

# Universities at the Crossroads: Technologies, values and the role of the institution



Stephen Downes  
December 2, 2022

Catalan Pedagogical Society  
Lleida, Catalonia (Spain) December 2, 2022

# The Crossroads

- Technology
- Institutions
- Values

My objectives are to:

- offer clear and understandable descriptions of three current technologies (metaverse, blockchain, artificial intelligence)
- discuss how they will impact the traditional role and function of universities
- describe the application of the conference themes to these technologies with respect to these roles

# The Crossroads

- Technology
  - The Metaverse
  - Blockchain and Crypto
  - Artificial Intelligence
- Institutions
- Values

# The Crossroads

- Technology
- Institutions
  - Teaching and Learning
  - Research and Development
  - Innovation and Growth
- Values

# The Crossroads

- Technology
- Institutions
- Values
  - Inclusion
  - Sustainability
  - Ethics

# Values

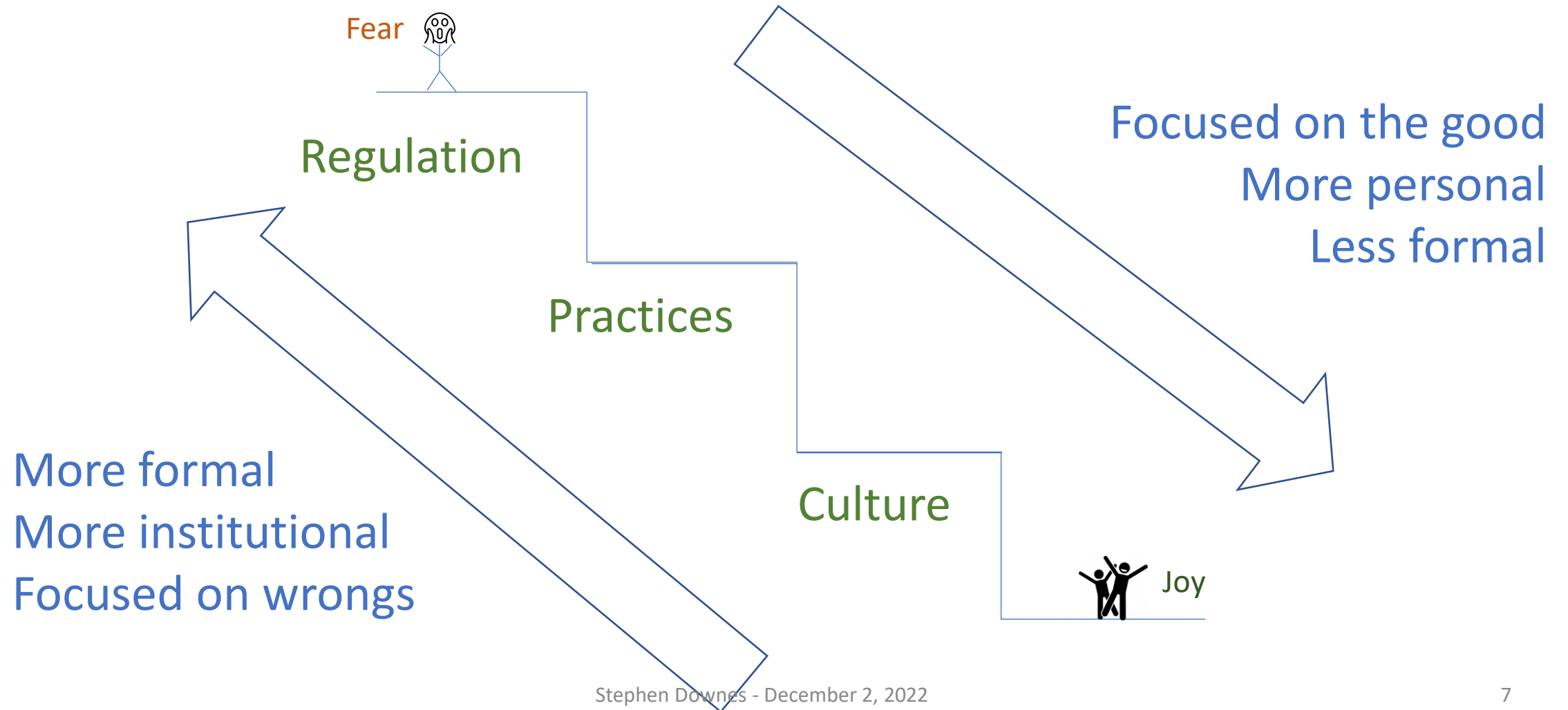
- Inclusion
- Sustainability
- Ethics



## Other Themes?

- Autonomy and Agency
- Integrity and Honesty
- Openness
- Care and Respect
- Value and Benefit  
etc

# Values and Practices



# Technology

- The Metaverse
- Blockchain and Crypto
- Artificial Intelligence

These technologies are *here now*. In the future we will face the same decisions with future technologies.



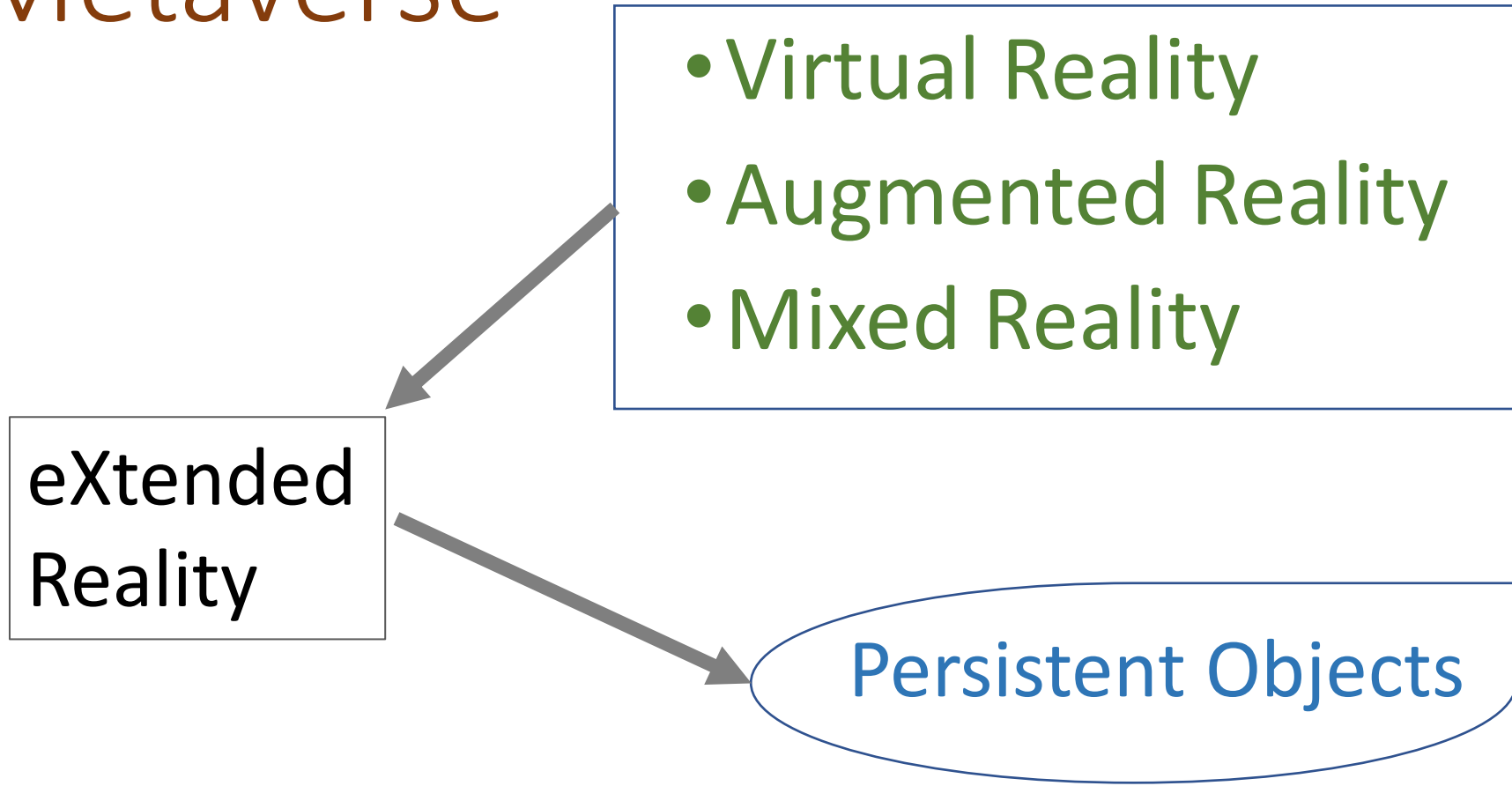
# The Metaverse

- Virtual Reality
- Augmented Reality
- Mixed Reality

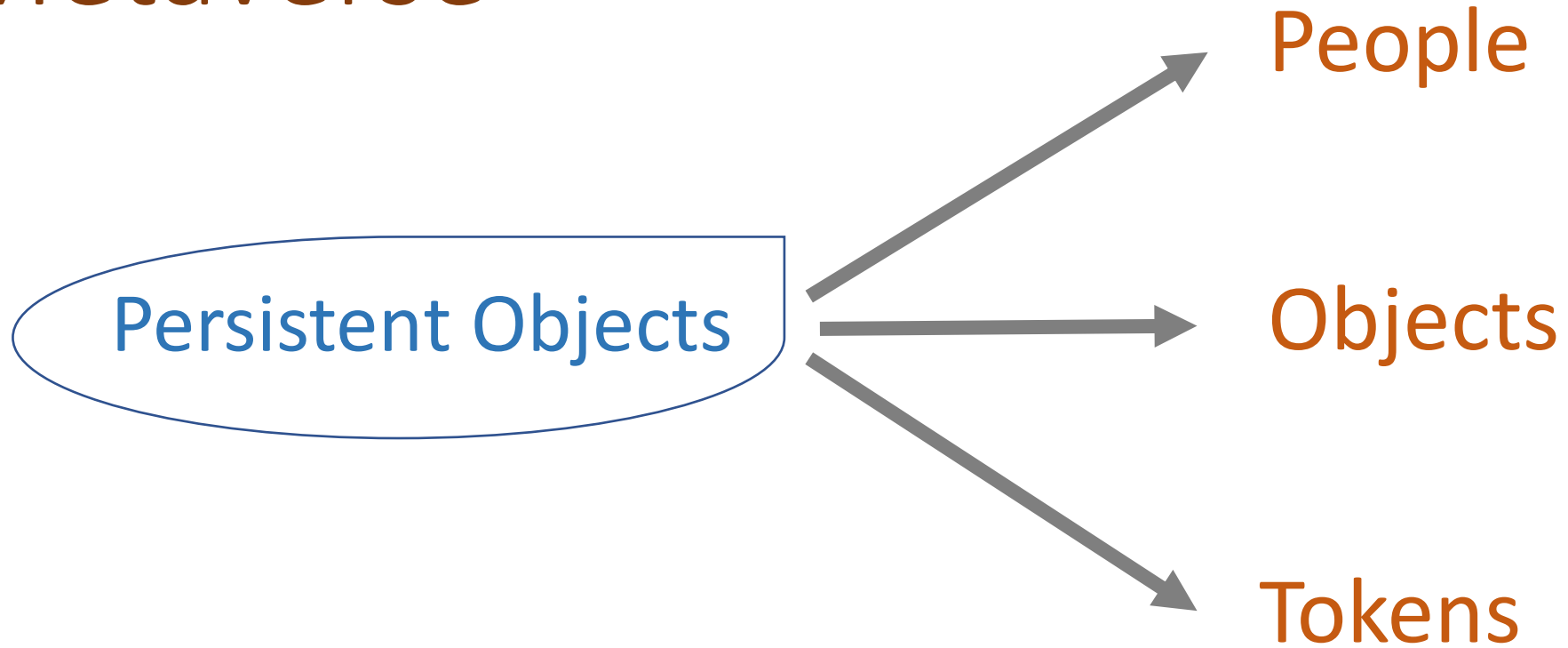
## Values

- Accessibility
- Environmental Sustainability
- Benefits and Outcomes

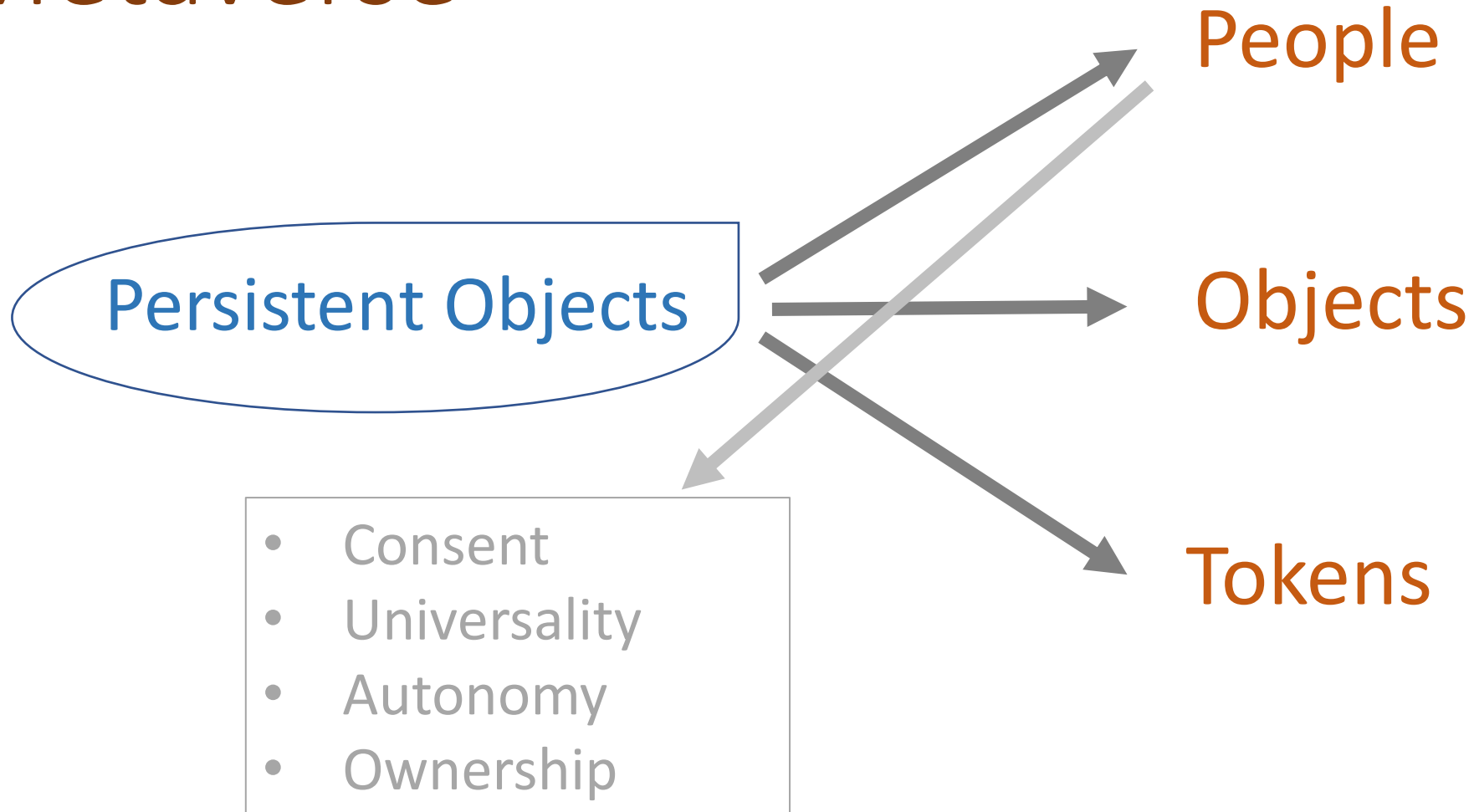
# The Metaverse



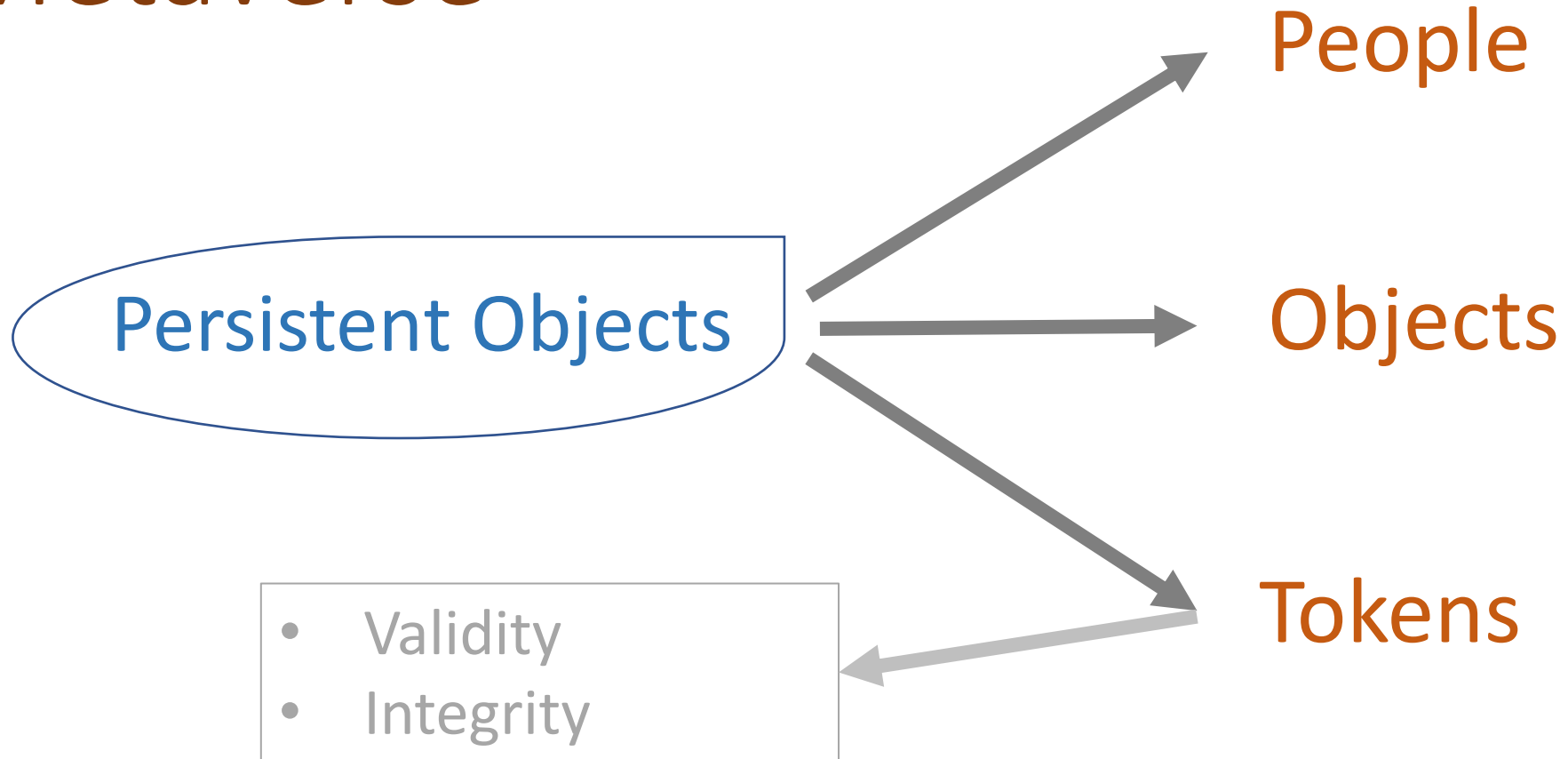
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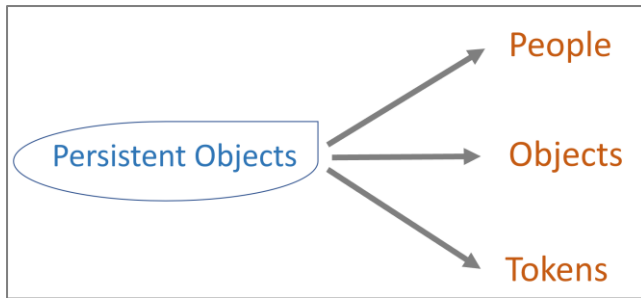
# The Metaverse



# The Metaverse



# Blockchain



How?

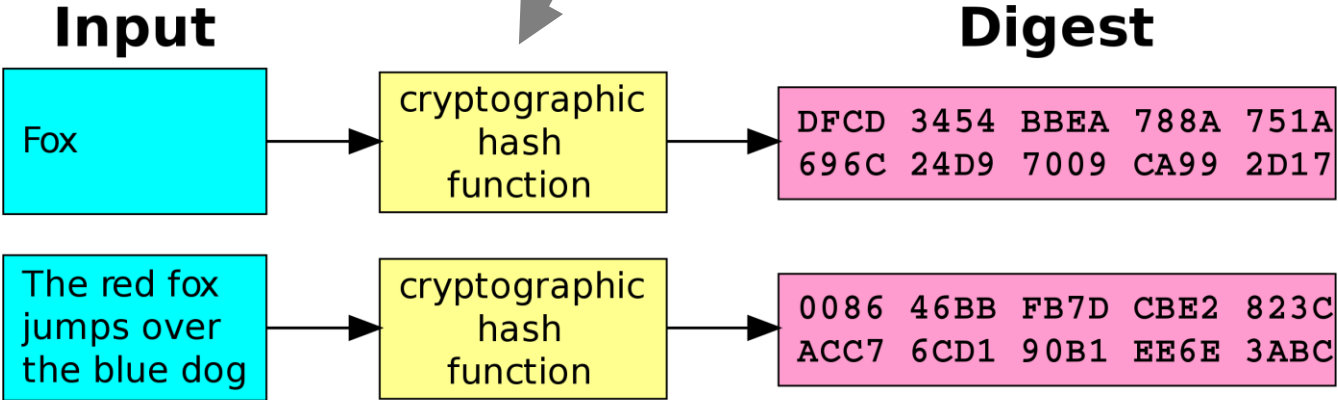
- Content Addressing (Blocks)
- Merkle Graphs (Chains)
- Consensus

# Blockchain

- Content Addressing (Blocks)

- Merkle Graphs (Chains)

- Consensus



Address

# Blockchain

- Provenance
- Ownership

- Content Addressing (Blocks)

- Merkle Graphs (Chains)

- Consensus

## Input

Fox

cryptographic hash function

## Digest

DFCD 3454 BBEA 788A 751A  
696C 24D9 7009 CA99 2D17

The red fox jumps over the blue dog

cryptographic hash function

0086 46BB FB7D CBE2 823C  
ACC7 6CD1 90B1 EE6E 3ABC

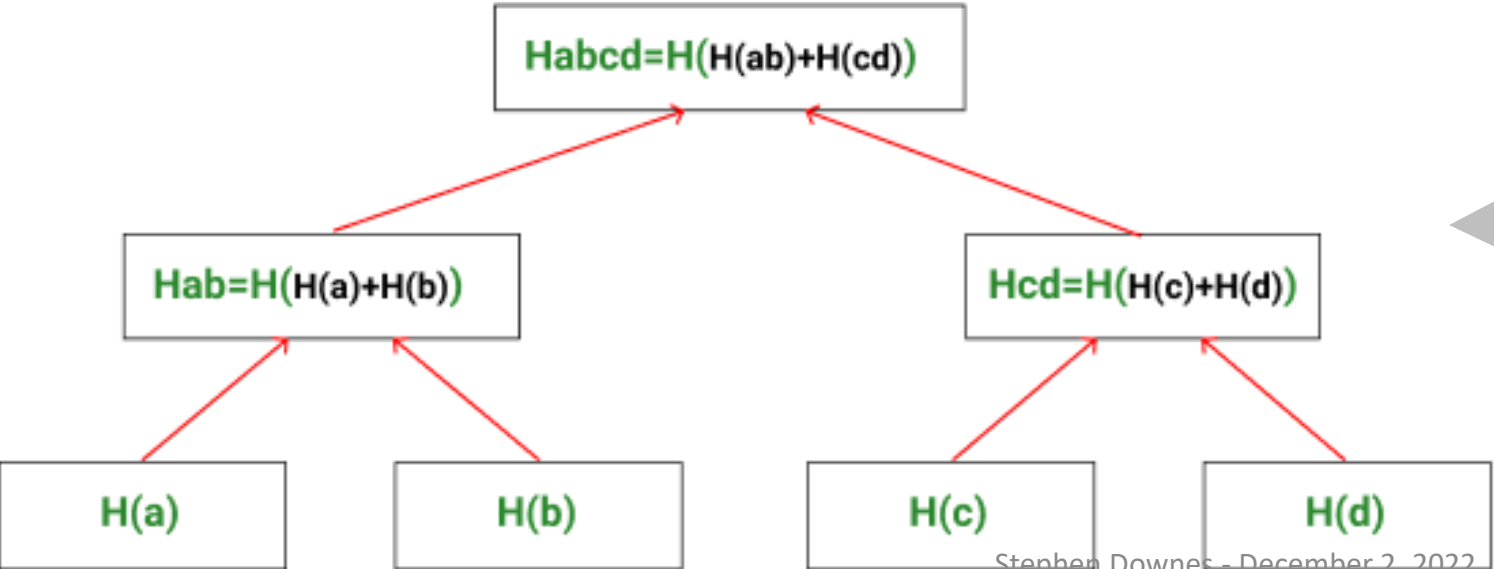
- Openness
- Access

## Address



# Blockchain

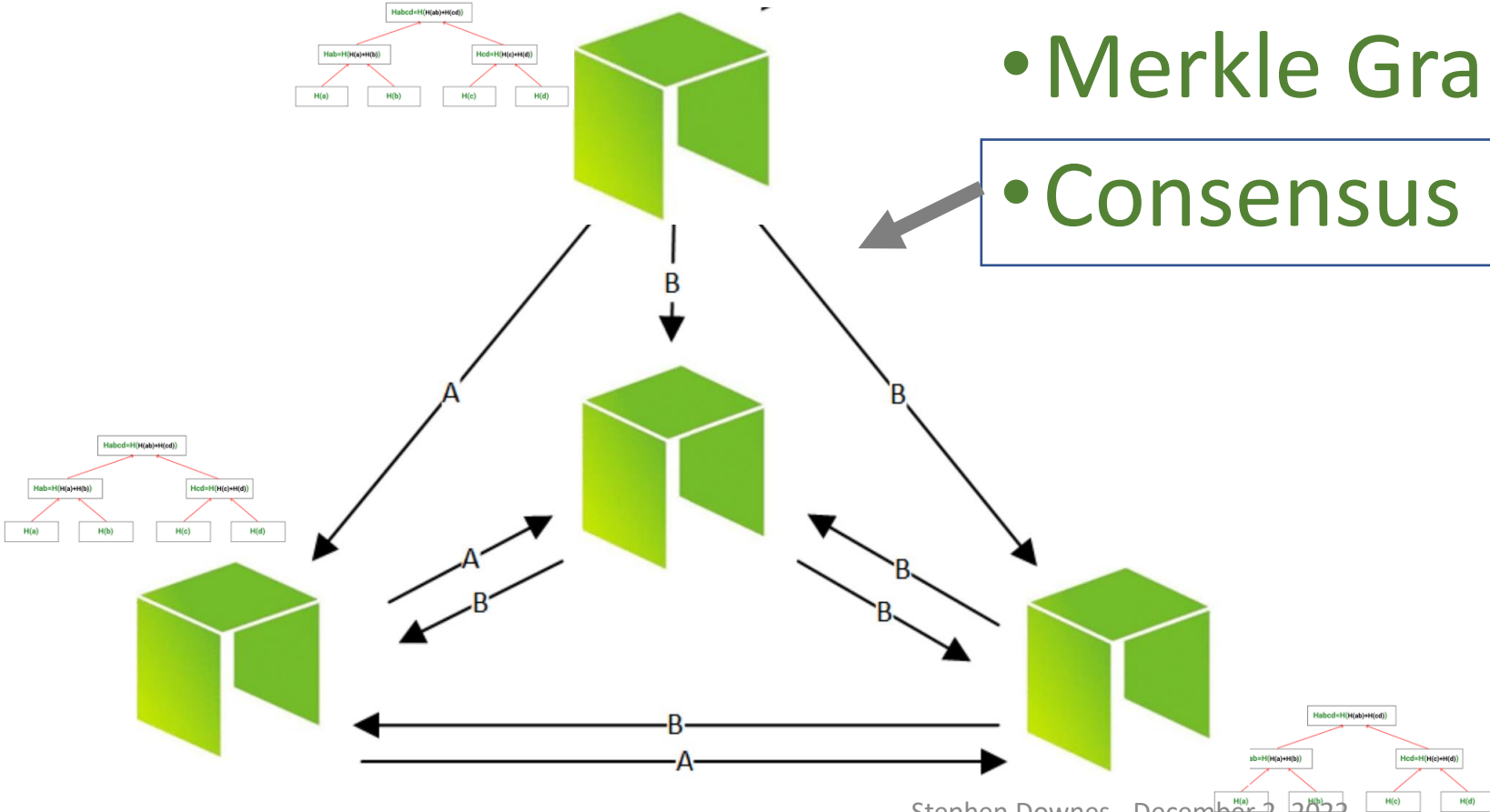
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- Findable
- Accessible
- Interoperable
- Reusable

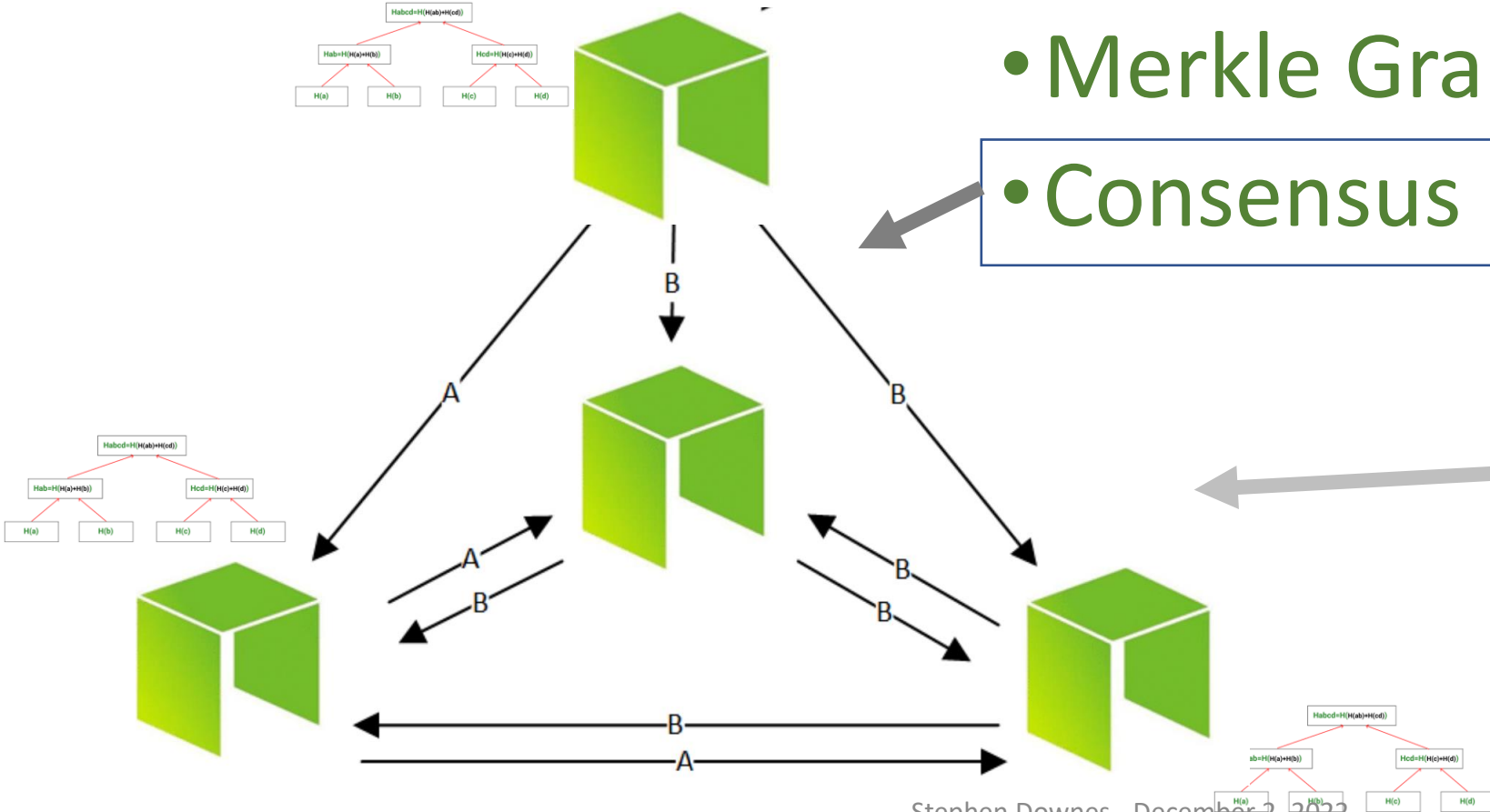
# Blockchain

- Content Addressing (Blocks)
- Merkle Graphs (Chains)
- Consensus



# Blockchain

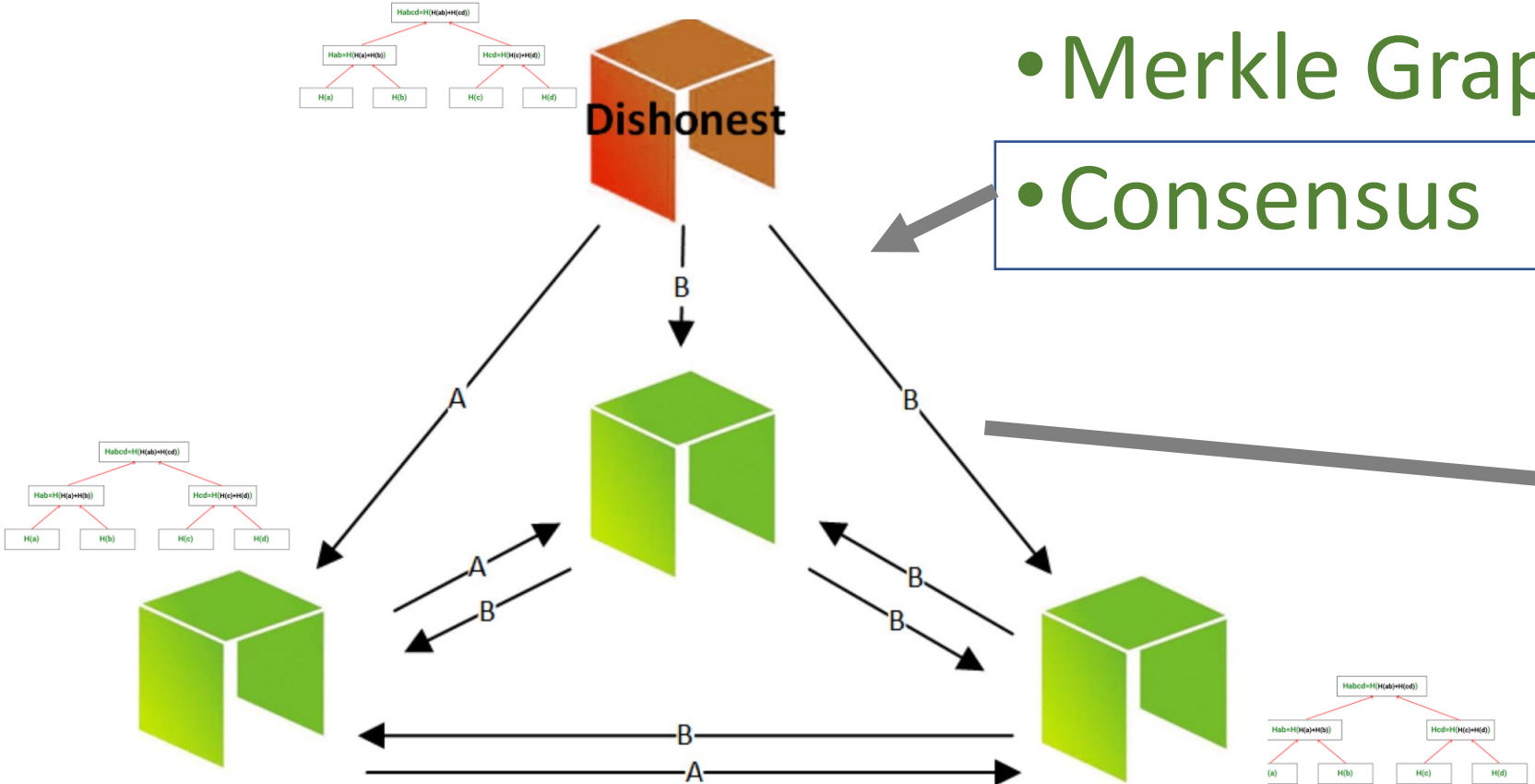
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- Merkle Graphs (Chains)
- Consensus



• Data Federation Issues & Principles

# Blockchain

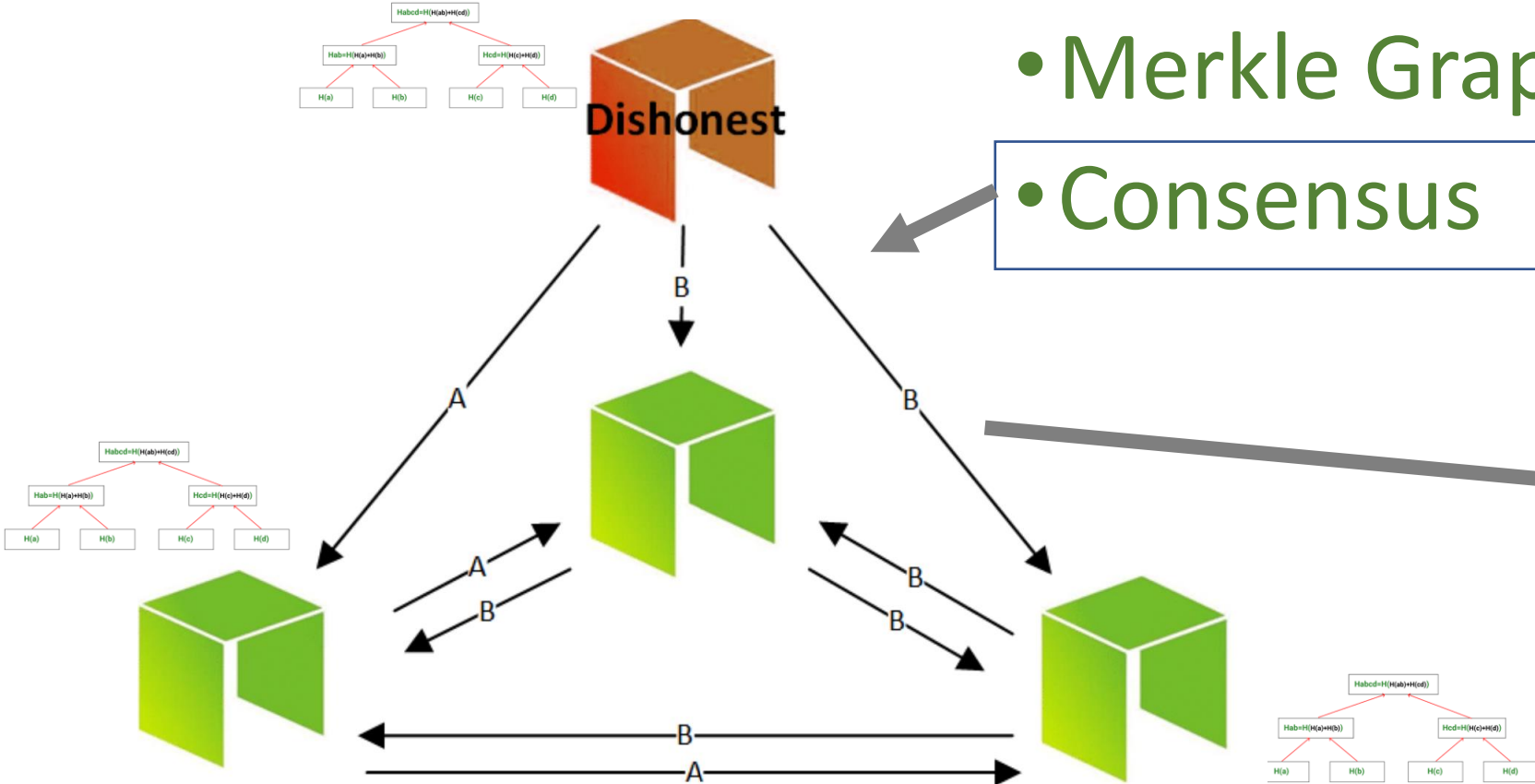
- Content Addressing (Blocks)
- Merkle Graphs (Chains)
- Consensus



- Proof of Work
- Proof of Stake
- Proof of Authority

# Blockchain

- Content Addressing (Blocks)
- Merkle Graphs (Chains)
- Consensus



Environment

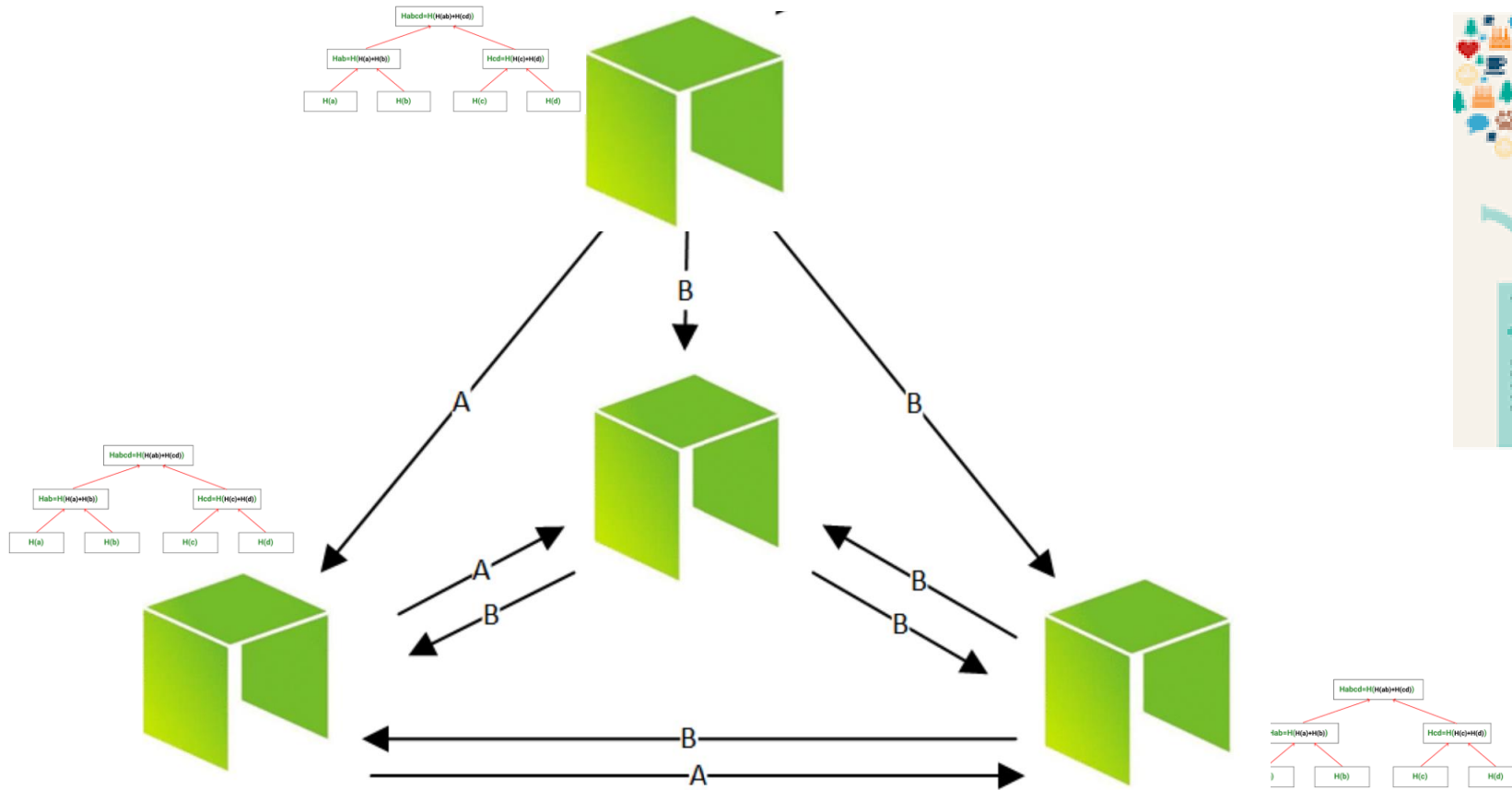
- Proof of Work
- Proof of Stake
- Proof of Authority

Inclusion

# Trusted Data

vs

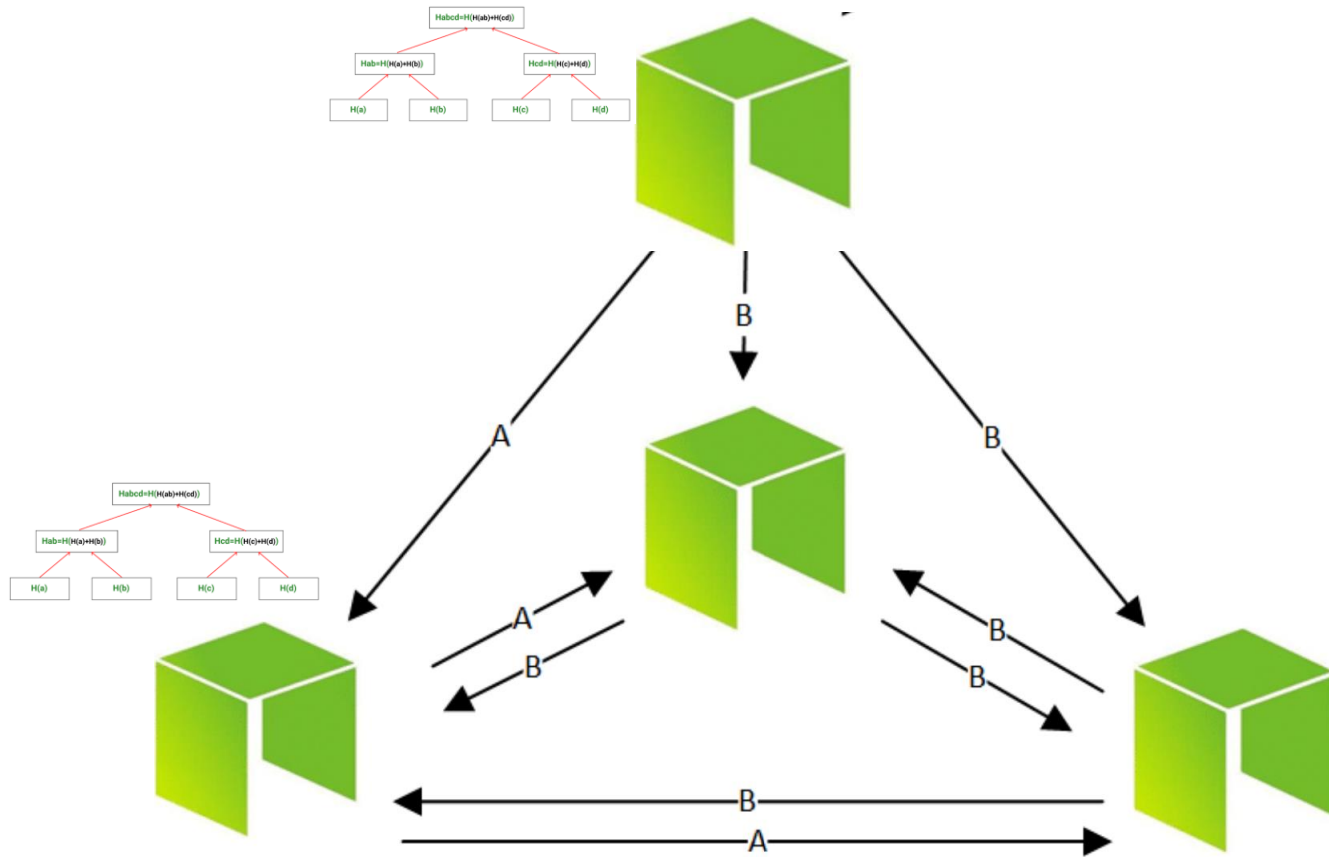
# Untrusted Data



# Trusted Data

vs

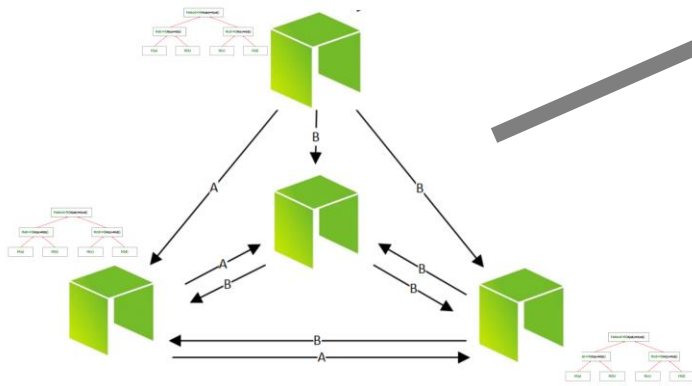
# Untrusted Data



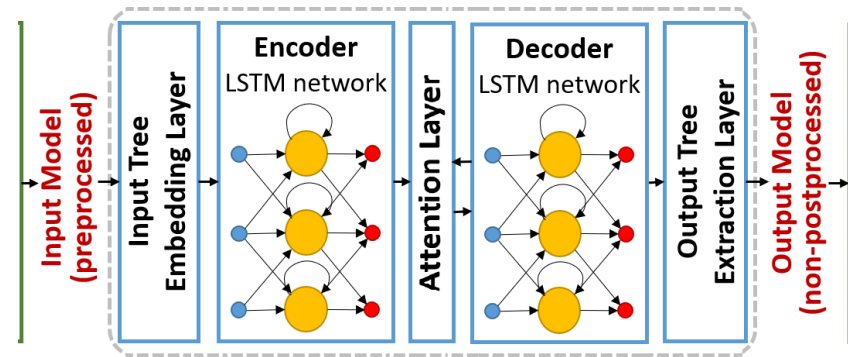
Data bias, representation, consent and inclusivity

# Artificial Intelligence

Trusted Data



- Data Models
- Algorithms
- Application

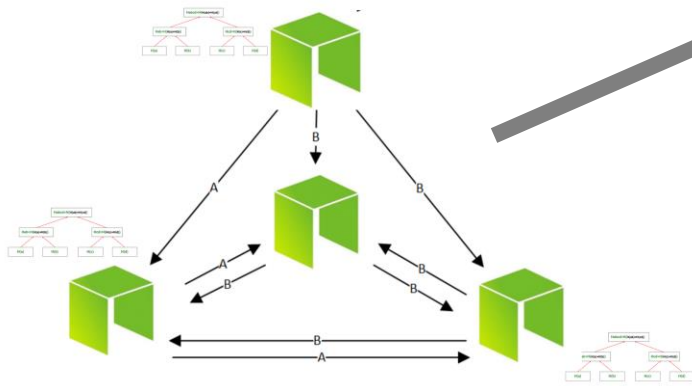




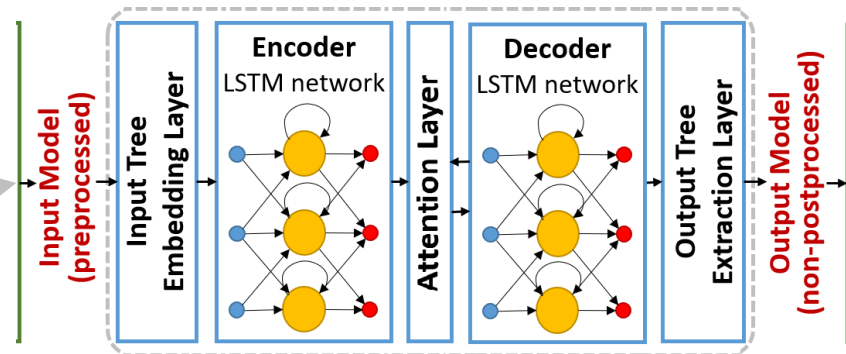
# Artificial Intelligence

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Trusted Data

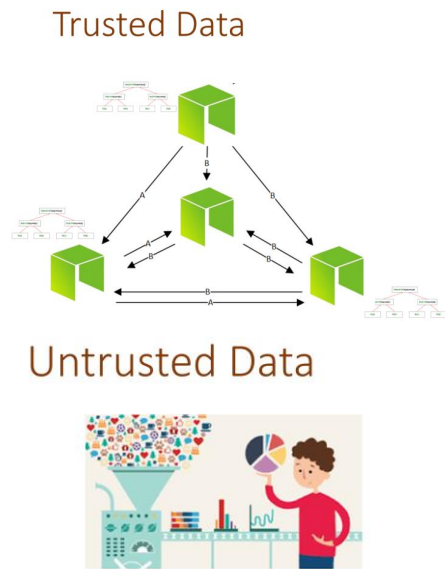


Model Selection  
Explainability  
Appeal and Accountability



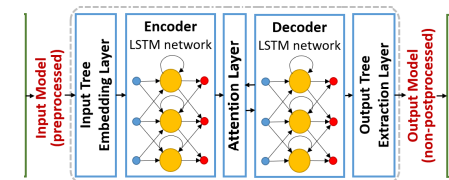
# Artificial Intelligence

- Before this year: descriptive, diagnostic, predictive, prescriptive

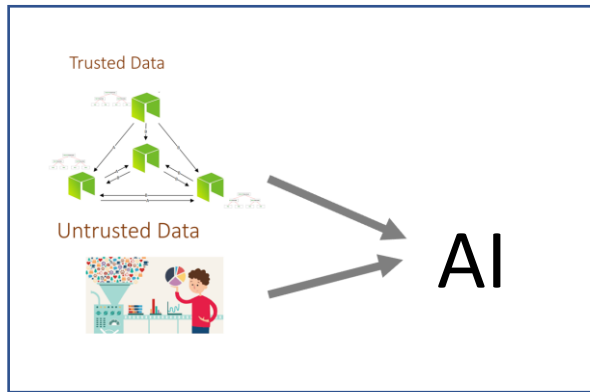


- After this year: generative
- Future: deontic analytics

The domain of universities?



# Artificial Intelligence



## • Generative Analytics

- *Generative* Pre-trained Transformer 3 (GPT-3)
- *Generative Adversarial Network* (GAN)
- *Contrastive Language-Image Pre-training* (CLIP) e.g. DALL-E 2

Images

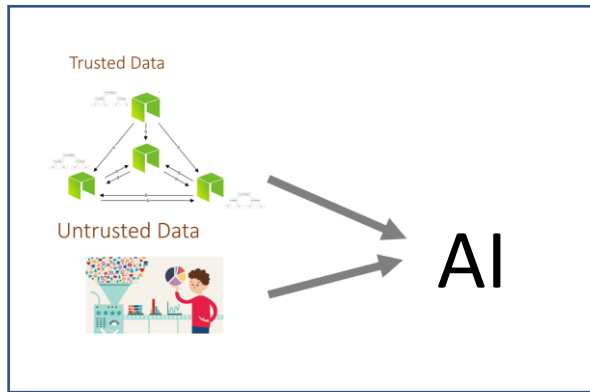
Music

Software

Text

Research

# Artificial Intelligence



What do we do when everything we do, and everything we teach people to do, can be done using artificial intelligence?

Images

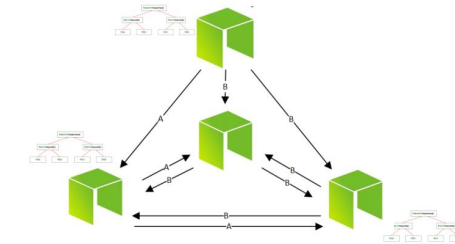
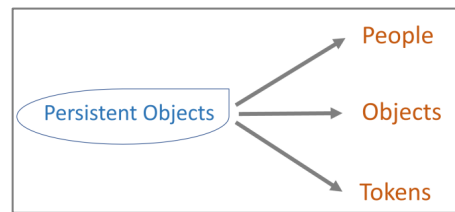
Music

Software

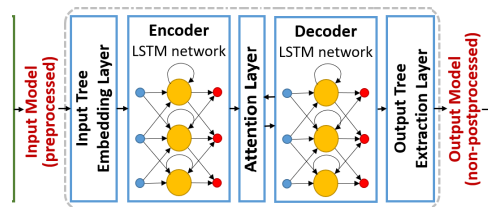
Text

Research

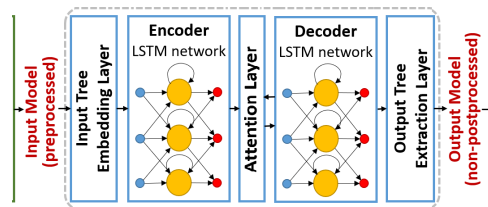
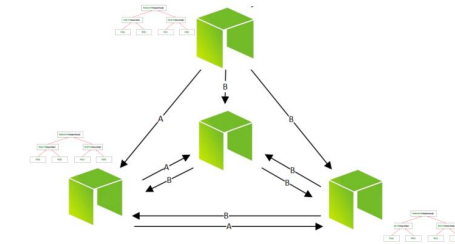
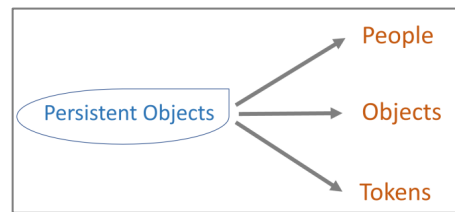
# Institutions



- Teaching and Learning
- Research and Development
- Innovation and Growth



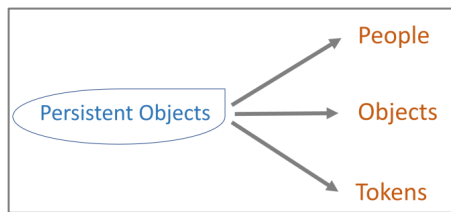
# Institutions



- Teaching and Learning
- Research and Development
- Innovation and Growth

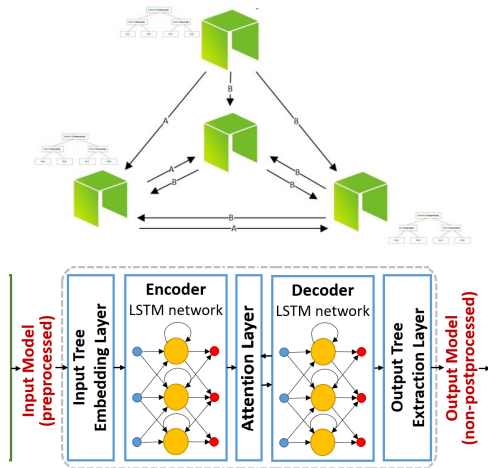
Our roles are changing

# Teaching and Learning

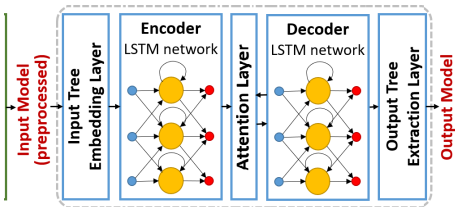
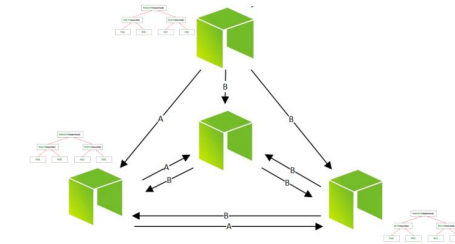
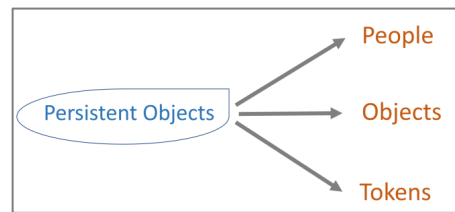


## Persistent Objects

- Distributed ID (DID)
- Open Educational Resources
- Badges and Credentials



# Teaching and Learning



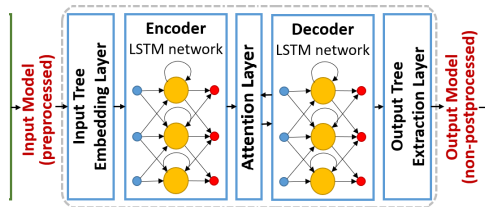
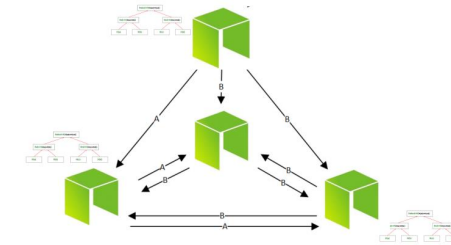
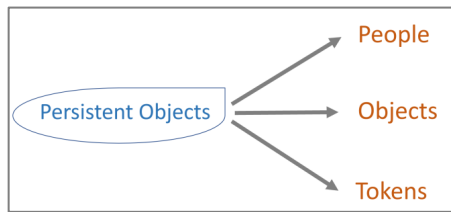
## Persistent Objects

- Distributed ID (DID)
- Open Educational Resources
- Badges and Credentials

- Ensuring individual agency and autonomy
- Ensuing diversity, equity and inclusion



# Teaching and Learning

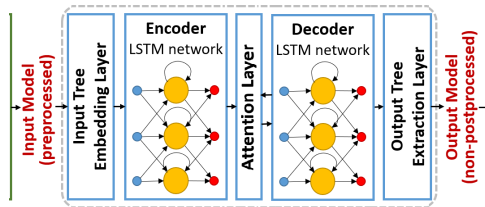
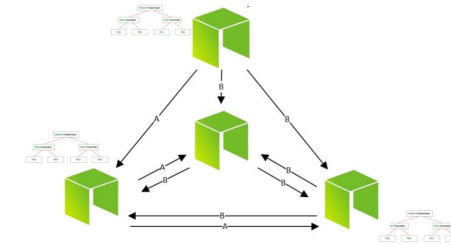
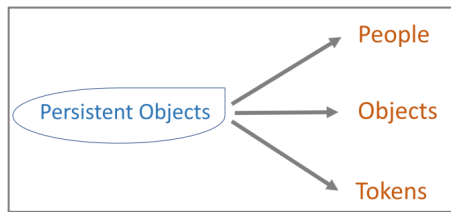


## Persistent Objects

- Distributed ID (DID)
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- Badges and Credentials

- Accessible and usable learning resources
- Support for informal and lifelong learning

# Teaching and Learning

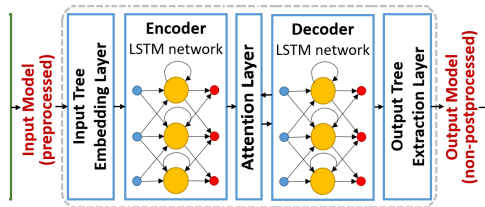
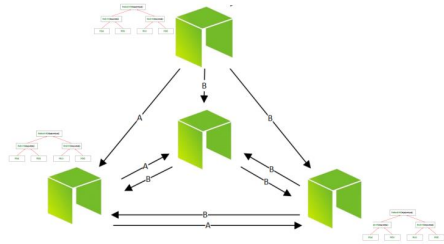
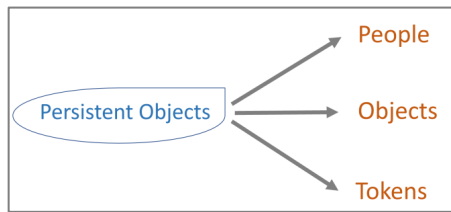


## Persistent Objects

- Distributed ID (DID)
- Open Educational Resources
- Badges and Credentials

- Bridging the link to employability
- Facilitating knowledge recognition networks

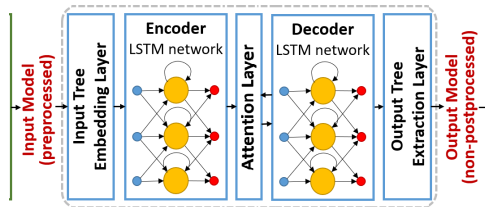
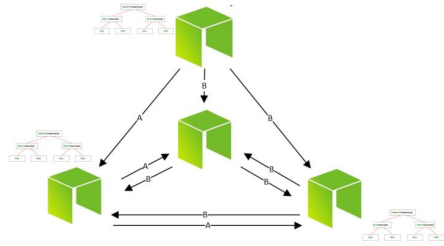
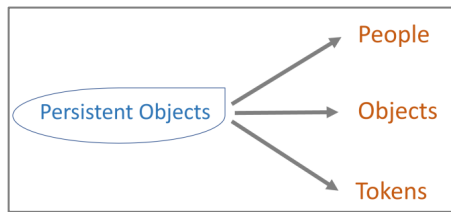
# Teaching and Learning



## Consensus

- Peer Networks
- Fediverse (Mastodon)
- Open Community

# Teaching and Learning

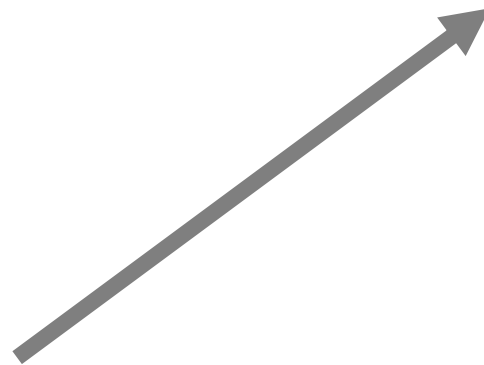
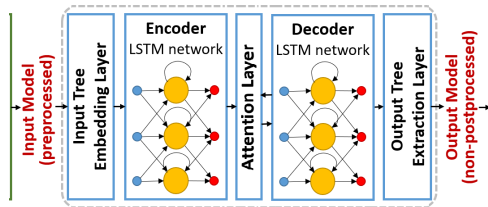
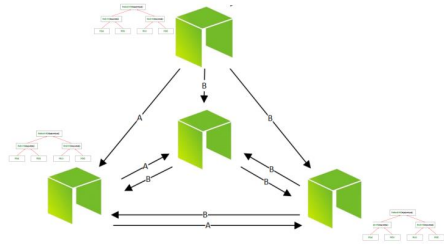
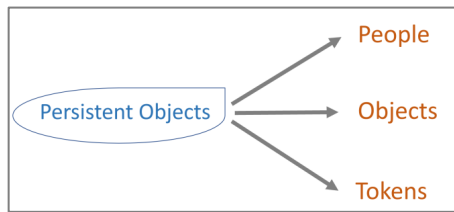


## Consensus

- Peer Networks
- Fediverse (Mastodon)
- Open Community

- Building and facilitating mechanisms for people to support their own learning
- For example, Personal Learning Environments

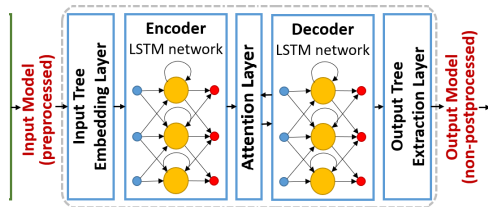
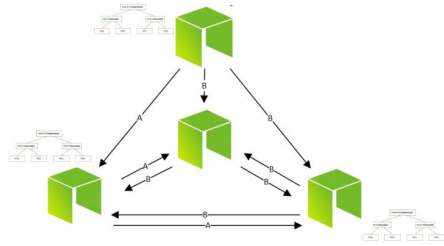
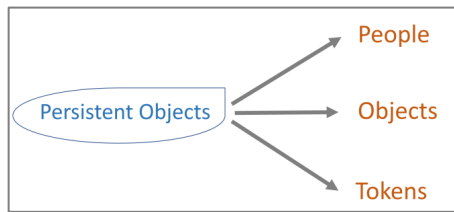
# Teaching and Learning



## Artificial Intelligence

- Resource Creation
- Coaching and Tutoring
- Automated Assessment

# Teaching and Learning

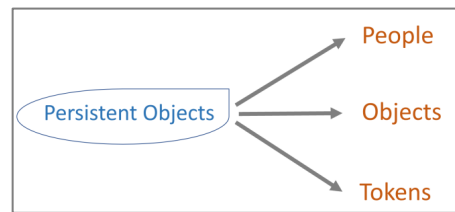


## Artificial Intelligence

- Resource Creation
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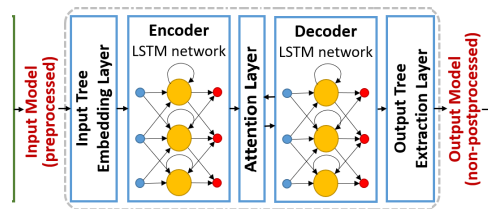
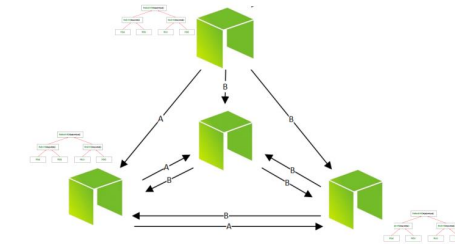
- Build quality trusted data networks
- Assess and validate AI models
- Automated resource development
- Support public access to the technology

# Research and Development

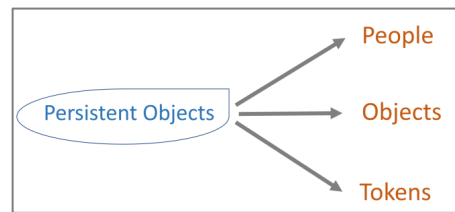


## Persistent Objects

- Open Access Publications
- Open Data

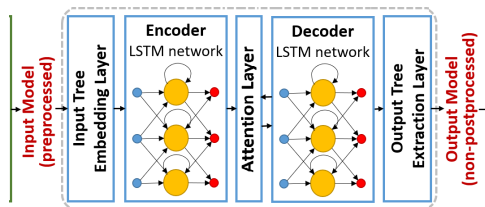
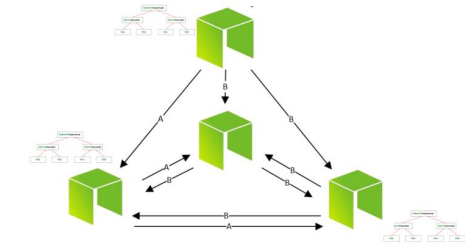


# Research and Development



## Persistent Objects

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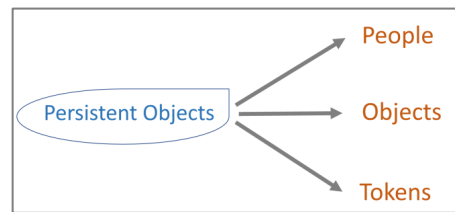


The university's new role: as *stewards* rather than creators and owners

- Findable
- Accessible
- Interoperable
- Reusable

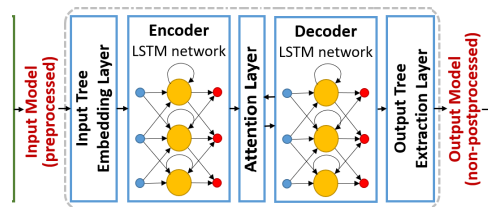
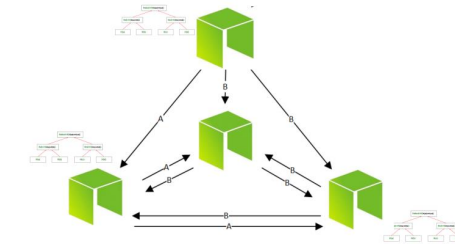


# Research and Development

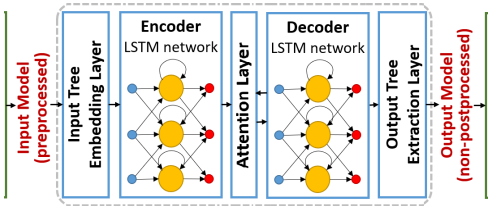
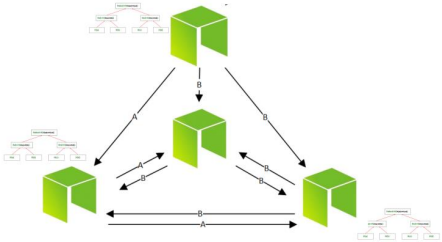
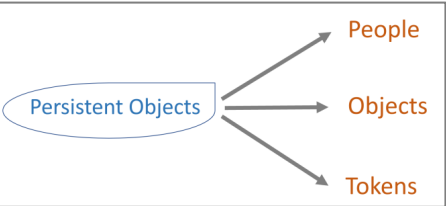


Consensus

- Research Networks



# Research and Development

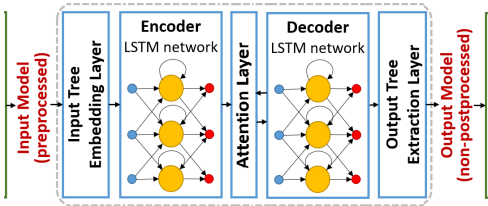
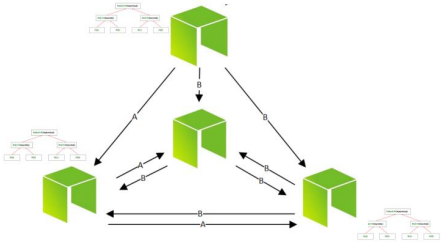
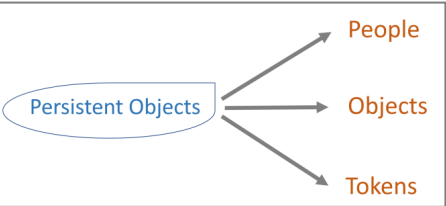


Consensus

- Research Networks

We face an immediate and pressing need to redefine how *consensus* about facts and truth are determined in society

# Research and Development

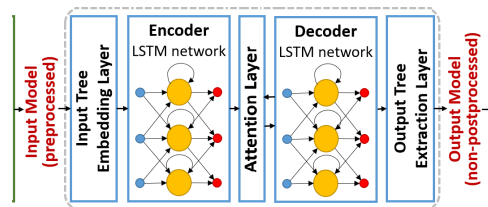
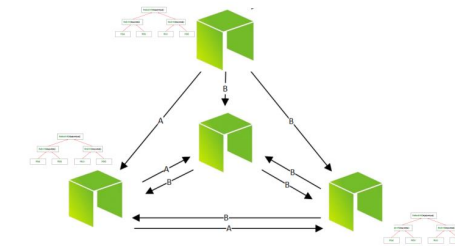
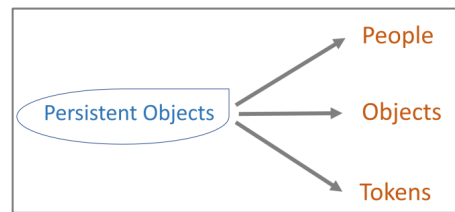


Consensus

- Research Networks

- Transparency and open research networks
- Include the public in the research process
- Ensure the benefits of research are shared by all, not only corporations

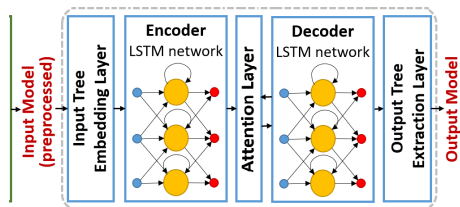
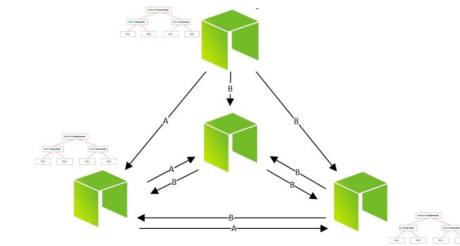
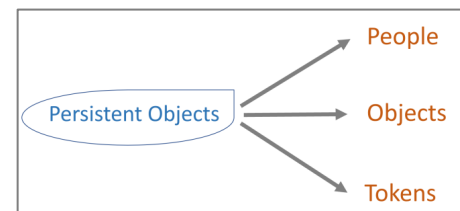
# Research and Development



## Artificial Intelligence

- Software Development
- Concept Formation
- Prediction

# Research and Development

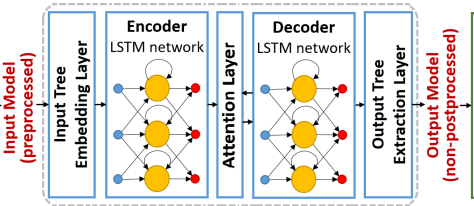
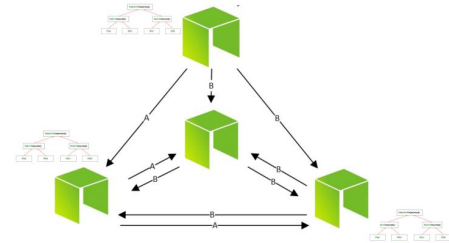
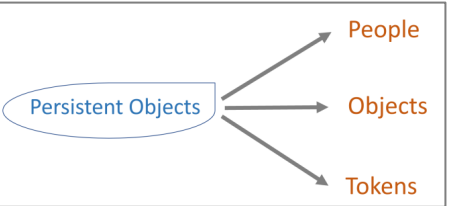


## Artificial Intelligence

- Software Development
- Concept Formation
- Prediction

- Software validation techniques
- Optimization and efficiency

# Research and Development

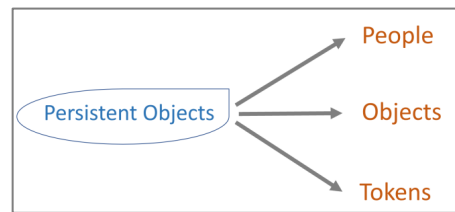


## Artificial Intelligence

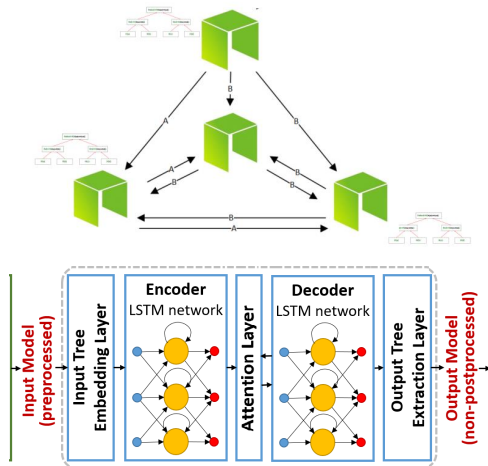
- Software Development
- Concept Formation
- Prediction

- Research ethics review
- What we need vs what we want vs what we can do

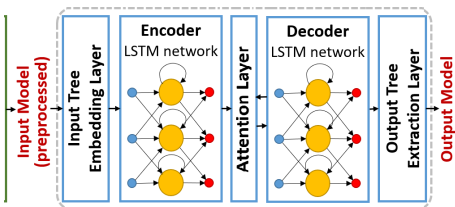
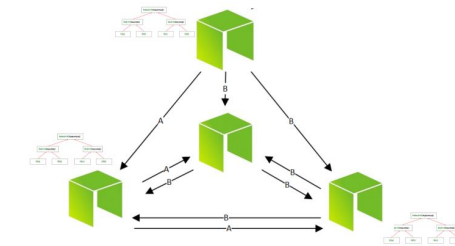
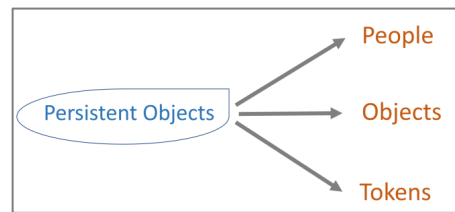
# Innovation and Growth



- Market and Assets
- Performance Indicators
- Tokens and Recognition



# Innovation and Growth

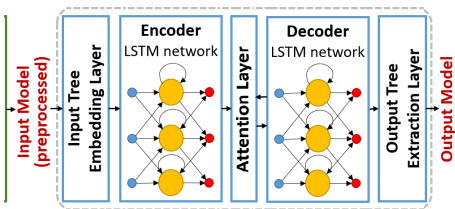
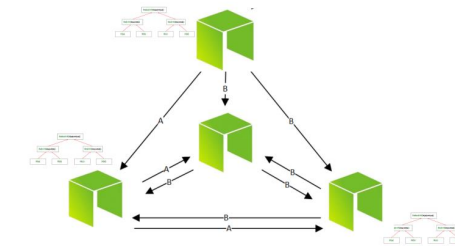
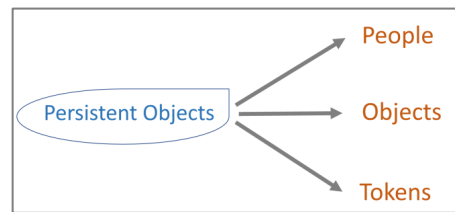


- Market and Assets
- Performance Indicators
- Tokens and Recognition

- Based on consent and inclusion
- Definition of non-monetary assets, e.g., happiness, sustainability
- Reflection of these in data



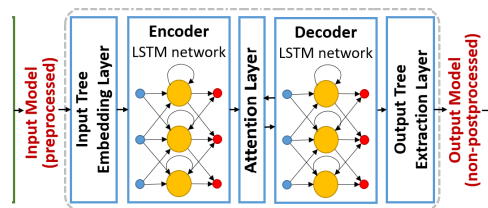
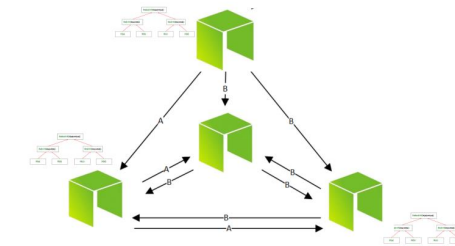
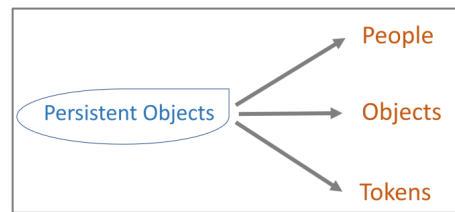
# Innovation and Growth



- Market and Assets
- Performance Indicators
- Tokens and Recognition

- How can we include non-quantitative?
- Diverse perspectives, contexts
- Monitoring and feeding into data

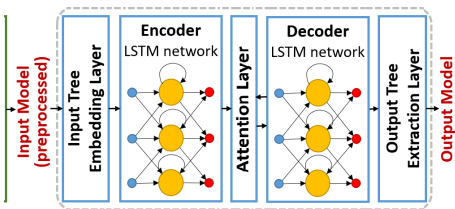
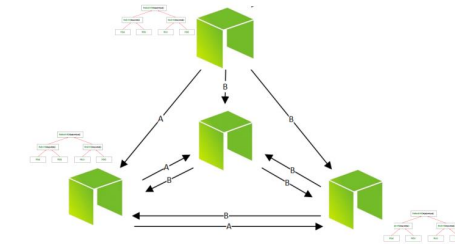
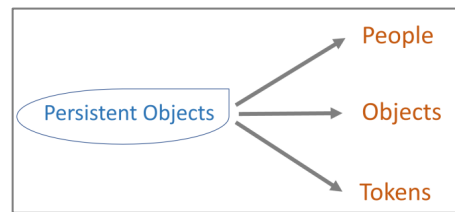
# Innovation and Growth



- Market and Assets
- Performance Indicators
- Tokens and Recognition

- Redefining wealth as a negative indicator
- Social good (vs. 'social credit')

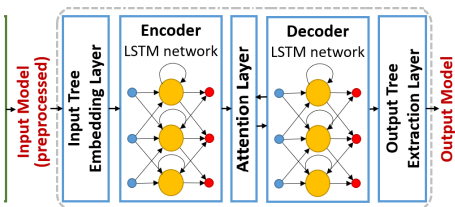
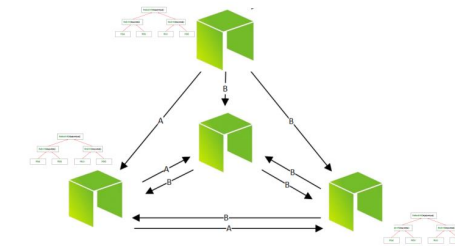
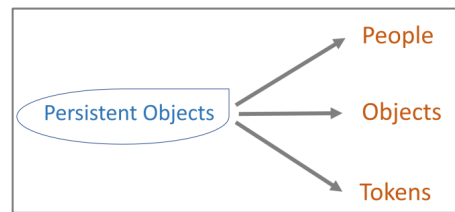
# Innovation and Growth



## Consensus

- Innovation Networks
- Needs Assessment

# Innovation and Growth

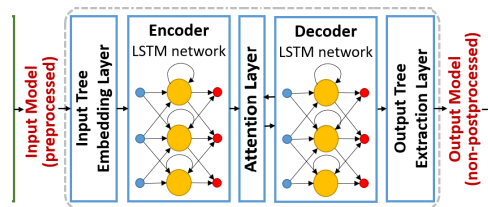
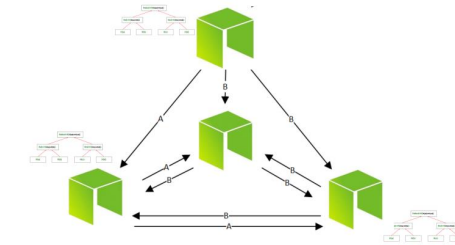
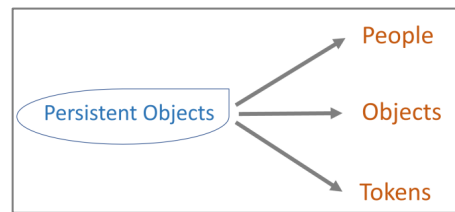


## Consensus

- Innovation Networks
- Needs Assessment

- Redefinition from *how* to innovate to *what we want* from innovation
- Key role for access and inclusion

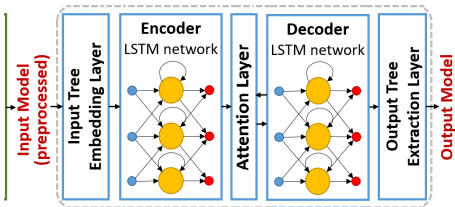
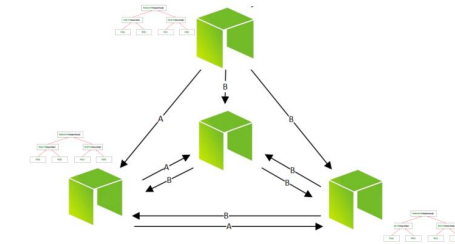
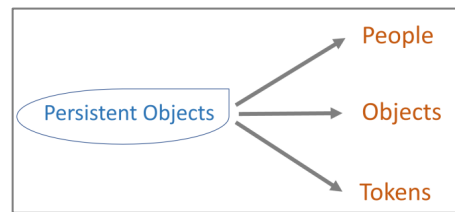
# Innovation and Growth



## Artificial Intelligence

- Product Development
- Logistics and Distribution
- Management and Admin

# Innovation and Growth

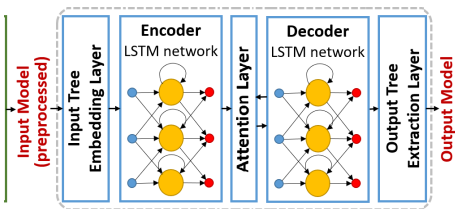
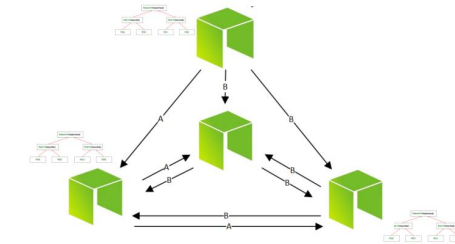
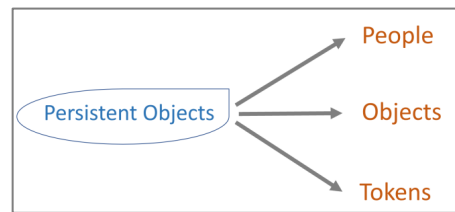


## Artificial Intelligence

- Product Development
- Logistics and Distribution
- Management and Admin

- Redefining 'productivity' and share of benefits
- Require definition of entire product cycle
- Consider impact on communities

# Innovation and Growth

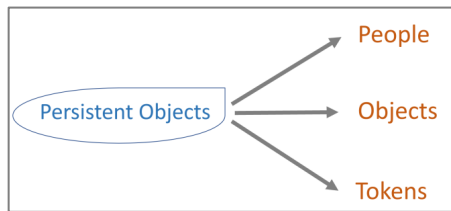


## Artificial Intelligence

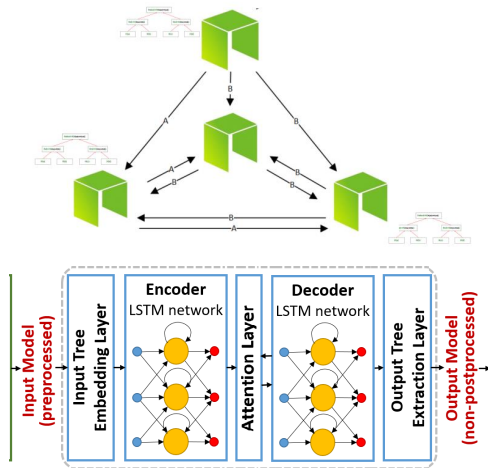
- Product Development
- Logistics and Distribution
- Management and Admin

- Management for sustainability
- Redefine wages as benefit, not cost
- Consider impact on communities

# Concluding Remarks

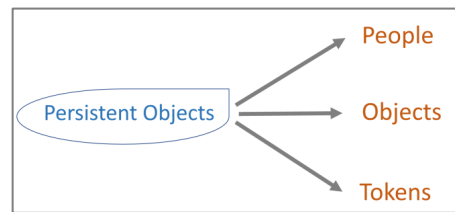


← This is us

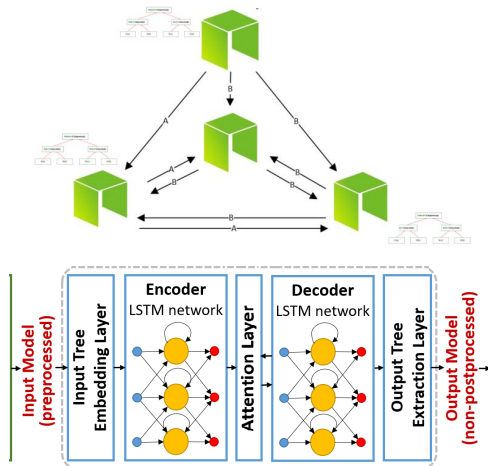




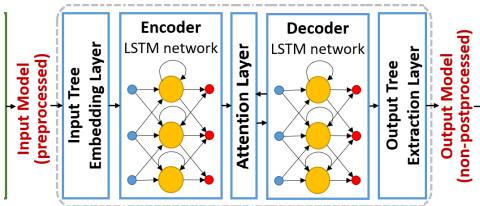
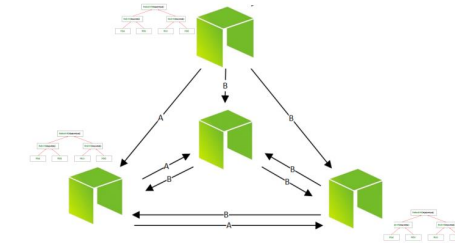
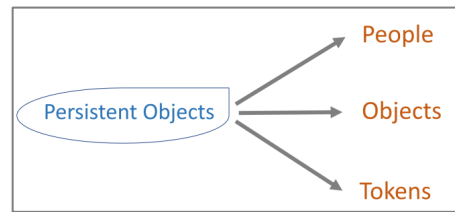
# Concluding Remarks



Everything this does depends on what we do



# Concluding Remarks



If we want a more inclusive, sustainable and ethical society, we must make inclusive, sustainable and ethical decisions

# Stephen Downes

<https://www.downes.ca>

[stephen@downes.ca](mailto:stephen@downes.ca)

