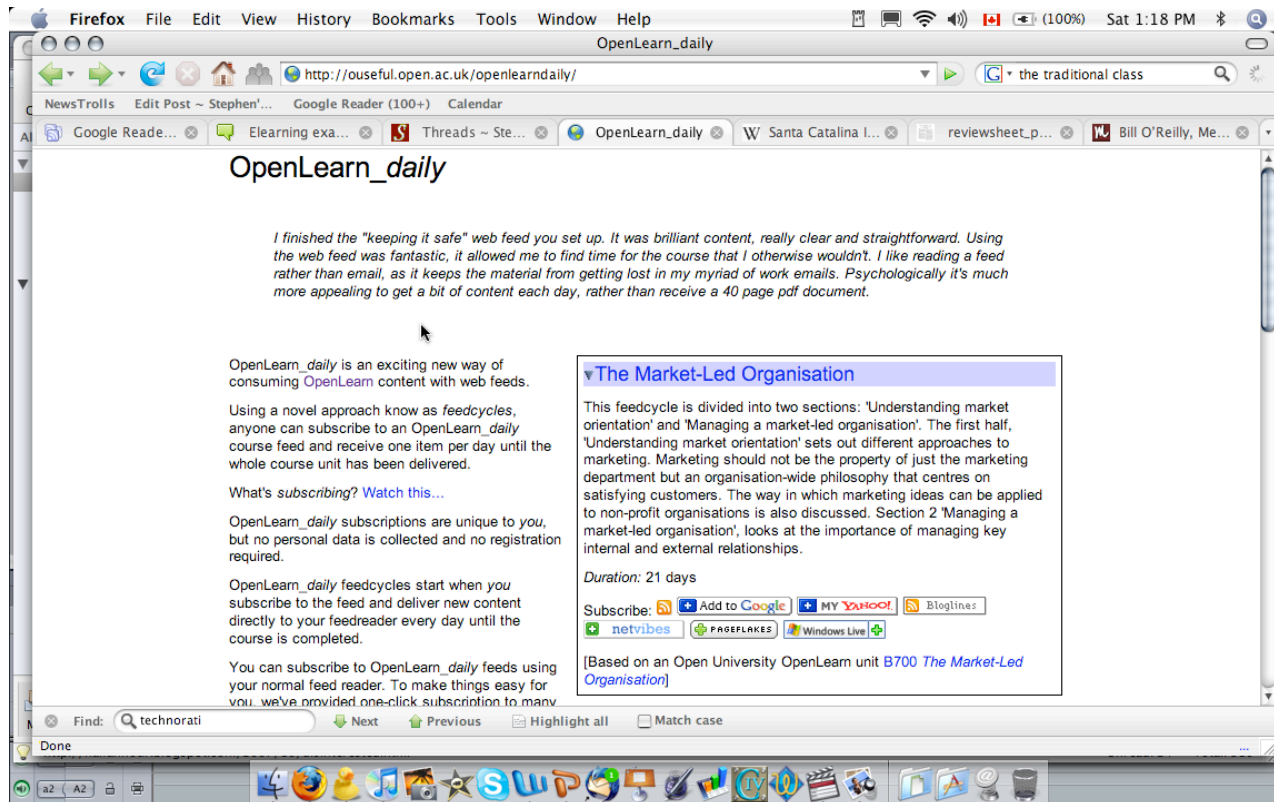
# Looking at the New



[http://blog.cathy-moore.com/?page\\_id=109](http://blog.cathy-moore.com/?page_id=109)



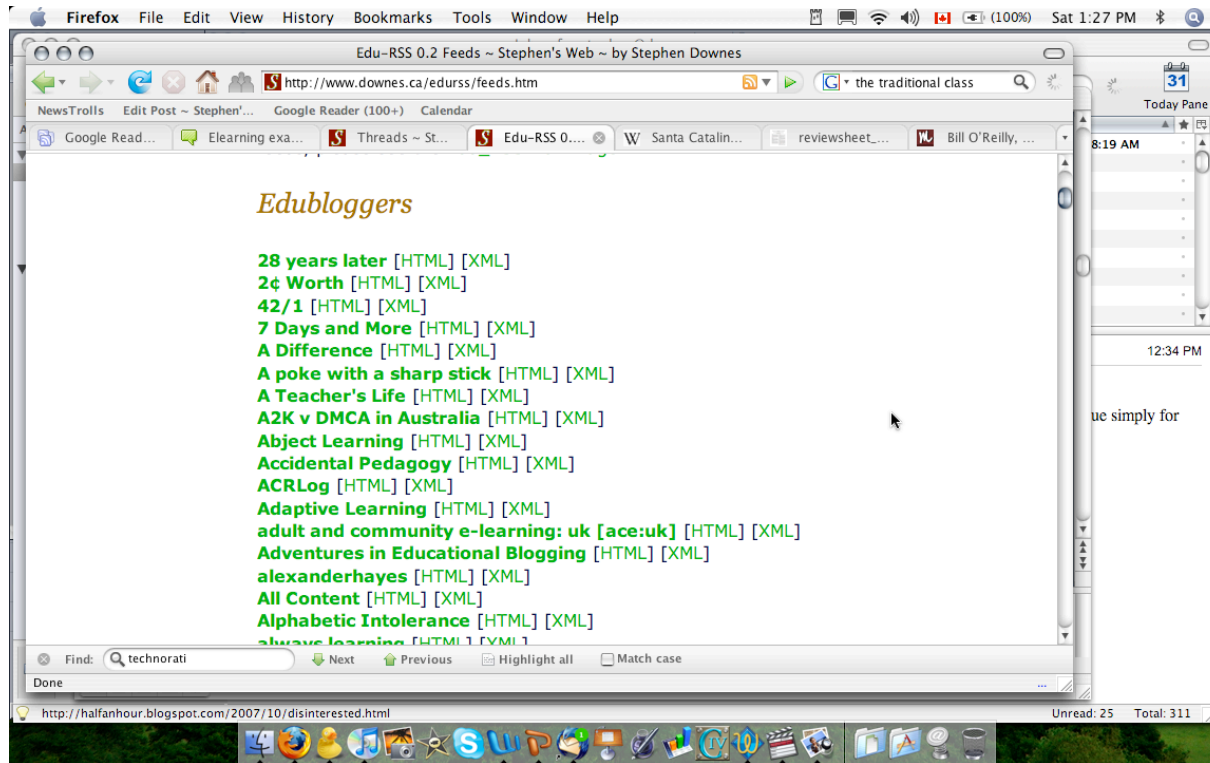
# OpenLearnDaily



<http://ouseful.open.ac.uk/openlearndaily/>

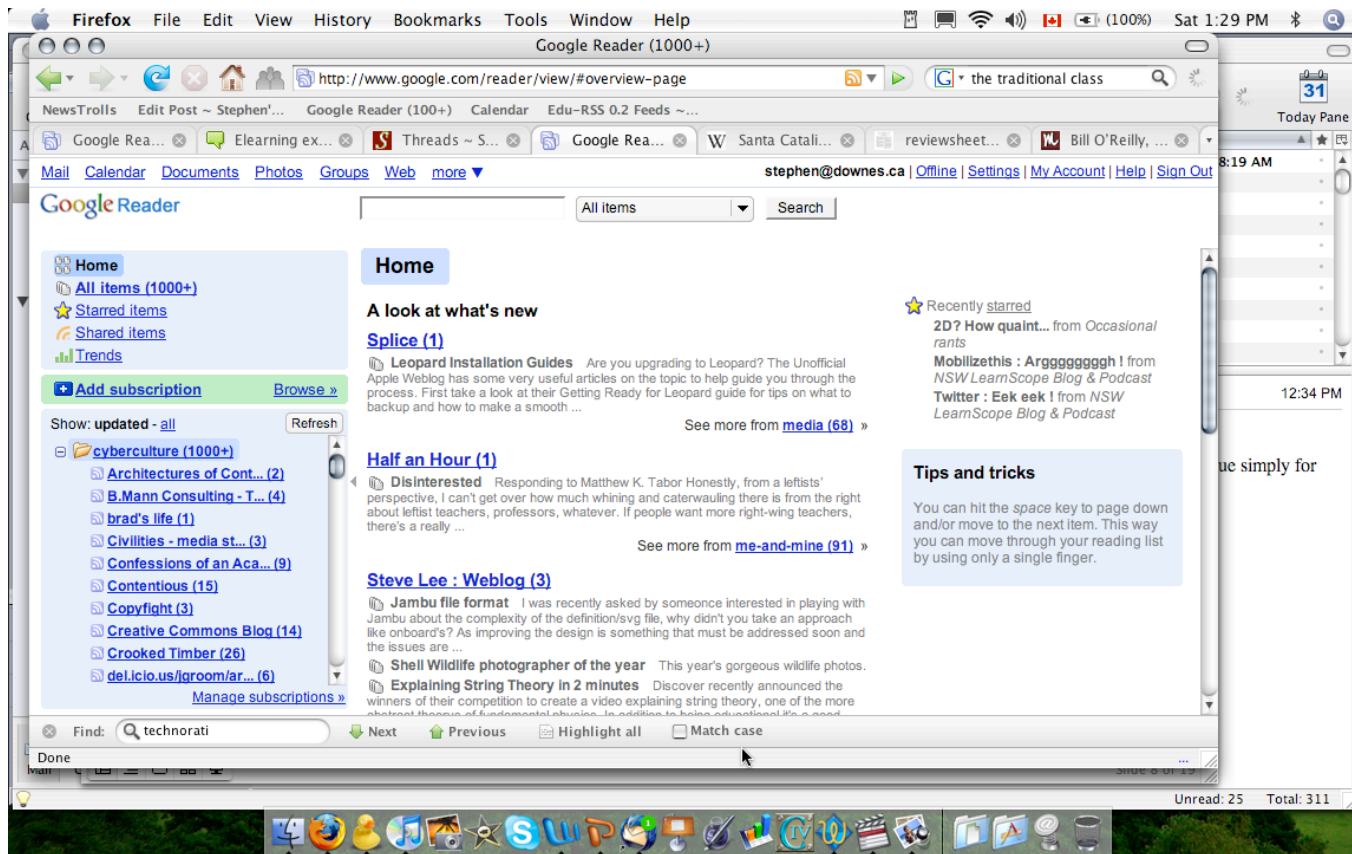
<http://openlearnigg.corank.com/>

# The Other Academic Press



<http://www.downes.ca/edurss/feeds.htm>

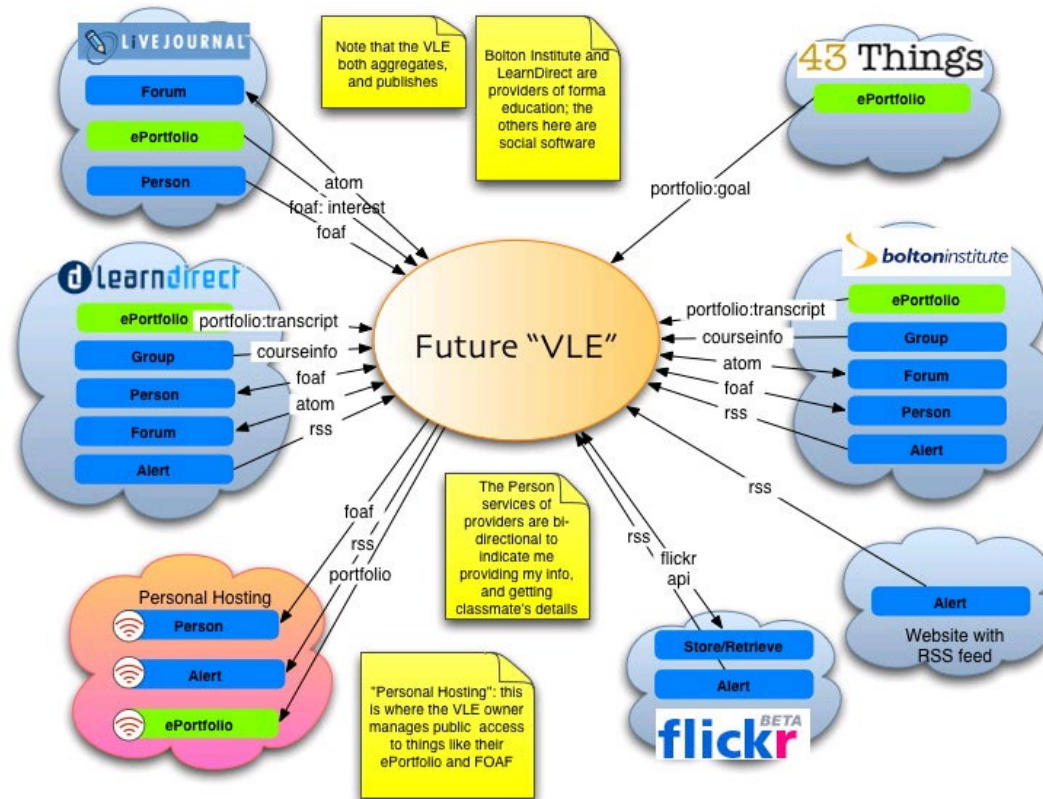
# Keeping Up



<http://www.google.com/reader/view>



# The Personal Learning Environment



<http://www.cetis.ac.uk/members/ple>

# My Glu

## MyGlu

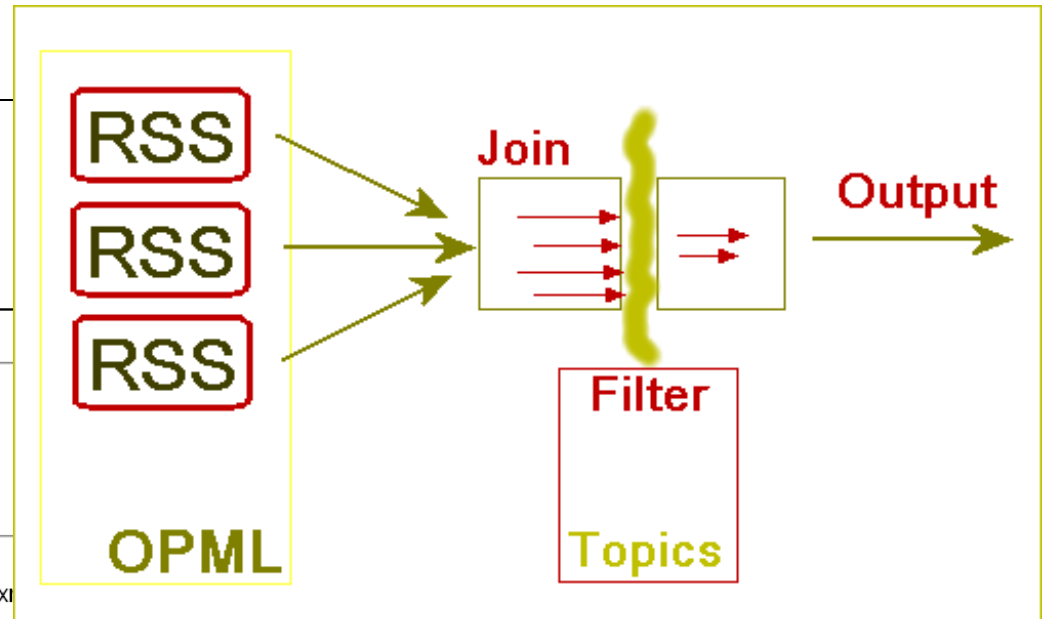
By Stephen Downes

[About](#)

Force: 1

Harvesting <http://del.icio.us/rss/Downes>  
Feedfile is: myglu/feedcache/del.icio.us\_rss\_Downes  
No content. Harvesting from source.  
URL: <http://del.icio.us/rss/Downes>  
Parsing Feed=HASH(0x9f0f10c)

Harvesting <http://www.downes.ca/news/OLDaily.xml>  
Feedfile is: myglu/feedcache/www.downes.ca\_news\_OLDaily.x  
No content. Harvesting from source.  
URL: <http://www.downes.ca/news/OLDaily.xml>  
Parsing Feed=HASH(0x9f0ef8c)



<http://www.downes.ca/myglu.htm>

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When you have finished editing, save your new post to your blog.

Title:

**B** **U** *I*       Shift+Enter for single line spacing

Hello

## Content Sources

Select an Entry 

<http://www.downes.ca/editor/writr.htm>

# Foundations...?



Are there some things that are *known* in distance education and online learning?

# Art or Science?



Is this a science? What constitutes evidence? What constitutes reasoning in our discipline?

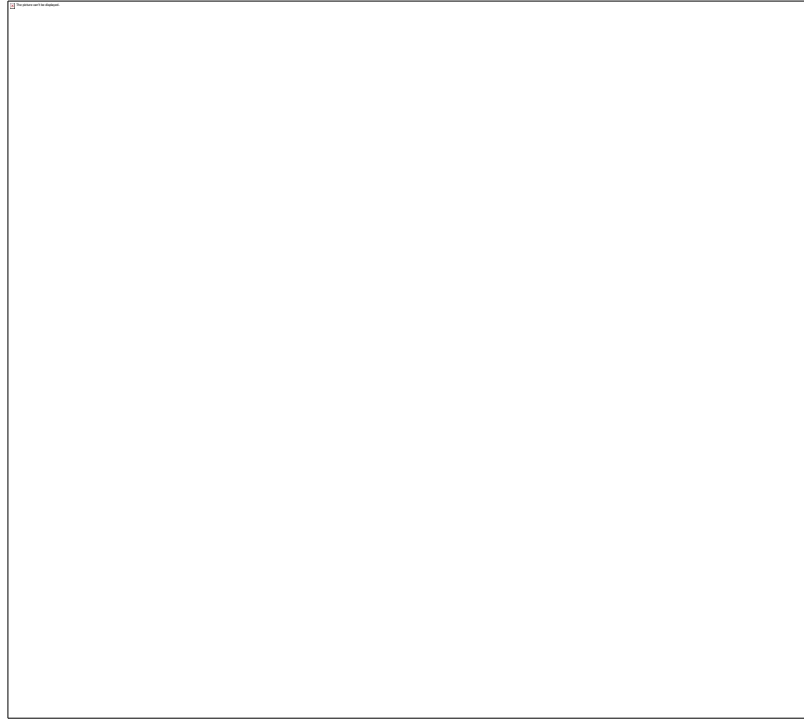
# Is there a Canon?



Is there 'must read' and 'must cite' literature in our discipline? What purpose does it serve?



# What is a Good Paper?



Is this an example of a good paper? Are there some things a good paper must have? Must it be a paper?

# What is a Good Learning Resource?

What do we call a 'good' learning resource? How do we know?

# Does Our Discipline Transform?



How do we progress in our discipline? How do we recognize progress? What form does it take?

# Who Learns?



Who are our students? What makes a student - ability to pay? Need to learn?

# Zombies in Plain English



<http://www.youtube.com/watch?v=bVnfyradCPY>