



DigiFit4All

# Conceptualization of a Platform to Generate Personalized Open Online Courses (POOCs)

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# Introduction



- Online learning frequently used
- Different Forms:
  - Blended Learning
  - Video Conferencing
  - Learning Management Systems (LMS)
  - Massive Open Online Courses (MOOCs)
  - Personalized Open Online Courses (POOCs)



# Components in POOCs



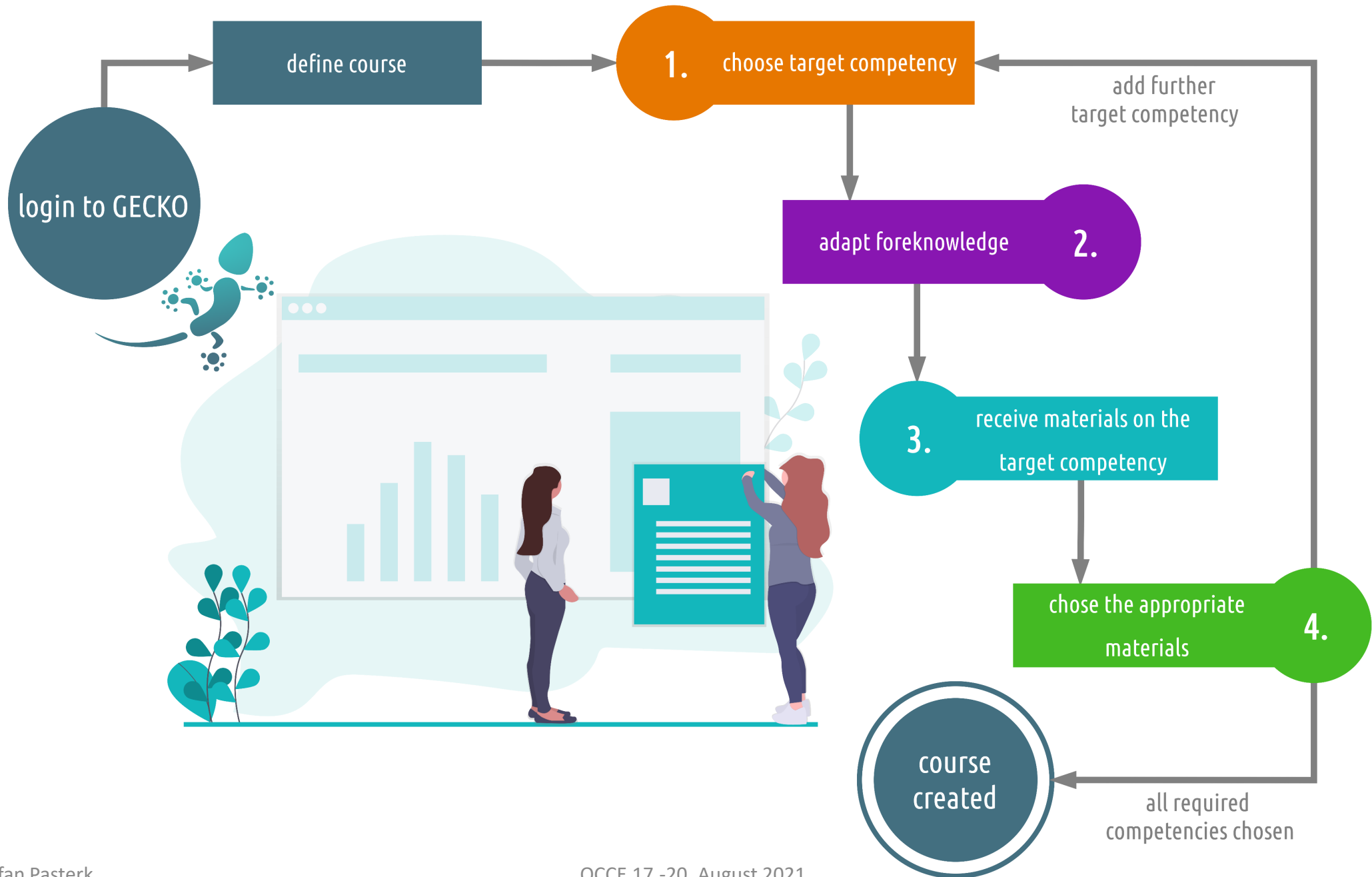
Component	Approach				
	Leung[1]	El Mawas[2]	Brinton[3]	Xi[4]	DF4A
<b>Pre-test</b>	Yes	Yes	No	No	Yes
<b>Post-test</b>	Yes	No	No	No	Yes
<b>Learning paths</b>	Yes	Yes	Yes	Yes	Yes
<b>User behaviour</b>	No	No	Yes	Yes	No
<b>Repository</b>	No	No	Yes	No	Yes
<b>LMS integration</b>	Yes	Yes	No	No	Yes
<b>Exams</b>	No	No	No	No	Yes



# DigiFit4All: Overview

- Foster **digital** and **computer science** competencies
- Development of **personalized courses** (POOCs) in a customized form
  - **Resources** (OERs) are stored in the project repository
  - National and international **competency models** form the basis
  - Learning paths based on **graph model**
- **Different target groups:** pupils, teachers, students, administrative staff
- **Runtime:** May 2020 – April 2024

# Workflow: Teacher





login to GECKO

**GECKO** (Graph-based Environment for Competency and Knowledge-Item Organization) [5]

- Platform for competency management and graph representation
- Contains national and international curricula, educational standards, and competency models
- Represented as graphs including competencies as nodes and their dependencies as edges

```
graph LR; A[define course] --> B(1. choose target competency); B --> C[Teacher creates an empty course  
Course includes metadata (e.g. name, creator, date, category)  
Competencies can be filtered  
Teacher selects competencies to reach with the learners in the course]; C --> D(3.);
```

define course

1. choose target competency

Teacher creates an empty course

Course includes metadata (e.g. name, creator, date, category)

Competencies can be filtered

Teacher selects competencies to reach with the learners in the course

3.

ECKO



adapt foreknowledge

2.

Prerequisites are calculated using graph model [5]

Learning paths to target competencies are generated [5]

receive materials on the

3.

target competency



3.

receive materials on the  
target competency

### Learning Objects

- Digital resources
- Set of assets (video, document, quiz, etc.)
- Stored online in repository
- Characteristics:
  - reusable
  - Independent

Teacher selects resources

chose the appropriate  
materials

4.

all required  
competencies chosen

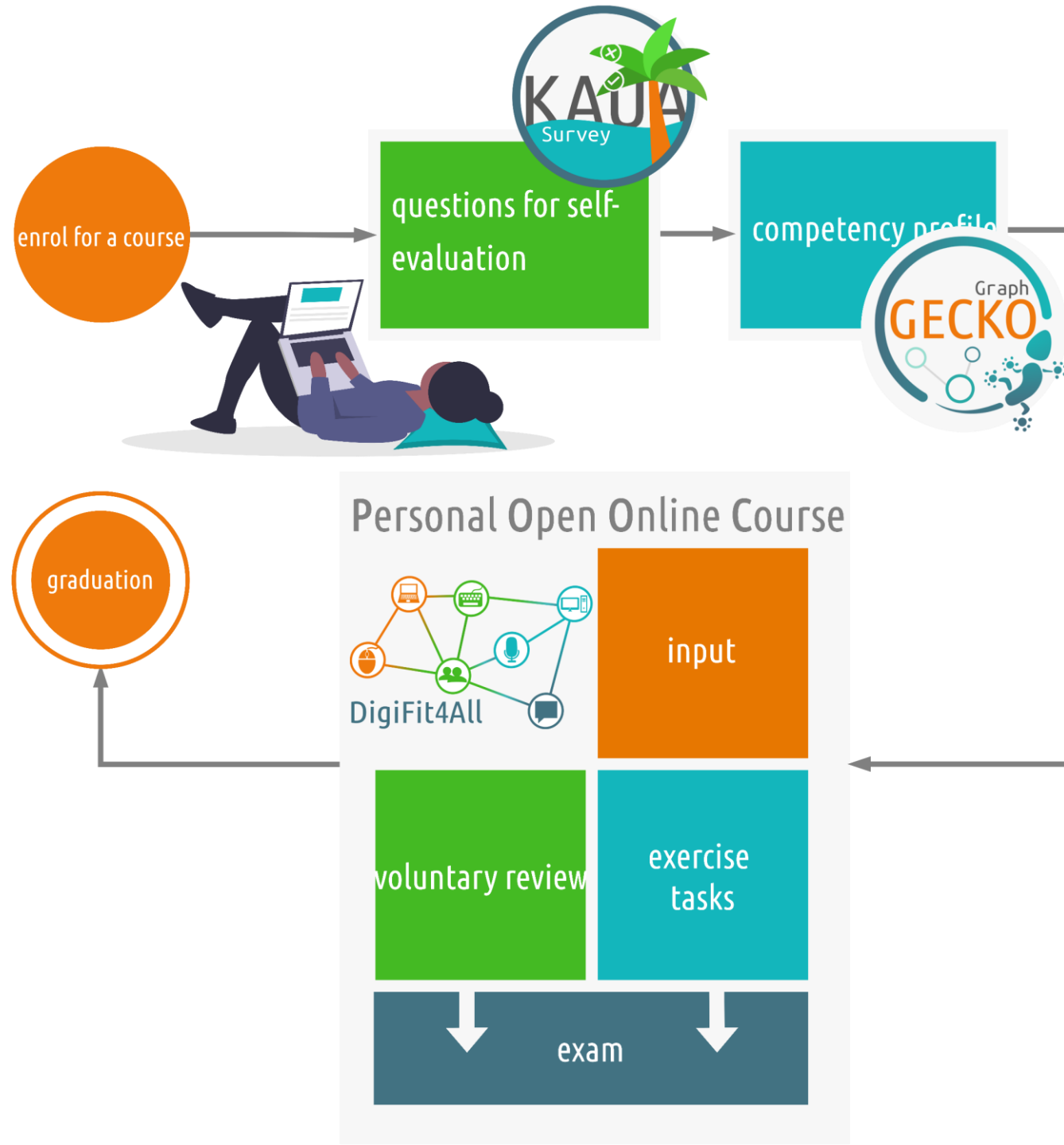
course  
created

materials

course  
created

all required  
competencies chosen

# Workflow: Learner





### (Self-) Assessment [6]

- Flexible and automatized tests (pre- and post-test, optional exam)
  - Questions are connected to the competencies
  - Teacher can add/remove questions
- Use of the KAU (Košice and Alpen-Adria University Assessment) platform
  - No personal data of participants is stored
  - Participants are recognized via a hash

# Personal Open Online

# Personal Open Online Course



input

voluntary review

exercise  
tasks

exam

Support for Learning Management Systems (LMS)

- Direct connection between GECKO, KAUA and LMS
- Import of data from repository by a plugin



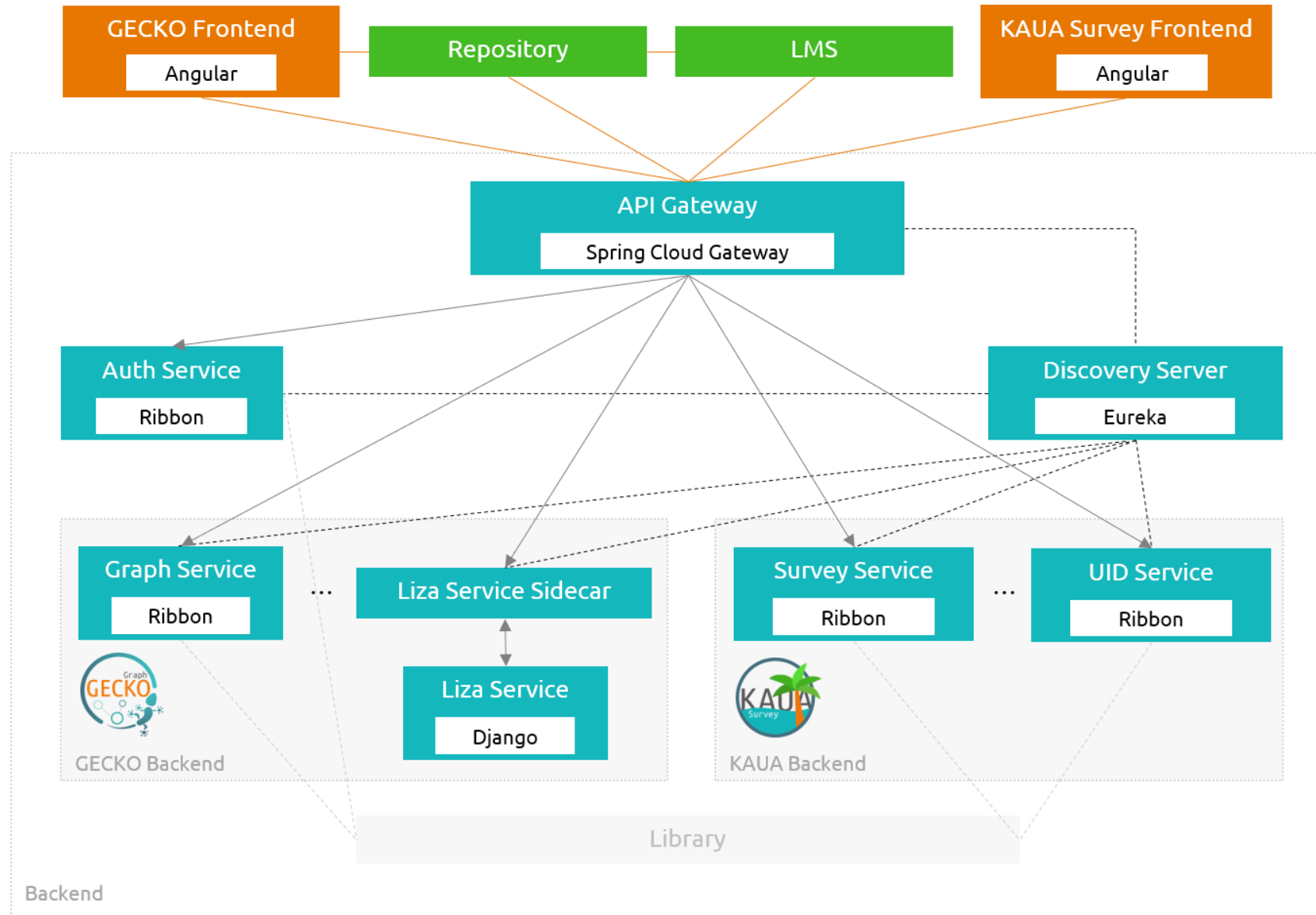
# Personal Open



## DigiFit4All



# Architecture



# Summary



- POOCs include different components
- DigiFit4All
  - Foster **digital** and **computer science** competencies
  - **Graph representation** of national and international **competency models**
  - **Pre-tests** to personalize courses for learners
  - **Resources** (OERs) are stored in the project repository
  - **Target groups:** pupils, teachers, students, administrative staff
  - Microservice architecture for later addons



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<https://gecko.aau.at/>



<https://kaua.aau.at/>

# References



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