It's 1994

You are Tim Berners-Lee

How Would You Build the World Wide Web?

Learning Objects, Learning Repositories and Future Trends in eLearning

Stephen Downes
E-Learning, Let's Talk About It
Hull, Quebec, May 15, 2002

The Dynamic (Learning) Web

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The Future is Change

- Virginial Postrel *The Future and Its Enemies* http://www.dynamist.com/
 - Dynamists vs. Stacists (stability, control)
- Douglas Rushkoff *Playing the Future* http://www.rushkoff.com/
 - Riding the wave
- Marvin Minsky The Society of Mind <u>http://web.media.mit.edu/~minsky/</u>
 - Autonomous Agents

Overall Purpose

Explain what learning objects are and how they will contribute to the effective management of learning in organizations and to knowledge management. For the future trends, perhaps you could focus on 5 or 6 key trends that will potentially effect eLearning over the next 5 years.

Themes (The Future)

- Constant Change (Riding the Wave)
- Autonomous Agents
- The Network
- Diversity and Choice
- Smart Everything
- The Ubiquitous Web

Trends

- Continuous Learning not Classes
- Individualized Learning not LCMSs
- Cottage Industry not Big Publishers
- Multiple Providers not a Single System
- Distributed Delivery not the Web
- Learning in a Sea of Knowledge

How?

- Learning Objects
- Distributed Repository Network
- Metadata Harvesting
- Content Aggregation
- Learning Communities
- The Semantic Web



user profiles statistics

> universities colleges schools

governmental and para-governmental

dedicated training organizations internal training in industry

individuals

agregators (LMS / LCMS / CMS / others)

learning communities

