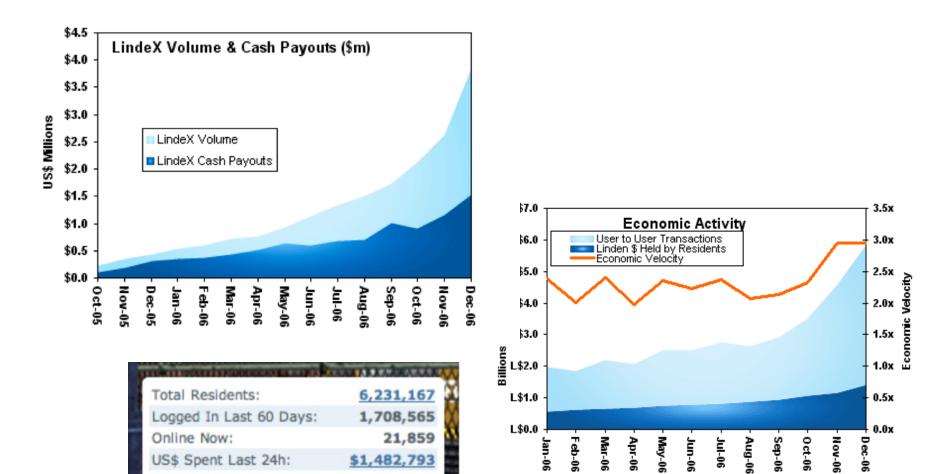


#### The Second Life Phenomenon

http://secondlife.com/whatis/economy-graphs.php

#### A (mostly) economic phenomenon



\$231,014

LindeX Activity Last 24h:

SEE MORE economic statistics here!

80 percent of active internet users will have a 'second life' by 2011???

That's what Gartner says...



Of course they are sponsoring a symposium on this...

http://home.businesswire.com/portal/site/google/index.jsp?ndmViewId=news\_view&newsId=20070424006287&newsLang=en

#### Some Edu Initiatives...



"Schome will NOT be another 'virtual learning space', it will involve physical spaces for learners"



#### Schome

(Not school, not home...)

http://www.schome.ac.uk/

### **Teen Library in Second Life**





permission from Linden Lab, the creators of Second Life, a select group of librarians and other adult educators have been given access...

Through special

#### It's all so familiar...

http://plcmc.org/teens/secondlife.asp



- Research
- grad students
- accessibility
- LMS-2L mash-ups
- cool tools
- 2L in healthcare

Etc...

### [SLED] Second Life Educators

http://www.simteach.com/forum/index.php

#### http://www.storyofmysecondlife.com/?p=116

CAVE Center for Advanced Virtual Education

But...

But...



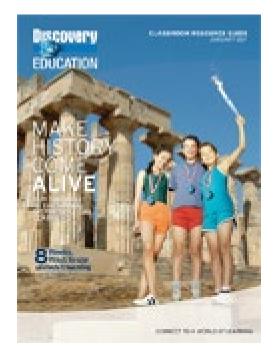
#### It's all so derivative, isn't it?

Now! The ridiculousness of this does not escape me. I'm in my presentation, pointing my audience to the online wiki handouts, via a presentation slide. It points to a web URL that will link SL users to teleport to my office. There you can click the drawer for the current presentation, which links you back out to your browser. Dave Warlick <a href="http://davidwarlick.com/2cents/2007/05/09/what-im-doing-in-the-cave">http://davidwarlick.com/2cents/2007/05/09/what-im-doing-in-the-cave</a>

### **Discovery Educator Network...**

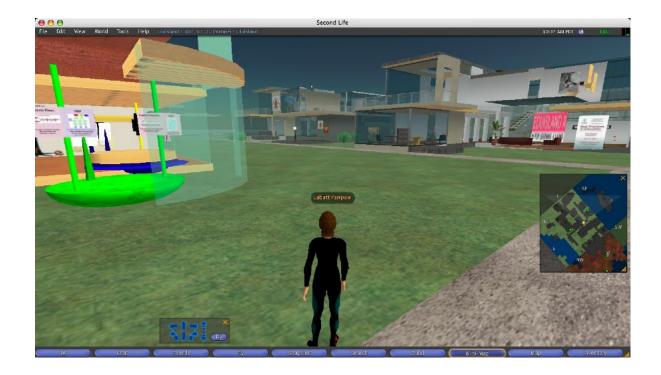


If you have a *brand*, you're in Second Life...



http://discoveryeducatornetwork.com

#### Encountering Second Life...



It's like a scene from Star Trek (You know, where the flying heechees have eliminated all life...) until you hit the casinos

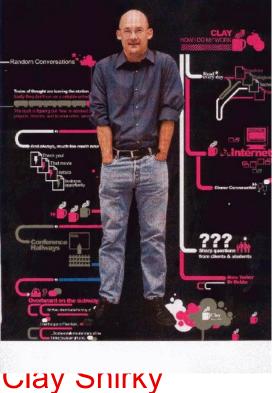
### Questioning the numbers...

#### 'A story too good to check...'



'Second Life is largely a "Try Me" virus...' 'a service that appeals to tens of thousands of people, but in a billion-person





### Why the big story?

Shirky:

- people don't remember the history of VR
- a 3D reality is conceptually simple
- the media loves the 'content is king' story
- the current mania is largely push-driven



I ask....

Where are the bottom-up userdriven initiatives?

Where is 2L wikipedia? 2L OSS? Why was copybot killed? Some history...

Two sides of cyberspace:

- 1. The 'gamer' side
- 2. The 'text' side

#### USENET

Usenet Help UIC - [Part 1 | Intro | PAQ | History | Menu/ | Part 2 | Home]

- \* What Is Usenet:
- \* Where and How should I post:
- \* Alt.Binaries.Pictures Info:
- \* Getting On Usenet:
- \* Creating Newsgroups:
- \* Usenet Software:



### What is Second Life, really...?

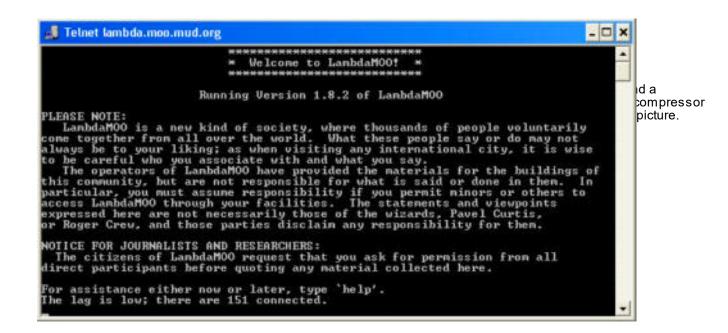


Despite being 'not a game' (which appeals a *lot* to the text people) it is the latest inheritor of a long line of online games.

the 'hero' in the gaming environment is the same as the 'student' in the learning environment and the 'individual' in the real environment.

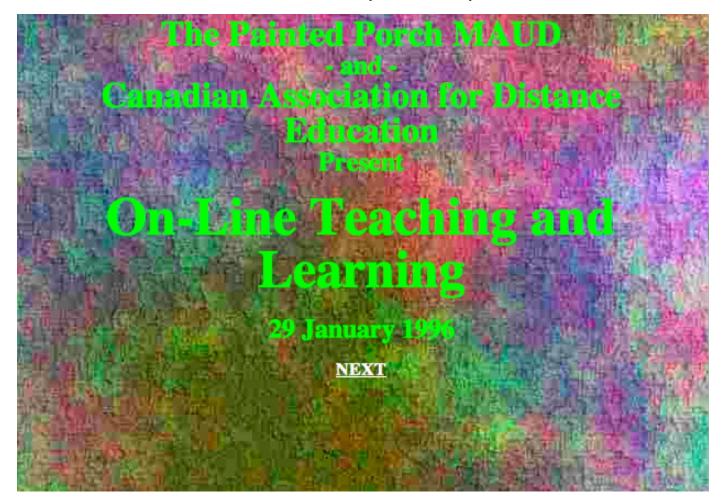
http://www.downes.ca/post/40010

#### Virtual Worlds Online...



#### MUDs, MOOs, MUSEs, DIKUs

#### The Multi-Academic User Domain (MAUD)



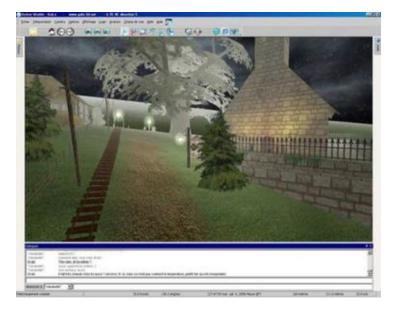
The inheritors...

Diversity University.... Walden University

Terry Anderson at Athabasca University

## More VR....





#### Active Worlds

#### The Palace



### And more VR....







# World of Warcraft



#### Furcadia

### Five 'laws' of virtual reality...? Gartner

- \* First aw: Kirtual worlds are not games
- \* Second Law: Every and tartise real person.
- \* Thas more relevant and add value.
- \* Fourth Law: Contain the Pownside.
- \* Fifth Law: This is a long haul.

Let's look at the real issues of Second Life

It's helpful to recall a guy named David Noble...

Yes, that David Noble...

"universities are not only undergoing a technological transformation. Beneath that change, and camouflaged by it, lies another: the commercialization of higher education".

**Digital Diploma Mills** 

www.firstmonday.org/issues/issue3\_1/noble/

# Who owns Second Life?

'Babbage Linden' tells us people "own" their content...

... as long as you keep paying your rent... and paying for your identity



# Can Second Life Scale...?



http://www.projectopenletter.com/

L2:11 PM PDT

Event Staff Jon Augustus

http://www.dmwmedia.com/news/2007/05/04/analysis-reality-is-hitting-second-life-hard

#### What About Interoperability...?

#### **Open Source Server?**

#### IBM call for a 'Virtual Planet'

http://www.pcworld.com/article/id,131511-pg,1/article.html



#### http://www.intermud.org/

### What's really happening?

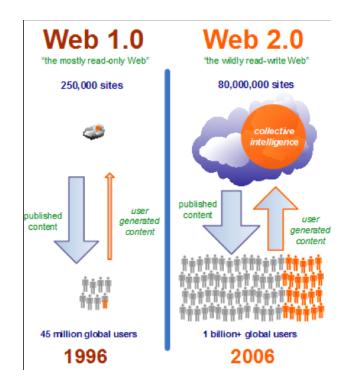
This...



QuickTime™ and a TIFF (Uncompressed) decompressor are needed to see this picture.

#### Looks like this

Second Life taps into a latent conservatism that serves their interests and helps people feel comfortable in familiar surroundings...



It's so not Web 2.0 Contra Ian Davis

- pedagogy doesn't change
- power structures don't change
- the elite remains the elite

Where is data portability? Where are open standards?

http://www.rojo.com/mojo/4110

### Where's the 'there' there?

Streaming of videos?

Standing in front of a class?

Avatars?

Rehearsal?



Tuesday, August 15, 2006

A Rose from Ash Publication

Free



### Virtual Worlds vs Simulations

#### Hamish MacLeod

### Why Second Life?

'Cross-Platform'

'Openness and Neutrality'

'Manifest involvement with education'

Are these unique to Second Life?

To virtual reality?

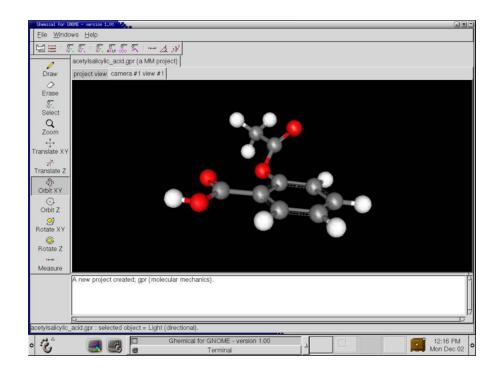


Enhanced visualizationWhyRapid development potentialSecondInternational communicationLife?

Sense of presence

Joanna Scott

Nature Publishing Group



### None of these is unique to Second Life

2L isn't even particularly good at some of them...

Compare, for example, with phenomena like Instant Messaging, MySpace, YouTube, Skype, Wii...

"We would *never* consider placing our articles in Second Life... it's just pointless." - Joanna Scott

### So what's the real point of 2L?





#### Onder Skall

\* 1. Real money must move in and out of the "virtual" economy freely.

\* 2. Users must be able to create unique content and retain ownership over it.

\* 3. The world must be persistent, and the users able to change it.



http://slgames.wordpress.com/2007/04/12/alternatives-to-second-life-uber-edition/#more-340

## Is this what online learning has been waiting for?

### **Disney hopes virtual park delivers real-world results**

#### Free online game offers passes, prizes to lure tween demo **By T.L. STANLEY**

LOOKING TO BREAK OUT OF Its traditional marketing methods with tertainment giant, in its quest to captisome alternative media, Walt Disney Co. is launching a multi-player image, delves further into high-tech online game this spring called Virtual Magic Kingdom intended to drive lods to the real thing.

month global marketing campaign ned to the S0th anniversary of Disneyland that aims to build traffic at net to Disney's theme parks, with Disney resorts, which remain below levels seen before Sept. 11, 2001. Disney's push, kicking off in Janu- return for completing online chal-

ary from Publicis Groupe's Leo Bar nett, Chicago, includes a TV blitz that shows its signature characters arriving for a gigantic party. Virtual Magic Kingdom will have a dedicated campaign, as well as exposure in the anniversary-centric media.

The virtual some comes as the covate tech-savvy tweens and hip up its products.

#### BUILT-INBOUNCE

The move is part of a massive 18- Virtual Magic Kingdom, aimed primarily at 7-to-12-year-olds, has built-in bounce back from the Interplayers able to win special perks and head-of-the-line passes for rides in



INE WITH WATE: As Disneyland celebrates its 50th year, a new park is born on the Web

lenges. Players who go to the parks also can compete in un-site games to win swag for their online personas.

"This isn't like a print ad or a TV commercial-it's an immersive environment," said Paul Yanover, senior VP-general manager of Walt Disney Parks and Resorts Online.

"It's a whole different avenue to bring someone into the franchise."

"We want to develop one-on-one relationships with consumers," said Michael Mendenhall Disney Parks & Resorts exec VP-global marketing support.

Park attractions like the Haunted

Maniston and Space Mountain act as the multi-player sames, where kids can play against any number of opponents.

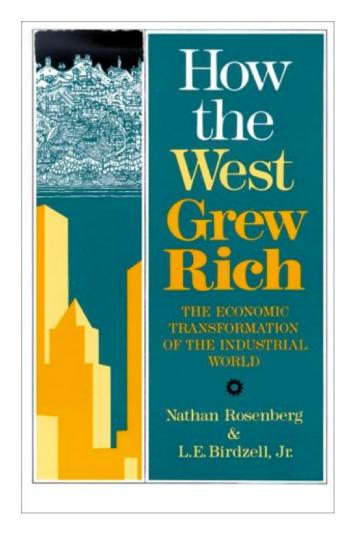
"They're croding that division between online and offline for a generation that will appreciate it," said Lucian James, brand strategist at San Francisco-based Agenda "When kids like something, they expect it to be available in every medium."

The site is an extension of what Disney does best, Mr. James said "They really excel at creating a branded environment." he said

There may be corporate sponsor brunding on the site, though details are still coming together. Disney has long-term relationships with marketers like McDonald's Corp. and Visa International



#### **Commercial transactions?**

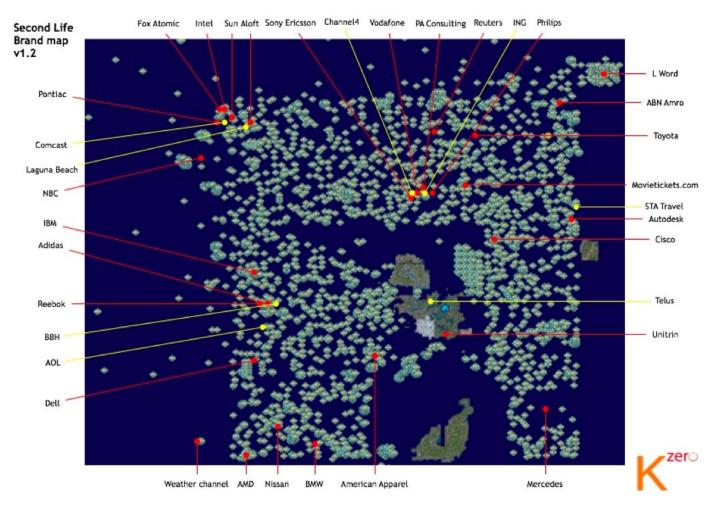




## Private ownership?

### Silos and walled gardens?

#### Built by companies and institutes that can afford 'islands'



http://www.kzero.co.uk/blog/?p=430



### Branding?

### Proprietary technology?



## An identity fee?





http://blog.secondlife.com/2007/05/04/age-and-indentity-verification-in-second-life/

I submit....

That the future for virtual reality is (must be?) exactly what Second Life isn't...

- distributed hardware, distributed ownership
- open source not proprietary
- technology
- noncommercial (or at least, for public education, a noncommercial alternative)
- diverse and democratic

A virtual world more like the web... where we create out *own* worlds where we can visit from place to place anonymously or as an avatar where we can create a learning commons





#### http://www.downes.ca